



**THE USE OF AUDIOLINGUAL METHOD IN TEACHING
EXPRESSIONS PRONUNCIATION IN INTERPERSONAL
DIALOGUE**

**(An Action Research Given to the Year Ten Students of SMA Negeri 14 Semarang
in the Academic Year of 2009/2010)**

a final project

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by

Arif Saefurrohman
2201405617

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY**

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ABSTRACT

Saefurrohman, Arif. 2010. *The Use of Audiolingual method in Teaching Expressions Pronunciation in Interpersonal Dialogue (An Action Research Given to the Year Ten Students of SMAN 14 Semarang in the Academic Year of 2009/2010).* Final Project. English Department, Faculty of Language and Arts, Semarang State University. First Advisor: Dr. Abdurrachman Faridi, M. Pd, Second Advisor: Novia Trisanti, S. Pd, M. Pd.

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This study is about teaching pronunciation using audiolingual method in year ten students of SMAN 14 Semarang. The objectives of this study are to discuss, explain and describe the use of audiolingual method in teaching expressions pronunciation in interpersonal dialogue and to find out whether the use of audiolingual method is effective in teaching expression pronunciation in interpersonal dialogue.

In this action research, the writer tried to develop the idea that students pronunciation quality would improve through audiolingual method that requires the students to practice and pronounce the words regularly. Then the writer tried to gather the data and tried to find out the result by doing research during period of time.

In constructing this study, the writer collected that data through the following steps, making general plan, giving a pre test, treatment activities including monitoring (taking notes) reflecting (how the students progressed), and rethinking (planning the next action) and giving a post test. This action research was conducted in two cycles. Each cycle consisted of three activities; they were pre test, treatment, and post test. The subject of this study was 36 students who were the members of X-1 of SMAN 14 Semarang. The pre test and post test were in the form of a list of expressions, the total was 30 items, including expression of thanking, expression of complimenting, and expression of congratulating.

The data analysis of this study was descriptive qualitative and a bit of quantitative measurement to find the mean and concluding the research finding. Based on the result of the analysis of pre test and post test, the writer found that the students' achievement on pronunciation had improved. The students' achievement in post test was higher than pre test. The average numbers in each step was increasing; 4.6 in the pre test, then became 5.3 in the test of cycle 1. At the end, the score was 6.5 in the last post test.

Based on this study, it was found that by using audiolingual method, the students' quality of pronunciation had improved. It proves that audiolingual method is an effective method to improve students' pronunciation ability. It is suggested to the teachers to do this method as one of alternative teaching methods in the classroom.