



**THE EFFECTIVENESS OF USING MOVIE “UP” AS THE
TEACHING MEDIA TO IMPROVE STUDENTS’
VOCABULARY**

**A Quasi-Experimental Research of the Tenth Grade Students of
SMA N 1 Grobogan in the Academic Year 2018/2019**

Final project
submitted in partial fulfillment of the requirements for the degree
of *Sarjana Pendidikan* in English Language Education

by

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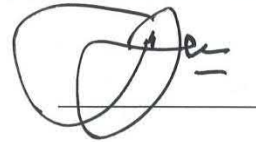
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Declare that this final project entitled is *The Effectiveness Of Using Movie "Up" As The Media Teaching To Improve Students' Vocabulary (A Quasi-Experimental research in the Tenth grade students of SMA Negeri 1 Grobogan in the academic year 2018/2019)*. My own work and has not been submitted in any form for another degree or diploma at any university or other institute of tertiary education. Information derived from the publised and unpublised work of others has been acknowledged in the text and a list of references is given in the references

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MOTTO AND DEDICATION

“The Life Won’t Reached Without The Struggle And The Pray”

*This final project is particularly
dedicated to :*

*My dearest parents, are my father
(Totok Hariyanto) and my dearest
mother (Kadarwanti)*

*My only one brother (Febriliawan
Dewanti Hariyanto)*

My teachers and lecturers

All my best friends

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First and foremost, I would like to express my high thankfulness to Allah SWT, Lord of the World, for the blessing and mercy for every single thing that is given to me. May peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path.

I am sure that the final project would never been completed without assistances of others. Therefore, I would like to express my honor to Mr. Prof.Dr.AbdurrahmanFaridi, M.Pd as my advisor for his patience, guidance, encouragement, and time throughout the process of accomplishing my study in regard to make this study as comprehensive as possible.

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I also would like to dedicate my sincerest gratitude to my beloved family for my dearest mom Kadarwanti and my father Totok Hariyanto, my only one brother Febriliawan Dewanti Hariyanto who always give their attention, prayer, and support to me in any condition. This final project is meaningless without your care.

My special thanks are expected to my best friends, first to Gannes Agustinhira who accompanied me when I did the research in the school. Second, to Rafika Ayu Izzaatisari, my KKN friend who always care to me, third to my Purwodadi's friends such as Putri Primadani, Dian Lestari, Herlintang Yuni, Rendra Haryono, Muhammad Saputra, Hengki Ardian, and Setiawan who there for me. And the last is to all my friends at UNNES that I can't mentioned one by one, and especially the college students of English Department 2015. May Allah bless you all guys.

I realize that this final project is not perfect because there are many weakness; therefore, criticism and suggestions are certainly needed for its betterment. Finally, I hope that this study will be useful to improve knowledge in the future.

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ABSTRACT

Fatimah Siti. 2019. *The Effectiveness Of Using Movie “Up” As The Teaching Media To Improve Students’ Vocabulary (A Quasi-Experimental research in the Tenth grade students of SMA Negeri 1 Grobogan in the academic year 2018/2019)*. Final Project. English Department, Faculty of Language and Arts, Semarang State University. Advisor: Prof. Dr. Abdurrahman Faridi, M.Pd

Key words: *Cartoon Movie, Teaching Vocabulary, Quasi-Experimental Research*

This research is about the effectiveness of using movie “UP” as teaching media to improve students’ vocabulary. It is a quasi-experimental research. This research was conducted to find out the effectiveness of using movie “UP” as teaching media to improve students’ vocabulary in the tenth grade students of SMA Negeri 1 Grobogan in the academic year of 2018/2019.

Based on the previous researchers that I have found such as (Margono, 2010; Yunita, 2010; Handayani, 2015; Fitri, 2009; Aisyarani, 2014; etc) few of them focus on conducted movie as technique to make students interesting in learning English and enrich them with the vocabulary.

There were two groups, the experimental (X.1) and the control (X.2) groups. The experimental group was taught by using movie “UP” as teaching media, while in the control group was taught by using conventional method (using English book with translate the vocabulary). Both of groups were given a pre-test and post-test. The result of the pre-test and post-test then were analyzed by using T-test.

The results of pre-test and post-test showed that the mean scores of experimental group was 50,1 then increased to be 79,7 while the control group was 50,3 increased to be 65,8. Based on the data analysis using t-test, there was a significant improvement of the students’ achievement after the implementation of movie “UP”. The result of t-table can be showed in the calculation by using t-test. The result showed sig.(2 tailed) value 0.000 was lower than 0,05. It was proven by using SPSS where t-value 6.734 while the t-table was 1.999 . it showed that t-value>t-table.

