

**KRONOLOGIS (KORESPONDENSI) PUBLIKASI ARTIKEL PADA JURNAL
INTERNASIONAL BEREPUTASI DAN BERDAMPAK FAKTOR**

Judul : The Development of PBL-Based Worksheets Integrated with Green Chemistry and Ethnoscience to Improve Students' Thinking Skills

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No	Tanggal	Aktivitas
1	7 Januari 2019	Submit manuskrip di JPII via OJS
2	14 Januari 2019	Hasil review tahap pertama sudah ada di OJS.
3	22 Oktober 2019	Upload revisi 1 di OJS
4	24 Oktober 2019	Hasil review tahap kedua sudah ada di OJS.
5	31 Oktober 2019	Upload revisi 2 di OJS
6	05 Desember 2019	Hasil review tahap ketiga sudah ada di OJS.
7	26 Desember 2019	Upload revisi 3 di OJS
8	27 Desember 2019	Hasil review tahap keempat sudah ada di OJS.
9	28 Desember 2019	Upload revisi 4 di OJS
10	27 Desember 2019	Artikel accepted dan diminta membayar biaya publikasi.
11	30 Desember 2019	Diberikan LoA
12	31 Desember 2019	Artikel terbit

1. Submit manuskrip di JPII via OJS

[JPII] Submission Acknowledgement 📧 Inbox x



Parmin <journal@mail.unnes.ac.id>
to Sudarmin ▾

Mon, Jan 7, 2019, 12:32 PM

Prof. Dr. Sudarmin Sudarmin:

Thank you for submitting the manuscript, "THE EFFECTIVENESS OF PROBLEM-BASED LEARNING INTEGRATED WITH GREEN CHEMISTRY AND ETHNOSCIENCE TO DEVELOP STUDENTS' THINKING SKILLS AND LEARNING OUTCOMES" to Jurnal Pendidikan IPA Indonesia. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site.

Manuscript URL:

<https://journal.unnes.ac.id/nju/index.php/jpii/author/submission/17546>

Username: sudarmindar

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Parmin
Jurnal Pendidikan IPA Indonesia

Submission

Authors	S. Sudarmin, L. Zahro, S. E. Pujiastuti, R. Asyhar, Z. Zaenuri, A. Rosita
Title	The Development of PBL-Based Worksheets Integrated with Green Chemistry and Ethnoscience to Improve Students' Thinking Skills
Original file	17546-42240-1-SM.docx 2019-01-07
Supp. files	17546-55549-1-SP.pdf 2019-12-30 17546-55550-1-SP.doc 2019-12-30 17546-55551-1-SP.pdf 2019-12-30 17546-55567-1-SP.pdf 2019-12-30
Submitter	Prof. Dr. Sudarmin
Date submitted	January 7, 2019 - 05:29 AM



2. Hasil review tahap pertama sudah ada di OJS.
3. Upload revisi 1 di OJS
4. Hasil review tahap kedua sudah ada di OJS.
5. Upload revisi 2 di OJS
6. Hasil review ketiga pertama sudah ada di OJS.
7. Upload revisi 3 di OJS
8. Hasil review tahap keempat sudah ada di OJS.
9. Upload revisi 4 di OJS

Peer Review


Round 1






Review Version	17546-42241-1-RV.docx	2019-01-07
Initiated	2019-01-13	
Last modified	2019-12-27	
Uploaded file	Reviewer A	17546-42539-1-RV.docx 2019-01-14
	Reviewer D	17546-55456-2-RV.docx 2019-12-27
	Reviewer B	17546-52667-1-RV.doc 2019-10-24
	Reviewer C	17546-53130-2-RV.doc 2019-12-05

Editor Decision

Decision	Revisions Required 2019-01-17	
Notify Editor	 Editor/Author Email Record	 No Comments
Editor Version	None	
Author Version	17546-52540-1-ED.doc	2019-10-22 Delete
	17546-52540-2-ED.doc	2019-10-31 Delete
	17546-52540-3-ED.docx	2019-12-26 Delete
	17546-52540-4-ED.docx	2019-12-28 Delete
Upload Author Version	<input type="button" value="Choose File"/> No file chosen	<input type="button" value="Upload"/>

10. Artikel accepted dan diminta membayar biaya publikasi.

Manuscript Update 

 Jurnal Pendidikan IPA Indonesia <jpii@mail.unnes.ac.id>
to Sudarmin  Fri, Dec 27, 2019, 10:23 AM   

Dear authors,

Congratulations. Your article has been chosen to publish on JPPI December 2018 Issue. In regards to the publication, we hereby attach three files consisting of your latest article (from SELECT as our co-partner), letter of statement, and declaration of originality.

