

**BUKTI KORESPONDENSI ARTIKEL  
PADA JURNAL INTERNASIONAL BEREPUTASI**

*Cosmopolitanism or cosmopolitics?  
The roles of university elites in the internationalisation of Indonesian higher education  
pada jurnal Q1 *Globalisation, Societies, and Education**



**PENGUSUL**

**Zulfa Sakhiyya, S.Pd., M. TESOL., Ph.D  
NIP 198404292012122002**

**UNIVERSITAS NEGERI SEMARANG**

Yang terhormat  
Tim Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti-bukti korespondensi proses review artikel pada Jurnal Internasional dengan judul "*Cosmopolitanism or cosmopolitics? the roles of university elites in the internationalisation of Indonesian higher education*" dimuat pada jurnal *Globalisation, Societies, and Education*. <https://doi.org/10.1080/14767724.2022.2115339>  
ISSN 1476-7724.

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin pada table di bawah ini:

No	Tanggal	Aktivitas
1	22 November 2021	Submit manuscript pertama kali ke jurnal
2	22 November 2021	Pemberian nomor ID manuscript dari editor CGSE-2021-0191
3	6 Mei 2022	Pemberitahuan dari editor bahwa artikel dalam status review, dan editor meminta saran untuk reviewer
4	11 Juni 2022	Pemberitahuan artikel telah direview dan mendapatkan revisi minor.
5	6 Agustus 2022	Mengirim balasan dan revisi pertama artikel pada jurnal
6	17 Agustus 2022	Pemberitahuan artikel telah direview dan diterima untuk publikasi
7	20 Agustus 2022	Permintaan untuk proof artikel
8	24 Agustus 2022	Artikel telah published.

## Detail Artikel pada Jurnal Internasional Bereputasi

Judul Artikel : Cosmopolitanism or cosmopolitics? the roles of university elites in the internationalisation of Indonesian higher education  
Jurnal : Globalisation, Societies, and Education  
Volume : 00  
Nomor : 0  
Tanggal publikasi : 17 Agustus 2022  
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Halaman : 1-13  
DOI : <https://doi.org/10.1080/14767724.2022.2115339>  
Penerbit : Taylor and Francis, Routledge  
SJR : 01.55 (2020)  
Quartile : Q1 (Scopus)  
Penulis : Zulfa Sakhiyya

Bukti Indexing Jurnal:

The screenshot shows the journal's profile on Scopus. The journal title is "Globalisation, Societies and Education". The country is "United Kingdom", the subject area is "Social Sciences - Education", and the publisher is "Routledge". The H-index is 28. The publication type is "Journals", the ISSN is "14767724", and the coverage is "2010-2020". The information section includes links for "Homepage" and "How to publish in this journal". The scope section describes the journal's focus on the relationship between globalisation, societies, and education, covering various disciplinary perspectives and topics.

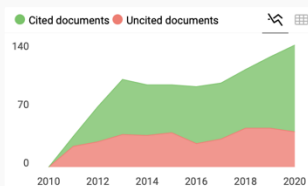
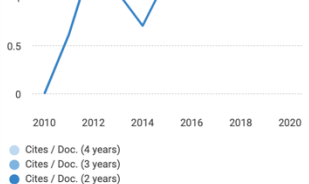
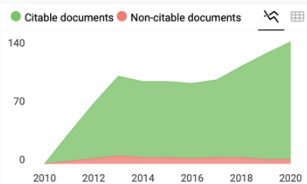
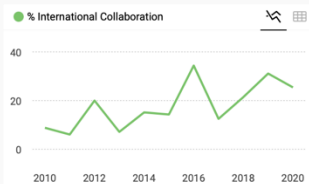
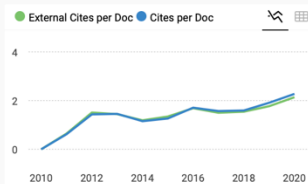
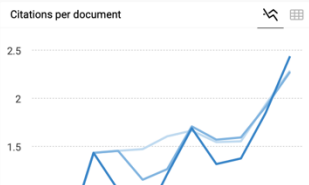
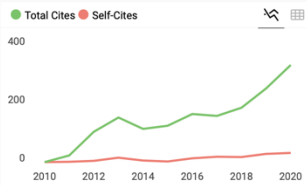
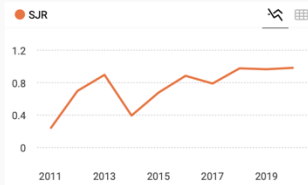
COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER	H-INDEX
United Kingdom 	Social Sciences Education	Routledge	28

