



**TEACHING WRITING PROCEDURE TEXT USING REAL  
THINGS**

(An Action Research Conducted at SMP Negeri 1 Randudongkal  
in the Academic Year of 2008/2009)

**A FINAL PROJECT**

**Submitted in Partial Fulfillment of the Requirements for the Degree of  
*Sarjana Pendidikan* in English**

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## **BSTRACT**

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Language learners usually find difficulties in writing. Students cannot write procedure text well because they lack knowledge of English grammar and vocabulary. They have limited memory so it is important for the teacher to create the activities before they express what they have in their mind. Due to their insufficient fluency and their boredom in learning English, teacher should have alternative ways to teach writing.

This study is about teaching writing procedure text by using real things as the media to the seventh graders of SMP Negeri 1 Randudongkal in the academic year of 2008/2009. The objective of the study is to measure the effectiveness of using real things in teaching writing especially procedure text.

In this study, the writer selected the media from real things relating to the subject matter. The research focused on teaching English writing especially procedure text by using real things. The writer took the seventh grade students of SMP N 1 Randudongkal as the subject of the study. In conducting this study, the writer collected data from the class by means of action research that was carried out through a pre-test, continued with two cycles of research, and ended with post-test. Based on the data analysis, the writer found that there was a significant difference of the result of the students' pre-test and post-test.

The result of the research shows that the students' progress in mastering English writing especially writing procedure text is good. The average achievement of the students' pre-test was 59.65%, post-test I was 70.52%, post-test II was 77.53%, post-test III was 82.23%. The main factor affecting this improvement is the students' interest in the material given that is real things.

Based on this study, the writer finds that teaching procedure writing by using real things is very beneficial for the students in order to facilitate them in writing. It is suggested that using real things in teaching writing in English especially writing procedure text should be recommended for the English teachers.