



**IMPROVING THE STUDENTS SKIMMING SKILL
THROUGH SPEED READING**

**(A Case of the Eighth Year Students of SMPN 3 SATAP Sayung in
the Academic Year of 2008/ 2009)**

A FINAL PROJECT

submitted in partial fulfillment of the requirements
for Degree of Sarjana Pendidikan in English

by

DEWO WINOTO RAHARJO

2201402534

PERPUSTAKAAN
UNNES

**ENGLISH DEPARTEMENT
LANGUAGES AND ARTS FACULTY
SEMARANG STATE UNIVERSITY**

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ABSTRACT

Raharjo, Dewo Winoto. 2009. *Improving the Students Skimming Skill Through Speed Reading. A Final project*. English Department, Arts and Languages Faculty, Semarang State University. First advisor: Dr. Anggani LB, M.Pd., and Second advisor: Maria Johana W, SS, M.Si.

Keyword: Improving, Skimming, Speed Reading.

This research is aimed at improving the student's skimming skill. It is conducted through an action research, which follows some procedures starting from a primary reflective observation, designing planned actions, implementation of the actions, observations and assessments and reflections. It consisted of seven activities covering three cycles. The data were collected through observation, questionnaires and tests. The subject in the study is a Grade II C student of SMPN 3 SATAP Sayung 2008/2009 academic year. There are 40 students consisting 25 girls and 15 boys. The data were analyzed quantitatively using frequency distribution and mean score, and were described qualitatively.

The findings of the study show that there is an improvement of students' skimming skill. This is evidenced from an increase of the mean score of 4.25 in the pretest to the mean score 7.25 in the post-test, or an increase of 2 in addition, the improvement could also be seen from observation and questionnaire. The preliminary observation conducted during the first two activities, by using a questionnaire and a pretest, showed that when they were reading, the student seemed to have some problems in getting the main ideas of the English texts. They also did not have the ability to skim and to scan English texts either. The observation showed that the students had poor skimming techniques at the beginning of the research but they improved their techniques gradually until the end of the research. They reduced bad habits and reading. The questionnaire shows that the students' difficulty in skimming decreases. In other word, they feel more confidence using the skimming techniques introduced in this research. It is suggested that teaches should use timed reading activity to improve their students' skimming skill. This activity might improve the effectiveness of the students' readability.