

# CERTIFICATE OF RECOGNITION 2021



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**Sri Wuli Fitriati, PhD**

for participating as a reviewer in the peer review process for

***The Journal of Language, Identity, and Education***

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**On behalf of the Editor,  
Wayne E. Wright & Hyun-sook Kang**

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Sri Wuli Fitriati &lt;sriwuli.fitriati@mail.unnes.ac.id&gt;

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**Journal of Language, Identity & Education - Invitation to Review Manuscript ID  
HLIE-2021-OA-0210**

3 messages

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**Journal of Language, Identity & Education** <onbehalfof@manuscriptcentral.com>Mon, Sep 20, 2021 at  
11:57 PM

Reply-To: mpacheco@coe.ufl.edu

To: SriWuli.Fitriati@mail.unnes.ac.id

20-Sep-2021

Dear Dr Fitriati:

A manuscript, entitled "Positioning self with a collective identity: Japanese college students' ambivalence in an EMI classroom" has been submitted to the Journal of Language, Identity & Education.

I would be grateful if you would kindly agree to act as a reviewer for this paper. The abstract appears at the end of this email. If you accept, you would have about one month from the time you click the 'agreed' link to complete the review. If you are unable or unwilling to review, I would also welcome any suggestions you may have for reviewers of this piece.

Please let me know as soon as possible if you will be able to accept my invitation to review. To do this please either click the appropriate link below to automatically register your reply with our online manuscript submission and review system, or e-mail me with your reply.

Should you accept my invitation to review this manuscript, you will be sent an email with a direct link to the score sheet, which will be made available to you. Upon accepting, you will then have access to the manuscript and reviewer instructions in your Reviewer Center.

If you are unable to review the manuscript, click on the "decline" option to register your response. This will direct you to a screen where you will be given the opportunity to provide details of any alternative reviewers.

\*\*\* PLEASE NOTE: This is a two-step process. After clicking on the link, you will be directed to a webpage to confirm.  
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Agreed: [https://mc.manuscriptcentral.com/jlie?URL\\_MASK=be9ffe41095f479eab9205626c64b63c](https://mc.manuscriptcentral.com/jlie?URL_MASK=be9ffe41095f479eab9205626c64b63c)

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I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely,

Mark Pacheco  
Associate Editor  
Journal of Language, Identity & Education

**MANUSCRIPT DETAILS****TITLE:** Positioning self with a collective identity: Japanese college students' ambivalence in an EMI classroom**ABSTRACT:**

This qualitative study explores how Japanese college students shape their identity through positioning themselves and others in English-medium instruction (EMI) classes. A semi-structured interview was individually conducted with a total of 13 first-year students enrolled in an undergraduate English-taught program at a Japanese national university. Results show that participants construct a personal identity that centers on English proficiency and active engagement. Simultaneously, such components consist of a collective identity, which function as an evaluative role in their positioning. Specifically, the findings demonstrate that a personal identity is negotiated within a collective identity: Comparing self to the collective identity, Japanese students position themselves as deficit L2 English learners and inactive participants in the classroom. Such a positional identity is then discussed from the notion of language and classroom culture, and a monolithic linguistic view of participants is problematized. Drawing a poststructuralist view, the study promotes multilingual selves and translangual spaces.

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**Sri Wuli Fitriati** <sriwuli.fitriati@mail.unnes.ac.id>  
To: mpacheco@coe.ufl.edu

Tue, Sep 21, 2021 at 3:19 PM

Dear Mark Pachec,

Thank you very much for your email.  
I have already clicked the agreed button, but sorry I forgot my user ID and password.  
Can you give me suggestions about this, please?  
Thank you.

Kind regards,  
Wuli

[Quoted text hidden]

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**Pacheco, Mark** <mpacheco@coe.ufl.edu>  
To: Sri Wuli Fitriati <sriwuli.fitriati@mail.unnes.ac.id>

Wed, Sep 22, 2021 at 10:55 PM

Hi Wuli,

Unfortunately, I don't have access to that information. You should be able to use the links sent to you when you clicked "accept" to access the manuscript without signing in to Manuscript Central. Otherwise, on Manuscript Central, you should click reset password or find username. Here is the link to that website below. Thank you for your help!

