



**THE EFFECTIVENESS OF DIRECT METHOD
IN IMPROVING STUDENTS' PROFICIENCY
OF VOCABULARY**

a final project
submitted in partial fulfillment of the requirements
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in English

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ABSTRACT

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This final project is based on a study which attempted to examine the effectiveness of direct method in improving students' proficiency of vocabulary. The main purpose of the study was to prove the effectiveness of direct method theory in improving students' mastery of vocabulary.

The population of this study was the first year students of SMA 6 Semarang in the academic 2008/2009. The members of the population were around 399 students. Out of the population, 79 students were selected as samples. They were the students of X-4 of SMA 6 Semarang as the experimental group and the students of X-2 of SMA 6 Semarang as the controlled group.

The experimental group was taught by direct method and the controlled group was taught by conventional method. To gain the data, a test that consisted of 44 multiple choice items and 6 essays were provided to the samples. However, before the test applied, it had been tried out to the first year students of X-3 of SMA 6 Semarang.

The aim was to measure the Level of Difficulty (LD) and Discriminating Power (DP). Then, the writer examined the try-out test to the samples in order to get the reliability and validity. Beside that the writer also conducted the pre-test, formative test, and post-test.

Based on the computation result indicates that the percentage of the post-test result was difference between experimental group and controlled group. They were 72.2% for the experimental group and 66.54% for the controlled group.

It means that the students of experimental group that used direct method able to improve vocabulary mastery better than controlled group that used conventional method. The higher achievement in the experimental group indicates that the use of Direct Method is effective in improving students' mastery of vocabulary.