

A Pedagogy of Multiliteracy in Developing Social Future of Rural Communities

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Abstract

Multiliteracy becomes a powerful instrument to empower people towards the social future. Multiliteracy attempts to overcome the barriers of the literacy skills of a member of society. This study aims to design of pedagogy multiliteracy in a tourism village. This study uses a research and development approach; the subjects implied community members in Wonosobo and Semarang district, Central Java Province. Data collection techniques using in-depth interviews, observation, and documentation. Data analysis begins through the data collection process, data reduction, data presentation, concluding, and verification. The data analysis at the development stage was carried out by validating experts, validating practitioners, and presenting descriptively. The results showed that multiliteracies' pedagogy included literacy, numeracy, digital, financial, cultural, and civic literacy. Pedagogy of multiliteracies with the Participatory learning and action method is a group learning process carried out by all stakeholders interactively in a joint analysis process. This approach also enables community members to achieve dual goals for multiliteracies learning and design a social future for the community to achieve empowerment and independence in tourism villages. Multiliteracy in tourism village communities can develop motivation, modern attitudes, vocational skills, and skills related to existing jobs in the community. For this reason, the ability to multiliterate can be used as capital social to develop their lives in economic, social, and cultural aspects.

Keywords: Pedagogy of Multiliteracy, Social Future, Rural Community

Biography

Dr. Mintarsih Arbarini, M.Pd., is a lecturer in the Nonformal Education Department, Faculty of Education, Universitas Negeri Semarang The author graduated with a bachelor's degree at IKIP Semarang graduated in 1991, graduated from master's education at IKIP Malang in 1998, and graduated from doctoral programs at Sebelas Maret University in 2018. Besides teaching undergraduate program in nonformal education department, the author also teaches at the Postgraduate Program at Universitas Negeri Semarang. The main subjects are Non-formal Education Learning Design, Non-formal Education Learning Methods and Techniques, Adult Education, Educational Foundation, Philosophy of Science, and Educational Sciences. As an academician, her field of research and community service studies concentrates on various designs and learning models in adults and society, literacy, equality, and gender studies. The research work that has been produced includes: Aspirations and Actualization of Self-development in Working Women, Image of Career Women: Social Identity, Personal Self, and Development in the World of Work, Job Opportunities for Urban Poor Women in Home Industries, Job Options for Women Victims of Layoffs in Overcoming Crisis Family Economics, Implementation of the Package B Equality Education Program Character Education Program in the City of Semarang, Development of Participatory Thematic-based Functional Literacy Education Teaching Materials for Citizens Learning Independent Business Literacy at PKBM, Participatory Rural Appraisal-Based Multicultural Education Model for Rural Communities to Improve Independence, Model Entrepreneurship-Based Literacy in Increasing the Productive Economy of Traditional Fishermen's Wives, Designing a Multiliteracy Model for Women based on Conservation Values in Tourism Villages, and Designing Participatory Learning and Action on Multiliteracy for Economic Strengthening and Cultural Conservation of the Tourism Village.

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