

ABSTRACT

Seno, 2021. "Meaning the Profession of Early Childhood Educators for Men". Thesis, Early Childhood Education Study Program, Postgraduate Universitas Negeri Semarang, Advisor: I. Dr. Yuli Utanto, S. Pd., M. Si., II. Yuli Kurniawati Sugiyo Pranoto, S.Psi., M.A.,D.Sc.

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The life experiences of every male PAUD educator are complex and unique, so the researcher chose this theme. In general, PAUD educators in Indonesia are identical to the work of a woman, but there are some men who still choose to work as PAUD educators.

The purpose of this study was to find out the deep phenomena behind the decision making of a male PAUD educator. This study uses a qualitative method with a phenomenological approach. The subjects in this study were 3 people who were male PAUD educators in Boyolali Regency. Data collection techniques using in-depth interviews. Data analysis used interpretive phenomenological analysis.

The results of this study are the meaning of teaching and wellbeing for male PAUD educators are different. The main motivation for teaching PAUD subjects is as a call to the soul to contribute to educating the nation's children and as a charity. Subjects view wellbeing not only seen from the amount of salary received. Wellbeing is more about feeling yourself in receiving the salary. The efforts made by the subject to meet the wellbeing are different. The three subjects need momentum and opportunity to prosper through various programs provided by the school or by having a side business.

Every male PAUD educator has a different understanding and meaning in interpreting the profession and achieving its wellbeing. There are many experiences that are perceived as positive and experiences that are perceived as negative. Positively perceived experiences in this study were self-actualization, being a life teacher, being a field of charity, and commitment. Experiences that are perceived negatively in this study are the emergence of conflicts caused by lack of confidence or conflicts that come from external.