

**BUKTI KORESPONDENSI ARTIKEL
PADA JURNAL INTERNASIONAL BEREPUTASI**



PENGUSUL

Dr. Wiwi Isnaeni, M.S. / NIDN 0002085807

**UNIVERSITAS NEGERI SEMARANG
TAHUN 2022**

SURAT PERMOHONAN

Yth. Penilai Pada Usulan PAK

Bersama dengan surat ini, saya bermaksud menyertakan bukti bukti korespondensi proses review artikel pada Jurnal Internasional berreputasi dengan judul:

ANALYSIS OF THE ROLE OF ANDROID-BASED LEARNING MEDIA IN LEARNING CRITICAL THINKING SKILLS AND SCIENTIFIC ATTITUDE

Adapun susunan kronologi bukti korespondensi terdiri dari beberapa poin, pada tabel di bawah ini:

No	Tanggal/bulan	Uraian Aktivitas
1	17-11-2020	Mendaftar /registrasi pada sisten jurnal online, dan memperoleh respon dengan diberi user name dan password dari Tim Jurnal
2	07-12-2020	Submit manuskrip pertama kali
2	07-12-2020	Memperoleh pemberitahuan bahwa kemajuan artikel jurnal dapat diikuti melalui OJS (the online journal management system. Memperoleh URL Manuskrip dan User name.
3	22-10-2021	Memperoleh info bahwa artikel dalam proses inreview; Tim JPPII mengirimkan blangko Letter of Statement yang harus diisi dan di tanda tangani.
4	23-10-2021	Penulis utama menanda tangani surat pernyataan dan mengirimkan Letter of Statement yang sdh di tandatangani ke Tim Jurnal
5	25-10-2021	Tim JPPII meminta author mengirimkan naskah artikel berbahasa Indonesia
6	26-10-2021	Pengiriman artikel berbahasa Indonesia via Email dalam format MS Word (oleh Penulis Utama)
	26-10-2021	Pengiriman artikel berbahasa Indonesia via Email dalam format PDF (oleh penulis Penulis Utama)
	02-11-2021	Pemberitahuan hasil review pertama telah diunggah di OJS, dan author diminta mensubmit hasil revisi paling lambat tanggal 5 November 2021
	10-11-2021	Pemberitahuan hasil evaluasi terhadap artikel hasil revisi pertama menjelaskan bahwa artikel diterima dan akan dipublikasikan pada edisi Desember 2021; Pembayaran biaya publikasi harus segera dilakukan. Proses penerimaan artikel dapat dibatalkan dan bataal dipublish di JPPII, jika proses revisi tidak berlangsung sesuai harapan. Jika terjadi keadaan demikian, biaya publikasi yang telah dibayarkan akan dikembalikan.
	10-11-2021 s.d 15-12-2021	Dilakukan proses review dan revisi artikel hingga 3x, sehingga secara total terjadi 4x review dan revisi artikel.

15 -12-2021	Pemberitahuan tentang penerimaan artikel setelah revisi, dan pemberitahuan tentang jadwal publikasi; Author diwajibkan untuk melakukan proofread pada lembaga profesional, dan melakukan pemeriksaan cek similarity (cek Turnitin) terhadap artikel ini
24-12-2021	Pengiriman LoA dan Kuitansi Pembayaran resmi dari Tim JPII
30-12-2021	Tim JPII memastikan Kembali tentang waktu publikasi artikel ini, yaitu Desember 2021, Author diminta untuk memeriksa keadaan artikel setelah proses lay out oleh Tim JPII
31-12-2021	Author Kembali mengirimkan artikel final kepada Tim JPII
10-01-2022	Pemberitahuan dari Tim JPII bahwa artikel telah Publish di Web, dan meminya author melakukan pemeriksaan terakhir terhadap keadaan artikel.
12-01-2022	Author mengirimkan hasil pemeriksaan terakhir kepada Tim JPII

Demikian, agar dapat menjadi periksa.

Terimakasih

Semarang, 09 Februari 2022

Hormat saya,



Dr. Wiwi Isnaeni, M.S.

KRONOLOGI KORESPONDENSI PUBLIKASI ARTIKEL PADA JURNAL INTERNASIONAL BEREPUTASI DAN BERFAKTOR DAMPAK (JPII)

Judul: : Analysis of The Role of Android-Based Learning Media in Learning Critical Thinking Skills and Scientific Attitude

Jurnal : Jurnal Pendidikan IPA Indonesia (JPII)

Volume : 10

Nomor : 4

Tanggal Publikasi : 31 Desember 2021

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SJR Jurnal : 0,49 (2019)

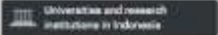


Quartile : Q2 (Scopus)


Cite Score : 2,7

Penulis : W. Isnaeni, Y. A. Sujatmiko, P. Pujiasih

Bukti indexing jurnal:

