

## ABSTRACT

Sriwardani, Muryanah. 2009. *The Use of Children Songs As Media to Improve Students' Pronunciation (The Case of The Fourth Grade Students of SDN Wringinputih 02)*. A Final Project. English Department, Faculty of Languages and Arts, Semarang State University. First Advisor: Dr. Warsono, M.A, Second Advisor: Drs. Alim Sukrisno M.A.

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The objectives of this study are to find out whether or not using children songs as media to teach English pronunciation can improve students' ability in pronunciation, and whether it is pleasing or not.

To achieve the objective of the study, the writer conducted an action research. This research was held at SD Negeri Wringinputih 02. The subjects of the study were the fourth grader. There were 29 students; 9 girls and 20 boys.

There were three steps in doing action research. The first was the pre-test. The second step was the action. The action consisted of four activities. Each activity consisted of teaching learning process and formative tests with different songs. The last step was the post-test and answering questionnaire. The questionnaire was meant to answer the problems of the study. The writer also used field notes. It was used to observe the situation of the class during each activity of this study.

In analyzing the data, the writer used a descriptive qualitative and a simple quantitative measurement to find the result. The analysis of the data showed that there was a significant difference of the students' achievement in the pre-test and post-test. The students' achievement in the post-test (85.15%) was higher than that of pre-test (48%). The average of the students' achievement in the first activity was (57%), the second activity was (63%), the third activity was (69%), and the fourth activity was (73%). The relative frequency shows that the mastery level of English pronunciation from first activity to the fourth activity has increased.

Based on the result, the writer concluded that it is pleasing to use English children song as media to improve students' pronunciation. It is suggested that children song which can improve students' pronunciation be used for the teaching of English pronunciation.