



**THE USE OF PHOTOGRAPH AS MEDIA TO IMPROVE THE
STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT**
(An Experimental Study of the Eighth Year students of SMP N 12 Semarang
in the Academic Year of 2008/2009)

a final project
submitted in partial fulfillment of the requirements
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ABSTRACT

Asmiyatun. 2010. *The Use of Photograph as Media to Improve the Students' Ability in Writing Descriptive Text (An Experimental Study of the Eight Year Students of SMP N 12 Semarang in the Academic Year 2008/2009)*. A Final Project. English Department, Faculty of Languages and Arts, Semarang State University. First Advisor: Prof. Dr. Mursid Saleh, Ph.D. Second Advisor: Dra. Indrawati, M.Hum.

Key Words: Photograph, Writing, Descriptive text, Experimental design.

This final project is an experimental study to answer the question to what extent the achievement of students who are taught writing descriptive texts using photograph as media is significantly different from those who are taught without photograph. In the research, the subjects of the study were the eighth year students of SMPN 12 Semarang in the academic year of 2008/2009. There were two groups used in the research; the experimental and the control group. The two groups were given different treatments. The experimental group was taught by using photograph while the control group was taught without using photograph. The writer used essay test to gather the data. The objective of this research was to find out to what extent students' achievement taught using photograph as media in writing descriptive text is significantly different from those taught without photograph. To achieve the objective of the study, a quantitative method was used. The result of the research showed that the mean score of pre-test from the two groups were nearly the same. The mean score of pre-test for the experimental group was 65.2, and the mean score of pre-test for the control group was 65.8. The slight difference between the two groups indicated that the two groups were homogeneous. After both, the experimental and control groups were given the different treatments, the score of the two groups increased, where the mean score of post-test for the experimental group was 82.6, and for the control group was 74.3. The t-test result of writing descriptive text by using and without photograph showed that t value was 9.370 and t table for $\alpha = 5\%$ was 1.67. The t value is higher than the critical value which meant that there was a significant difference between the experimental and control group. The significant differences between the two groups showed that the use of photograph as media in writing descriptive text is effective. The conclusion taken from the research is that the use of photograph gives contribution in writing descriptive text to the eight year students of Junior High School in SMP N 12 Semarang. Finally, the writer suggests to the teachers that they should use photograph as one of the media in teaching descriptive writing.