

## ABSTRACT

**Isro'ati, Istar.** 2011. *Islamic Elementary English Teachers' Ability in Making Lesson Plans Based on School-Based Curriculum (KTSP) 2006*. A Final Project, English Department, Faculty of Languages and Arts, Semarang State University. First Advisor: Dr. Dwi Anggani L. B., M. Pd. Second Advisor: Puji Astuti S.Pd, M. Pd.

**Key Words: School Based Curriculum (KTSP) 2006, lesson plan, elementary English teachers, descriptive qualitative study.**

School-Based Curriculum (Kurikulum Tingkat Satuan Pendidikan 2006, or KTSP 2006 for short) is the newest curriculum in Indonesia launched in 2006. It is the development of the previous curriculum that is the 2004 Curriculum. The objectives of this study are to know whether the lesson plans (*Rencana Pelaksanaan Pembelajaran*) of the Islamic English teachers are appropriate with KTSP and to describe the teachers' ability in making lesson plans based on KTSP 2006.

Documentation analysis was a method of collecting the data of this study. I chose four out of English teachers of twenty one Islamic elementary schools in Suruh District randomly. I got a lesson plan from each teacher randomly. Then, I identified the syllabuses and the RPP from those teachers. Next, I identified all the elements of lesson plans/ RPP format and content, they are; SK/ KD, indicator, learning purpose, material, assessment, learning activity, method, time allotment and sources.

From the result of the analysis, it was found that none of the respondents made appropriate lesson plan based on the requirements of KTSP 2006. Some elements were not found in the lesson plan and some of the existing elements hardly met the requirements of KTSP 2006 lesson plan. Based on this results, it can be suggested that the teachers can get a lot of information about lesson planning from Diknas, peers, electronic media or seminar.