PUBLICATION TYPE	ISSN	COVERAGE	INFORMATION
Journals	14767724	2010-2020	<a href="#">Homepage</a> <a href="#">How to publish in this journal</a>

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Zulfa Sakhyya

Globalisation, Societies and Education

Article | Published Online: 23 Aug 2022 | Views: 141

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From 'priceless' to 'priced': the value of knowledge in higher education >

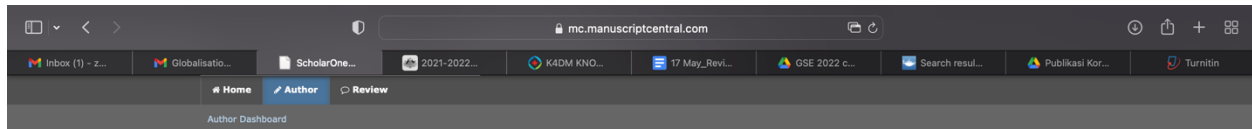
Zulfa Sakhyya & Elizabeth Rata

Globalisation, Societies and Education, Volume 17, 2019 - Issue 3

Article | Published Online: 20 Feb 2019 | Views: 437 | Citations: 9

Abstract Full Text

# RINCIAN KRONOLOGIS SEBAGAI BUKTI KORESPONDENSI ARTIKEL PADA JURNAL INTERNASIONAL BEREPUTASI



**Author Dashboard**

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- Start New Submission >
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- English Language Editing Service >

## Manuscripts with Decisions

ACTION	STATUS	ID	TITLE	SUBMITTED	DECISIONED
	ADM: Tucker, Ellie • Accept (17-Aug-2022)	CGSE-2021-0191.R2	Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education	06-Aug-2022	17-Aug-2022
<a href="#">view decision letter</a> <a href="#">Contact Journal</a>			<a href="#">View Submission</a>		
a revision has been submitted (CGSE-2021-0191.R2)	ADM: Tucker, Ellie • Conditional Accept (31-Jul-2022) • a revision has been submitted	CGSE-2021-0191.R1	Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education	20-Jun-2022	31-Jul-2022
<a href="#">view decision letter</a> <a href="#">Contact Journal</a>			<a href="#">View Submission</a>		
a revision has been submitted (CGSE-2021-0191.R1)	ADM: Tucker, Ellie • Major Revision (11-Jun-2022) • a revision has been submitted	CGSE-2021-0191	Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education	22-Nov-2021	11-Jun-2022
<a href="#">view decision letter</a> <a href="#">Contact Journal</a>			<a href="#">View Submission</a>		
	ADM: Tucker, Ellie • Accept (12-Feb-2019)	CGSE-2018-0005.R1	From 'Priceless' to 'Priced': The value of knowledge in higher education Files Archived	03-Feb-2019	12-Feb-2019

**Submit manuscript pertama kali ke jurnal 22 November 2021  
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Gmail - Globalisation, Societies and Education - Manuscript ID CGSE-2021-0191 has been submitted online

22/11/22 10:14



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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1 message

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**Globalisation, Societies and Education** <onbehalf@manuscriptcentral.com>

Mon, Nov 22, 2021 at 2:44 PM

Reply-To: ellie.tucker@bristol.ac.uk

To: zulfasakhiyya@gmail.com, z.sakhiyya@auckland.ac.nz

22-Nov-2021

Dear Dr Sakhiyya:

Your manuscript entitled "Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education" has been successfully submitted online and is presently being given full consideration for publication in Globalisation, Societies and Education.

