

**BUKTI KORESPONDENSI ARTIKEL
PADA JURNAL INTERNASIONAL BEREPUTASI**

***PHOTOVOICE: YOUNG CHILDREN ONLINE LEARNING, PARENTS' VOICES AND ITS IMPLICATION
TO EDUCATIONAL POLICY AND PROVISION***

pada jurnal *Q2 Indonesian Journal of Applied Linguistics (IJAL)*



PENGUSUL

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UNIVERSITAS NEGERI SEMARANG

Yang terhormat
Tim Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti-bukti korespondensi proses review artikel pada Jurnal Internasional dengan judul "*Photovoice: Young Children Online Learning, Parents' Voices and its Implication to Educational Policy and Provision*" dimuat pada jurnal *Indonesian Journal of Applied Linguistics (IJAL)*. <https://doi.org/10.17509/ijal.v11i3.35083> ISSN 2502-6747.

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin pada table di bawah ini:

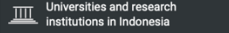

No	Tanggal	Aktivitas
1	10 Juni 2021	Submit manuscript pertama kali ke jurnal
2	12 Januari 2022	Pemberitahuan dari editor bahwa artikel revisi minor
3	15 Januari 2022	Mengirim balasan dan revisi pertama artikel pada jurnal
4	30 Januari 2022	Artikel telah published

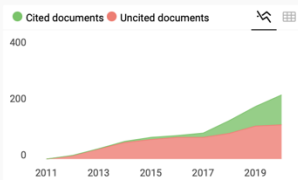
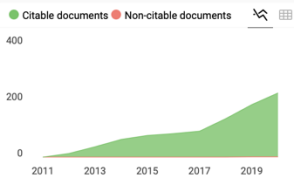
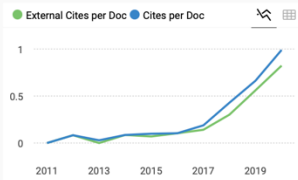
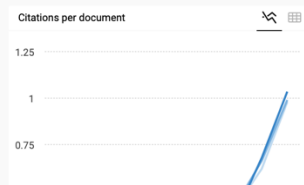
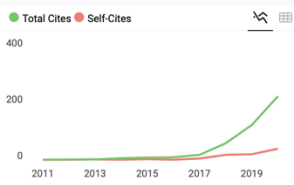
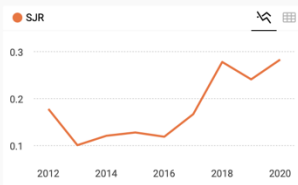
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Judul Artikel : Photovoice: Young Children Online Learning, Parents' Voices and its Implication to Educational Policy and Provision
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Penulis : Zulfa Sakhiyya

Bukti Indexing Jurnal:

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Photovoice: Young children online English language learning, parents' voices and its implication to educational policy and provision

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ABSTRACT

The COVID-19 pandemic has brought significant changes to the education sector. The shift from classroom-based conventional learning to virtual mode means that the study from home policy appears to place responsibilities of students learning on parents. By focusing on primary level education, we explored parents' voices and aspirations in assisting their children in taking online English language classes. As most of the parents have been overwhelmed, we offer some insights regarding how to mitigate the problems. Using photovoice, fifteen parents whose children were learning English language in primary schools were invited to take the photographs from the online English language learning (OELL) program and discussed the photographs. We used Photovoice in the project to capture parents' concerns over the program and their relationship with the pandemic. Thematic analysis was used as a tool to generate important themes from the photovoice data. While appreciating the program, our respondents

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The screenshot shows a Gmail interface on a desktop browser. The browser's address bar displays 'mail.google.com'. The Gmail search bar contains 'IJAL username'. The left sidebar shows the 'Compose' button and a list of folders: Inbox, Starred, Snoozed, Important, Sent, Drafts (7), Categories, Notes, and Personal. Below these are sections for 'Meet' (New meeting, Join a meeting) and 'Hangouts' (Zulfa, Yulida Pangastuti, Caesar Nia, sukma ray, Ali Forman). The main content area displays an email titled '[IJAL] Submission Acknowledgement' from Didi Sukyadi (idjal.editor@upi.edu) to the user, dated Wednesday, August 31, 2016, at 11:07 AM. The email body contains the following text:

[IJAL] Submission Acknowledgement Inbox x

Didi Sukyadi <idjal.editor@upi.edu>
to me

Indonesian Journal of Applied Linguistics
Zulfa Sakhiyya:

Thank you for submitting the manuscript, "Negotiating Social Identity through Questions in Casual Conversations: A Critical Discourse Analysis" to Indonesian Journal of Applied Linguistics. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:
<http://ejournal.upi.edu/index.php/IJAL/author/submission/3725>
Username: zulfa_sakhiyya99

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Didi Sukyadi
Indonesian Journal of Applied Linguistics
Vice Editor in Chief
Vice Rector for Research, Partnership and Business
Universitas Pendidikan Indonesia

Buttons for 'Reply' and 'Forward' are visible at the bottom of the email content.

