

ABSTRACT

Nawati, Intania Desi. 2009. *Content Validity of the English National Writing Test for Junior High School Based on the Graduate Competence Standard of KTSP Curriculum*. Final Project. Undergraduate Program of English Department Semarang State University. Advisors: I. Drs. Amir Sisbiyanto, M.Hum. II. Drs. Januarius Mujiyanto, M.Hum.

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The final project is an analysis of the content validity of the English National Test for Junior High School in the writing section. The data is the National Test of the English subject in the Academic Year of 2007/ 2008. As a contribution to education, this study is to find the level of the content validity of the English national writing test and to give the suggested test items that should meet the Graduate Competence Standard.

To achieve the objective of the study, the writer analyzed the content validity of the English national writing test items and made the suggested test items based on the Graduate Competence Standard, and then found the reliabilities. The sources of the data were the English National Test for Junior High School in the Academic Year of 2007/ 2008 and the scores from 42 students of SMP 1 Semarang and 38 students of SMP Nusa Bhakti Semarang in the Academic Year of 2008/ 2009.

In drawing conclusion about the content validity of the English national writing test for Junior High School based on the Graduate Competence Standard of KTSP Curriculum, the analysis of the data is compared to the Graduate Competence Standard of KTSP Curriculum.

After analysing the data the writer found that there are no items which indicate that the student must possess the ability of writing so that the items do not meet the Graduate Competence Standard. Although there are indicators for writing, those are restricted only in the organizations and the arrangements of the texts.

It can be concluded that the content validity of the English national writing test is not congruent with the Graduate Competence Standard.