Your manuscript ID is CGSE-2021-0191.

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**Pemberitahuan dari editor bahwa artikel dalam status review, dan editor meminta saran untuk nama reviewers (6 Mei 2022)**



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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**Globalisation, Societies and Education**

2 messages

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**Globalisation, Societies and Education** <onbehalf@manuscriptcentral.com> Fri, May 6, 2022 at 6:44 PM  
Reply-To: ellie.tucker@bristol.ac.uk  
To: zulfasakhiyya@gmail.com, z.sakhiyya@auckland.ac.nz

06-May-2022

CGSE-2021-0191 - Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education

Dear Dr Zulfa Sakhiyya:

We are having significant problems with identifying suitable reviewers for your paper. We have tried 14 individuals so far and 13 have declined. If you had any suggested reviewers that you would like me to take a look at, this may speed up the process. I would need their name, email address and affiliation sent to me by email. If you don't have any suggestions please don't worry we will continue to try and source two reviewers. I do need to realistic however and be clear that there may be significant delays if we can't get this out for review.

Sincerely,  
Miss Ellie Tucker  
Globalisation, Societies and Education

---

**Zulfa Sakhiyya** <zulfasakhiyya@gmail.com> Sun, May 8, 2022 at 5:51 AM  
To: ellie.tucker@bristol.ac.uk

Dear Ellie

Thank you for your email. Please find below some potential reviewers for the paper:

1) Prof. Fazal Rizvi  
University of Melbourne  
[frizvi@unimelb.edu.au](mailto:frizvi@unimelb.edu.au)

2) Prof. Rui Yang  
University of Hongkong  
[yangrui@hku.hk](mailto:yangrui@hku.hk)

3) Prof. Jillian Blackmore  
Deakin University  
[jillian.blackmore@deakin.edu.au](mailto:jillian.blackmore@deakin.edu.au)

Please let me know if further information is required, I'd be happy to assist.

Best wishes  
Zulfa  
[Quoted text hidden]

Pemberitahuan artikel telah direview dan mendapatkan revisi minor (11 Juni 2022)

## Globalisation, Societies and Education - Decision on Manuscript ID CGSE-2021-0191

Globalisation, Societies and Education <onbehalf@manuscriptcentral.com>  
Reply-To: slr69@cam.ac.uk  
To: zulfasakhiyya@gmail.com, z.sakhiyya@auckland.ac.nz

Sat, Jun 11, 2022 at 2:34 PM

11 June 2022

Dear Dr Zulfa Sakhiyya:

Your manuscript entitled "Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education", which you submitted to Globalisation, Societies and Education, has been reviewed.

The reviewer(s) would like to see minor revisions made to your manuscript before publication. Therefore, I invite you to respond to the reviewer(s)' comments and revise your manuscript.

When you revise your manuscript please highlight the changes you make in the manuscript by using the track changes mode in MS Word or by using bold or coloured text.

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Because we are trying to facilitate timely publication of manuscripts submitted to Globalisation, Societies and Education, your revised manuscript should be uploaded by 10-Aug-2022. If it is not possible for you to submit your revision by this date, we may have to consider your paper as a new submission.

Once again, thank you for submitting your manuscript to Globalisation, Societies and Education and I look forward to receiving your revision.

