

**BUKTI KORESPONDENSI ARTIKEL
PADA JURNAL INTERNASIONAL BEREPUTASI**

*The Reconceptualisation of Knowledge Base in the Pre-Service Teacher Education Curriculum:
Towards ELF Pedagogy*
pada jurnal *Q2 Indonesian Journal of Applied Linguistics (IJAL)*



PENGUSUL

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UNIVERSITAS NEGERI SEMARANG

Yang terhormat

Tim Penilai Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti-bukti korespondensi proses review artikel pada Jurnal Internasional dengan judul "*The Reconceptualisation of Knowledge Base in the Pre-Service Teacher Education Curriculum: Towards ELF Pedagogy*" dimuat pada jurnal *Indonesian Journal of Applied Linguistics (IJAL)*. DOI: 10.17509/ijal.v8i1.11464 ISSN 2502-6747

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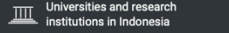

No	Tanggal	Aktivitas
1	10 April 2018	Pemberitahuan dari editor bahwa artikel revisi mayor
2	15 April 2018	Mengirim balasan dan revisi pertama artikel pada jurnal
3	31 Mei 2018	Pemberitahuan artikel telah direview dan diterima untuk publikasi
4	2018	Artikel telah published.

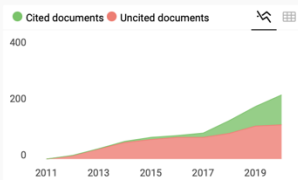
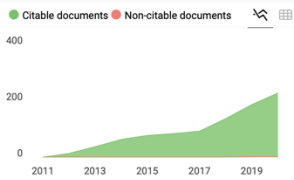
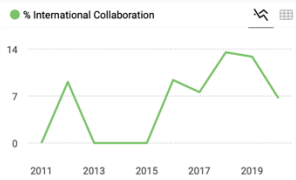
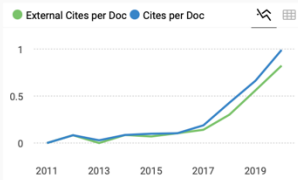
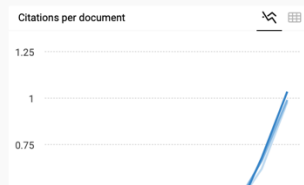
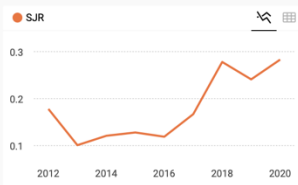
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Judul Artikel : The Reconceptualisation of Knowledge Base in the Pre-Service Teacher Education Curriculum: Towards ELF Pedagogy
Jurnal : Indonesian Journal of Applied Linguistics (IJAL)
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Quartile : Q2 (Scopus)
Penulis : Zulfa Sakhiyya, Helena IR Agustien, Hendi Pratama

Bukti Indexing Jurnal:

Indonesian Journal of Applied Linguistics

COUNTRY Indonesia 	SUBJECT AREA AND CATEGORY Arts and Humanities └ Language and Linguistics Social Sciences └ Linguistics and Language	PUBLISHER Indonesia University of Education 	H-INDEX 9
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Language and Linguistics

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The aim of this Journal is to promote a principled approach to research on language and language-related concerns by encouraging enquiry into relationship between theoretical and practical studies. The journal welcomes contributions in such areas of current analysis in:

- first, second, and foreign language teaching and learning;
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THE RECONCEPTUALISATION OF KNOWLEDGE BASE IN THE PRE-SERVICE TEACHER EDUCATION CURRICULUM: TOWARDS ELF PEDAGOGY

Zulfa Sakhyya, Helena I.R. Agustien, Hendi Pratama

Abstract

This article examines "what will be taught" or the knowledge base demonstrated in the English language teacher education curricula by using the framework of English as a Lingua Franca. The need for enhancing the professionalism of English teachers in the ascendancy of English as a Lingua Franca (ELF) in Indonesia demonstrates a critical point where pre-service teacher education holds strategic roles. This epistemological turn needs to ensure that the teachers are devised with knowledge base as well as contextual approach suited to each particular educational environment. Fifteen Indonesian pre-service teacher education programmes were randomly selected and meta-analysed to aggregate the extent of reconceptualisation of the knowledge base provision by focusing on the curricula's emphasis (linguistics and/or language proficiency) and the integration of socio-cultural perspective. Although these curricula cannot wholly represent cultural responsiveness and pedagogical practices, they could serve as sites concerning the values and knowledge held as important in the institution. We argue that there is a need to place a greater emphasis on the language proficiency that matches the ELF paradigm, as well as to reconceptualise the knowledge base to respond to the diverse Indonesian socio-cultural realities encountered by the recontextualising agents, the teachers. The reconceptualisation of knowledge base would foster greater awareness of sociocultural relativity and learning expectations of teaching ELF situated in the Indonesian educational context.

