

ABSTRACT

Apriliana, Ika. 2009. *The Use of Making a Match Game to Improve Students' Acquisition of Irregular Past Tense Forms to Construct Recount Text (An Action Research of the Eighth Grade Students of State Madrasah Tsanawiyah 1 Semarang in the Academic year 2008 / 2009)*. Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Drs. Amir Sisbiyanto, M.Hum., Second Advisor: Sri Wahyuni, S.Pd., M.Pd.

Key Words: match game, acquisition, irregular past tense form, recount

The topic of this study is the use of making a match game to improve students' acquisition of irregular past tense forms to construct recount text. In this study, the writer limited the discussion by stating the following problems: How effective is the use of making a match game in teaching irregular past tense form in constructing recount text? The objective of this study was to find out how effective is the use of making a match game to improve students' acquisition of irregular past tense form to construct recount text.

In acquiring irregular past tense forms we need English grammar as it is an important aspect in learning English. Game is a tool which is expected to help the students in learning English grammar.

Action research approach was adopted in this study. Four meetings were conducted by using the game. The first meeting was pre-test. The second meeting was treatment I. The third and fourth meetings were treatment II and post test. The population of the study was the eight year students of State Madrasah Tsanawiyah 1 Semarang in the academic year of 2008/ 2009. The writer took 40 students as the subject of the study.

The data were obtained through pre-test, post test and questionnaire. The result of the students' progress during the teaching learning process by using the game was very good. The students' achievement increased from the first meeting to the last meeting. It could be seen from the average score of pre-test 19.23 (48.3%), treatment I 35.2 (88%), treatment II 35.35 (88.38%) and post test 37.8 (94.7%). T-test value was also employed to test whether or not the result improvement from pre-test to post test was significant. From the analysis used t-test, it was obtained that the t-value was 20.865 at 0.05 alpha significance value. The improvement from pre-test to post test was statistically significant. Additional data collected through questionnaires showed that most students agreed making a match game could improve their acquisition of irregular past tense forms.

Therefore, teacher should always try to find better technique for their teaching. Based on the result, the use of making a match game could be said as an effective way in improving students' acquisition of irregular past tense forms, in this case to construct recount text.