Sincerely,

Susan

Professor Robertson

Reviewer(s)' Comments to Author:

Reviewer: 1

Comments to the Author

The paper studies the role of university elite (working for the universities as well as the state) in carrying out internationalisation of higher education in Indonesia. It highlights that university elite have an important role in translating global processes, such as internationalisation, into local context. According to the author(s), the elite are well equipped for the task, but fail to position themselves as carriers of interests linked with global powers, such as the US. As a result, the author(s) call the elite upon rethinking and reconceptualising internationalisation. More specifically, they stand for a shift in the thinking and use of concepts (from universal cosmopolitanism to value-specific cosmopolitics).

All in all, the paper is sound, written and structured well, and it gives new insights into thinking about internationalisation, particularly as it puts focus on individual agency in global processes. I recommend publishing it.

Here are some suggestions for improving the paper:

I suggest that you are clearer about the methodology, and write a bit about the interview design, metadata, and methodology used for data analysis. How were the interview data approached? Were there other data collected? For example, you mention observations on p. 9 and p. 14, but have nothing about observations in the methodology section.

I'd also advise being more specific about agency in some claims that you have presented in the passive voice. For example, in the very first paragraph you write that internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field. /.../ It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget. Adding references would make it clearer who the critics of internationalisation are, who consider it the most influential reform, who assume it to be progressive, and where the state's funding of universities is shrinking.

In a similar vein, you write on p. 16 The contradictory nature of cosmopolitanism has potentially located those elite intellectuals in the grey controversial area. On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broken' or even 'spy' /.../. Who regards and labels them as such? It does not seem to be derived from the interviews.

Just a note – you use I several times in the text as if the paper were single-authored, but then you also write about the first author, as if there were more authors involved in this research.

Reviewer: 2

Comments to the Author

This is a highly interesting piece of work. It suits GSE very well. It addresses an important issue in the literature. Overall, this work has been well written with many insights.

This work needs to have some minor revisions in order to be accepted for publication. My suggestion is firstly the part entitled "Cosmopolitanism or Cosmopolitics?" needs to be substantiated with incorporation of the remarks of the respondents and if possible some other data collected from other approaches such as observation. As it is now, the part on cosmopolitanism is big and visible, while the part on cosmopolitics is little and much invisible, and the relationship between them has not been properly highlighted.

Secondly, who is the author? How many authors does this work have? On various pages, the work says "I interviewed and observed" (p. 10) and "I have argued" (p. 18), and "My Translation" on many pages, yet elsewhere it says "the first author" on page 10. Consistency is needed.

Mengirim balasan dan revisi pertama artikel pada jurnal (6 Agustus 2022)



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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Sat, Aug 6, 2022 at 11:23 AM

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Dear Dr Zulfa Sakhiyya:

Your manuscript entitled "Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education" has been successfully submitted online and is presently being given full consideration for publication in Globalisation, Societies and Education.

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## Tabel Revisi

### Responses to Reviewers' Feedback

Reviewers' comments	Authors' responses	Revision
<b>Reviewer 1</b>		
<p>The paper studies the role of university elite (working for the universities as well as the state) in carrying out internationalisation of higher education in Indonesia. It highlights that university elite have an important role in translating global processes, such as internationalisation, into local context. According to the author(s), the elite are well equipped for the task, but fail to position themselves as carriers of interests linked with global powers, such as the US. As a result, the author(s) call the elite upon rethinking and reconceptualising internationalisation. More specifically, they stand for a shift in the thinking and use of concepts (from universal cosmopolitanism to value-specific cosmopolitics).</p> <p>All in all, the paper is sound, written and structured well, and it gives new insights into thinking about internationalisation, particularly as it puts focus on individual agency in global processes. I recommend publishing it.</p>	<p>Thank you for your helpful and critical feedback. They really improved the writing and analysis of the paper.</p>	
<p>I suggest that you are clearer about the methodology, and write a bit about the interview design, metadata, and methodology used for data analysis. How were the interview data approached? Were there other data collected? For example, you mention observations on p. 9 and p. 14, but have nothing</p>	<p>More methodological explanation is added to clarify the interview design and data analysis.</p>	<p>Page 9:  <a href="#">"I used Braun and Clarke's (2006) thematic analysis technique to identify and analyse patterns or themes emerging in the data after transcribing and coding all interviews. Guided by the research question, in these</a></p>

