

ABSTRACT

Yuliana, E. 2007. A Final Project. *The Use of Cartoon Movie as the Media to Teach English Descriptive Text. An Experimental Research of the Second Grade Students of SLTPN 3 Ungaran in the Academic year 2006/2007*. English Department. Language and Arts Faculty. Semarang State University. Advisors: 1. Dra. Rahayu Puji H., M.Hum, 2. Dwi Anggara A., S.S., M.Pd.

Writing is one of skills which need a mastery of all elements in the target language such as grammar, content, organization, vocabulary, punctuation, spelling and mechanics together. So the process of writing is complex. The students expected to express their ideas and opinion in written form. Consequently, the students may have difficulties in doing this activity.

The second graders of SLTPN 3 Ungaran in the academic year 2006/2007 have been taught descriptive text. So this final project is to improve and to find out the means of the students' ability in writing descriptive text by comparing the result of the students which taught writing by using cartoon movies as media and the students which taught without cartoon movies as media.

It was an experimental research that used two groups: an experimental group and a control group. The experimental group was 8D that was taught writing by using cartoon movies as media and verbal guidance whereas the control group was 8E that was taught writing without cartoon movies as media or using the conventional technique. Each class consists of 42 students and they have the same characteristic, background of the study, and level of ability. I used a test to gather data. The test was writing composition. The students were expected to make descriptive composition which held on the pretest and posttest activity.

The result of the study revealed that there was difference of means between the experimental group and control group. The pretest of the experimental group was 55.21 and the control group was 54.26. The students' progress after getting cartoon movies as media was good (74.88), while the control group was fair (60.19). It showed that the experiment group had increased their achievement in writing descriptive text.

From the findings, the writer can conclude that there is improvement on the students' ability in writing a descriptive text by using cartoon movies as media. Thus, the teacher can use cartoon movies as media to improve the students' ability in writing descriptive. Hopefully, there will be further studies observing another advantage of cartoon movies as media not only in writing but also on the other linguistic skills.