Jurnal Pendidikan IPA Indonesia 

COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER	H-INDEX
Indonesia 	Social Sciences Education 	Universitas Negeri Semarang (UNNES) 	16
PUBLICATION TYPE	ISSN	COVERAGE	INFORMATION
Journals	20894392, 23391286	2012-2020	Homepage How to publish in this journal jpii@mail.unnes.ac.id



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ANALYSIS OF THE ROLE OF ANDROID-BASED LEARNING MEDIA IN LEARNING CRITICAL THINKING SKILLS AND SCIENTIFIC ATTITUDE

W. Isaeni^{1*}, Y. A. Sujarwanto², R. Pujiazit³

^{1,2,3}Universitas Widyadarmas Semarang, Indonesia

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ABSTRACT

This study aims to analyze and describe android-based learning media's role in teaching students' critical thinking skills and scientific attitudes. The learning media are Android-based (android-based electronic) and E-Belarusmban (book on plant diversity in Semarang), developed previously. This research is a qualitative descriptive study involving 301 students, six biology teachers and six high school students. The data collected includes critical thinking skills, analytical skills, scientific attitudes, environmental care attitudes, media components supporting student competence, and teacher and student responses. Data on critical thinking and analytical skills were measured using tests and non-tests. Other data were measured using non-test instruments, including interview guides, scientific attitude observation sheets, students' environmental care attitudes, media component observation sheets, and student and teacher questionnaires. Quantitative data on critical thinking and analytical skills were analyzed using the t-gain test, while other data were descriptively analyzed. The research results showed that the E-Belarusmban and Android-based components support students' critical thinking skills, analytical skills, and environmental care attitudes. Android-based can train students' analytical thinking skills and scientific attitude. The two media developed were considered "very helpful" in the learning process. The study concluded that Android-based media in Android-based and E-Belarusmban have a vital role in training critical thinking skills, analytical skills, scientific attitudes, and environmental care attitudes.

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Keywords: android-based, e-belarusmban, critical thinking skills, scientific attitude

INTRODUCTION

Biology learning involves skills and reasoning (Ehnan & Ansoah, 2018) in developing reasoning power and skills, learning that can emphasize solve problems (Thomas, 2011). Teaching critical thinking and problem-solving skills can be done with problem-based learning (PBL) (Yew & Goh, 2016). PBL is a strategy to develop knowledge and problem solving skills (Chung, 2010).

RINCIAN KRONOLOGIS SEBAGAI BUKTI KORESPONDENSI ARTIKEL PADA JURNAL INTERNASIONAL BEREPUTASI

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Tim jurnal juga memberitahu bahwa kemajuan artikel jurnal dapat diikuti melalui OJS (the online journal management system).

#27597 Review

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Submission

Authors W. Isnaeni, Y. A. Sujatmiko, P. Pujliah

Title Analysis of the Role of Android-Based Learning Media in Learning Critical Thinking Skills and Scientific Attitude

Section Articles

Editor Miranita Khusniati

Peer Review

Round 1

Review Version [27597-70137-1-RV.pdf](#) 2020-12-07

Initiated 2021-10-19

Last modified 2021-12-21

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Reviewer C	27597-86263-3-RV.docx	2021-12-08
Reviewer A	27597-84620-1-RV.docx	2021-11-02
Reviewer B	27597-85963-2-RV.docx	2021-12-01
Reviewer D	27597-86876-2-RV.docx	2021-12-21

Membuat Pernyataan tentang Keaslian Artikel

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DECLARATION OF ORIGINALITY JURNAL PENDIDIKAN IPA INDONESIA

We the undersigned declare that this manuscript is original, has not been published before and is not currently being considered for publication or submitted elsewhere.

We wish to confirm that there are no known conflicts of interest associated with this publication and there has been no significant financial support for this work that could have influenced its outcome.

We confirm that the manuscript has been read and approved by all named authors and that there are no other persons who satisfied the criteria for authorship but are not listed. We further confirm that the order of authors listed in the manuscript has been approved by all of us.

We confirm that we have given due consideration to the protection of intellectual property associated with this work and that there are no impediments to publication, including the timing of publication, with respect to intellectual property. In so doing we confirm that we have followed the regulations of our institutions concerning intellectual property.

The first author,

Wini Isnaeni

Pemberitahuan penerimaan paper setelah blind review [10-11-2021] & Pembayaran biaya publikasi

Jurnal Pendidikan IPA Indonesia <jpii@mail.unnes.ac.id>

Wed, Nov 10, 2021, 4:43 PM

to me

Dear Author,

Congratulations. Your article has been chosen to publish in JPII December 2021 Issue. Now that our publication payment is done before the final review process, so we would like to inform you about the publication fee. The next reviews process will still be going on. When the review has been done by the reviewers we would inform you afterward.

