

**BUKTI KORESPONDENSI ARTIKEL
PADA JURNAL INTERNASIONAL BEREPUTASI**

*Cosmopolitanism or cosmopolitics?
The roles of university elites in the internationalisation of Indonesian higher education
pada jurnal Q1 *Globalisation, Societies, and Education**



PENGUSUL

**Zulfa Sakhiyya, S.Pd., M. TESOL., Ph.D
NIP 198404292012122002**

UNIVERSITAS NEGERI SEMARANG

Yang terhormat
Tim Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti-bukti korespondensi proses review artikel pada Jurnal Internasional dengan judul "*Cosmopolitanism or cosmopolitics? the roles of university elites in the internationalisation of Indonesian higher education*" dimuat pada jurnal *Globalisation, Societies, and Education*. <https://doi.org/10.1080/14767724.2022.2115339>
ISSN 1476-7724.

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin pada table di bawah ini:

No	Tanggal	Aktivitas
1	22 November 2021	Submit manuscript pertama kali ke jurnal
2	22 November 2021	Pemberian nomor ID manuscript dari editor CGSE-2021-0191
3	6 Mei 2022	Pemberitahuan dari editor bahwa artikel dalam status review, dan editor meminta saran untuk reviewer
4	11 Juni 2022	Pemberitahuan artikel telah direview dan mendapatkan revisi minor.
5	6 Agustus 2022	Mengirim balasan dan revisi pertama artikel pada jurnal
6	17 Agustus 2022	Pemberitahuan artikel telah direview dan diterima untuk publikasi
7	20 Agustus 2022	Permintaan untuk proof artikel
8	24 Agustus 2022	Artikel telah published.

Detail Artikel pada Jurnal Internasional Bereputasi

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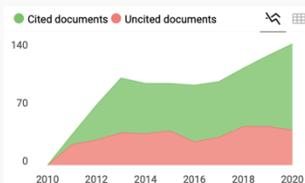
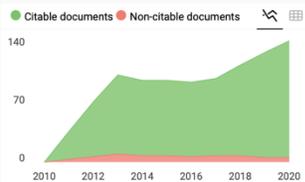
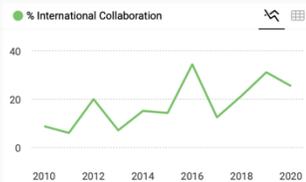
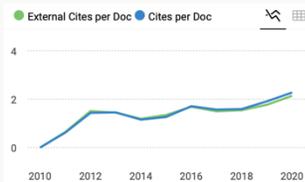
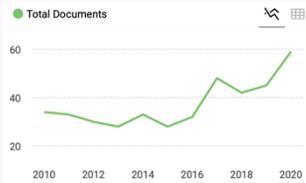
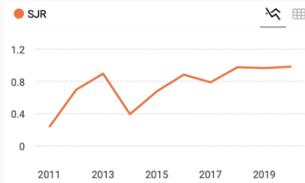
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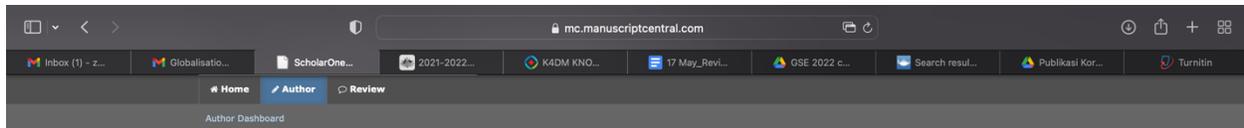
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	ADM: Tucker, Ellie • Accept (17-Aug-2022)	CGSE-2021-0191.R2	Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education	06-Aug-2022	17-Aug-2022
view decision letter Contact Journal			View Submission		
a revision has been submitted (CGSE-2021-0191.R2)	ADM: Tucker, Ellie • Conditional Accept (31-Jul-2022) • a revision has been submitted	CGSE-2021-0191.R1	Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education	20-Jun-2022	31-Jul-2022
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	ADM: Tucker, Ellie • Accept (12-Feb-2019)	CGSE-2018-0005.R1	From 'Priceless' to 'Priced': The value of knowledge in higher education Files Archived	03-Feb-2019	12-Feb-2019

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Mon, Nov 22, 2021 at 2:44 PM

