ERROR ANALYSIS ON THE USE OF NOUN PHRASES

A Case of Year Eight Students of MTs Assaid Blado, Batang in the Academic Year of 2009/2010

A Final Project

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by

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ABSTRACT

This final project mainly aims at identifying the main error and finding out the causes or sources of the errors on noun phrases in descriptive writing faced by Year Eight Students of MTs Assaid Blado, Batang in the Academic Year of 2009/2010. This study was conducted under the consideration that noun phrase has a number of types in the theory so that it is possible that the learners find it difficult to learn the grammatical structures.

The population of this study was the eighth year students of MTs. Assa'id Blado in the academic year of 2009/2010 which consisted of three classes; they were VIIIA, VIIIB, and VIIIC. The total number of the population was 122 students; out of which 30 students were chosen as the samples. Cluster proportional random sampling was used to collect the data because the population consisted of several groups and the samples were taken proportionally to represent each of the groups, so that they were all well represented. The samples were taken 24,59 % (25 %) from every class to collect the data.

The instrument the writer used is a written test consisting of an outline in writing a descriptive text. The students' errors in using noun phrases in their descriptive writing were classified and they were also counted to find out the dominant errors.

The students' errors were classified into three categories. Those were *head* errors, *premodifier* errors, and *postmodifier* errors. *Head* errors are errors related to wrong placement of head of noun phrases and wrong form of *noun*. While for *premodifier* errors, the writer divided them into 3 types of errors. Those were; *determiner* errors, *enumerator* errors and *adjective* errors. And the other kinds of error are errors related to postmodifier that divided into *prepositional phrase* errors and *relative clause* errors. The numbers of those errors in percentage were as follows: *head* errors 17,07%, *premodifier* errors 43,59%, and *postmodifier* errors 39,34%.

It is concluded that the dominant errors lies on the use of *premodifier* on noun phrases in their descriptive writing. In relation to this, it is suggested that the eighth year students of MTs. Assa'id Blado should be given intensive exercises on *premodifier* on noun phrases in their writing. It is quite necessary for the eighth year students and the teacher of MTs. Assa'id Blado to be informed about the results of this study, so that they can improve their teaching learning process.