It can be concluded that, there are a significant difference in the experimental group on the post-test. Since it is significant, the use of movie “UP” as teaching media is effective to improve students’ vocabulary in the tenth grade students of SMA Negeri 1 Grobogan in the academic year of 2018/2019. Based on the result, it is suggested for future researchers, they are expected to use this study as their reference to implement other researchers in the same field.

TABLE OF CONTENTS

APPROVAL.....	ii
DECLARATION OF ORIGINALITY.....	iii
MOTTO AND DEDICATION.....	iv
ACKNOWLEDGE.....	v
ABSTRACT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	xi
LIST OF FIGURES.....	xii
LIST OF APPENDIX.....	xiii
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background to the Study.....	1
1.2 Reason for Choosing the Topic.....	4
1.3 Statement of the Problem.....	5
1.4 Objective of the Study.....	5
1.5 Significance of the Study.....	6
1.6 Definition of Key Term.....	7
1.7 The Outline of the Research.....	9
CHAPTER II.....	12
REVIEW OF RELATED LITERATURE.....	12
2.1 Review of Previous Studies.....	12
2.2 Review of Theoretical Studies.....	15
2.2.1 Definition of Vocabulary.....	15
2.2.2 The Importance of Coicabulary.....	16
2.2.3 The Use of Cartoon Movie “UP”.....	17

2.2.4	The Advantages and Disadvantages of Cartoon Movie.....	17
2.3	Theoretical Framework.....	20
CHAPTER III.....		23
RESEARCH METHODS.....		23
3.1	Research Design.....	23
3.2	Subjects of the Study.....	25
3.3	Variables of the Study.....	25
3.3.1	Independent variable.....	25
3.3.2	Dependent variable.....	25
3.4	Hypotheses.....	26
3.5	Type of Data.....	26
3.6	Instruments for Collecting The Data.....	26
3.7	Method of Collecting the Data.....	35
3.8	Data Analysis Technique.....	37
CHAPTER IV.....		41
FINDINGS AND DISCUSSION.....		41
4.1	Findings.....	41
4.1.1	Treatments.....	47
4.1.2	Treatment For The Experimental Group.....	47
4.1.3	Treatment for The Control Group.....	48
4.1.4	Post-test Result.....	48
4.2	Discussion.....	54
CHAPTER V.....		58
CONCLUSIONS AND SUGGESTIONS.....		58
5.1	Conclusions.....	58

5.2 Suggestions.....	59
REFERENCES.....	60
APPENDICES.....	63

LIST OF TABLES

Table	Page
3.1 Scheme of Quai-Experimental Design.....	24
3.2 Criteria of Difficulty Level Test.....	30
3.3 Criteria of Discimination Level Test.....	31
3.4 Validity of Test Items.....	32
3.5 Reliability of Test Item.....	33
4.1 The Rate Percentage of Score Experimental Class in Pre-Test.....	41
4.2 The Rate Percentage of Score Experimental Class in Post-Test.....	42
4.3 The Rate Percentage of Score Control Class in Pre-test.....	43
4.4 The Rate Percentage of Score Control Class in Post-test.....	43
4.5 The Mean Score and Standard Deviation of Pre-Test and Post-Test in Experimental and Control Group.....	44
4.6 Homogeneity Test of Pre-Test in Experimental and Control Group...	45
4.7 Normality of Pre-Test in Experimental and Control Group.....	46
4.8 Homogeneity Test of Post-Test in Experimental and Control Group..	49
4.9 Post-Test Result of Experimental and Control Group.....	50
4.10 The T-Test of Pre-Test in Experimental and Control Group.....	51
4.11 The Independent Sample Test.....	52
4.12 The T-Test of Post-Test in Experimental and Control Group.....	53
4.13 The Independent Sample Test.....	53

LIST OF FIGURES

Figure	Page
2.1 The Theoretical Framework of The Study.....	22
4.1 The Test Result of Pre-Test and Post-Test in Experimental and Control Group.....	55

LIST OF APPENDIXES

Appendixes	Page
1. Decision Letter from Dekanat.....	54
2. Lesson Plan of Control Group.....	55
3. Lesson Plan of Experimental Group.....	63
4. Name List of Try-out Group.....	70
5. Name List of Control Group.....	71
6. Name List of Experimental Group.....	72
7. Try-out result.....	73
8. The computation of the Validity, Reliability, Difficulty Level and Discriminating Power of the Try-out Test.....	74
9. R-Table.....	75
10. Pre-Test and Post Test of the Experimental Group.....	76
11. Pre-Test and Post Test of the Control Group.....	78
12. The cover of movie “UP”.....	80
13. The sample of students’ Pre-test and Post-test results of experimental group.....	81
14. The sample of students’ Pre-test and Post-test results of control group.....	83
15. Try-out test items and answer key.....	85
16. Pre-test, Post-test items, and answer key.....	94
17. Research schedule.....	101
18. Documentation.....	102

CHAPTER 1

INTRODUCTION

This chapter presents the introduction to this study. It deals with background to the study, reasons for choosing the topic, research problems, purpose of the study, significance of the study, and outline of the report.