Keywords

ELF; knowledge base; teacher education curriculum; socio-contextual perspective; linguistics; language proficiency

Full Text:

PDF

doi: <https://doi.org/10.17509/ijal.v8i1.11464>

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Submit manuscript pertama kali ke jurnal 10 April 2018

The screenshot shows a Gmail interface on a Safari browser. The email is from Didi Sukyadi (dsukyadi@upi.edu) to Helena, dated Tuesday, April 10, 2018, at 8:30 AM. The subject is "Your manuscript".

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Regards,

Didi Sukyadi

3 Attachments

Pemberitahuan artikel telah direview dan mendapatkan revisi minor (10 April 2018)

The screenshot shows a Gmail interface on a Safari browser. The email is titled "Your manuscript" and is from Didi Sukyadi (dsukyadi@upi.edu) to the user, dated Tuesday, April 10, 2018, at 8:30 AM. The email content is as follows:

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Thank you,

Regards,

Didi Sukyadi

3 Attachments

Title of the article: **THE RECONCEPTUALISATION OF KNOWLEDGE BASE
IN THE PRE-SERVICE TEACHER EDUCATION CURRICULUM:
TOWARDS ELF PEDAGOGY**

Manuscript number: 17-433-19311

I.

Mark ✓ on your decision for the following questions	Not at all ----- Absolutely				
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Is the paper an original and significant contribution to applied linguistics theory or practice? If you believe it overlaps with any article published by the author or anyone else, please advise the Chief Editor/Vice Editor of IJAL.				✓	
Does the paper provide fresh and useful information on applied linguistics in Indonesia, and in other parts of the world?				✓	
Is the relevant published literature (study background, previous studies) appropriately introduced and discussed?				✓	
Are theoretical aspects clearly developed and relevant to the findings reported?				✓	
Does the paper include all the important features appropriate to applied linguistics research?				✓	
Are alternative interpretations identified, discussed and adequately addressed?				✓	
Is the paper written clearly in an acceptable style? If you think the paper needs language editing, please say so below.			✓		
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Is the word count of the paper between 5000 and 7000 words with the structure following author(s)' guideline of IJAL?				✓	
Total	35/45				

II. Recommendation:

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Use only for papers with high originality and needing no changes.

___√___ **Accepted with minor revisions**

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_____ **Rejected**

Required major rewriting, Give suggestions, but do not promise reconsideration.

III. Overall Comments

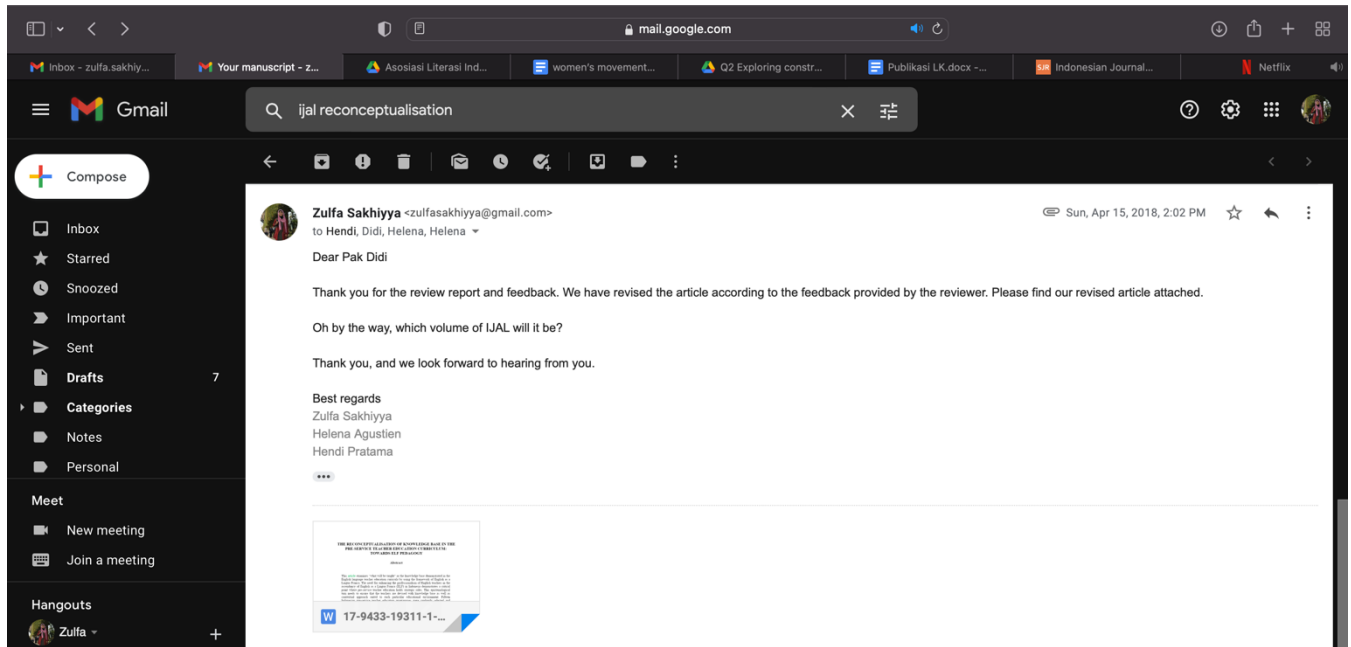
Comment on the strengths and weaknesses of the paper, in terms of originality, significance, interest, up-to-datedness, coherence, and balanced argumentation.

