



**THE USE OF COMIC AS AN AID IN  
TEACHING NARRATIVE TEXT**

**(A Case Study of the Eighth Grade Students of the Second Semester of  
MTs N Brangsong Kendal in the Academic Year of 2008/2009)**

**A Final Project**

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## ABSTRACT

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Based on the English curriculum 2006, the aim of English teaching is to develop the four language skills. They are listening, reading, speaking, and writing. Writing is more complex than the other skills, including writing narrative text. However, writing a narrative text is not an easy task for students. Thus, the English teachers have to find an alternative way to help the students improving their skills in writing.

This research is aimed to know how effective using comic to motivate students and to give some explanations on how comic is used in teaching narrative. The objective of this study is to identify whether the use of comic can help the eighth grade students of junior high school to improve their skills in writing narrative.

The subject of this study was the E class of the eighth grade students of MTs N Brangsong Kendal. There were 34 students as the population and the sample. The instruments used in this research were comic, tests, journal, and questionnaire. Furthermore, an action research was conducted to get the data. First, the writer conducted a pre-test at the beginning of the research to identify the student's ability in writing a narrative text. Next, the first cycle was held. It was continued with the second cycle, and the third cycle (post-test) was conducted. In the end of each cycle, the teacher asked the students to fulfill journals and questionnaire to know their assumption about the teaching learning activities.

The result of the data analysis, the result of the study was that the students' progress during teaching and learning activity was good. The students' achievement in writing was improved, it was supported by the significance result of the pre-test was 60.23%. In the first cycle, the average achievement of the students was 70 %, in the second cycle the average of the students' achievement was 76.33%, and the average the students' achievement in the third cycle was 79.00% as a conclusion, the students' achievement in writing narrative text using comic had improved.

Based on the experience in conducting this research, the writer offers suggestion to recommend the use of comic as an alternative way for the English teachers to motivate the students in order to get better result. The use of comics should be maintained frequently and recommended to English teachers, especially to teach Junior High School students in order to attract the students' interest and motivation in learning English.