1.1 Background of the Study

English is international language in the world. According to crystal (1997), more people use English today than have used any other language in the world. Recently, English is language that is very widely used after Indonesian language. It is said important, because many companies are looking for an employee who speaks English well and fluently. Because it becomes separate point and it can be said that someone is superior to others. Moreover someone who is already proficient in speaking English can make it easier for them to talk to foreigners. Even they can get high position in a big company.

Today, many schools in Indonesia have used English as one of the lessons. So that it can try the students to learn English little by little. When the students are eager to learn English, they will smarter even they have a lot of vocabulary in their brains. But on the contrary, if the students don't intend and are lazy to learn English, they won't be able to reach anytime and feel bored in learning English.

Based on the writer's observation, the teacher and the students of tenth grade in SMA Negeri 1 Grobogan still have many problems, like the teacher still

using conventional method to learn English and the students still confused with English that is taught by their teacher with conventional method. Moreover, if the students still have a little vocabulary, it can make them very bored when they learn English.

So, from here a teacher must be more alert to give English learning to the students with varied methods and techniques, so that the students are happy to learn English and they don't feel bored in English lesson with using conventional method.

Students in Indonesia are expected to learn English regularly so that they can master the 4 basic skills in English, those are reading, listening, writing, and speaking. If the students can master these 4 basic skills, they can use them to understand the world through reading and listening, after which they can write and can communicate with others. It means that vocabulary is an important rule in the English system.

To get an effective effort in learning language, the teacher should be able to use a good media especially to attract the interest of the students. The use of media is needed to reach the purpose of teaching and learning and it should be various as stated by Brown et al (1964: 1), using a variety media will increase the probability that the students will learn more, retain better what they learn and improve their performance of the skill they learn and improve their performance of the skill they are expected to develop.

Appropriate media are necessary to make the teaching and learning process effective. Various techniques and media create good atmosphere in classroom so that the students are motivated to learn more new words in fun and enjoyable situation

The use of movie as a teaching media is one of the appropriate media to teaching vocabulary for the students. Because of using movie can make students interesting to learn English and they will not be bored with conventional method that have been used. Besides the use of movie as a media of teaching, students can at the same time be entertained by watching the movie. Media such as movie is the most important thing in learning vocabulary for the students because it can bring the atmosphere to life in the classroom so the students can be more motivated in learning English through new vocabulary in that movie. Moreover the movie which showed is a cartoon movie.

Margono stated that movie is a good alternative media for teaching vocabulary. It is an interesting which given audio visual examples through the acting in the scenes. The advantages of using movies, besides strengthen their understanding of those new vocabulary, the students can also learn the visual image of the things they learn so that they will remember the words, the meaning and how to use those words in their daily life. London Holmes stated that "Cartoon movie is a term we use to describe a particular material and medium of communication that has certain specific properties governed by certain physical laws". The writer use cartoon movie as a media to teach vocabulary. Cartoon

movie can attract students' attention and motivation to be more enthusiastic about learning and adding new vocabulary.

They will feel something new and different from what they usually get in their class. By using cartoon movies, they will learn new vocabulary as well as the visual images to help their understanding. Although, these kind of learning techniques give a lot of advantages, but still teachers need to be aware of some features of the movies which can be the disadvantages of learning. The writer hopes that with the use of English movie especially cartoon movie they will more understand and have many vocabularies.

1.2 Reasons for Choosing Topic

The researcher chooses this topic because of some consideration. The first, teaching English for students is not easy for the teacher. The teacher must have many strategies to teach students especially to improve students' vocabulary.

The writer conducted the study in SMA Negeri 1 Grobogan especially at the tenth grade students. The writer chooses the tenth graders of SMA Negeri 1 Grobogan, because based on pre-observation; the teacher stated that the students have lack vocabulary, so the students are not able to fulfill achievement of competency into syllabus. The teacher still uses conventional method when she/he teaches to the students. It make the students very bored in learning of English because they only hear what the teacher said.

And the second, the writer tries to use movie “UP” as the media teaching to improve students’ vocabulary. Based on Margono stated that movie is a good alternative media for teaching vocabulary. The teacher can use movie as a good alternative media to teach the students so that the students more interesting to learning vocabulary.

