

ABSTRACT

An Nafik, Aulia.2009.*The Use of Fairy Tales Storytelling To Improve Listening Comprehension of English Young Learners. (An Action Research of Sixth Graders Students of SD. N Sampangan 03 Semarang Academic Year 2008/2009)*.A final project.English Department.Languages and Arts Faculty.Semarang State University.First Advisor: Drs. Warsono, M.A, Second Advisor: Dr. Dwi Anggani LB, M.Pd.

Key Words: Storytelling, Fairytales, Listening Comprehension, Young Learners.

The objective of the study is to find out how effective the storytelling is used for the young learners of English to improve their listening comprehension.

This study was an action research. The subject of the study was the sixth graders of SD.N Sampangan 03 Semarang in the second semester of academic year 2008/2009. Four meetings were conducted by using the technique of storytelling. The first meeting was pre test. In the pre test there were some problems found by the researcher. To solve the problems, the researcher conducted a set of treatments. They were treatments I and II which were conducted in the second and third meeting. At the end of the meetings, the writer gave a test to measure the students' achievement during the treatment. In the last meeting there was a final test. The result of the test, then, had been analyzed to find the mean of students' score.

The result of the students' progress during the teaching and learning process by using storytelling showed an improvement. The students' achievement increased from the first meeting up to the last meeting. It could be seen from the average score: 4.7, 6.5, 6.8, and 7.5 in the pre test treatment I and II and the post test. Additional data were collected by questionnaire. They also agreed that storytelling could improve their listening comprehension.

The writer assumes that the use of storytelling through fairytales might become a choice and it is quite effective to improve students' achievement in listening comprehension.