

**BUKTI KORESPONDENSI ARTIKEL JURNAL INTERNASIONAL
BEREPUTASI**

Judul Artikel : Analysis of the Project-Based Learning Model in Social Studies learning Referring to the Merdeka Curriculum

Nama Jurnal : International Journal of Latest Research in Humanities and Social Science (IJLRHSS) Volume 06 - Issue 07, 2023 www.ijlrhss.com || PP. 134-140

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NO	PERIHAL	TANGGAL
1	Pengiriman Artikel: I am writing to submit an article titled "Analysis of the Project-Based Learning Model in Social Studies Learning Referring to the Merdeka Curriculum" for consideration and potential publication in the International Journal of Latest Research in Humanities and Social Sciences.	13 Juli 2023
2	Review Redaktur: The recommendations of the reviewers and the Program Committee, I am very pleased to inform you that your paper: Article id HSS-2120 Title: "Analysis of the Project-Based Learning Model in Social Studies learning Referring to the Merdeka Curriculum"	15 Juli 2023
3	Pembayaran Biaya Penerbitan di Jurnal	16 Juli 2023
4	Pemberitahuan Penerbitan Jurnal	17 Juli 2023

1. Submit artikel ke jurnal melalui *onlinesubmission* beserta artikel yang disubmit

Tanggal: 13 Juli 2023

Isi email :

Dear Editor, I hope this email finds you well. I am Lukki Lukitawati. I am writing to submit an article titled "Analysis of the Project-Based Learning Model in Social Studies Learning Referring to the Merdeka Curriculum" for consideration and potential publication in the International Journal of Latest Research in Humanities and Social Sciences. I have conducted extensive research in the field of education, specifically focusing on innovative teaching methodologies and their impact on student learning outcomes. In this article, I present a comprehensive analysis of the project-based learning model as applied to social studies education, with specific reference to the Merdeka Curriculum. The Merdeka Curriculum, introduced in our national education system, emphasizes critical thinking, active learning, and civic engagement among students. The article explores the theoretical framework of project-based learning and its alignment with the goals and objectives of the Merdeka Curriculum. It examines the benefits and challenges associated with implementing project-based learning in social studies classrooms, highlighting its potential to enhance students' understanding of historical events, promote empathy, and develop essential skills such as research, collaboration, and problem-solving. Furthermore, the study includes a qualitative research component, incorporating interviews with teachers and students who have participated in project-based learning activities within the context of social studies education. Their experiences and perspectives provide valuable insights into the practical aspects of implementing this approach and shed light on its effectiveness in achieving desired educational outcomes. The findings of this research contribute to the existing body of knowledge on innovative pedagogical practices and their application in the field of social studies education. By exploring the specific context of the Merdeka Curriculum, the article offers insights that are particularly relevant to educators and policymakers in our region. I believe that this article aligns well with the scope and focus of the International Journal of Latest Research in Humanities and Social Sciences. It contributes to the current discourse on educational innovation, curriculum development, and the promotion of active

learning strategies. I kindly request that you consider this submission for publication in an upcoming issue of the journal. Find below the manuscript and the copyright form of the manuscript. Thank you for your time and consideration. I look forward to hearing from you regarding the status of my submission.

2. Review Redaktur

Tanggal: 15 Juli 2023

Isi email :

Dear Author, This is International Journal of Latest Research in Humanities and Social Science (IJLRHSS) official letter for notification of acceptance. Congratulations!! Based on the recommendations of the reviewers and the Program Committee, I am very pleased to inform you that your paper: Article id HSS-2120 Title: "Analysis of the Project-Based Learning Model in Social Studies learning Referring to the Merdeka Curriculum" Reviewer Board Decision: Accepted

3. Pembayaran Biaya Penerbitan di Jurnal

Tanggal: 15 Juli 2023

Isi email :

Pembayaran biaya penerbitan.

4. Pemberitahuan Penerbitan Jurnal

Tanggal: 17 Juli 2023

Isi email :

Pemberitahuan Penerbitan Jurnal

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