<p>about observations in the methodology section.</p>		<p>analytical processes, I focused on my respondents' roles as university leaders and administrators in enhancing the university's internationalisation agenda."</p>
<p>I'd also advise being more specific about agency in some claims that you have presented in the passive voice. For example, in the very first paragraph you write that internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field. /.../ It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget. Adding references would make it clearer who the critics of internationalisation are, who consider it the most influential reform, who assume it to be progressive, and where the state's funding of universities is shrinking.</p>	<p>Thank you, more references are added as suggested.</p>	<p>Paragraph 1, page 1:          "Internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field (Altbach &amp; Knight, 2007; Huang <i>et al.</i>, 2022; Knight, 2013; Rumbley <i>et al.</i>, 2015)."          It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget (Altbach &amp; Knight, 2007; Tran &amp; Marginson, 2018).</p>
<p>In a similar vein, you write on p. 16 The contradictory nature of cosmopolitanism has potentially located those elite intellectuals in the grey controversial area. On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broken' or even 'spy' /.../. Who regards and labels them as such? It does not seem to be derived from the interviews.</p>	<p>Thank you, more references are added as suggested.</p>	<p>On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broker' or even 'spy' (Wedel, 2017; Wedel <i>et al.</i>, 2005), the '<i>comprador bourgeoisie</i>' in Marx language (Robertson, 2008).</p>
<p>Just a note – you use I several times in the text as if the paper were single-authored, but then you also write about the first author, as if there were more authors involved in this research.</p>	<p>Thank you for pointing this out. The typo has been revised accordingly.</p>	
<p><b>Reviewer 2</b></p>		

<p>This is a highly interesting piece of work. It suits GSE very well. It addresses an important issue in the literature. Overall, this work has been well written with many insights.</p>	<p>Thank you for the encouragement. The paper has been improved according to the constructive feedback received.</p>	
<p>This work needs to have some minor revisions in order to be accepted for publication. My suggestion is firstly the part entitled "Cosmopolitanism or Cosmopolitics?" needs to be substantiated with incorporation of the remarks of the respondents and if possible some other data collected from other approaches such as observation. As it is now, the part on cosmopolitanism is big and visible, while the part on cosmopolitics is little and much invisible, and the relationship between them has not been properly highlighted.</p>	<p>I agree that the cosmopolitanism part is bigger than cosmopolitics. This imbalance distribution shows the dominance of cosmopolitanism and the need to shift to cosmopolitics. I have made the relationship between them more explicit by integrating other forms of data.</p>	<p>Page 16 – 17:</p> <p>Tadaki and Tremewan (2013) acknowledge that ‘cosmopolitan solidarity’ is not sufficient for internationalisation practices. It is cosmopolitics – that is “critically reflective of these politics in the making” – that will contribute to the emancipatory internationalisation project. <a href="#">My observations of the three universities demonstrate little insights on cosmopolitics. But in general, the top tier university has more institutional capacity and resources in negotiating their position and agenda in expanding international partnership. This awareness has been confirmed in my interview with the Head of the International Office of the C1 university: “The university’s bargaining position or status is not the same. Our university’s position is a magnet in itself.”</a></p> <p>Page 17-18:</p> <p><a href="#">“The lack of cosmopolitics data in observation and the small illustration drawn from interview excerpts demonstrate the lack of cosmopolitics in Indonesian higher education sector. Furthermore, it highlights the need to embedding a cosmopolitical awareness into the local agents of internationalisation to ensure the realisation of emancipatory internationalisation processes.”</a></p>

Secondly, who is the author? How many authors does this work have? On various pages, the work says "I interviewed and observed" (p. 10) and "I have argued" (p. 18), and "My Translation" on many pages, yet elsewhere it says "the first author" on page 10. Consistency is needed.	Thank you for pointing this out. The typo has been revised.	