Reply-To: ellie.tucker@bristol.ac.uk

To: zulfasakhiyya@gmail.com, z.sakhiyya@auckland.ac.nz

22-Nov-2021

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Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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2 messages

Globalisation, Societies and Education <onbehalfof@manuscriptcentral.com> Fri, May 6, 2022 at 6:44 PM
Reply-To: ellie.tucker@bristol.ac.uk
To: zulfasakhiyya@gmail.com, z.sakhiyya@auckland.ac.nz

06-May-2022

CGSE-2021-0191 - Cosmopolitanism or Cosmopolitics? The roles of university elite in the internationalisation of Indonesian higher education

Dear Dr Zulfa Sakhiyya:

We are having significant problems with identifying suitable reviewers for your paper. We have tried 14 individuals so far and 13 have declined. If you had any suggested reviewers that you would like me to take a look at, this may speed up the process. I would need their name, email address and affiliation sent to me by email. If you don't have any suggestions please don't worry we will continue to try and source two reviewers. I do need to realistic however and be clear that there may be significant delays if we can't get this out for review.

Sincerely,
Miss Ellie Tucker
Globalisation, Societies and Education

Zulfa Sakhiyya <zulfasakhiyya@gmail.com> Sun, May 8, 2022 at 5:51 AM
To: ellie.tucker@bristol.ac.uk

Dear Ellie

Thank you for your email. Please find below some potential reviewers for the paper:

1) Prof. Fazal Rizvi
University of Melbourne
frizvi@unimelb.edu.au

2) Prof. Rui Yang
University of Hongkong
yangrui@hku.hk

3) Prof. Jillian Blackmore
Deakin University
jillian.blackmore@deakin.edu.au

Please let me know if further information is required, I'd be happy to assist.

Best wishes
Zulfa
[Quoted text hidden]

Pemberitahuan artikel telah direview dan mendapatkan revisi minor (11 Juni 2022)

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Reply-To: slr69@cam.ac.uk
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Sat, Jun 11, 2022 at 2:34 PM

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Once again, thank you for submitting your manuscript to Globalisation, Societies and Education and I look forward to receiving your revision.

Sincerely,

Susan

Professor Robertson

Reviewer(s)' Comments to Author:

Reviewer: 1

Comments to the Author

The paper studies the role of university elite (working for the universities as well as the state) in carrying out internationalisation of higher education in Indonesia. It highlights that university elite have an important role in translating global processes, such as internationalisation, into local context. According to the author(s), the elite are well equipped for the task, but fail to position themselves as carriers of interests linked with global powers, such as the US. As a result, the author(s) call the elite upon rethinking and reconceptualising internationalisation. More specifically, they stand for a shift in the thinking and use of concepts (from universal cosmopolitanism to value-specific cosmopolitics).

All in all, the paper is sound, written and structured well, and it gives new insights into thinking about internationalisation, particularly as it puts focus on individual agency in global processes. I recommend publishing it.

Here are some suggestions for improving the paper:

I suggest that you are clearer about the methodology, and write a bit about the interview design, metadata, and methodology used for data analysis. How were the interview data approached? Were there other data collected? For example, you mention observations on p. 9 and p. 14, but have nothing about observations in the methodology section.

I'd also advise being more specific about agency in some claims that you have presented in the passive voice. For example, in the very first paragraph you write that internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field. /.../ It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget. Adding references would make it clearer who the critics of internationalisation are, who consider it the most influential reform, who assume it to be progressive, and where the state's funding of universities is shrinking.

In a similar vein, you write on p. 16 The contradictory nature of cosmopolitanism has potentially located those elite intellectuals in the grey controversial area. On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broken' or even 'spy' /.../. Who regards and labels them as such? It does not seem to be derived from the interviews.

Just a note – you use I several times in the text as if the paper were single-authored, but then you also write about the first author, as if there were more authors involved in this research.

Reviewer: 2

Comments to the Author

This is a highly interesting piece of work. It suits GSE very well. It addresses an important issue in the literature. Overall, this work has been well written with many insights.

This work needs to have some minor revisions in order to be accepted for publication. My suggestion is firstly the part entitled "Cosmopolitanism or Cosmopolitics?" needs to be substantiated with incorporation of the remarks of the respondents and if possible some other data collected from other approaches such as observation. As it is now, the part on cosmopolitanism is big and visible, while the part on cosmopolitics is little and much invisible, and the relationship between them has not been properly highlighted.

