



**A COMPARISON BETWEEN READING ALOUD AND SILENT
READING IN UNDERSTANDING RECOUNT TEXT**

(in Case Of Senior High School Year Ten Of SMA N 12 Semarang)

A Final Project

Submitted in Partial Fulfillment of the Requirements
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by

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ABSTRACT

Annisa, Nurul. 2010. *A Comparison between Reading Aloud and Silent Reading in Understanding Recount Text (in Case of Senior High School Year Ten of SMA N 12 Semarang in the Academic Year 2010/2011)*. Final Project. English Education Program. English Department, Semarang State University. First Advisor: Drs. Ahmad Sofwan Ph.D, Second Advisor: Drs. La Ode Musyaridun.

Key words: Recount Texts, Understand, Reading Aloud, Silent Reading.

In this study, I limited the discussion by starting this following problem, there were two ways reading class performance, some students felt easier to understanding texts by reading aloud and the other students felt easier to understanding texts by doing silent reading. Then, the objective of this study was to investigate which one is more effective for students in understanding text, especially recount text.

The population of the study was the students of SMA N 12 Semarang year ten in the academic year 2010/2011. There were ten classes consist of 360 students. For this subject of the study were X3 and X5 which consists of 36 students for each class. X3 as the experimental group and X5 as the control group. This study used the experimental approach and needed five meetings. The first meeting was try out, the second, third, and fourth were treatment and the last, for post test. This study is hoped would be useful for teaching and learning process.

The result of the study showed that reading aloud was an effective way for students in mastering English, especially understanding recount text. It is proved by the result of the experimental class that got higher result in post test than the control class. The experimental class got 79,5 and the control class 73, the difference is 6,5. It is happened because the experimetal class, both the teacher and the students were active in the classroom. The conclusion that is gotten from the research that reading aloud was good way in mastering reading recount text. After doing the research, I suggest that teacher should teach English using reading aloud in order to get the best result.

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