



**THE PROFILE OF STUDENTS MASTERY OF QUESTION TAGS
THE CASE OF THE THIRD YEAR STUDENTS OF
SLTP INSTITUT INDONESIA SEMARANG
THE ACADEMIC YEAR OF 2005/2006**

FINAL PROJECT

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by:

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ABSTRACT

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Key words: Mastery, Question Tags, the third semester students of SLTP Institut Indonesia Semarang.

This final project was conducted to know the level of the students' mastery of question tags and to find out the most difficult level made by the students of SLTP Institut Indonesia Semarang, in the academic year of 2005/2006. This study was conducted under the consideration that question tags has a number of types. So, it is possible that learners find it difficult to study. This final project has three objectives; the first is to know the students mastery, the second is to find out the special difficulties of question tags and the third is to find out how should the English teacher of SLTP Institut Indonesia Semarang done to minimize their students mistakes in using question tags. The population of this study was the third semester students of SLTP Institut Indonesia Semarang which consisted of four classes that grouped into classes 3A to 3D and the total number was 120 students; out of which 60 students were chosen as the sample. By random sampling the writer took 50% out of the population that was equal to 60 students as the sample.

To get the data, the writer used a test method. The multiple-choice test type had been try-out before it was used to get the percentage of the mastered of the question tags . The main purpose of conducting the try out was to measure the validity and reliability of the instrument. After the writer did the try-out then the writer did the real test. The result was proportion frequency of occurrence of mastery as a whole was 71.05%. After identifying the degree of dominant mastery of question tags the results are; the Simple Past Tense statement with 'do' (72.8%), Simple Present Tense statement with 'does' (71.2%), Simple Past Tense statement with 'did' (82.5%), Present Continuous Tense statement with 'are' (64%), Present Continuous Tense statement with 'was' (70.2%) and Past Continuous Tense statement with 'were' (70%).

The result of the test shows that 45 students got scores 65 above and 2 students got below 60. After computing the data statistically, then the writer analyzed the data non-statistically by using criterion reference grading according to Tinambunan. It show that 27 students or 45% of the students got B (above average achievement), 18 students or 30% of the students got C (average achievement), 13 students or 21.6% of the students got D (below average achievement) and 2 students or 3.4% of the students got E (insufficient). Based on the test the writer concluded that the most difficult areas faced by the students in mastering the question tags were identifying the statement with 'are' in present

Continuous Tense and identifying the statement with ‘were’ in Past Continuous Tense.

Form the result above, it can be generalized that the students’ mastery of question tags was “average to good”. In other words, the students of the third year of SLTP Institut Indonesia, Semarang have sufficiently mastered question tags.

To improve the quality of teaching learning process and to get better result in teaching question tags in Junior High School, it was suggested that the teacher should explain the use and the forms of question tags in all tenses; give supplementary material and various examples; use appropriate technique in teaching question tags.