Secondly, who is the author? How many authors does this work have? On various pages, the work says "I interviewed and observed" (p. 10) and "I have argued" (p. 18), and "My Translation" on many pages, yet elsewhere it says "the first author" on page 10. Consistency is needed.

Mengirim balasan dan revisi pertama artikel pada jurnal (6 Agustus 2022)



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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Tabel Revisi

Responses to Reviewers' Feedback

Reviewers' comments	Authors' responses	Revision
Reviewer 1		
<p>The paper studies the role of university elite (working for the universities as well as the state) in carrying out internationalisation of higher education in Indonesia. It highlights that university elite have an important role in translating global processes, such as internationalisation, into local context. According to the author(s), the elite are well equipped for the task, but fail to position themselves as carriers of interests linked with global powers, such as the US. As a result, the author(s) call the elite upon rethinking and reconceptualising internationalisation. More specifically, they stand for a shift in the thinking and use of concepts (from universal cosmopolitanism to value-specific cosmopolitics).</p> <p>All in all, the paper is sound, written and structured well, and it gives new insights into thinking about internationalisation, particularly as it puts focus on individual agency in global processes. I recommend publishing it.</p>	<p>Thank you for your helpful and critical feedback. They really improved the writing and analysis of the paper.</p>	
<p>I suggest that you are clearer about the methodology, and write a bit about the interview design, metadata, and methodology used for data analysis. How were the interview data approached? Were there other data collected? For example, you mention observations on p. 9 and p. 14, but have nothing</p>	<p>More methodological explanation is added to clarify the interview design and data analysis.</p>	<p>Page 9: "I used Braun and Clarke's (2006) thematic analysis technique to identify and analyse patterns or themes emerging in the data after transcribing and coding all interviews. Guided by the research question, in these</p>

<p>about observations in the methodology section.</p>		<p>analytical processes, I focused on my respondents' roles as university leaders and administrators in enhancing the university's internationalisation agenda."</p>
<p>I'd also advise being more specific about agency in some claims that you have presented in the passive voice. For example, in the very first paragraph you write that internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field. /.../ It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget. Adding references would make it clearer who the critics of internationalisation are, who consider it the most influential reform, who assume it to be progressive, and where the state's funding of universities is shrinking.</p>	<p>Thank you, more references are added as suggested.</p>	<p>Paragraph 1, page 1: "Internationalisation of higher education has been the subject of much criticism, yet it is the most influential reform in the higher education field (Altbach & Knight, 2007; Huang <i>et al.</i>, 2022; Knight, 2013; Rumbley <i>et al.</i>, 2015)." It has been assumed to be progressive, positive, and been presented as part of the solution for modern higher education given the shrinking of state budget (Altbach & Knight, 2007; Tran & Marginson, 2018).</p>
<p>In a similar vein, you write on p. 16 The contradictory nature of cosmopolitanism has potentially located those elite intellectuals in the grey controversial area. On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broken' or even 'spy' /.../. Who regards and labels them as such? It does not seem to be derived from the interviews.</p>	<p>Thank you, more references are added as suggested.</p>	<p>On the one hand, they are regarded as change makers, but on the other hand, they are labelled as 'broker' or even 'spy' (Wedel, 2017; Wedel <i>et al.</i>, 2005), the '<i>comprador bourgeoisie</i>' in Marx language (Robertson, 2008).</p>
<p>Just a note – you use I several times in the text as if the paper were single-authored, but then you also write about the first author, as if there were more authors involved in this research.</p>	<p>Thank you for pointing this out. The typo has been revised accordingly.</p>	
<p>Reviewer 2</p>		

