

**BUKTI KORESPONDENSI ARTIKEL PADA JURNAL
NASIONAL TERINDEX SINTA 2**



Pengusul :

Dr. Andry Akhiruyanto, S.Pd., M.Pd

NIDN: 0029018102

UNIVERSITAS NEGERI SEMARANG

JUNI, 2022

Semarang, 02 Juni 2022

Kepada Yth.

Ass. Wr. Wb.

Penilaian Usulan PAK

Dengan hormat

Bersama surat ini saya sampaikan proses submit sampai dengan publish karya tulis ilmiah saya pada jurnal nasional yaitu Journal of Innovation in Educational and Cultural Research. Proses submit pada tanggal 19 April 2022, kemudian korespondensi dengan Atika Septia Mahardini, komunikasi dilanjut melalui email sampai karya tulis dinyatakan diterima. Pada tahap ini, penulis bermaksud menyertakan bukti-bukti korespondensi proses artikel saya pada jurnal nasional sinta 2 dengan judul “Assessment of the learning outcomes of physical educational in children with intellectual disabilities” yang berstatus diterima pada Journal of Innovation in Educational and Cultural Research terindeks sinta 2, ISSN 2722-9696, yang akan dipublikasikan di Volume 3 No. 3 (2022). Demikian pengantar ini saya sampaikan, agar dapat menjadi periksa, terimakasih.

Hormat saya,



Dr. Andry Akhiruyanto, S.Pd., M.Pd

ARTIKEL 3

Di bawah ini, saya sajikan susunan kronologi bukti korespondensi yang terdiri dari beberapa poin pada jurnal nasional terindeks sinta 2. Journal of Innovation in Educational and Cultural Research berikut :

No	Tanggal	Aktivitas
1	19-April-2022	Penulis telah melakukan pendaftaran pembuatan akun dan melakukan submit artikel pada Journal of Innovation in Educational and Cultural Research melalui ojs, dan telah diterima oleh editor Prof Parmin. pada hari yang sama ada pemberitahuan di email bahwa artikel sudah berhasil disubmit
2	14-Mei-2022	Pada tanggal 14 mei penulis mendapatkan keputusan dari editor prof parmin melalui ojs, bahwa artikel perlu dilakukan revisi, kemudian penulis melakukan revisi sesuai yang diinstruksikan
3	25-Mei-2022	Penulis mengirimkan kembali hasil revisi artikel
4	31- Mei - 2022	Pada tanggal 31 mei atas nama Atika Septia Mahardini telah mengirimkan hasil keputusan bahwa artikel telah diterima, dan dianjurkan untuk melengkapi surat keterangan versi pdf dan pembayaran
5	2 – Juni - 2022	Pada tanggal 2 juni penulis telah melengkapi administrasi jurnal, meliputi pembayaran, Turnitin dan tanda tangan surat keterangan, kemudian bukti tersebut dikirimkan melalui email, selang beberapa waktu asisten editor telah mengkonfirmasi bukti-bukti yang telah dikirim dan mengirim LOA, bahwa artikel akan dipublikasikan pada Volume 3 No. 3 (2022).

Kronologi korespondensi publikasi artikel pada journal internasional bereputasi

Judul	: Assessment of the learning outcomes of physical educational in children with intellectual disabilities
Jurnal	: Journal of Innovation in Educational and Cultural Research
ISSN	: ISSN 2722-9696
Index	: Google scholar, Doaj, Dimensions, Garuda, Sinta 2

Penerbit	: Journal of Innovation in Educational and Cultural Research
Volume	: 3
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Penulis	: Andry Akhiruyanto, Taufiq Hidayah, Dewangga Yudhistira, Harinda Fahmi

