



**THE EFFECTIVENESS OF USING PICTURES TO
TEACH VOCABULARY ABOUT OBJECTS
AROUND SCHOOL ENVIRONMENT**

**(A Case of Fifth Graders of SDN Manyaran 03 Semarang
In the Academic Year of 2008)**

A Final Project

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ABSTRACT

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Mastery of vocabulary is not an easy thing for students, especially for young learners. Because young learners have limited ability in learning and memorizing the vocabulary.

It is not an easy task for teacher to teach vocabulary, because of the limitation of students' ability. So, the teacher needs to apply appropriate technique in his classroom. Using pictures in teaching vocabulary are appropriate technique to applied in class because pictures are one kind of media that can help teacher draw students' interest and arouse their motivation in the teaching learning process more effective. The objective of the study is to investigate the effectiveness of pictures as media to improve students' ability in vocabulary at the fifth graders students of Elementary School. The problem of the study is teaching English by using pictures more effective than without using pictures in improving the students' ability in vocabulary.

The population of the study was the students of the fifth grades of SDN Manyaran 03 Semarang in the Academic Year of 2008/2009. The sample of the study was class VA as the experimental group and class VB as the control group. Each of the two classes consisted of 40 students. Class VA was taught using pictures, and VB taught without using pictures. In the research, the writer used pre-test and post-test in getting data. Before giving the treatments, the writer conducted the pre-test for both classes. After giving material in 3 weeks, the writer conducted post-test to know the development of the students' ability in vocabulary. The writer used test as an instrument of the study.

The working of hypothesis of this study is that there is significant difference grades between students who are taught by using pictures and the students who are taught not using pictures. The difference of the development meaning that pictures was effective as teaching media in improving students' ability in vocabulary. So, it is suggested for English teacher to teach using pictures in improving the students' ability in vocabulary.