

## ABSTRACT

Maelasari, Eka. 2009. *Grammatical Errors of Prepositions in Writing Descriptive Text Made by the Second Grade Students of MtsN 1 Brebes in the Academic Year of 2008/2009*. A Final Project. English Department, Semarang State University. First Advisor: Sri Wuli Fitriati, SPd, MPd, Second Advisor: Drs. Suprpto, M.Hum.

Key word : Writing, Prepositions, Grammatical Errors, Descriptive Text.

The topic of this study is common grammatical errors on prepositions in writing descriptive text made by the second grade students of MTsN 1 Brebes in the academic year of 2008/2009. The problems of this study are: (1) What kinds of common grammatical errors on prepositions occur in writing descriptive text? and (2) What are the possible causes of the errors? Then the objectives of this study are: (1) to identify and to describe the common grammatical errors found in the students descriptive texts, and (2) to find out the possible causes of those errors.

The population of this study was the second grade students of MTsN 1 Brebes. A simple random sampling procedure was used to choose the sample. I choose 40 students out of 360. A composition test type was used to gather the data. In analyzing the data, I used error analysis methods in which there are five steps. Firstly, I identified the errors, secondly I classified the errors. The next step is calculating the errors and the last step is tabulating the result and drawing the conclusion.

The result of the analysis is that it was found that there are 120 errors on prepositions. They are errors on prepositions of time (20 errors = 16.7 %), errors on prepositions of place (22 errors = 18.3%), errors on prepositions after verbs (23 errors = 19.2%), errors on prepositions after adjective (25 errors = 20.8%), and errors on prepositions after participial adjective (30 errors = 25%). The errors were due to interlingual and first language interference.

It is suggested that the English teachers of MTsN 1 Brebes should use an effective and simple method in teaching writing descriptive text. It is also suggested that the teacher should provide a lot of drills and written exercises relating to the use of prepositions.