

Implementation of Character Education in
Forms of Students' Social Attitudes and Behaviors
At Madrasa Aliyah Al Asror

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The implementation of student character education at Madrasah Aliyah Al Asror has problems in shaping attitudes and behavior in the community. This research aims to (1) analyze the implementation of student character education in Madrasah Aliyah Al Asror (2) Analyze the implementation of student character education in Madrasah Aliyah Al Asror in shaping attitudes and social behavior in the community.

This study uses a qualitative research type, a phenomenological approach, focusing on the experiences experienced by individuals, and how individuals interpret their experiences in relation to certain phenomena that are very influential and very meaningful to the individual concerned. then the data is collected by means of observation, interviews and documents, then the collected data will be analyzed using qualitative analysis, namely by describing the research results in words or sentences so that the researcher describes in depth the results of the research according to the actual situation that occurs in the field. The target of the research is the students of Madrasah Aliyah AL Asror.

The results showed that the implementation of student character in Madrasah Aliyah AL-Asror was motivated by the factors driving character formation, namely exemplary, spontaneous activities, reprimands, environmental conditioning, and routine activities. Implementation of student character at Madrasah Aliyah AL Asror in shaping attitudes and social behavior in the community in the form of religious character education, honest behavior character education, tolerance behavior character education, and caring behavior character education/empathy. Theoretical analysis uses Thomas Lickona's theory. Implementation of student character and behavior as a form and way for students to become students with good character.