



THE USE OF COOPERATIVE LEARNING
“THINK-PAIR-SHARE”
IN TEACHING READING DESCRIPTIVE TEXT
(A Case Study of Year Seven Students of SMP N 1 Gabus, Purwodadi
2009/2010)

a final project
submitted in partial fulfillment of the requirements
for the degree of *sarjana Pendidikan*
in English

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ABSTRACT

Mulia, Agnasari,W. 2010. *The Use of Cooperative Learning Think-Pair-Share Strategy In Teaching Reading Descriptive Text (A Case Study Of Year Seven Students of SMP N 1 Gabus, Purwodadi in the academic year of 2009/2010)*. Final Project. English Department. S1 Degree of Education. Advisor: I. Dr. Abdurachman Faridi, M.Pd, II. Maria Johana Ari W, S.S, M.Si.

Keywords: *Think-Pair-Share Strategy, Reading Descriptive Text.*

The topic of this study was using Think-Pair-Share strategy for Junior High School to improve reading descriptive text. The objective of this study was to find out whether there was any significance difference between the students who taught by using think-pair-share strategy and those who were taught by using conventional technique. Conventional technique is the way a teacher gives the materials by reading and students listen to the teacher carefully. The material is taken from LKS.

The study was an experimental research, with control class and experimental class. There were two tests in my research: pre test and post test. The population of this study was seventh graders of SMP N 1 Gabus, Purwodadi in the academic year of 2009/2010. The number of sample was 78 students using Simple Randomly Sampling, classified into two classes: VII G (39 students) as an experimental group and VII E (39 students) as a control group.

The results of this research are in the experimental group, the average score of pre test was 62.82 and post test was 76.15. Meanwhile, in the control group the average score of pre test was 60.77 and post test 68.21. Although it showed a slight difference between the two means, the result showed that the post test was better than pre test in both classes.

To check the significant effect of the treatment, I analyzed by using t-test formula. The result of post test between experimental class and control class were: With $\alpha = 0,05$ with $df = 78$, the critical value of t is 1.992. Therefore, the H_0 accepted area was the value between -1.992 and 1.992. The obtained t value from t-test was 28.145 and it was located in H_a (refused area). Because t was located in refused area (H_a), so it could be concluded there was significance of final condition between experimental group and control group. It means that experimental group was better than control group.

Based on the results above, it could be concluded that the use of think-pair-share strategy was effective to improve reading descriptive text for Junior High School students. The writer offered some suggestions: for students, it was good for them to use think-pair-share strategy to improve their mastery in reading descriptive text. For teachers, they used the results as a reference to help the students' problem in learning English. And for the next researcher, they used the results as a reference in same topic of their final project.