Basically it is good with some revision. See my comments in the article for the revisopn.

IV. Suggestions for Revision

Comment on the areas that need revision (e.g. research questions, significance of the study, literature, methodology, findings, etc.) and offer suggestions for improvement. Your comments will be transmitted to the author(s) anonymously.

Mengirim balasan dan revisi pertama artikel pada jurnal (15 April 2018)



The screenshot shows a Gmail interface on a desktop browser. The browser's address bar displays "mail.google.com". The Gmail search bar contains the text "ijal reconceptualisation". The left sidebar shows the "Compose" button and various folders: "Inbox", "Starred", "Snoozed", "Important", "Sent", "Drafts" (with a count of 7), "Categories", "Notes", "Personal", "Meet", "New meeting", "Join a meeting", and "Hangouts" (with a contact named "Zulfa").

The main email content is a reply from "Zulfa Sakhyya" (email: <zulfasakhyya@gmail.com>) to "Hendi, Didi, Helena, Helena". The email is dated "Sun, Apr 15, 2018, 2:02 PM". The body of the email reads:

Dear Pak Didi

Thank you for the review report and feedback. We have revised the article according to the feedback provided by the reviewer. Please find our revised article attached.

Oh by the way, which volume of IJAL will it be?

Thank you, and we look forward to hearing from you.

Best regards
Zulfa Sakhyya
Helena Agustien
Hendi Pratama

Below the text, there is a small thumbnail of a document and a WhatsApp contact card for "17-9433-19311-1-...".

Pemberitahuan manuscript diterima untuk publikasi 31 Mei 2018

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The main email view shows an email from 'IJAL_Author Copyedit' in the 'Inbox'. The sender is 'Didi Sukyadi <dsukyadi@upi.edu>' and the recipient is 'to me'. The email is dated 'Thu, May 31, 2018, 3:46 PM'. The body of the email contains the following text:

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In the attachments are your final version in .pdf format, copyright transfer agreement, and revision report form. Please check the final version of your article and if you find mistakes in the article, write them down in the revision report form or you may directly provide comment in the pdf file. We also would like you to write your complete institution in the revision report (please look at the pdf file).

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Do not hesitate to contact us if you have questions related to the publication and the revisions of the articles.

Best regard,
Didi Sukyadi

Below the text, there are three attachments:

- 17. Zulfa Sakhyya ... (PDF)
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At the bottom of the email view, there is a 'Forwarded message' header from 'Zulfa Sakhyya' dated 'Thu, May 31, 2018, 3:53 PM'. The subject of the forwarded message is 'IJAL_Author Copyedit To: Zulfa Sakhyya'.

Bukti Revisi (very minor revision – hanya 3 points berikut)

INDONESIAN JOURNAL OF APPLIED LINGUISTICS

Revision Report

Authors: Zulfa Sakhiyya, Helena IR Agustien, Hendi Pratama

Institution: Universitas Negeri Semarang

Title: The Reconceptualisation of Knowledge Base in the Pre-service Teacher Education Curriculum: Towards ELF pedagogy

No.	Revision			
	Page	Paragraph	Written in Text	Revised
1.	1	<u>Heading</u>	Department and <u>Faculty need to be added</u>	<u>English Department, Faculty of Languages and Arts.</u>
2.	1	<u>Footer</u>	<u>*Corresponding author:</u> Email: swachyu@upi.edu	<u>*Corresponding author:</u> Email: zulfasakhiyya@gmail.com
3.	1	<u>Authors (corresponding author)</u>	Zulfa Sakhiyya	Zulfa Sakhiyya*
4.				
5.				
6.				
7.				

Pemberitahuan artikel telah published 1 Mei 2018

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