<p>This is a highly interesting piece of work. It suits GSE very well. It addresses an important issue in the literature. Overall, this work has been well written with many insights.</p>	<p>Thank you for the encouragement. The paper has been improved according to the constructive feedback received.</p>	
<p>This work needs to have some minor revisions in order to be accepted for publication. My suggestion is firstly the part entitled "Cosmopolitanism or Cosmopolitics?" needs to be substantiated with incorporation of the remarks of the respondents and if possible some other data collected from other approaches such as observation. As it is now, the part on cosmopolitanism is big and visible, while the part on cosmopolitics is little and much invisible, and the relationship between them has not been properly highlighted.</p>	<p>I agree that the cosmopolitanism part is bigger than cosmopolitics. This imbalance distribution shows the dominance of cosmopolitanism and the need to shift to cosmopolitics. I have made the relationship between them more explicit by integrating other forms of data.</p>	<p>Page 16 – 17:</p> <p>Tadaki and Tremewan (2013) acknowledge that ‘cosmopolitan solidarity’ is not sufficient for internationalisation practices. It is cosmopolitics – that is “critically reflective of these politics in the making” – that will contribute to the emancipatory internationalisation project. My observations of the three universities demonstrate little insights on cosmopolitics. But in general, the top tier university has more institutional capacity and resources in negotiating their position and agenda in expanding international partnership. This awareness has been confirmed in my interview with the Head of the International Office of the C1 university: “The university’s bargaining position or status is not the same. Our university’s position is a magnet in itself.”</p> <p>Page 17-18:</p> <p>“The lack of cosmopolitics data in observation and the small illustration drawn from interview excerpts demonstrate the lack of cosmopolitics in Indonesian higher education sector. Furthermore, it highlights the need to embedding a cosmopolitical awareness into the local agents of internationalisation to ensure the realisation of emancipatory internationalisation processes.”</p>

Secondly, who is the author? How many authors does this work have? On various pages, the work says "I interviewed and observed" (p. 10) and "I have argued" (p. 18), and "My Translation" on many pages, yet elsewhere it says "the first author" on page 10. Consistency is needed.	Thank you for pointing this out. The typo has been revised.	

Pemberitahuan manuscript diterima untuk publikasi 17 Agustus 2022



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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17th August 2022

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Sincerely,

Susan

Professor Robertson
Editor in Chief, Globalisation, Societies and Education
slr69@cam.ac.uk

Permintaan untuk melengkapi author agreement dan proof artikel (18 Agustus 2022)

The screenshot shows a Gmail interface with a dark theme. The email is from `authoragreement@taylorandfrancis.com` via `amazonses.com`, dated Thursday, August 18, 10:05 AM. The subject line is "Globalisation, Societies and Education - Please complete your author agreement". The email content includes a Taylor & Francis Group logo, a dark header with the text "Your Author Publishing Agreement (APA) with Taylor and Francis", and the following text:

Attention: Zulfa Sakhiyya

Hello,

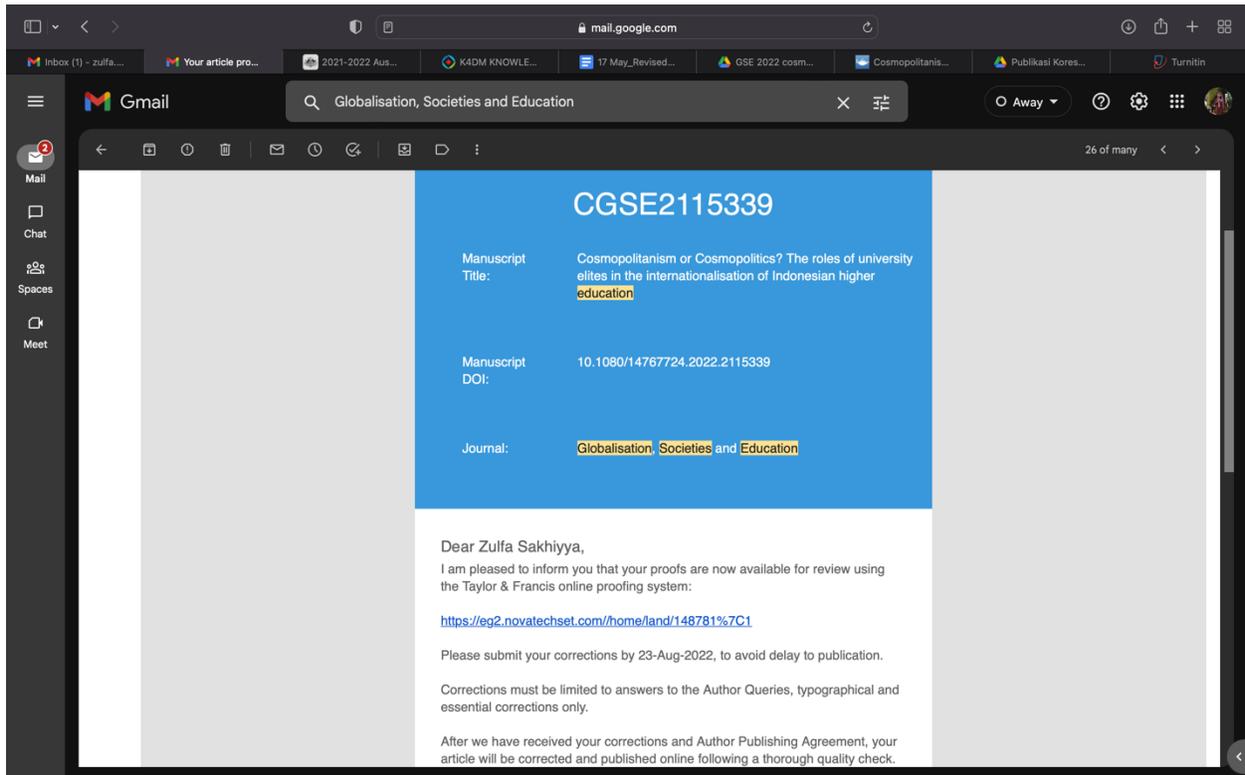
In order to publish your article, "Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education", we ask that you complete your Author Publishing Agreement. Please click the link below (or copy the URL into your browser) to launch our online Author Publishing Agreement portal. The process should take only a few minutes. In most cases, you will receive immediate notice that your agreement is accepted and will be able to download a copy of it for your records.

