BUKTI KORESPONDENSI ARTIKEL PADA JURNAL INTERNASIONAL BEREPUTASI

Exploring the Constructivist Mentoring Program in Developing EFL Teacher Professionalism:

A Qualitative Approach

pada jurnal Q2 Indonesian Journal of Applied Linguistics (IJAL)



PENGUSUL

Zulfa Sakhiyya, S.Pd., M. TESOL., Ph.D NIP 198404292012122002

UNIVERSITAS NEGERI SEMARANG

Yang terhormat

Tim Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti-bukti korespondensi proses review artikel pada Jurnal Internasional dengan judul "Exploring the Constructivist Mentoring Program in Developing EFL Teacher Professionalism: A Qualitative Approach" dimuat pada jurnal *Indonesian Journal of Applied Linguistics (IJAL)*. DOI: 10.17509/ijal.v10i1.25021 ISSN 2502-6747

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin pada table di bawah ini:

No	Tanggal	Aktivitas		
1	15 Januari 2020	Submit manuscript pertama kali ke jurnal		
2	14 April 2020	Pemberitahuan dari editor bahwa artikel revisi mayor		
3	20 April 2020	Mengirim balasan dan revisi pertama artikel pada jurnal		
4	19 Mei 2020	Pemberitahuan artikel telah direview dan diterima untuk publikasi		
7	6 Juni 2020	Artikel telah published.		

Detail Artikel pada Jurnal Internasional Bereputasi

Judul Artikel : Exploring the Constructivist Mentoring Program in Developing EFL Teacher

Professionalism: A Qualitative Approach

Jurnal : Indonesian Journal of Applied Linguistics (IJAL)

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DOI : 10.1080/12259276.2019.1610210

Penerbit : UPI (Indonesia University of Education)

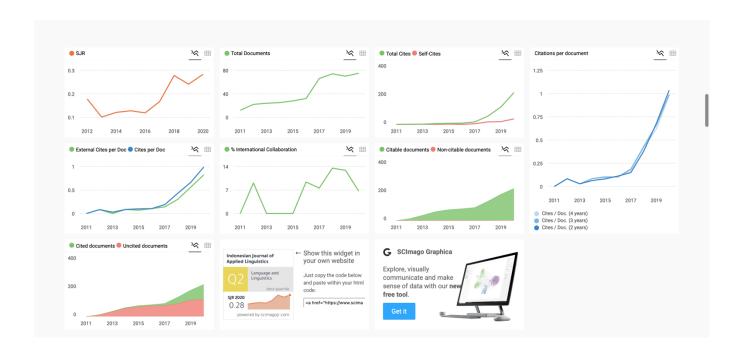
SJR : 0.28 (2020) Quartile : Q2 (Scopus)

Penulis : Zulfa Sakhiyya & Kirsten Locke

Bukti Indexing Jurnal:

Indonesian Journal of Applied Linguistics 8

COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER	H-INDEX
Indonesia Universities and research institutions in Indonesia	Arts and Humanities Language and Linguistics Social Sciences Linguistics and Language	Indonesia University of Education Indonesia University of Education in Scimago Institutions Rankings	9
PUBLICATION TYPE	ISSN	COVERAGE	INFORMATION
Journals	23019468	2011-2020	Homepage How to publish in this journal fuadah@indo.net.id









Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

Fwd: IJAL Submission_Editing process

Kurniawan Yudhi Nugroho <kurniawan@unissula.ac.id> To: Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

Tue, Apr 14, 2020 at 5:51 AM

----- Forwarded message ------

From: arif husein lubis <lubis_ah@yahoo.com>

Date: Mon, Apr 13, 2020, 22:02

Subject: IJAL Submission_Editing process

To: kurniawan@unissula.ac.id <kurniawan@unissula.ac.id>

Dear Kurniawan Yudhi Nugroho,

Hello, my name is Arif Husein Lubis. I have been assigned as your manuscript editor for your submission to Indonesian Journal of Applied Linguistics.

I have completed combining the comments from the reviewers for your consideration. Please, kindly find the attached file. Your study seems very interesting, and the comments help make the presentation of the study clearer.

You are expected to revise the paper within 2-3 days. Please use the 'track changes' tool or color highlights for every change you make. Once you have addressed the comments, please return the manuscript to me (note: do not make a new file nor rename it) and I will check it again for grammar, clarity, and format. Once that is completed, I will return the manuscript to you for a final check before sending it on to the editor for approval.

Let me know if you have any questions.

Best Regards

Arif

#Reviewer one:

Overall comments

Your research is interesting, but I don't think action research cannot be relied to examine teacher professionalism. Please use a qualitative method so that you can investigate your topic more comprehensively.

Suggestions for revision

You did not define what you meant by "professionalism" in your study. Can professionalism be researched? What are the criteria? What is teacher professionalism? It's not defined in your study. Please be specific in your investigation.

Pemberitahuan artikel telah direview dan mendapatkan revisi mayor (14 April 2020)



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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This abstract is not clear in terms of its method, data, participants, method of analysis, and theoretical framework.

Present your findings in tabular form so they are easier to understand. Narration can only be used to describe your tables or graphs.

Discuss each finding with previous studies. Incorporate studies which support and refute your findings. Explain why.

#Reviewer two:

Overall suggestions

The manuscript is quite comprehensive, but needs to be proofread for better reading experience.

Suggestions for revision
The manuscript needs to be proofread.

15-22743-48589-1-SM.docx 89K Gmail - Fwd: IJAL Submission_Editing process

13/01/22 12.25



Zulfa Sakhiyya <zulfasakhiyya@gmail.com>

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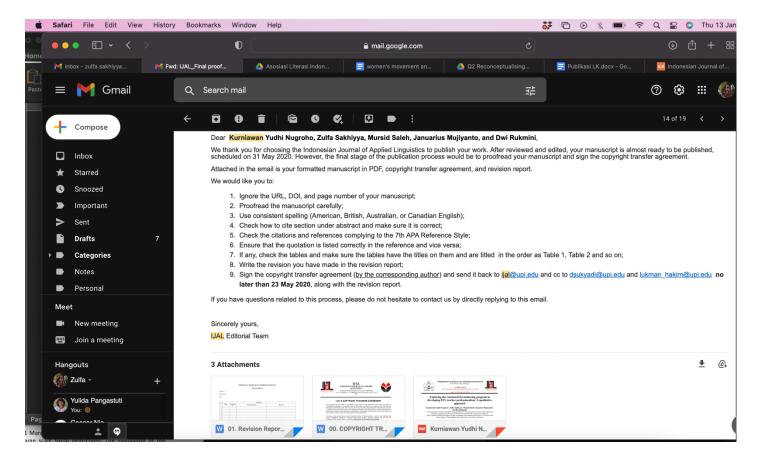
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Pemberitahuan manuscript diterima untuk publikasi 19 Mei 2020



Pemberitahuan artikel telah published 6 Juni 2020