<https://mc.manuscriptcentral.com/jlie>



Mark B. Pacheco, PhD

Assistant Professor, ESOL/Bilingual Education

Associate Editor, *Journal of Language, Identity & Education*

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[Faculty Page](#)

**From:** Sri Wuli Fitriati <[sriwuli.fitriati@mail.unnes.ac.id](mailto:sriwuli.fitriati@mail.unnes.ac.id)>

**Sent:** Tuesday, September 21, 2021 4:19 AM

**To:** Pacheco,Mark <[mpacheco@coe.ufl.edu](mailto:mpacheco@coe.ufl.edu)>

**Subject:** Re: Journal of Language, Identity & Education - Invitation to Review Manuscript ID HLIE-2021-OA-0210

[External Email]

[Quoted text hidden]



Sri Wuli Fitriati <[sriwuli.fitriati@mail.unnes.ac.id](mailto:sriwuli.fitriati@mail.unnes.ac.id)>

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## Manuscript ID HLIE-2021-OA-0210 is now in your Reviewer Center - Journal of Language, Identity & Education

1 message

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Journal of Language, Identity & Education <[onbehalfof@manuscriptcentral.com](mailto:onbehalfof@manuscriptcentral.com)>

Tue, Sep 21, 2021 at 3:10 PM

Reply-To: [mpacheco@coe.ufl.edu](mailto:mpacheco@coe.ufl.edu)

To: [SriWuli.Fitriati@mail.unnes.ac.id](mailto:SriWuli.Fitriati@mail.unnes.ac.id)

21-Sep-2021

Dear Dr Sri Fitriati:

Thank you for agreeing to review the manuscript entitled "Positioning self with a collective identity: Japanese college students' ambivalence in an EMI classroom" for Journal of Language, Identity & Education. The deadline for your review is 21-Oct-2021.

An account on the site has been created for you. To automatically access the manuscript and complete your review, please click on the following link:

[https://mc.manuscriptcentral.com/jlie?URL\\_MASK=1c3e37fefcf642acb6bd652063e0d4f7](https://mc.manuscriptcentral.com/jlie?URL_MASK=1c3e37fefcf642acb6bd652063e0d4f7)

On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

If you wish to view the manuscript and the review form simultaneously, click on the HTML or PDF icons – the manuscript will open in a new window. Leave the new window open, switch back to the main window, and open the score sheet by clicking on the Score Sheet tab. Follow the instructions for reviewers provided in the ScholarOne Manuscripts site.

I strongly encourage you to elaborate on your review in the space provided. Your specific comments will offer valuable feedback to improve future work. It is essential that you click the "Save" button if you wish to exit the review before you submit it to the Editor. Otherwise, none of the information that you have entered will be saved in the system. When you have completed your review and are ready to submit it to the Editor, click on "Submit."

All communications regarding this manuscript are privileged. Any conflict of interest, suspicion of duplicate publication, fabrication of data or plagiarism must immediately be reported to me.

Please note, to log into your account on the Journal of Language, Identity & Education ScholarOne Manuscripts site at <https://mc.manuscriptcentral.com/jlie> at a later date, your case-sensitive User ID is [SriWuli.Fitriati@mail.unnes.ac.id](mailto:SriWuli.Fitriati@mail.unnes.ac.id), and your password is [https://mc.manuscriptcentral.com/jlie?URL\\_MASK=7181df55e0824d88b06422d0fa5736f8](https://mc.manuscriptcentral.com/jlie?URL_MASK=7181df55e0824d88b06422d0fa5736f8).

Thank you for evaluating this manuscript.

Sincerely,

Mark Pacheco

Journal of Language, Identity & Education

[mpacheco@coe.ufl.edu](mailto:mpacheco@coe.ufl.edu)





Sri Wuli Fitriati <sriwuli.fitriati@mail.unnes.ac.id>

**Journal of Language, Identity & Education wants to give you recognition for your review of Positioning self with a collective identity: Japanese college students' ambivalence in an EMI classroom on Publons**

1 message

**Routledge** <noreply@publons.com>  
Reply-To: Team Publons <noreply@publons.com>  
To: sriwuli.fitriati@mail.unnes.ac.id

Sun, Oct 24, 2021 at 10:20 PM

[Routledge Logo](#)

Dear Sri Fitriati,

Thank you again for reviewing for "Positioning self with a collective identity: Japanese college students' ambivalence in an EMI classroom" in *Journal of Language, Identity & Education*. The on-going contribution and dedication of reviewers is invaluable in safeguarding the quality and high standard of academic integrity of research published by Taylor & Francis.

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