

**BUKTI KORESPONDENSI ARTIKEL PADA JURNAL  
NASIONAL BEREPUTASI**



**PENGUSUL**

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**UNIVERSITAS NEGERI SEMARANG**

Kepada Yth.

Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti korespondensi proses artikel pada Jurnal Nasional dengan judul "CALON GURU PAUD DAN TANTANGAN MASA DEPAN: TEMUAN AWAL PANDANGAN MAHASISWA TENTANG PENDIDIKAN ABAD 21" *VISI : Jurnal Ilmiah PTK PNF* Vol. 17 No., 1 Juni 2022 (p-ISSN : 1907-9176 e-ISSN : 2620-5254 DOI: doi.org/10.21009/JIV.1701.3 h. 26-42).

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin, pada tabel di bawah ini:

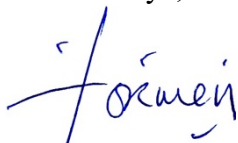
No	Tanggal	Aktivitas
1	24 Juli 2021	Submit manuskrip
2	24 Desember 2021	Alokasi Review
3	28 June 2022	Hasil review dan acceptance
4	29 Desember 2022	Artikel published dengan alamat: <a href="https://journal.unj.ac.id/unj/index.php/jiv/article/view/2038">https://journal.unj.ac.id/unj/index.php/jiv/article/view/2038</a>

Demikian, agar dapat menjadi periksa.

Terimakasih

Semarang 27 Maret 2022

Hormat Saya,



Ali Formen, S.Pd. M.Ed. Ph.D.

## KRONOLOGIKORESPONDENSI PUBLIKASI ARTIKEL PADA JURNAL NASIONAL BEREPUTASI DAN BERFAKTOR DAMPAK

Judul	:	CALON GURU PAUD DAN TANTANGAN MASA DEPAN: TEMUAN AWAL PANDANGAN MAHASISWA TENTANG PENDIDIKAN ABAD 21
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Penulis	:	Ali Formen

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# RINCIAN KRONOLOGI KORESPONDENSI PUBLIKASI ARTIKEL PADA JURNAL NASIONAL TERAKREDITASI

Submit manuskrip 24 Juni 2021; Alokasi review 24 Desember 2021

The screenshot shows the author dashboard for 'Ali Formen' on the 'JIV-Jurnal Ilmiah Visi' website. The 'Production' tab is active. Under 'Submission Files', two files are listed: 'aliformen, FORMEN\_2021\_EDITED\_VISI\_CALON GURU PAUD DAN TANTANGAN MASA DEPAN.docx' (July 24, 2021, Article Text) and '1kehok2, AF.docx' (December 24, 2021, Transcripts). Under 'Pre-Review Discussions', there are two entries: 'Comments for the Editor' from 'aliformen' (2021-07-24 09:07 PM) with 0 replies, and 'Konfirmasi submisi' from '1kehok2' (2021-11-09 11:45 PM) with 2 replies.

The screenshot shows the 'Participants' and 'Messages' sections of the author dashboard. Participants listed are 'Suprihatin Suprihatin (1kehok2)' and 'Ali Formen (aliformen)'. The 'Messages' section contains three entries:

Note	From
Terimakasih atas submisinya Untuk memudahkan berkomunikasi, silakan tinggalkan nomor kontak WA penulis, dan kami bisa dihubungi melalui nomor 08111990666 (editor in chief)	1kehok2 2021-11-09 11:45 PM
Terima kasih atas pesan Editor. Berikut adalah nomer WA kami, +64 22 0774038	aliformen 2021-11-10 08:41 PM
Terima kasih  Dimohon mengisi dan menandatangani "review agreement" lalu silahkan diunggah disini untuk proses review selanjutnya. Review agreement bisa ditemukan pada bagian "Author Guidelines" di halaman awal jurnal dan scroll ke bawah sampai ditemukan item no 6. Terima kasih	1kehok2 2021-12-21 01:53 PM

## Review dan acceptance 28 Juni 2022

The screenshot shows the author dashboard for submission 22038. The 'Production' tab is active, and the 'Round 1 Status' is 'Submission accepted.' A notification for '[jiv] Editor Decision' is dated 2022-06-28 08:56 AM. Under 'Reviewer's Attachments', a file named '75033-1 .AF input LF.docx' is listed with a date of June 28, 2022.

Artikel published 29 Desember 2022 dengan alamat <https://journal.unj.ac.id/unj/index.php/jiv/article/view/22038>

The screenshot shows the author dashboard for submission 22038. The 'Production' tab is active. The article title is 'CALON GURU PAUD DAN TANTANGAN MASA DEPAN: TEMUAN AWAL PANDANGAN MAHASISWA TENTANG PENDIDIKAN ABAD 21' by Ali Formen. Under 'Copyedited Discussions', there are no items. Under 'Copyedited', a file named '88409-1 ##default.genres.transcripts##.AF.docx' is listed with a date of December 29, 2022.

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**CALON GURU PAUD DAN TANTANGAN MASA DEPAN: TEMUAN AWAL PANDANGAN MAHASISWA TENTANG PENDIDIKAN ABAD 21**

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**Keywords:** early childhood education, teacher candidates, 21st-century learning.

**Abstract**

*Many have argued that early childhood education (ECE) is an investment for a better future. This claim perhaps is valid only if today's ECE corresponds with the imagined future. Among the images of the future our education system promotes are the so-called 21st-century skills and their prerequisites, 21st-century education/learning. To further unpack today's ECE link with the intended future, this article presents dataset on ECE teacher candidates' views about 21st-century skills, education, and learning. Sixty-one students of a Central Java-based university voluntarily participated in the study. Through an online questionnaire, they reported their knowledge about 21st-century education and readiness to become a 21st-century teacher. Nevertheless, their responses seem to disconnect from the literature on 21st-century education. Although not generalizable, these findings are critical for ensuring today's teacher training alignment with the idea of ECE as an investment for a better future.*



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