

ABSTRACT

Sari, D.K. 2010. *The Use of CIRC (Cooperative Integrated Reading and Composition) in Enhancing Students' Ability in Reading Skill. (A Study of Second Grade of Junior High School in SMP Negeri 2 Limpung).* Final Project. English Department Arts and Languages Faculty Semarang State University. First Advisor: Prof. Dr. Mursid Saleh. Second Advisor : Drs. La Ode M.

Keywords: cooperative learning, CIRC method, reading comprehension

There are so many ways to develop students' ability in teaching and learning process. One of the ways is by using a particular method to enhance student's competence in four basic skills (reading, writing, speaking, and listening). This final project is about the use CIRC method in enhancing students' ability in reading skill. This study is conducted in second grade of students in SMP Negeri 2 Limpung in academic year 2010/2011. The purpose of this study is to know whether CIRC method can be applied in teaching reading comprehension and can CIRC method enhance students' achievement in reading comprehension.

A Cooperative Integrated Reading and Composition is a comprehensive reading and writing program for students in grades 2 through 8. It includes story-related activities, direct instruction in reading comprehension, and integrated reading and language arts activities.

This study used quantitative method by using post-test only, equivalent group design. Try out is used to know the reliability and validity of item test. Class VIII A is an experimental group and VIII B as a control group. There were twice treatments before a post test was conducted. The students were given descriptive and recount text for the treatment. From the test to the both of groups, the data obtained was analyzed. Result indicated that the mean for experimental group (86.2) is higher than the mean for control group (57.6). The result for t-test showed that t-calculation is higher than t-table ($1.72 > 1.67$). So, there was a significant difference between two groups. It can be drawn that the use of CIRC method is applicable in teaching reading comprehension. Furthermore, the teacher can find another method or ways to increase the quality of their teaching and learning, so the students can gain the competence wanted.