



**THE USE OF CLOZE PROCEDURE
IN TEACHING READING NARRATIVE TEXTS
(A Case of the Year Tenth Students of SMAN I Bangsri
Jejara in the Academic Year 2008/ 2009)**

A FINAL PROJECT

submitted in partial fulfilment of the requirements
for degree of Sarjana Pendidikan in English

by
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ABSTRACT

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Key Words : Cloze Procedure, Teaching Reading, Narrative Texts, Year Tenth Students of Senior High School.

This final project concerns on teaching reading comprehension in senior high school by using cloze procedure as a teaching technique. It is an experiment research, in which the main purpose is to improve the students' achievement of reading comprehension particularly in comprehension narrative text.

The subject of the study are the year ten students of SMAN 1 Bangsari Jepara in the academic year 2008/2009. The number of population is four classes while the samples of this study are two classes, Both class containing 40 students, which one class was treated as an experimental group (class) and the other class was treated as control group (class).

The pre-test was given to the samples prior to having the treatment. As soon as they finished having the pre-test, they were given treatment, taught by using cloze procedure technique, explanatory analytical and quantitative.

The writer used simple descriptive, explanatory analytical and quantitative method to analyze the data. The quantitative method was use to find the mean of the result.

The data were obtained from the students' scores achievement of the cloze procedure test. They were pre and post-test score from the experimental and the control group. The total scores for the experimental group was 1853 for the pre-test or the average is 46.33 and 2833 for the post-test or the average is 70,83 so than the score difference between the pre and post-test for the experimental group was 980. while the total scores for the control group was 1974 for the pre-test or the average is 48,67, and 2560 for the post-test or the average is 64,00. Therefore, the score difference between the pre and post-test score for the control group was 613. The experimental class got better development, the average increased 24.50 point (from 46.33 to 70.83), whereas the control class only increased 15.33 point (from 48.67 to 64.00). It was found that there was significant difference for those who taught using cloze procedure and those without cloze procedure.

Based on the result above the writer concludes that cloze procedure is good choice for teaching reading comprehension especially in teaching narrative text in senior high school.