



**USING A CARTOON MOVIE ENTITLED “TOM AND
JERRY” AS AN ALTERNATIVE MEDIA FOR TEACHING
NAMES OF OBJECTS IN ENGLISH TO ELEMENTARY
SCHOOL STUDENTS**

**(An Action Research at the Year V Students of SD N Kebonagung 2
in the Academic Year of 2009)**

A Final Project

**Submitted in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan* in English**

by:

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ABSTRACT

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Key words: Cartoon Movie, Tom and Jerry, Media, Teaching Names of Objects in English.

This final project is an action research. In this study, I limit the discussion by stating the problem: to what extent does "TOM AND JERRY" cartoon movie improve students' mastery of names of objects in English? The aim of the action research is to find out whether "TOM AND JERRY" cartoon movie can improve the students' mastery of names of objects in English. It is expected that the result of the study can give contributions to teachers in enriching the teachers' strategy in teaching names of objects in English. Moreover, this study may give an experience to students in learning names of objects in English using a cartoon movie entitled "TOM AND JERRY".

There were four steps in conducting this action research: planning, action, observing and reflecting. In obtaining the data, the writer carried out two cycles. The first cycle of the activity was giving a pre test. The actions were giving a treatment and a written test. In conducting that activities, the writer just used one cartoon movie, because the cartoon movie entitled "Whiskers Away!" included all topics. The topics of the activities were transportation, number and profession. Because the result of the first cycle has not fulfilled the targeted standard, so the writer conducted the second cycle. In the second cycle, similar with the first cycle, the topics of the activities were the same as the topics in the first cycle, they were transportation, number and profession. The actions in the second cycle were giving a treatment, an oral test, post test and questionnaire. The writer gave an oral test not a written test because the limited time given by the school.

According to data analysis, it can be found that there is a significant difference in the result of the students' score, pre test and post test. The average of achievement of the students was 61.80 % in the pre test and in the post test, the average of achievement of the students was 85.19 %. Based on the criterion of Depdikbud, the result of conducting the action research was successful, because it achieved over 85%. The main factor affecting this improvement was the students' interest in the cartoon movie given. It can be found from the questionnaire result. The items number 1 and 3 are about the students' interest and motivation in learning using a cartoon movie. The mean of the students' interest was 84.3 and the mean of the students' motivation was 85. Based on the criterion, it can be concluded that the students' interest and motivation were high.

Referring to my experience in conducting the action research, the writer offers several suggestions. Firstly, the writer suggests the cartoon movie entitled "TOM AND JERRY" to be used frequently to teach Elementary School students in learning names of objects in English. Secondly, it is expected that there would be further studies on teaching English using other cartoon movies applied other technique.