Pemberitahuan artikel telah direview dan mendapatkan revisi minor (12 Januari 2022)

----- Forwarded message -----

From: IJAL UPI <ijal@upi.edu>

Date: Wed, Jan 12, 2022 at 9:12 AM

Subject: [IJAL] Revision required for Editing Stages 11.3

To: Kurniawan Yudhi Nugroho <kurniawan@unissula.ac.id>

Dear Kurniawan,

Please find attached the suggested revisions from our editor for your manuscript. You are expected to revise your manuscript based on the editor's comments as well as the following guidelines:

1. reply to this email to confirm that you have received the editor's comments;
2. highlight the revised parts in your manuscript based on the editor's comments and suggestions;
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4. include **author(s) name and their institution (study program, department, faculty, and the complete institution address)**, and 1 correspondence email in the manuscript;
5. proofread and re-check the accuracy of grammar, coherence and cohesion of the text, as well as the clarity of the concept and content of the manuscript;
6. use **APA 7th edition** style for the citations, references, tables and figures; and
7. re-check that all of the sources cited in the text appear in the references and vice versa, then complete **the table** attached with this email.

The revision and the table **MUST** be submitted as a reply to this email **NO LATER than 17 January 2022**.

Sincerely yours,

IJAL Editorial Board

Mengirim balasan dan revisi pertama artikel pada jurnal (28 Desember 2016)

The screenshot shows a Gmail interface with a search bar containing "negotiating social identity". The left sidebar lists folders like Compose, Inbox, Starred, Snoozed, Important, Sent, Drafts (7), Categories, Notes, Personal, Meet, and Hangouts. The main content area displays two email threads:

Thread 1: From dsukyadi@upi.edu to me, dated Wed, Dec 28, 2016, 11:15 AM. The email says: "Dear author, Please revise the abstract abased on the comment give and send me back the revised version before 30 Dec 2016. Thank you, Regards, Didi". Below this is the original abstract text: "Abstract By employing a critical discourse analysis, this study examines the construction and negotiation of social identity through questions in four sets of casual conversations with two native and two non-native speakers of English. Questioning is a potential means to establish identity, and social identity is central in this article because it helps position oneself in relation to others. Distribution of questioning pattern is presented as a starting point for critical analysis, and then further analysed by emphasising the questioning process and its relation to the negotiation of social identity. Findings and discussion reveal that social identity is multiple: as a site of struggle and subject to change. The negotiation of identity through questions is evident from the emerging patterns of the length of interrogative form, repetitive questions, and the intensity of social control.[w1]". A note below the abstract asks to provide background and state the method/procedure.

Thread 2: From Zulfa Sakhiyya to dsukyadi, dated Thu, Dec 29, 2016, 5:00 AM. The email says: "Dear Pak Didi Thank you for the review on my abstract. Before it is published, may I revise my bio? Thank you so much. Please find the revised abstract below:". Below this is the revised abstract text: "Abstract By employing a critical discourse analysis, this study examines the construction and negotiation of social identity through questions in four sets of casual conversations with two native and two non-native speakers of English. Questioning is a potential means to establish identity, and social identity is central in this article".

Pemberitahuan artikel telah published 30 Januari 2022

The screenshot displays the website for the Indonesian Journal of Applied Linguistics. The main header features the journal's logo and title. Below the header is a navigation menu with options like HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, REVIEWERS, and APC. The central content area shows the article page for "Photovoice: Young children online English language learning, parents' voices and its implication to educational policy and provision" by Kurniawan Yudhi Nugroho and Zulfa Sakhiyya. The article is from Volume 11, No. 3 (2022), pages 612-622. The abstract discusses the impact of the COVID-19 pandemic on education and the use of photovoice to capture parents' concerns. The website also includes a sidebar with additional menu items like SEARCH BY SUBJECT, PUBLICATION ETHICS, EDITORIAL TEAM, AUTHOR(S) GUIDELINES, FOCUS & SCOPE, INDEX(S) & REPUTATION, and FEES. There is a user login section and a right sidebar with notifications and article tools.

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¹Study Program of English Education, Faculty of Language and Communication Science, Universitas Islam Sultan Agung, Jl. Raya Kuligow Kim-4 Semarang, Central Java, Indonesia

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