

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of the conclusion and suggestion after explaining findings and discussion. They are as follows:

5.1 Conclusion

After analyzing data and discussing the finding, the researcher takes some conclusions. Based on the analysis, the utterances used in Winfrey's speech entitled Learn from every mistake mostly were in the representative speech act. It was reasonable because the speech was a one-way interaction intended to explain phenomena based on the speaker's point of view with a limitless response from the hearer. The expressive speech was the second dominant used in the speech, followed by the commissive, directive, and declarative speech acts.

The analysis found that all the utterances in the representative speech act fulfilled the preparatory conditions. Related to the preparatory condition in the representative acts, mainly in the form of opinion, statement, and claim, which were about the speaker's point of view about a phenomenon, the prerequisite of an utterance might be about the reason for the belief and opinion itself.

Related to the propositional content condition, based on the finding, the utterances in the representative act were also felicitous. Propositional content was about the circumstances when the utterance was spoken. In other words, an utterance should be appropriate in time, place, and situation to be said. The

analysis found that all utterances were felicitous for the propositional content conditions in each type of speech act. The utterances were spoken in appropriate time, place, and condition.

Then in sincerity condition, the sincerity condition in all utterances in Winfrey's speech entitled *Learn from every mistake* was felicitous. The consideration came when the utterances were in a joke. It meant that the speaker did not sincerely utter the utterances. But there was a note that the statements in a joke were felicitous that both the speaker and the hearers were truly understood that the utterance was a joke. In Winfrey's speech, the hearers were understood that a joke by Winfrey was accepted as a joke, proven by the laugh response of the hearer. The problem came when the speech was read in a transcript. The reader would have different interpretations to decide whether the utterance was a joke because they missed the intonation and expression of the speaker.

The last conclusion in felicity condition was in the essential speech act. Based on the analysis, all of the utterances in Winfrey's speech entitled *Learn from every mistake* were felicitous in essential condition. In other words, all utterances in representative acts performed by Winfrey were appropriately related to the intention of the statements. The utterances were also appropriate to be uttered to achieve the intended act.

In the relation between the four felicity conditions and the felicity of the speech, the issue was whether an utterance was felicitous if one of the felicity conditions was not fulfilled. The researcher found a relationship when a statement was not felicitous in one of the felicity conditions. It would influence the felicity

of an utterance. The lack of utterance in fulfilling the felicity conditions would impact the felicity of the statement itself. It did not directly affect the whole speech.

5.2 Suggestions

The researcher has some suggestions for some parties to consider future research and learn about the felicity conditions.

a. For the readers

Hopefully, this research will be helpful for them. May it help them understand how to make utterance felicitous and speech acts are successful.

b. For the future researchers

Hopefully, this study can be used as the reference for other researchers. Mostly, the researchers who conduct a study in speech act only focus on the types of speech acts. There is a limited study about felicity conditions. The limited literature about felicity conditions makes the researchers only focus on the commissive act in promise as mentioned in Yule (1996) Austin (1962) and Searle (1970). It will be better to conduct a study about felicity conditions for all types of speech acts. So the result will be more comprehensive.

This research is not perfect. This research must need more correction for better future research. The discussion is limited to comparing the result to other researches that have similar findings. It will be better if the finding of the research

is compared with the research which has contrast finding. The last, the researcher hopes that this research will be useful for the readers.