Please do not reply to this email. If you need immediate assistance concerning your article, please instead contact CGSE-production@journals.tandf.co.uk.

Thank you.

At the bottom of the email, there is a blue "Start" button and a URL: <https://authoragreement.taylorandfrancisgroup.com/Start/110c5068-17b6-47f9-861d-077074a89207>. A copyright notice at the very bottom reads: © 2015 Informa UK Limited, an Informa Group Company.

Permintaan untuk proofing artikel (20 Agustus 2022)



The screenshot shows a Gmail interface on a dark theme. The browser address bar shows 'mail.google.com'. The search bar contains 'Globalisation, Societies and Education'. The email header features a blue background with the ID 'CGSE2115339'. Below this, the manuscript title is 'Cosmopolitanism or Cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education', the DOI is '10.1080/14767724.2022.2115339', and the journal is 'Globalisation, Societies and Education'. The main body of the email is white and contains the following text:

Dear Zulfa Sakhiyya,

I am pleased to inform you that your proofs are now available for review using the Taylor & Francis online proofing system:

<https://eg2.novatechset.com/home/land/148781%7C1>

Please submit your corrections by 23-Aug-2022, to avoid delay to publication.

Corrections must be limited to answers to the Author Queries, typographical and essential corrections only.

After we have received your corrections and Author Publishing Agreement, your article will be corrected and published online following a thorough quality check.

Pemberitahuan artikel telah published 24 Agustus 2022

The screenshot shows a Gmail interface with a search bar containing "Globalisation, Societies and Education". The email is from "info@tandfonline.com" and is dated "Wed, Aug 24, 12:17 PM". The email content includes the Taylor & Francis Online logo, a header "The online platform for Taylor & Francis Group content", and a link to "Author Services | FAQ | Twitter | Facebook | LinkedIn". The main body of the email reads: "Dear Zulfa Sakhiyya, Congratulations, we're delighted to let you know that your final published article (the Version of Record) is now on Taylor & Francis Online." Below this is a link to the article: "[Cosmopolitanism or cosmopolitics? The roles of university elites in the internationalisation of Indonesian higher education](#)". A section titled "Want to tell others you're published? Use your free eprints today" explains that authors receive 50 free online copies of their article. It provides an eprint link: "<https://www.tandfonline.com/eprint/CA6XXUJWGAPVWS7VCRB6/full?target=10.1080/14767724.2022.2115339>". Social media icons for Twitter, Facebook, Email, and LinkedIn are provided. A small image of the journal cover "GLOBALISATION, SOCIETIES AND EDUCATION" is shown on the right, with the Routledge logo below it. The footer text states: "You can paste this into your emails, on social media, or anywhere else you'd like others to read your article. Author feedback tells us this is a highly effective way of highlighting your research. Using this link also".