

**Asia TEFL-Teaching Issues Review Invitation-MS-2021-22**

5 messages

**Yu Chengyuan** <yb87709@connect.um.edu.mo>  
To: "puji.astuti.ssu@mail.unnes.ac.id" <puji.astuti.ssu@mail.unnes.ac.id>  
Cc: czhao <czhao@um.edu.mo>

Sun, Nov 21, 2021 at 12:58 PM

Dear Dr. Puji Astuti,

I am Chengyuan YU working as Professor Cecilia Guanfang Zhao's assistant on the Journal of Asia TEFL-Teaching Issues. I am writing to invite you to review a manuscript, whose title and abstract are attached at the end of this email.

To maintain our journal's high standards, we need the best reviewers, and given your expertise in this area we would greatly appreciate your contribution. If you are willing to review this manuscript, please let me know and I will send you the full manuscript.

If you accept this invitation, we would appreciate it if you could send us your review with comments and recommendation for publication (see below) in a separate document within 30 days.

- Accept as is
- Accept with minor revision
- Resubmit after major revision
- Not suitable for publication

If you cannot review this manuscript, we would also appreciate your suggestions for alternate reviewers.

We look forward to receiving your response.

Kind regards,  
Chengyuan Yu  
for  
Professor Cecilia Guanfang Zhao  
Editor of Teaching Issues  
Journal of Asia TEFL  
<http://journal.asiatefl.org/main/main.php>



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AsiaTEFL, The Journal of AsiaTEFL, AsiaTEFL Journal, TESOL, ESL, TEFL, Second Language, World English  
[journal.asiatefl.org](http://journal.asiatefl.org)

**MS-2021-22**

**Title:** Developing Critical Cultural Awareness in the ELT Classroom

**Abstract:** In an ever increasing age of globalization, migration, and immigration, the importance of integrating culture into language teaching has underscored the need for individuals to be prepared to interact appropriately and effectively with people of varied backgrounds. Critical cultural awareness, a central tenet in the larger framework of intercultural communicative competence, is an essential element for language learners in order to reflect critically on their own predispositions, prejudices and stereotypes in order to gain an ability to understand and respect the beliefs and values of other cultures while gaining perspectives about their own culture. This paper addresses the concept of critical cultural awareness in English language teaching and presents a pedagogical approach based on the theoretical construct of cultural products, practices, and perspectives combined with inquiry-based teaching and learning. Classroom examples that model and clarify how critical cultural awareness can be integrated in language education are provided.

**Puji Astuti** <puji.astuti.ssu@mail.unnes.ac.id>  
To: Yu Chengyuan <yb87709@connect.um.edu.mo>

Mon, Nov 22, 2021 at 9:23 PM

Dear Chengyuan Yu,

I accepted the invitation. Please email me the full manuscript.

Best regards,  
Puji  
[Quoted text hidden]  
--  
Puji Astuti, Ph.D.  
Associate Professor  
English Education Program  
Universitas Negeri Semarang  
Semarang, Jawa Tengah  
Indonesia 50229

**Yu Chengyuan** <yb87709@connect.um.edu.mo>  
To: Puji Astuti <puji.astuti.ssu@mail.unnes.ac.id>

Tue, Nov 23, 2021 at 9:49 AM

Dear Dr. Puji Astuti,

Thank you for accepting our review invitation. Please see the attached for the blind manuscript.

Best regards,  
Chengyuan YU  
for  
Professor Cecilia Guanfang Zhao  
Editor of Teaching Issues  
Journal of Asia TEFL  
<http://journal.asiatefl.org/main/main.php>

寄件者: Puji Astuti <[puji.astuti.ssu@mail.unnes.ac.id](mailto:puji.astuti.ssu@mail.unnes.ac.id)>  
寄件日期: 2021年11月22日 22:23  
收件者: Yu Chengyuan <[yb87709@connect.um.edu.mo](mailto:yb87709@connect.um.edu.mo)>  
主旨: Re: Asia TEFL-Teaching Issues Review Invitation-MS-2021-22

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 **Manuscript for the Journal of ASIA TEFL.docx**  
34K

**Puji Astuti** <puji.astuti.ssu@mail.unnes.ac.id>  
To: Yu Chengyuan <yb87709@connect.um.edu.mo>

Fri, Dec 10, 2021 at 11:30 AM

Dear Chengyuan Yu---

Attached please see my two reviewing files:  
1. The manuscript with my suggestions  
2. Comment and recommendation page

That said, I am done with my reviewing work for the manuscript. I hope it helps.

Best regards,  
Puji  
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**2 attachments**

 **12102021--Reviewed for JoAT--Manuscript for the Journal of ASIA TEFL.docx**  
41K

 **Comments and Recommendation.docx**  
13K

**Yu Chengyuan** <yb87709@connect.um.edu.mo>  
To: Puji Astuti <puji.astuti.ssu@mail.unnes.ac.id>  
Cc: czhao <czhao@um.edu.mo>

Fri, Dec 10, 2021 at 12:46 PM

Dear Dr. Puji Astuti,

Thank you for reviewing the above referenced manuscript. I greatly appreciate your contribution and time, which not only assisted me in reaching my decision, but also enables the author(s) to disseminate their work at the highest possible quality. Without the dedication of reviewers like you, it would be impossible to manage an efficient peer review process and maintain the high standards for this journal.

I hope that you will consider Journal of Asia TEFL as a potential journal for your own submissions in the future.

Yours sincerely,  
Dr. Cecilia Guanfang Zhao  
Editor  
Journal of Asia TEFL-Teaching Issues

*Sent by Editorial Assistant, Mr. Chengyuan Yu, on behalf of Dr. Zhao*

寄件者: Puji Astuti <[puji.astuti.ssu@mail.unnes.ac.id](mailto:puji.astuti.ssu@mail.unnes.ac.id)>  
寄件日期: 2021年12月10日 12:30

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