## Pemberitahuan manuscript diterima untuk publikasi 17 Agustus 2022



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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### **Globalisation, Societies and Education - Decision on Manuscript ID CGSE-2021-0191.R2**

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**Globalisation, Societies and Education** <onbehalf@manuscriptcentral.com>  
Reply-To: slr69@cam.ac.uk  
To: zulfasakhiyya@gmail.com

Wed, Aug 17, 2022 at 2:42 PM

17th August 2022

Dear Dr Zulfa Sakhiyya:

Ref: Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education

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Professor Robertson  
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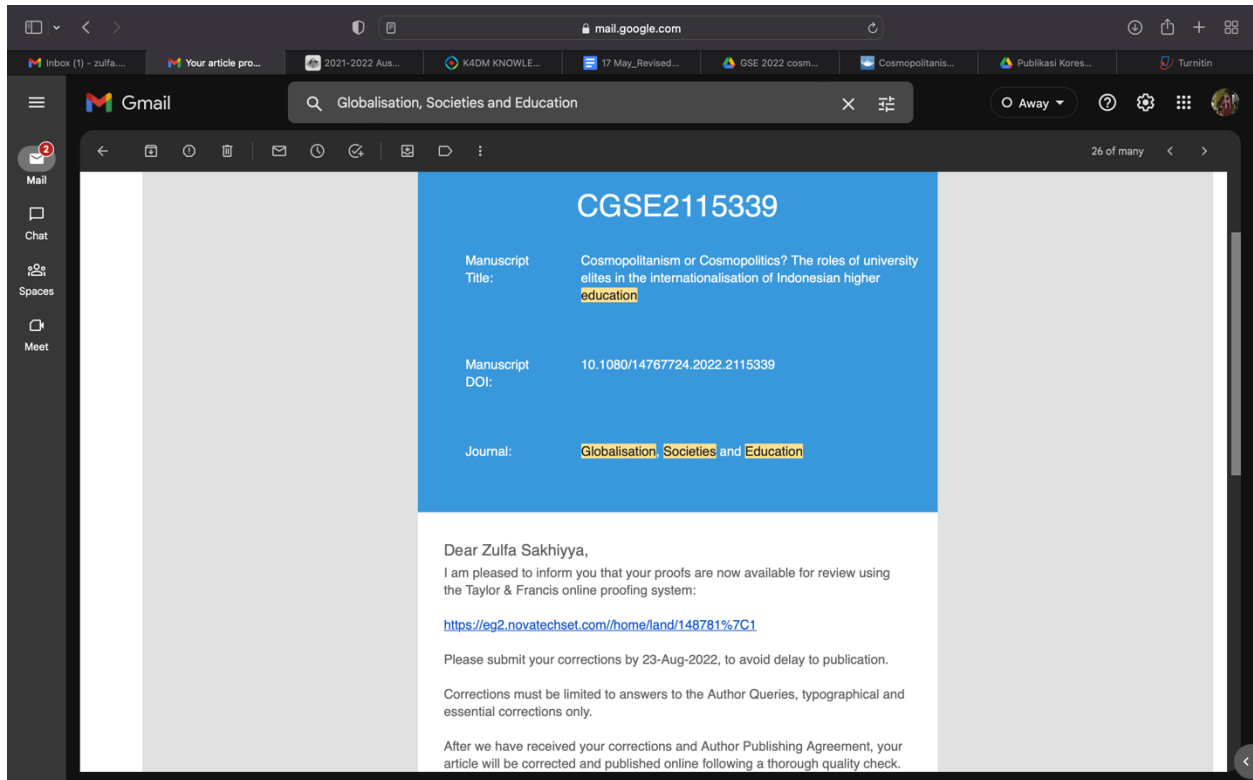
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