



**“PETER PAN” FILM AS A MEDIA TO IMPROVE  
THE STUDENTS’ ABILITY IN WRITING  
NARRATIVE TEXTS**

**(An Action Research at Year Eleven Students of SMA N 1 Pemalang in the  
Academic Year 2009/2010)**

a final project

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By

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## ABSTRACT

**Indriani, Ratna.** 2010. *“Peter Pan” film as a media to improve the students’ ability in writing narrative texts (An action research at year eleven of SMA N 1 Pemalang in the academic 2009/2010).* A Final Project. English Department. Languages and Arts Faculty. Semarang State University. Advisor I: Dr. Abdurrachmad Faridi, M. Pd. Advisor II: Henrikus Joko Yulianto, S. S., M. Hum.

**Keywords:** Narrative text, writing, media, English film.

This final project is entitled “Peter Pan” film as a media to improve the students’ ability in writing narrative texts (An action research at year eleven of SMA N 1 Pemalang in the academic 2009/2010). The statement of the problem extend the use of a film can improve the students’ ability in writing the narratives. The objective of this study was to find out to what extent a film increases the ability of students in writing a narrative text.

The participants of the study were the eleven year of SMA N 1 Pemalang. The writer took XI.IPA.2 as the class research, which consists of 36 students. During the research, the writer observed, took notes, gave treatments, questionnaires, and tests. In collecting data, the writer carried out five activities. They were given first questionnaire, pre-test, treatment and test during it, post-test and last questionnaire. To analyze the students’ writing, the writer used scoring guidance for writing by Heaton grid and categories.

At the end of research, students had shown their progress in writing narratives. It could be seen from their writing score. The average of the students’ result in pre-test was 56.61%, in the test was 68.88%, and in the post-test was 75.33%. It means that the students’ achievement in writing a narrative text improved. The use of “Peter Pan” film during the treatment had a good result for the students’ achievement.

Based on the study, it is found that the use of English film in writing narrative text is very beneficial for the students in order to facilitate them in learning English writing especially in writing of a narrative text. Therefore, a teacher should always give a good situation in teaching-learning process to make the students enjoy learning English more.