



**THE EFFECTIVENESS OF USING ENGLISH
DICTIONARY TO IMPROVE STUDENTS'
VOCABULARY MASTERY**

**A Case of Year Eleven Students of Semesta Senior High
School 2009/2010**

A final project

**submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan*
in English**

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ABSTRACT

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Key Words: a good speaker, consideration for the importance of vocabulary mastery, English dictionary, vocabulary mastery.

One of the skills in English is speaking. To be a good speaker we need a strong vocabulary mutely is model. Ever noticed that people who have a strong English vocabulary receive more attention and respect from their peers, colleagues, subordinates and authority figures. This is because speaking with a strong vocabulary indicates that we take ourselves seriously. The aims of this research are to provide empirical evidence that the consideration for the importance of vocabulary mastery affects significantly the improvement of students' vocabulary mastery and to provide empirical evidence that the use of English dictionary affects significantly the improvement of students' vocabulary mastery

In this research, data were taken from 60 eleventh grade students of high school Semesta in the academic year of 2009/2010. To analyze the data, the researcher uses the descriptive quantitative analysis. The quantitative analysis is used to describe whether the use of English dictionary affects significantly the improvement of students' vocabulary mastery.

The results of the research are as follows: first, consideration of the importance of vocabulary mastery is variable affecting positively and improving significantly vocabulary mastery. Second, the use of English dictionary is variably affecting positively and improving significantly vocabulary mastery. It effects bigger in improving students' vocabulary mastery, 75.5%, reason than the consideration of the importance of vocabulary mastery, 44.3%. For this, it is expected that English teacher has to help their students to improve their vocabulary mastery by applying the use of other sources and facilities. The teacher also has to enhance the quality of learning teaching process or increasing their skills that can motivate their students to improve their vocabulary mastery. It is hoped that the students consider the importance of vocabulary mastery and the use of English dictionary that are able to affect the improvement of their vocabulary mastery. And it is expected that other researchers do further investigations in order that they can find other research findings related to this problem.