



**THE MASTERY OF SUBJECT-VERB AGREEMENT
IN DESCRIPTIVE TEXT
WRITTEN BY THE EIGHTH-GRADE STUDENTS
OF SMP NEGERI 4 CEPIRING
IN THE ACADEMIC YEAR OF 2009 /2010**

a final project

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by

FERRI SUSANTO

2201405549

PERPUSTAKAAN
UNNES

ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY

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ABSTRACT

Susanto, Ferri. 2010. The Mastery of Subject-Verb Agreement in Descriptive Text Written by the Eighth Grade Students of SMP Negeri 4 Cepiring in the Academic Year of 2009 /2010. English Department. Faculty of Language and Arts. State University of Semarang. Advisor: 1. Widhiyanto, S.Pd., M.Pd., 2. Drs. Suprpto, M.Hum.

Key Words: Junior High School, Descriptive, Writing.

This study is about the mastery of subject-verb agreement in descriptive text written by the eighth-grade students of SMP N 4 Cepiring in the academic year of 2009/2010 and conducted to measure and describe the students' mastery in subject-verb agreement in descriptive text.

The population of the study was the eighth-grade students of SMP N 4 Cepiring in academic year of 2009/2010. The number of the sample was 20% or 40 students representing 200 students. The sample was drawn from the population by doing random sampling technique.

The writer used an achievement test in order to find out the students' mastery level. In conducting the test, the writer absolutely needed a test instrument. The instrument was a written test consisted of 40 test items formed in completion test which has tried-out first in order to find the validity and reliability of the test. The number of the test items in try-out test is 50 items. In the test, students were asked to fill the blank in a sentence by the word in the bracket. The test instrument was classified into seven guidelines. They were subject-verb agreement used third person pronoun, subject-verb agreement with some irregularities, subject-verb agreement used there/here be, subject-verb agreement used expression of quantity, subject-verb agreement used indefinite pronoun, subject-verb agreement used either, neither, other and another, and subject-verb agreement used gerund.

According to the result of this study, it shows that the average proportion is 63,75. It means that the students' mastery level in subject-verb agreement belongs to the average level. Eight (20%) of forty students have excellent achievement. Nine (22,5%) of forty students have good achievement. Then, 20% of forty students just get average achievement. Four students are in poor criteria, and eleven students fail the achievement test.

Then the writer suggest the teacher to pay attention to this material, maybe the teacher should reconstruct the teaching program, especially in subject-verb agreement.