

## ABSTRACT

Kristin. 2009. *An Analysis on Writing Exercises in the English Textbook for the Year Seven of Junior High School Students Published by "Erlangga", 2007*. Final Project. English Department. S1 Degree of Department. Advisors: I. Dr. Dwi Rukmini, II. Dr. Warsono.

Key words: research, analysis, curriculum

This study describes the writing exercises in the English Textbook of "English On Sky 1 for Junior High School Students Year VII" published by *Erlangga*.

In conducting the research, the writer used descriptive analysis since the purpose of the study is to describe the relevancy of the writing exercises in the textbook to the 2006 curriculum in terms of clear direction, provision of model, and whether they are guided or free writing. Before making conclusions of the analysis, the writer took some steps in collecting the data. First, the writer took the copy of the textbook. Second, the writer analyzed the data by choosing all kinds of writing exercises in the textbook. Third, the writer categorized them in the tables in terms of the relevancy between writing exercises in the textbook and the 2006 curriculum, regarding clear direction, provision of model, and whether they are guided or free writing. At last, the writer gave the interpretation of the relevancy between the writing exercises and the 2006 curriculum in terms of clear direction, provision of model, and whether they are guided or free writing.

The result of the analysis showed that four writing skills demanded by the 2006 curriculum are included in the textbook. There are 91.40 % of writing exercises relevant to the 2006 curriculum. 94.11 % of them have clear directions, 52.94 % of them have models, and 76.47 % of them are guided.

Based on the result of the study, the writer concluded that there is a relevancy between the writing exercises in the textbook and the writing skills demanded by the curriculum in terms of clear direction, provision of model, and whether they are guided or free writing. Meanwhile, the writer found that there is inequality of the number of the writing exercises on each skill in the textbook.