Movie “UP” is a cartoon movie that tells about the struggle of the old man that is helped by the boy who like adventure. Actualy, in this movie contains moral value which is good for the students who watch this movie. And other hand, it can motivate students and interesting them. The writer hope by using cartoon movie media the students can learn English more enjoy during the English learning process especially in vocabulary.

1.3 Statement of Problem

Based on the background of the study and the reasons for choosing the topic, the aim of this research is to answer the following question:

1. How is effective of using film “UP” as the media teaching to increase students’ vocabulary?
2. Is there any significant of using cartoon movie as the media teaching to improve students’ vocabulary?

1.4 Objective of Study

Based on the statements of problems above, the purpose of the study are:

1. To describe the effectiveness of using film/movie “UP” as media teaching to improve students’ vocabulary.
2. To find out and explain the significance of using cartoon movie as the media to improve students’ vocabulary.

1.5 Significance of Study

This research has two objectives, they are to describe the effectiveness of using movie “UP” as teaching media to improve students’ vocabulary, and to find and explain any significant of using cartoon movie as the media to improve students’ vocabulary. By conducting this research, the writer has three significance, they are theoretical, practical, and pedagogical. It also gives the significance for the students, teacher, and the readers.

Based on the objectives, by conducting this research, it would give English teachers new references in using movie as teaching media in the classroom to improve students’ vocabulary theoretically which the teachers can use interesting movie as the teaching media. Practically, it will guide the English teachers in practicing movie as teaching media truly in teaching and learning process in order to support the students’ understanding. So, this study would give an idea and the way to develop various media teaching which can be used in the classroom so that the students can interesting in learning English especially in vocabulary. And for the students, they will get interesting teaching by their teacher in classroom and it can make them more enthusiastic in learning English especially in vocabulary.

For the English teachers, this research also would give the point of view about the difficulties commonly faced by the teachers when they are using media to improve students' vocabulary. But, it also give the strategies when they have problem in practicing the use of movie to improve students' vocabulary in the classroom.

By conducting this study, it would give information for the readers about the commonly problems faced by the teacher in using movie as teaching media such as what the most they used and the reasons why they use it. Not only in using the theory but also in the direct practice. So, it would give the knowledge about the situation in the teaching and learning process of English especially in vocabulary when it is using movie as teaching media.

1.6 Definiton of Key Terms

1. Media

The definition of media

Media is the communication outlets or tools used to store and deliver information or data. Media is "any person, material, or event that establishes conditions whcih enable the learner to acquire knowledge, skills, and attitudes" (Gerlach, and Ely. 1980:241). Based on Cambridge Dictionary, media is usually used with a plural verb) the means of communication, as radio and television, newspapers, magazines, and internet, that reach or influence people widely. So, media is a tool to convey important information to people. And here, movie is a tool as a media teaching to improve students' vocabulary.

2. Movie

Definiton of movie

Kirkpatrick (1993:495) defines movie as a series of connected cinematographic images projected on a screen. Coulson (1978:622) states that film is story, incident, etc recorded on film in, moving pictures. Based on Merriam-Webster Dictionary, movie is a story or event record by a camera as a set of moving images and shown in a theater or on television. So, the writer conclude that movie is a media communication to tell information or to entertain for people to get an interesting information or story.

3. Vocabulary

Definition of vocabulary

Vocabulary is one of the most obvious components of language and one of the first things applied linguists turned their attention to. Vocabulary is list of words with their meanings, especially in a book for learning a foreign language (Richard, 2002:4).

Hocket (in Celce-Murcia and Mc Intosh, 1978: 129) states that vocabulary is the easiest aspect at a second language to learn and it hardly requires formal attention in the classroom. Based on (yourdictionary.com), Vocabulary is the all the language and words either used or understood by a person or group of people.

I can conclude that vocabulary is an important and easiest component in English when we learn it. Because the more vocabularies we learn and we have,

the greater we are able to use these vocabularies in a variety of skills, namely reading, listening, writing, and speaking. But the less vocab we learn, the more difficult we learn English.

1.7 Outline of the Report

This research consists of five chapters. First, chapter I is introductory chapter. In this chapter, the researcher explains the general background of the study which many students still have lack of vocabulary. Because the teacher still uses conventional method to teach English to the students, so that students feel bored and they didn't interested with the teaching which done by their teacher with use of conventional method. So, the researcher use the movie entitled UP as teaching media to improve students' vocabulary especially for the students grade tenth in SMAN 1 Grobogan. The research hopes that it has the theoretical, practical, and pedagogical significance in solving students' vocabulary with using movie entitled UP as teaching media to improve students' vocabulary can be effective.

