

**KRONOLOGIS (KORESPONDENSI) PUBLIKASI ARTIKEL PADA JURNAL
INTERNASIONAL BEREPUTASI DAN BERDAMPAK FAKTOR**

Judul : The Readiness of Pre-Service Integrated Science Teachers Toward The Next Generation Science Standars
 Jurnal : Cakrawala Pendidikan
 Volume : 40
 Nomor : 3
 Halaman : 711-722
 Tahun : 2021
 Penulis : Parmin¹, Miranita Khusniati²

No	Tanggal	Aktivitas
1.	28 Desember 2020	Submit manuskrip ke <i>Jurnal Cakrawala Pendidikan</i>
2.	26 April 2021	<p>Revisi tahap 1 We have reached a decision regarding your submission to Jurnal Cakrawala Pendidikan, "The Readiness of Pre-Service Integrated Science Teachers Oriented in Next Generation Science Standards". Thank you for being patience waiting for the review results.</p> <p>Based on the reviewers' suggestions, we require you to revise your manuscript. Please see notes from the reviewer, and also the comments in the soft-copy of your article. You can download these from your dashboard account.</p> <p>In addition to these, I would like you to add a number of references of teacher readiness for not only Indonesian case, but international, and explain whether the sample is representative.</p> <p>Revision deadline: 15 May 2021 Reviewer A: • Tata tulis • Kapan penelitian dilakukan? • Daftar pustaka gunakan APA style Reviewer B: Ada kelemahan pada intro terkait kajian kesiapan yang masih belum disajikan dari berbagai sumber valid disamping itu juga perlu dijelaskan kontribusi dan keunggulan/keunikan. Pada metode lemah pada bagian instrumen dan teknik analisis. Pada finding perlu disajikan data kesiapan setiap</p>

		kelompok responden, mengapa demikian, dan bagaimana rancangan solusinya atas ketidaksiapannya. Penulisan referensi tidak sesuai dengan panduan CP
3.	10 Januari 2021	<p>Upload revisi dari Reviewer B</p> <ol style="list-style-type: none"> 1. Maks 5 kata 2. Sajikan hasil prelim study dan prev research tentang ketidaksiapan integrasi yang dimaksud, apanya dan siapanya yang mana belum siap. 3. Apa NOS, belum ada di bahasan sebelumnya 4. Kalimat ini tidak tepat karena yang di NGSS secara implisit dapat dimasukkan pada salah satu kompetensi guru berdasar permendeiknas tersebut (Kompetensi Pedagogik, Kompetensi Kepribadian, Kompetensi Sosial, dan Kompetensi Profesional). <p>Apa keunggulan atau kontribusi dari penggabungan yang direncanakan, dan apakah kompetensi yang ada belum cukup mengakomodasi?</p> <ol style="list-style-type: none"> 5. Gabung dengan paragraph di atasnya karena terlalu singkat kalimatnya untuk berdiri sendiri sebagai paragraph. 6. Untuk metode pastikan kegiatan yang dilakukan oleh peneliti/penulis yang sudah selesai maka disajikan menggunakan past tense 7. Paragraph yang isi kamilatnya hanya ada 1 atau sedikit, digabungkan saja sedangkan subjudul dapat disatukan atau dihilangkan, namun diikuti secara konsisten pada bagian sebelum dan setelahnya. 8. Sesuaikan dengan judul. Misal kata adjusted atau integrated yang tepat, dank arena modelnya integrasi belum ada, maka sebelum survei kesiapan mestinya sdh harus ada model yang ditawarkan. TERkait dengan model maka dibutuhkan lan gkah pengembangan model yang reliabel. 9. Jangan langsung ke item, tetapi bagaimana model integrasi kedua standard itu dulu sajikan kemudian kembangkan kisi2 dari standar baru itu. Sajikan table matriks alur dari standar, wujud integrasi, kisi-kisi, indicator, item. <p>Kemudian jelaskan penjaminan kualitas instrumennya seperti apa hasilnya</p> <ol style="list-style-type: none"> 10. Jelaskan tahapan dan perhitungan bagaimana data diolah dan diklasifikasi menjadi level kesiapan. 11. Bagaimana dasarnya dari SA-SD menjadi very ready – not ready di figure 2? 12. Jelaskan dasar klasifikasinya di metode.

