



**The Use of “Digital Story”
to Improve Students’ Ability in Reading Narrative Text
(a Case of Second Year Students of
SMA Negeri 1 Pegandon, Kendal)**

a Final Project

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan in English Department

by

Dian Setyaningsih

2201406574

PERPUSTAKAAN
UNNES

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY**

2011

ABSTRACT

Setyaningsih, Dian. 2010. *The Use of Digital Story to Improve Students' Ability in Reading Narrative Text – A Case of Second Year Students of SMA Negeri 1 Pegandon, Kendal.* Final Project, English Department, Faculty of Languages and Arts, Semarang State University. First advisor: Drs. Hartoyo, Ph. D. Second advisor: Drs. Ahmad Sofwan, Ph. D.

Keywords: digital story, reading skill, narrative text.

This final project is based on a study that attempted to examine the use of digital story to help students improve their reading skills. This study is aimed to investigate whether using of digital story in learning English had a contribution to improve students' reading skills.

The problem investigated in this study was whether this method can help the students improve their ability in reading and how significant the improvement can be achieved with this media.

The subject of this research was the second year students of SMA Negeri 1 Pegandon, Kendal. There were 97 students participating on this research. The researcher conducted four activities in the experiment. They were try out, pre-test, experiments, and post-test.

Two classes of second year senior high school students participated. In this study, one of the groups (the experimental group), was taught with digital story; the other class (the control group) was taught with the conventional method. They did a pretest before the treatment. After getting the treatment, they did the posttest. Their marks were compared. The posttest mean of the experimental group was 77 and the control group was 71. After the t-test was applied, the result of the t-test was 3.78. It was higher than the t-table (2.00). Then, it showed that there was a significant difference between the experimental and the control group.

Results indicated that the experimental group got a significant improvement showed by their increased average score compared to that of the control group. The score of the experimental group improved after treatments and was better than that of the control group. The higher achievement of the experimental group indicated that the use of digital story was effective and gave a great contribution to improve reading narrative skill. Based on that result, the use of digital story can be suggested as one of strategies in teaching narrative text.