Kronologi dari tahapan pembuatan akun, submit sampai dengan diterima

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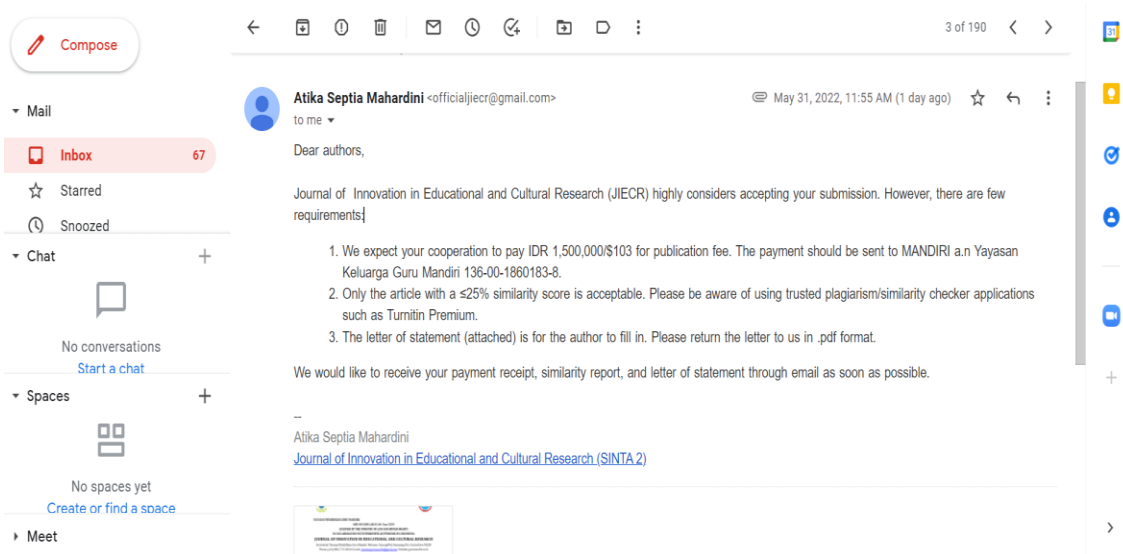
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Secretariat: Yayasan Pendidikan Guru Mandiri, Patemon, Gunung Pati, Semarang City, Central Java 50228
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LETTER OF STATEMENT
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I hereby declare that the following article:

Title: **Assessment of the learning outcomes of physical educational in children with intellectual disabilities**

Authors: **Andry Akhiruyanto, Taufiq Hidayah, Dewangga Yudhistira, Harinda Fahmi**

is **original** and **approved** to be published in Journal of Innovation in Educational and Cultural Research for 2022 Edition.

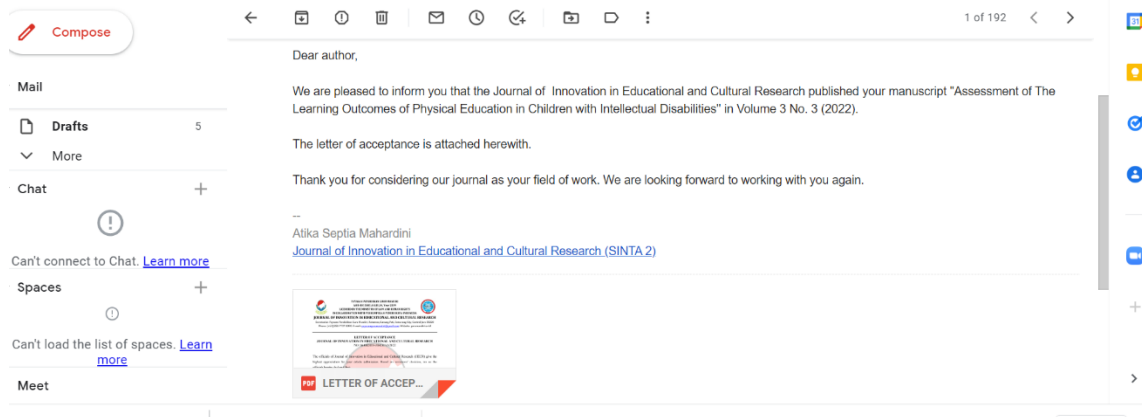
Hereby this statement is made truthfully and to be used accordingly.

Semarang, 01-Juni-2022
First Author,



Andry Akhiruyanto

Asisten editor telah mengkonfirmasi bahwa sudah menerima kelengkapan administrasi dan mengirimkan LOA.



Bukti Publikasi

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Assessment of The Learning Outcomes of Physical Education in Children with Intellectual Disabilities

Andry Akhiruyanto⁽¹⁾, Taufiq Hidayah⁽²⁾, Dewangga Yudhistira⁽³⁾, Harinda Fahmi⁽⁴⁾,

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- (1) Faculty of Sports Sciences, Universitas Negeri Semarang, Indonesia
- (2) Faculty of Sports Sciences, Universitas Negeri Semarang, Indonesia
- (3) Faculty of Sports Sciences, Universitas Negeri Semarang, Indonesia
- (4) Faculty of Sports Sciences, Universitas Negeri Semarang, Indonesia

Abstract

Adaptive physical education is a type of physical education geared toward children with special needs, such as intellectual disabilities. Of course, there must be an assessment in learning to see if the results taught from the cognitive, affective, and psychomotor perspectives were achieved. The goal of this research was to learn more about how physical education learning outcomes were assessed in schools for students with intellectual disabilities in Semarang. The research method used was descriptive. This method aims to describe the events and circumstances that occurred. The research approach used was qualitative. Data were gathered through observation, interviews, and documentation. The informant for this study was a Semarang-based special school teacher (SLB) who teaches physical education classes. The findings revealed that teachers had difficulty making assessments for mentally retarded students even though the assessment was still conducted as it should. It was determined that the teacher conducted a cognitive, affective, and psychomotor assessment of physical education learning and modified the assessment indicators to find appropriate standards. Meanwhile, the assessment was carried out based on the students' abilities.

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