		<p>13. Terkait kesiapan setiap kelompok responden seperti apa perlu dijelaskan dan bagaimana usulan pemecahan masalahnya perlu dijelaskan</p> <p>14. Jadikan satu dalam paragraf yang berbeda atau sama tergantung kewajaran. Simpulan, limitasi dan rekomendasi</p> <p>15. Penulisan referensi tidak sesuai dengan panduan CP</p>
4.	7 Maret 2021	<p>Upload revisi dari Reviewer A</p> <ol style="list-style-type: none"> 1. Mengapa mesti pakai istilah ini? 2. Kapan penelitian dilakukan? 3. Gunakan APA style
5.	18 Oktober 2021	Artikel <i>accepted</i>
6.	19 Oktober 2021	Transfer biaya publikasi artikel
7.	26 Oktober 2021	Artikel publis di <i>Cakrawala Pendidikan</i> yang terindeks scopus Q3 untuk Volume 40, Nomor 2, Tahun 2021, Halaman 711-722.

1. Submit Artikel ke *Jurnal Cakrawala Pendidikan*

The screenshot shows a Gmail interface with a search bar containing 'cakrawala'. The email in focus is titled '[CP] Submission Acknowledgement' and is from Prof. Dr. Burhan Nurgiyantoro. The email content includes a thank you message for submitting a manuscript, a manuscript URL, and contact information for the journal.

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- Snoozed
- Sent
- Drafts** 104
- Chat
- Spaces
- Meet

[CP] Submission Acknowledgement External | Inbox x

Prof. Dr. Burhan Nurgiyantoro <cakrawala@uny.ac.id>
to me

Dear Mr. Parmin Parmin,

Thank you for submitting the manuscript, "The Readiness of Pre-Service Integrated Science Teachers Oriented in Next Generation Science Standards" to Jurnal Cakrawala Pendidikan. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:
<https://journal.uny.ac.id/index.php/cp/author/submission/37001>
Username: parmin

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Sincerely,

Prof. Dr. Burhan Nurgiyantoro
Jurnal Cakrawala Pendidikan

Cakrawala Pendidikan
<http://journal.uny.ac.id/index.php/cp>

Mon, Dec 28, 2020, 3:00 PM

Reply Forward

2. Revisi Tahap 1

Endah Retnowati, Ph.D. retno@unnes.ac.id
to me

Dear Dr. Parmin,

We have reached a decision regarding your submission to *Jurnal Cakrawala Pendidikan*, "The Readiness of Pre-Service Integrated Science Teachers Oriented in Next Generation Science Standards". Thank you for being patient waiting for the review results.

Based on the reviewers' suggestions, we require you to revise your manuscript. Please see notes from the reviewer, and also the comments in the soft-copy of your article. You can download these from your dashboard account.

In addition to these, I would like you to add a number of references of teacher readiness for not only Indonesian case, but international, and explain whether the sample is representative.

Revision deadline: 15 May 2021

On behalf of the editorial board,
Endah Retnowati, Ph.D.
Department of Mathematics Education,
Universitas Negeri Yogyakarta
(Scopus ID: 36008825000)
retno@unnes.ac.id

Reviewer A:
• Tata tulis
• Kajian penelitian dilakukan?
• Daftar pustaka gunakan APA style

Reviewer B:
Ada ketemahan pada intro terkait kajian kesiapan yang masih belum disajikan dan berbagai sumber valid disamping itu juga perlu dijelaskan kontribusi dan keunggulan/keunikan. Pada metode lemah pada bagian instrumen dan teknik analisis. Pada finding perlu disajikan data kesiapan setiap kelompok responden, mengapa demikian, dan bagaimana rancangan solusinya atas ketidakakapannya. Penulisan referensi tidak sesuai dengan panduan CP

