

ABSTRACT

Muthoharoh, Siti. 2006. The Use of Small Group Discussion in Teaching Writing (Narrative Texts) to Senior High School Students (A case of the Tenth Grade Students of SMA Walisongo Pecangaan Jepara in the Academic Year of 2006/2007) Experimental Research. A Final Project. English Department, Faculty of Languages and Arts, Semarang State University.

Key Words: writing, senior high school students, narrative texts, experimental research.

This final project is an experimental research. In this study, I limit the discussion by stating the following problems: "How well does small group discussion give contribution to teach narrative texts? Then, is there any significant difference in the achievement between the students who were taught narrative texts using small group discussion and students who were taught narrative texts without using small group discussion?". The aims of this experimental research are to find out how well small group discussion gives contribution to teach narrative texts and to determine whether there is significant difference in the achievement between the students who were taught a narrative text by using small group discussion and without small group discussion.

There were three steps in conducting this experimental research: choosing the tenth grade of SMA Walisosongo Pecangaan Jepara as the population, taking two groups of the students as the samples, one as the experimental group and the other as the control group, and after that, conducting real experiment. To obtain the data, the writer carried out three steps in implementing the step. They were pretest, activities in experiment, and post-test.

Based on the data analysis, I used the student's result that was completed by the mean score of experimental group and control group to know the difference between the two groups. The results showed the difference between the two groups that is 1,71 the t-test shows that this difference is not significant.. The analysis was done based on product moment formula to know whether the instruments were reliable or not.

Referring to my experience in conducting this experimental research, I offer several suggestions. First, teachers should use small group discussion as their teaching technique. Second, teachers should be able to convince their students to improve their performance in the academic achievement. Then, I also suggest that there should be further studies on teaching English using small group discussion.