Second, chapter II is the review of related literature. This chapter describes some previous studies that had been conducted before. The studies showed that the use of movie as teaching media teaching to improve students' vocabulary. Some of previous researchers use movie with the different title to improve students vocabulary and also they use the different research, there are action reasearch and experimental research. And the results also different each other. But

in the conclusion its almost same, that is movie can be implemented as media to improve students' vocabulary.

Third, Chapter III discusses the reseach methodology. This research use Experimental Research especially A Quasi-Experimental Research which choose the students of grade tenth in SMAN 1 Grobogan as the participant. The reseacher used pre-test and post-test to know the ability of students' vocabulary and also use experimental and control group. The instrument that is used by the reseacher is test questions.

Fourth, Chapter IV is research findings and discussion. It discusses about the data presentation, the result of data analysis in pre-test post-test of Experimental and Control Group, explain the significance of using movie "UP" as teaching media to improve students' vocabulary, the normality, the homogeneity, the t-test analysis, and the independent sample test of the research and there is calculation of pre-test and post-test of the students' answer with using formula and discussion of the reseach which explains the result of pre-test and post-test between experimental and control group.

Fifth, Chapter V is conclusions and suggestions on the basis of the research finding. Conclusions explain the effectiveness of using movie "UP" as the teaching media to improve students' vocabulary, the significance improvement of students' vocabulary after they has the treatment by using movie "UP" and the result of pre-test and post-test between experimental and control group. While the suggestions explain the conclusion of the research and the reseacher give suggestion for the English teacher to use movie as the media as the

reference, because using an appropriate media can make the students interesting in learning English. For the students, the researcher gives the suggestion for them to use movie as teaching media to learn English skill especially in vocabulary. And for the future researcher, the researcher gives the suggestion to use the kinds of movie as a new teaching media method to improve the students' vocabulary.

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter presents some theories that support this study. It consists of three sub-chapters. They are review of previous studies, theoretical background, and theoretical framework.

2.1 Review of Previous Studies

Sometimes teaching English in Indonesia until the day not been successful, although the English has become a compulsory subject from primary to high school even up to college, but still rare to find a reliable graduates in speaking English. The purpose of teaching English is to make learners to be able to communicate by the four language skills; listening, speaking, reading and writing. The four skills are related to each other

The aims of teaching English at senior high school are to achieve functional and informational level of literacy. In functional level, students are able to use the language to fulfill their daily communication such as reading newspaper, and manual or instruction. In informational level of literacy, students are able to access knowledge with their language ability (BSNP, 2006).

Teaching the second language is not new subject of Senior High School especially English. Moreover, to teach that language must be considered with how students learned. Teaching and learning are the two sides of a coin. The most accepted criterion for measuring good teaching is the amount of student learning that occurs.(Sajjad)

So, the teacher must teaching English well for senior high school through some of ways like use appropriate media such as using movie. Here, there are some of reseachers who conduct research on using some techniques. Those studies can support this research, and have inspired the writer to do this kind of research. Then, the writer would present some previous study related to the topic.

There is literature review in this research is the research done by Fitri Kurniaty with the title, “Teaching Vocabulary by Using Cartoon Movie for Junior High School Students”. In this result, It has a purpose to help children in learning English, more specifically it aims to improve English vocabulary for children whose age are between seven years old to fourteen years old. This paper discusses the usage of cartoon movies in learning English vocabulary for children. The main purpose this paper investigates teaching method of using audiovisual material as cartoon movies and this paper is a survey to get results of the effect of using cartoon movies to develop English vocabulary of first year students in junior high school. As a result, this paper proves that cartoon movie, such as: Animal Song for Children can be good media for children in learning English vocabulary

Based on some previous studies from some reseachers can be conclude that they use experimental study on their research about using movie that can improve students’ vocabulary. These research conduct experimental design; they are pre-experimental design in the form of one–group pre–test and post– test. The instruments were used are pre–test, treatment, and the post–test. Some researchers use experimental study so that can compare the use of movie as teaching media with the conventional media. Actually with the different title and the result also

different. Because they did the reserch in the different places, different people and so on. But in the conclusion, the result of the research is the same. The result of the research of some reearchers is movie or film as teaching media can improve or increase the students's vocabulary. Film is suitable media to teach the students in the class because it can make students more interesting in teaching and learning. Especially in vocabulary. (Margono(2010), Aisyarani (2014), Fatur munir(2016)).