3. Upload Revisi dari Reviewer B



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Submission

Authors	Parmin Parmin, Miranita Khusniati
Title	The readiness of pre-service integrated science teachers toward the next generation science standards
Section	Articles
Editor	Endah Retnowati

Peer Review

Round 1	
Review Version	37001-99320-1-RV.DOCX 2020-12-28
Initiated	2021-01-02
Last modified	2021-03-07
Uploaded file	Reviewer B 37001-100642-1-RV.DOCX 2021-01-10 Reviewer A 37001-105654-1-RV.DOCX 2021-03-07
Editor Version	None
Author Version	37001-109889-1-ED.DOCX 2021-04-27

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5. Artikel Accepted

The screenshot shows a Gmail interface with a search bar containing "cakrawala pendidikan". The email is from Prof. Dr. Sulis Triyono (sulis@uny.ac.id) to the user, dated Monday, October 18, 2021, at 10:28 PM. The email content is as follows:

Dear Mr. Parmin Parmin:

Congratulation,

After a thorough review process, The Editorial Team of Cakrawala Pendidikan has reached a decision regarding your submission.

The Editorial Team is pleased to inform you that your manuscript has been ACCEPTED.

We kindly ask you to pay the article publication fee. The article publication fee is Rp2.500.000,00 You may pay by bank transfer to:

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Bank Name: Bank Tabungan Negara (BTN)
Branch: Yogyakarta
Account No.: 00005-01-30-000144-3
Beneficiary: RPL 030 UNY UTK OPRS BLU

Please send the receipt/payslip (either a scan, a photo, a .pdf file, or a .jpg file) to cakrawala@uny.ac.id, CC: sulis@uny.ac.id, email subject: CAKRAWALA PENDIDIKAN PUBLICATION FEE. Please write the author's name and the article title in your email.

Thank you very much for submitting your article to Cakrawala Pendidikan. We welcome your contributions in the future.

Best regards,

Prof. Dr. Sulis Triyono
(Scopus ID: 57215667868) Universitas Negeri Yogyakarta

6. Bukti Pembayaran

The screenshot shows a Gmail interface with a search bar containing "editor cakrawala@uny.ac.id". The email is from Parmin Sains (parmin@mail.unnes.ac.id) to cakrawala, Sulis, dated Tuesday, October 19, 2021, at 10:43 AM. The email content is as follows:

Terima kasih

salam kenal Prof. Dr. Sulis Triyono

Biaya publikasi di Cakrawala Pendidikan sudah kami transfer. terima kasih atas kesempatan publikasinya.

Salam

The email includes a screenshot of a bank transfer receipt from Bank Tabungan Negara (BTN) with the following details:

Status	
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Nomor Referensi	22010200000000000000
Tanggal Transaksi	19/10/2021

At the bottom of the email, there are buttons for "Reply", "Reply all", and "Forward".

7. Artikel Publis di *Cakrawala Pendidikan*

journal.uny.ac.id/index.php/cp/article/view/37001



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Cakrawala Pendidikan

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The readiness of pre-service integrated science teachers toward the next generation science standards

Parmin Parmin, Miranita Khusniati

Abstract

This research examined the readiness of pre-service integrated science teachers in Indonesia in following the dimensions of the next generation science standards. It employed a survey method combined with an examination of the readiness of pre-service integrated science teachers who are currently studying in five colleges in Indonesia. The survey collected the data from 218 respondents, consisting of managers of science education study programs, pre-service science teachers, science education lecturers, science teachers, school principals, and education practitioners. There were 131 pre-service science teachers participating in this study in addition to 40 science teachers with have more than seven years of service as a comparison. The survey instrument was designed and presented in the form of docs.google.com, consisting of 12 questions. Learning evaluation experts validated the instrument before it was administered to the respondents. This study found that pre-service science teachers were not prepared due to three aspects: mastery of concepts; digital literacy and teaching how to apply scientific concepts in life. The achievement of future science teacher criteria for pre-service teachers is higher than teachers, except for aspects of teaching skills and human literacy.

Keywords

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