

## ABSTRACT

**Henny Ratnasari. 2007.** *Songs to Improve the Students' Achievement in Pronouncing English Words ( An Action Research of the Year Seventh Students of MTs ANNUR Jepara in the Academic Year 2006 / 2007 )*. Final Project. English Educational Program. Bachelor's Degree, Semarang State University. Supervisors I: Drs. Abdurrachman Faridi, M.Pd., II: Intan Permata Hapsari, S.Pd., M.Pd.

**Keywords:** Songs, Pronunciation, Improvement.

The objective of this study is to describe how songs influence the students achievement in pronouncing English words. In constructing this study, the writer collected data from the classroom action research, which was carried out through five activities. The activities were begun from selecting focus, collecting data, analyzing and interpreting the data, taking action and find out the students' reflection. The subjects of this study were 30 students of year seventh of MTs ANNUR in the academic year 2006/2007. In doing this study, the writer used an oral test method or sound of production. The action was done through teaching learning process. All of the teaching learning process were presented by the help of songs. Those songs were implemented in teaching listening for Building Knowledge of the Field (BKOF) of descriptive text.

The data analysis of this study was descriptive qualitative and a bit of quantitative measurement to find the mean. Based on the data analysis from each activity, it can be seen that there is a significant difference of the students' achievement in the pretest and posttest. The students' achievement in the posttest is higher than that of the pretest.

After the treatment by using songs in each cycle, the students' achievement in pronouncing English words improved. This improvement is caused by the students' interest of the songs given and the relevance between vocabularies that are presented in the songs used in this action research and the vocabulary that the students have already got, but they still get difficulties in pronouncing them.

Based on this study, it is found that the use of songs in teaching English is effective to improve the students' pronunciation and very beneficial for the students in order to facilitate them in learning English.

Based on this finding, it is suggested that songs in teaching English can be recommended for the English teachers. To get a wider generalization, research of similar kind should be done with different subjects.