We encourage you to:

- 1). Read carefully the latest article that has been through our final review;
- 2). Read carefully the declaration of originality, sign the letter, and upload on your OJS account as the supplementary file;
- 3). Sign the letter of statement and upload it on your OJS account as the supplementary file.

The publication fee, amounting to Rp 2.750.000,00 could be made to:


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Bank Code: 009
Bank Address: Sekaran, Gunungpati, Kota Semarang
Account Number: 0031410331
Beneficiary Name: RPL 026 BLU UNNES Untuk OPS P Biaya Layanan Pendidikan
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The Letter of Acceptance would be sent to you after the required documents have been uploaded and the payment has been made.

We are waiting for your response and congratulations once more.
Thank you for your cooperation.

All the best,
JPPI Team

11. Diberikan LoA

Manuscript Update 

 Jurnal Pendidikan IPA Indonesia <jpii@mail.unnes.ac.id>
to Sudarmin  Mon, Dec 30, 2019, 8:10 PM

Dear Authors,

Enclosed are the LoA and final manuscript.

Please upload the Declaration of Originality and Letter of Statement on your OJS account. If you have done it, please leave as it is.

Congratulations once more.

Sincerely,
JPPI Team



LETTER OF ACCEPTANCE JURNAL PENDIDIKAN IPA INDONESIA (JPPI) No: 84/JPPI/R.A./2019

The officials of Jurnal Pendidikan IPA Indonesia (JPPI) (Nationally Accredited and Indexed by Scopus) give special thanks for submitting article for December 2019 Edition. Based on reviewers' decision, we as the officials stated that:

Article Title : **The Development of PBL-Based Worksheets Integrated with Green Chemistry and Ethnoscience to Improve Students' Thinking Skills**

Authors : Sudarmin, L. Zahro, Rr. S. E. Pujastuti, R. Asyhar, Zaenuri, A. Rosita

is **accepted** and is going to be published in JPPI December 2019 Edition.

The admission letter is made for appropriate use only. Thank you for the cooperation.

Semarang, 26th December, 2019
Editor-in-Chief of JPPI,

Dr. Purmin, M.Pd.
NIP-197901232006041003

12. Artikel terbit



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The Development of PBL-Based Worksheets Integrated with Green Chemistry and Ethnoscience to Improve Students' Thinking Skills

S. Sudarmin, L. Zahro, S. E. Pujiastuti, R. Asyhar, Z. Zaenuri, A. Rosita

Abstract


In today's global era, thinking skills are essential to be mastered by students. This research intended to develop and implement PBL-based worksheets integrated with green chemistry and ethnoscience to improve thinking skills, which included generic science skills and critical thinking skills. These skills were observed through learning outcomes, which were divided into three domains, i.e., cognitive, psychomotor, and affective. The cognitive aspect was assessed through pre- and post-test results, the psychomotor domain was valued through an essay test and observational sheets, and the affective domain was evaluated using questionnaires and observational sheets. This research was conducted with XI graders of MAN 1 Semarang and SMA Pekalongan. There were three rounds implemented; first, preliminary research which has observed the problems in chemistry learning, particularly on the hydrolysis topic and continued to the development of worksheets, then validated. The next round was the implementation of the worksheets. The N-gain test was used to see the influence of the developed worksheets on the increase in critical thinking skills and generic science skills. The critical thinking scored 0.58

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THE DEVELOPMENT OF PBL-BASED WORKSHEETS INTEGRATED WITH GREEN CHEMISTRY AND ETHNOSCIENCE TO IMPROVE STUDENTS' THINKING SKILLS

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ABSTRACT

In today's global era, thinking skills are essential to be mastered by students. This research intended to develop and implement PBL-based worksheets integrated with green chemistry and ethnoscience to improve thinking skills, which included generic science skills and critical thinking skills. These skills were observed through learning