



**MENINGKATKAN KUALITAS PEMBELAJARAN
TEMATIK PADA SISWA KELAS I
SD NEGERI 3 GINGGANGTANI
KECAMATAN GUBUG KABUPATEN GROBOGAN
MELALUI *LESSON STUDY***

SKRIPSI

**Disusun untuk Memenuhi Salah Satu Syarat Memperoleh Gelar Sarjana
Pendidikan Jurusan Pendidikan Guru Sekolah Dasar
pada Universitas Negeri Semarang**

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ABSTRACT

Yuli Khoirinnida. 2010. *Enhancement of A Theme Educational for Elementary School Students at The First Grade in SD Negeri 3 Gingsgangtani Kecamatan Gubug Kabupaten Grobogan through Lesson Study.* Elementary School Teacher Education Scholar Semarang State University.
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In SDN 3 Gingsgangtani particularly in the low class, education that held still centered to the teacher and served without context. Educational materials pretends stand independently, it has no correlation with student's life context. This thing makes education has no interest to the students and they grows can not applicate their lesson to solve their daily life's problems. All teachers in SDN 3 Gingsgangtani particularly in the low class have no applicate a theme education to their students. According to them, they say that they have no applicate a theme education because of they still feel in trouble, they don't understand yet, how to do with a theme educational. The syllabus and RPP which they used is not made by themselves, this cause to the low achievement of the students.

Problem formulation in the research is whether a theme educational through *lesson study* can increase teacher's activity, student's activity, and achievement of the students of the first grade in SDN 3 Gingsgangtani Kecamatan Gubug Kabupaten Grobogan or not? The aim of research is to increase teachers' activity, student's activity, and achievement of the student's of the first grade in SDN 3 Gingsgangtani Kecamatan Gubug Kabupaten Grobogan. The subject of the research is the first grade students of SDN 3 Gingsgangtani Kecamatan Gubug Kabupaten Grobogan, amounted to 9 students. Consist of 3 students with high academic ability, 3 students with middle academic ability, and 3 students with low academic ability. The variable or factor which is being researched in this research is teacher's activity, student's activity, and the achievements of the students. Datas collection tool which used is test question, observation sheet, and field note. Data Analysis Technique uses Qualitatives Descriptive Analysis and Quantitatives Descriptive Analysis.

The results of this research points that average achievements of a theme educational through *lesson study* are cycle I with average 66.68 by 62% of complete study and cycle II with average 79.19 by 84% complete study, Meanwhile, average result of the student's activity at the cycle I is 2.8 with good criteria and cycle II is 3.5 with very good criteria. The average scores of the teacher's activity at the cycle I is 3.1 with quite good criteria and in the cycle II is 3.6 with quite good criteria. The uses of a theme educational through *lesson study* is proved can enhance the achievement on the first grade student, the teacher's activity, the student's study activity. Suggestion to the teachers is the teachers should have a reflection about the weakness in education, it has to find out solution immediately. With the cooperation among the teachers and the observers can be found the weakness of education so that it could increase the quality of education it self. Through the *lesson study* can be used to plan a better education for the students. Thus, to plan, to do, and to reflect is needed a collaboration among teachers, lecturers, and observers so that the result of education as appropriate as we wished.