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All the best,

JPII Team

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255

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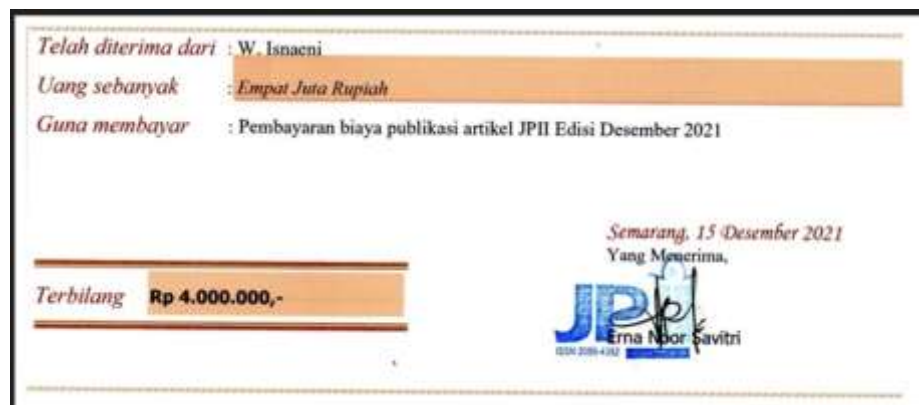
255

Paper title: POTENTIAL ANALYSIS OF THE ANDROID-BASED LEARNING MEDIA AS A MEANS TO TRAIN CRITICAL THINKING SKILLS AND SCIENTIFIC ATTITUDES

Parts of review	Guidelines	Yes	Partly	No	Reviewer's note for improvement	Author's responds (highlight of revision)
Title	• Does the subject matter fit within the scope of journal?	√				
	• Does the title clearly and sufficiently reflect its contents?	√				
Abstract	• Does the abstract contain informative, including Background, Methods, Results and Conclusion?	√				
Background	• Is the background informative and sufficient (include the background problem and objectives)?		√			
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	• Does the rationale of the study clearly explained using relevant literature?		√			
	• Is the "aim" of the manuscript clear and understandable?	√				
Methods	• Is the methodology chosen suitable to the nature of the topic studied?		√			
	• Is the methodology of the research described clearly?(including study design, location, subjects, data collection, data analysis)		√			

	<ul style="list-style-type: none"> Is there adequate information about the data collection tools used? (<i>only</i> for empirical studies) 	√			
	<ul style="list-style-type: none"> Are the validity and reliability of data collection tools established? (<i>only</i> for empirical studies) 	√			
	<ul style="list-style-type: none"> Are the data collection tools suitable for the methodology of the study? (<i>only</i> for empirical studies) 	√			
	<ul style="list-style-type: none"> Are the findings discussed adequately considering the research question(s), sub-question(s) or hypothesis? 	√			
Conclusion	<ul style="list-style-type: none"> Is the conclusion clear and in the form of a narration instead of pointers? 	√			
	<ul style="list-style-type: none"> Isn't the conclusion a summary and consistent between problems, objectives and conclusion? 	√			
References	<ul style="list-style-type: none"> Do the references and citations match? 	√			
	<ul style="list-style-type: none"> Are the writing of references correct? 	√		Add the latest sources from reputable journals.	
Quality Criteria	<ul style="list-style-type: none"> Do the title, problem, objectives, methods and conclusion are in line? Is it well organized? 	√			
	<ul style="list-style-type: none"> The quality of the language is satisfactory 	√			
	<ul style="list-style-type: none"> The work relevant and novel 	√			
	<ul style="list-style-type: none"> Are there strong consistencies among 	√			
	the parts of the manuscript? (introduction, methods, results and discussion, and conclusion)				

Bukti Bayar:



Proses Revisi berlanjut hingga beberapa kali, dan dinyatakan diterima pada tanggal 15 Desember 2021.

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LETTER OF ACCEPTANCE
JURNAL PENDIDIKAN IPA INDONESIA (JPII)
No: 94/JPII/R.A./2021

The officials of Jurnal Pendidikan IPA Indonesia (JPII) (Nationally Accredited and Indexed by Scopus) give special thanks for submitting article for December 2021 Edition. Based on reviewers' decision, we as the officials stated that:

Article Title : **ANALYSIS OF THE ROLE OF ANDROID-BASED LEARNING MEDIA IN LEARNING CRITICAL THINKING SKILLS AND SCIENTIFIC ATTITUDE**

Authors : W. Isnaeni, Y. A. Sujatmikö, S. Ridlo, Pujiasih

is **accepted** and is going to be published in JPII December 2021 Edition.

The admission letter is made for appropriate use only. Thank you for the cooperation.

Semarang, 15th December, 2021

Editor-in-Chief of JPII,



Dr. Parmih, M.Pd.

NIP 197901232006041003

Catatan: Karena alasan tertentu, Bapak Saiful Ridlo, atas kemauan sendiri, menghendaki agar nama beliau dikeluarkan dari Tim penulis. Dengan demikian maka pada artikel final yang publis, Tim penulis hanya terdiri dari 3 orang, seperti yang terdapat dalam artikel yang telah publish.

Hasil Proofread



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