Another study also use movie to improve students' vocabulary with using Classroom Action Research (CAR). The study is about the use of cartoon movie to improve students' vocabulary mastery. The research design of the study were action research which there are 2 cycle in the research. The writer did cycle 1 first and then did cycle 2 to find the different of cycle 1. The results of the study is that cartoon movie can be implemented as the media teaching and it can improve students' vocabulary mastery. (Handayani(2015), Yunita Widyawati(2010), Nuri(2014)).

Based on international journals are created by some researchers about use animation, flash card, and videos which contain live action, animation, voice-overs, text, and musics to improve students' vocabulary. They use experimental research with the result is calculated with using t-test to verify the hypotheses of the study. The results indicated that there are statistically significant differences in mean scores of vocabulary test in favor of the experimental group in the post application. The researcher that using flash card indicated there was a statistically significant different between the groups and the use of flash card could improve the students' vocabulary mastery. And the researcher who use video that contain

animation, text, and music believe that the effects of video on learning vocabulary could depend on children's age and interest in specific content itself, or setting of television program viewing (i.e., at home or in school). (Rasha Rasheed Awad (2013), Khodashenan, M.R., et al, Silverman and Hines (2009))

The previous studies above show that some strategies might be effective in improving students' vocabulary mastery by using some of media like animation video, and many cartoon with different title. And no previous researchers use cartoon movie entitled "UP"

So, the writer decide to use a cartoon movie that entitled "UP" to improve students' vocabulary by using experimental research like previous researcher but with the different level of school.

2.2 Review of the Theoretical Studies

2.2.1 Vocabulary

Krasen stated that vocabulary is basic to communication if acquirer do not recognize the meaning of the key words used by those who address them, they will be unable to participate in the conversation. It is also very important for the acquisition process.

Vocabulary is one of the most obvious components of language and one of the first things applied linguists turned their attention to. Vocabulary is list of words with their meanings, especially in a book for learning a foreign language (Richard, 2002:4).

Hocket (in Celce-Murcia and Mc Intosh, 1978: 129) states that vocabulary is the easiest aspect at a second language to learn and it hardly requires formal attention in the classroom.

I can conclude that vocabulary is an important and easiest component in English when we learn it. Because the more vocabularies we learn and we have, the greater we are able to use these vocabularies in a variety of skills, namely reading, listening, writing, and speaking. But the less vocab we learn, the more difficult we learn English.

2.2.2 The importance of vocabulary

In David Nunan's book, Hocket argued that vocabulary is the easiest aspect of a second language to learn and that it hardly required formal attention in the classroom. According David Wilkins in Norbert's book, he summed up the important of vocabulary learning, "without grammar very little can be conveyed, without vocabulary nothing can be conveyed". It means that if someone has little grammar, he still can convey something, but if he hasn't vocabulary, he can't convey anything. It shows that how vocabulary important for the students in mastering English.

According to the Thornbury (2002), people could say very little with grammar but they could say almost anything with words. It means that more people learn words or vocabulary, their English will improve.

2.2.3 The use of cartoon movie “UP”

According to (Munir, 2016) that cartoon film is effective to teach vocabulary for the students. This is appropriate media teaching to teaching vocabulary so that students can interesting and motivated. He uses experimental design, it is pre-experimental design in the form of one-group pre-test and post-test. The instruments were used are pre-test, treatment, and the post-test. The analysis technique of data analysis used t-test statistical analysis.

Cartoon Movie is always associated with kids. Basically, cartoon is entertainment for kids, but nowadays the adults are familiar with this term since some cartoon movies are made for the adults. Poulson stated cartoon movie is a form of media where, using animation, characters are shown with simplified features, but still maintaining an ability to recognize.

Based on statement above, i can conclude that cartoon movie is effective way to teach vocabulary to the children because it can make students more interesting in learning English. Especially the writer use movie “UP” as media teaching because this movie have good value for the students.

2.2.4 The advantages and disadvantages of cartoon movie

There are some advantages and disadvantages of using cartoon movie as teaching media, as follow :

- a. The advantages of cartoon movie as the teaching media :

1. Story line is simple

Storyline in the film/movie is generally made simple because for the children. With a story that is not too complex. The children have many opportunities to guess words in English that are being spoken by the characters in the film/movie. Although the vocabulary is spoken has never been heard, but with a simple storyline it will make it easier for them to understand the meaning in the context of the scene. And will train the sense of sight and hearing to interpret the meaning of the vocabulary. Activities like this can make them remember and store information well.

2. The language that is more simple

Besides having a simple storyline, cartoon film/movie usually use simple language. So that children can easily understand the story that displayed in that cartoon film/movie. Besides, the language that used is everyday language so that they can know and make it accustomed to using the words in that cartoon film/movie.

