

ABSTRACT

Oktavialinna, D. 2008. *The Role of English Children Songs in Improving Students' Listening Skill An Action Research at the Year Fifth Students of SDN 4 Krajankulon Kaliwungu in the Academic Year of 2008 /2009*. A Final Project. English Department Languages and Arts Faculty. Advisors : I. Dr. Dwi Anggani L.B, M.Pd., II. Dra. C. Murni wahyanti, M.A.

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The objectives of this study are to describe the procedure of teaching English listening skill to the fifth year students of Elementary School using English children songs and to identify the advantages and disadvantages of using the English children songs as a teaching media in teaching foreign language listening skill.

To achieve the objectives of the study, the writer conducted an action research. This classroom action research was held at SDN 04 Krajankulon Kaliwungu Kendal. The subject of the study was the grade V. There were 34 students; 18 girls and 16 boys.

The writer carried out three steps in this research. The first step was the pre-test. The second step was the action. The action consisted two cycles. The difference between these cycles was on the material used. Each cycle consisted of teaching and learning process and a test. The last steps were the post-test and answering questionnaire. The questionnaire was meant to answer the problems of the study.

In analyzing the data, the writer used a descriptive qualitative and a simple quantitative measurement. The analysis of the data showed that there was a significant difference of students' achievement in the pre-test and post-test. The students' achievement in the post-test (90.1%) was higher than that of pre-test (44.51%). The average of the students' achievement in the first cycle was 87.06% and in the second cycle was 89.56%. The relative frequency showed that the students' mastery level of listening skill in the second cycle is better than that on the first cycle. The main factor that affecting this improvement was the students' interest in teaching and learning process through listening to the English children songs.

Based on this data, the writer concluded that teaching English children songs is very beneficial for the students in order to facilitate them in learning English children songs. Teaching English listening skill is recommended for English teachers.