



**CONVERSATIONAL CLOSINGS  
OF SPOKEN MODEL TEXTS  
IN STUDENTS' BOOK *SMART STEPS GRADE VIII***

**a final project**

submitted in partial fulfillment of the requirements  
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by

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## ABSTRACT

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Key words : Language skills, textbooks, closing strategy.

As a matter of fact, English teachers depend much on textbooks in teaching. Therefore, the content of texts should be appropriate and the model texts should also be included in it.

The study concerns with the spoken model texts in one of the textbook named *Smart Steps grade VIII*.

A descriptive qualitative approach was used in this study. The data were collected from the spoken model texts of students' book *Smart Steps grade VIII* published by Ganeca Exact. After getting the data, I read them all. Then, I identified the closing strategy by underlining them. Next, I classified them based on the theory of Schegloff and Sacks. Then, I interpreted and analyzed the finding in the form of sentences.

After classifying the data, I found that all the conversations apply the closing strategies. Two out of 15 conversations analyzed apply a positive Face Saving Strategy; a positive comment is found in one conversation, an imperative to end strategy is found in one conversation. Ten conversations apply a combination positive and a negative politeness strategy; a goal strategy is found in three conversations, a summary strategy is found in four conversations and an expression of thanks strategy is found in three conversations. Last, three conversations apply a solidarity strategy; a plan strategy is found in two conversations and a mentioning the name of the speaker strategy is found in one conversation.

Therefore, it can be suggested that the teachers should pay attention in providing good spoken materials for their students by concerning the closing strategy, because without that closing strategy it is culturally awkward and unwise to close a conversation.