3. Repetition in cartoon film/movie

Other reasons from learn English through cartoon film/movie is vocabulary repetition . many vocabularies that often appear in one film/movie. It can benefit those who learn English and they can memorize spoken vocabulary, especially when they already known the pronunciation.

4. Improve mastery of material

Mastery of material is important capital to be able to easily speak English. Because the word is the basic of the sentence. Through cartoon movie, they can

unconsciously increase mastery of vocabulary, phrases, idioms, even expressions when the characters speak. When we get a new vocabulary then we open the dictionary. Because if we only guess the words spoken by the characters in the film/movie, it means that can be different from the expressions of the characters in the film/movie. The purpose of seeing a dictionary is to make sure the true meaning of the vocabulary that has just been found. After that you can remember the vocabulary on another occasion.

5. Cross-cultural awareness

A movie uniquely allows students a look at situations far beyond their classrooms. This is especially useful if they want to see, for example, typical British, body language“ when inviting someone out, or how Americans speak to waiters. Movie is also of great value in giving students a chance to see such things as what kinds of food people eat in other countries, and what they wear.

6. Motivation

From some reasons above, most students show an increased level of interest when they have a chance to see language in use as well as hear it, and when this is coupled with interesting task.

b. The disadvantages of cartoon movie as the teaching media :

According to Azhar, he describes that the disadvantages of using movie as teaching media are:

1. Procumbent of movie generally is expensive and cost a lot of time.
2. When the movie showed, the pictures will keep changing making all students are not able follow the information given through the film.
3. Films not always appropriate with the needs and desired learning objective.

We can overcome the disadvantages of using cartoon movie as teaching media for the students so that it can be use as appropriate media. Those are :

1. The search for media by using cartoon movie favored by students.
2. The search for media cartoon movie easy to understand and be understood by students.
3. looking cartoon media in accordance with the teaching needs.
4. ask vocabulary that is not understand to students on cartoon movie.
5. Best to make students active in class and understand the storyline in a cartoon movie.

2.3 Theoretical Framework

This study is drawn based on the theory of Linse (2006: 122) as reference about teaching vocabulary. Linse (2006: 122) said that learners need to acquire vocabulary learning strategies in order to discover the meanings of new words. Unfortunately, when teaching vocabulary, some of the English teachers just give a text to the students and translate it into Bahasa. As a result, the students have difficulty in memorizing new English words that have been taught before because

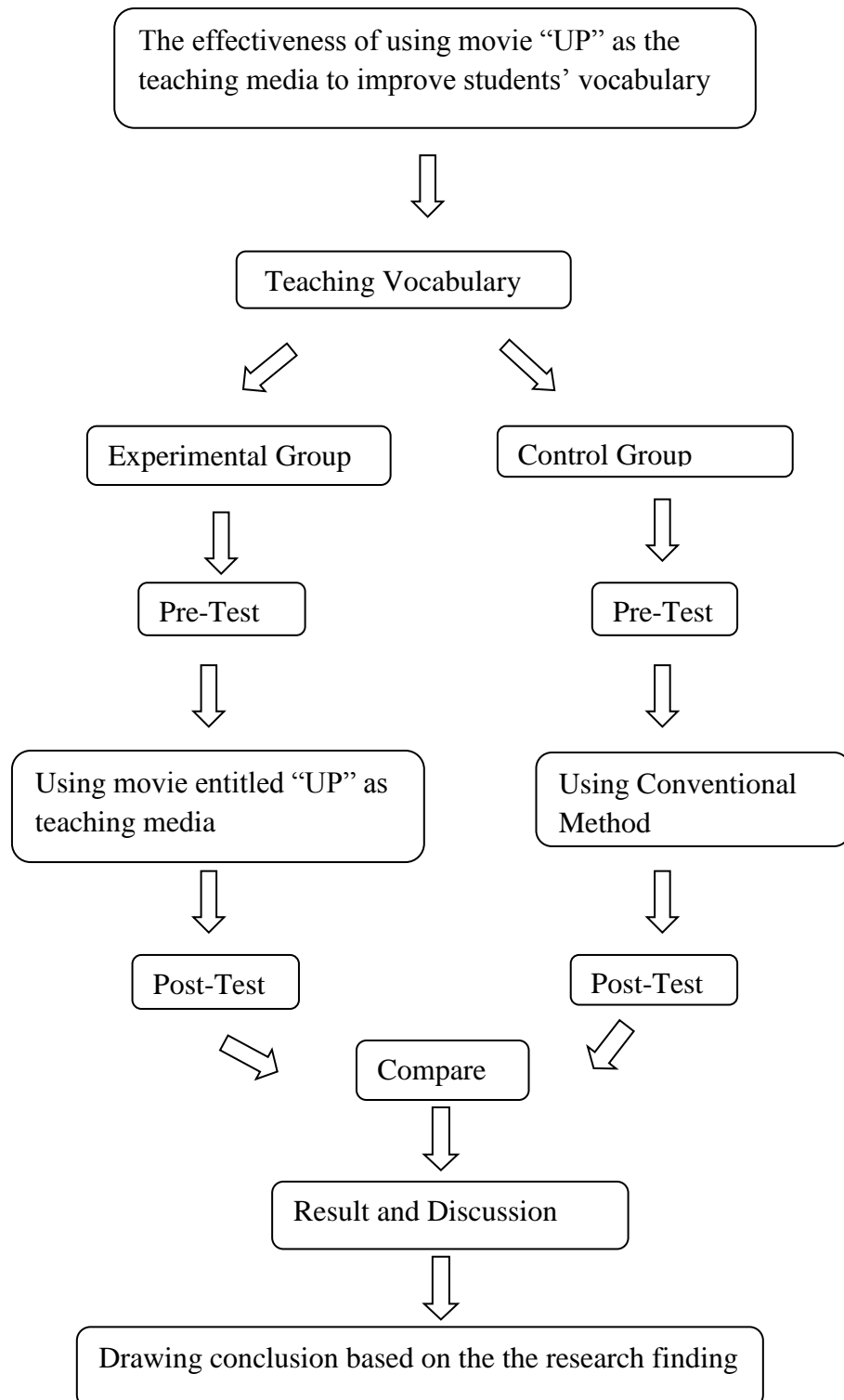
that strategy is not interesting and challenging to them. To solve the problem, English teacher needs to use interesting learning strategy in improving the students' vocabulary mastery. Chamot (1990: 1) defined that learning strategies are special ways of processing information that that enhance comprehension, learning, or retention of the information.

