

## ABSTRACT

**Susanti, Harum.** 2009. *Elementary School Students' Writing Skill in Descriptive Text Using Miniatures as the Media. The Classroom Action Research for the Year Five Students in SD N Gayamsari 2 Semarang in the Academic 2009/2010.* Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First advisor: Drs. Amir Sisbiyanto, M. Hum. Second advisor: Henrikus Joko Y, S.S, M.Hum.

**Key words:** Writing, Miniatures, Descriptive Text

The topic of the research is elementary students' writing in descriptive text using miniatures as the media to the fifth year class of SD N Gayamsari 2 Semarang.

The significance of the study is that the teachers, it is important to develop their method and technique in teaching writing so that the teaching and learning process will be more interesting. While for the students it is expected that they can be more motivated in learning writing because of the miniatures given. They are able to experience the lesson by themselves, rather than just transferring the knowledge from the teacher. In conducting this research, I have an objective that is to show whether the use of miniatures in teaching writing a descriptive text to the fifth year class of SD N Gayamsari 2 Semarang is effective or not.

In order to achieve the objective of this research, I designed an action research. The population of this study was the fifth graders of SD N Gayamsari 2 Semarang. The number of the subjects in this research was 45 students. There were three cycles consisted of three meeting in this action research. The test was about writing a descriptive text before and after using miniatures.

There were three type of test in this action research. They were pre-test, formative test, and post-test. The main purpose of conducting it was to find out the validity, reliability, and item difficulty.

The result of this research showed that the students' mastery of writing a descriptive text improved after they were taught using miniatures as the media. It can be seen from the average result of the students' pre-test, formative test, and post-test which were each 50,6 %; 73,3 %; and 83,7 %. It means that there is a significance difference in the students' achievements after they were given treatments using miniatures.

In line with the result, I suggest this activity be used as an improving to teach writing using miniatures. The teacher may use it as an alternative aid to create a situation which makes the students interested in English.