In this study, I also used a theory about the use of "UP" movie as learning strategies in teaching vocabulary. And based on (Munir, 2016) that cartoon film is effective to teach vocabulary for the students. This is appropriate media teaching to teaching vocabulary so that students can interesting and motivated. From the theories above, I assumed that using cartoon movie entitled "UP" is considered as interesting alternative strategy in mediateachingto improve students' vocabulary.

Based on (Hasanah, 2016) teaching vocabulary using English cartoon movie gave significant effect on vocabulary score for the students. It is recommended that the teacher apply this media teaching vocabulary.

Cartoon Movie is always associated with kids. Basically, cartoon is entertainment for kids, but nowadays the adults are familiar with this term since some cartoon movies are made for the adults. Poulson stated cartoon movie is a form of media where, using animation, characters are shown with simplified features, but still maintaining an ability to recognize.

The framework of the research can be seen in the diagram below :



2.1 Figure The Theoretical Framework of The Study

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions and suggestions from the experiment and the data analysis which have been discussed in the previous chapter.

5.1 Conclusions

Based on the research that has been done, there are some points which can be taken as the conclusions of this research.

First, the use of movie “UP” as the teaching media is effective to improve students’ vocabulary. It is proven from the result of the pre-test and post-test. The pre-test results showed that the average score of the experimental group was 50,1 and the control group was 50,3. After the experimental group had received the movie “UP” as the media in their treatments, the average score increased to be 79,7 while the control group that had taught by using the conventional method increased only to be 65,8.

Second, there is a significance improvement of the students’ achievement with their vocabulary after they had received the treatments by using movie “UP”. It is showed in the calculation by using t-test. The result showed sig.(2 tailed) value 0.000 was lower than 0,05. It was proven by using SPSS where t-value 6.734 while the t-table was 1.999 . it showed that $t\text{-value} > t\text{-table}$.

5.2 Suggestions

The following are some suggestions that can be taken based on the conclusions of this research, they are as follows:

For English teacher, they can use movie “UP” as the teaching media and the method in teaching english especially in teaching vocabulary. They should give the students an interestig teaching method in order to motivate them to learn vocabulary and it can reduce the students’ boring during the learning process. Futhermore, the use of movie “UP” can be applied in other English skills.

For the students, they can use movie “UP” to learn English skill, especially in learning their vocabulary. Moreover, they can also learn other English skill by using movie “UP” that can easily find on the internet.

For the future researcher, they need to be consider about the planning the schedule of the research well. The schedule should same with the school’s schedule, so that it won’t collide with each other. I also suggest for the future researchers to explore more the use other kinds of movie as a new teaching media and method to improve the students’ vocabulary

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