AN ANALYSIS OF IDIOMS AND THEIR PROBLEMS FOUND IN THE NOVEL THE ADVENTURES OF TOM SAWYER BY MARK TWAIN
a final project
submitted in partial fulfillment of the requirements for the degree of Sarjana Sastra
in English
by
Khofiana Mabruroh

2211409008

## ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND ARTS

SEMARANG STATES UNIVERSITY
2015

## APPROVAL

This final project was approved by the Board of the Examination of the English Department of Faculty of Language and Arts of Semarang State University on April $21^{\prime \prime}, 2015$.

## Board of Examination:

1. Chairperson,

Drs. Svahrul Svah Sinaga, M.Hum.
NIP. 196408041991021001
2. Secretary,

Dr Rudi Hartono, M.Pd.


NIP. 196909072002121001
3. First Examiner,

Drs: Ahmad Sofwan, Ph.D.
NIP. 196204271989011001
4. Second Advisor as Second Examiner, Arif Suryo Priyatmojo, S.Pd, M.Pd. NIP. 198306102010121002
5. First Advisor as Third Examiner.

Drs. Alim Sukriano, M.A.


NIP. 195206251981111001

Approved by
The Dean of Faculty of Language and Arts


## DECLARATION OF ORIGINALITY

1. Khofiana Mabruroh hereby declare that this final Project entitled An Analysis of Idioms and their Problems in Understanding the Meanings Found in the Novel The Adiventures of Tom Sawyer by Mark Twain is my own work and has not been submitted in any form for another degree or diploma at any university or other institute of tertiary education. Information derived from the published and unpublished work of others has been acknowledged in the text and a list of references is given in the bibliography.

Khofiana Mabruroh

## ACKNOWLEDGMENTS

First of all, Praise to Allah God Almighty and His prophet, Muhammad (Peace Be Upon Him) for all the blessings that I have received during the process of making this final project until its completion.

I would like to express my greatest appreciation to my first supervisor, Drs. Alim Sukrisno, M.A., for his patience in providing continuous guidance, suggestions, and supports during my consultations for this report. I would like to express my great gratitude to Arif Suryo Priyatmojo, S.Pd., M.Pd., my second supervisor, for his careful corrections and suggestions in the finalization of this research report.

My sincere, honor, and thankfulness are also addressed to Drs. Syahrul Syah Sinaga, M.Hum. and Dr. Rudi Hartono, M.Pd., as the chairman and the secretary of the board of examination, as well as the team of examiners, especially Drs. Ahmad Sofwan, Ph.D., who has examined my research draft, given his criticisms, comments, and supporting advice for the improvement of this report.

I would like to express my sincerest thankfulness to Prof. Dr. Agus Nuryatin, M. Hum., the Dean of Language and Arts Faculty and all lecturers of the English Department of UNNES who have given beneficial and priceless knowledge to me during my study in UNNES.

I would also like to dedicate my deepest gratitude to my family (Bapak Mufti, Ibu Misriyah and Irfan) for their endless loves, supports, and prayers. Their supports gave me extra motivations that I needed to complete my study.

Special thanks are also devoted to my best friends Anisa, Egha, Eva, Noviana, Wahyu, Anis, Orin, Tiwi, Desi, Dina, Tari, Ela, Neli, Mbak Ariti, Ajenk, Galuh

Olan, Arief, Galih and my beloved Alimerz. All my other dear friends and love, thank for every one of them for being with me during the hard times.

Last but not least, I realize that this work is not without mistakes; however, my sincerest hope is that it could be of use to anyone willing to read this final project.

Semarang, April $24^{\text {th }} 2015$

Khofiana Mabruroh

The best way to predict your future is to create it (Abraham Lincoln).

To.

1. my beloved parents (Bapak Mufti and Ibu Misriyah),
2. my beloved brother (Irfan), and
3. my best friends (GU, Mayda 2, Aji Kos and ALIMers)


#### Abstract

Mabruroh, Khofiana. 2015. "An Analysis of Idioms and their Problems in Understanding the Meanings Found in the Novel The Adventures of Tom Sawyer by Mark Twain". Final Project. English Department. Faculty of Languages and Arts. Semarang State University. Advisor I: Dr. Alim Sukrisno, M.Pd., Advisor II: Arif Suryo Priyatmojo, S.Pd., M.Pd.


Key Word : idiom, problem, understanding, meaning
This study is about the use of idiom in a novel entitled The Adventure of Tom Sawyer. The aim of this study is to find out whether or not idioms are found in the novel, the type of idiom based on Makkai's theory (1972), the dominant type of idiom used, and the problem found in understanding idiom found in the novel.

The object of the study was the English idiom in the novel The Adventure of Tom Sawyer. The data were the phrases or words or collocations found in the novel. The techniques used for collecting data, first the data were being identified by reading the novel. Second, the identified data were classified in order and put into a given inventorying table. Then, the data were analyzed. The techniques used for analyzing data, first the data were identified to prove whether or not there were idioms. Second, the data were classified based on the types of idiom by Makkai. Third, the data were counted to get the precentage of dominant type of idioms. Then, the data were explained to analyze the problems in understanding the meaning of idioms.

Based on data analysis, there were found 796 idioms in the novel. Based on the analysis of the sentence in the novel, from 796 were classified into 6 types of idiom offered by Makkai used. The dominant type of idiom used in the novel is phrasal verb idiom with 446 idioms ( $56.03 \%$ ). The second is tournure idiom with 185 idioms $(23.24 \%)$. The third is phrasal compound idiom with 73 idioms $(9.17 \%)$. The fourth is irreversible binomial idiom with 69 idioms ( $8.64 \%$ ). The fifth is the incorporating verb idiom with 15 idioms ( $1.88 \%$ ). The last is pseudo-idiom, there are 8 idioms ( $1.01 \%$ ). In understanding the meaning of idiom, there are 4 problems existed. Those are the distinction between phrasal verbs that is idiom or not idiom, translation of idiom, understanding the closest meaning of idiom, and no grammatical rule of forming idiom.

By referring to the result of the study, the writer that the readers should comprehend the idiomatic expressions used in novel. Therefore, they can understand the meaning of idioms and the whole context of novel.

## TABLE OF CONTENTS

Contents Page
COVER ..... i
APPROVAL ..... ii
DECLARATION OF ORIGINALITY ..... iii
ACKNOWLEDGEMENTS ..... iv
MOTTO AND DEDICATION ..... vi
ABSTRACT ..... vii
TABLE OF CONTENTS ..... viii
LIST OF TABLES ..... ix
LIST OF APPENDICES ..... xii
CHAPTER
I. INTRODUCTION
1.1. Background of Study ..... 1
1.2. Reason for Choosing the Topic ..... 3
1.3. Statements of the Problem ..... 3
1.4. Objectives of the Study ..... 4
1.5. Significance of the Study ..... 4
1.6. Outline of the Report ..... 5
II. THE REVIEW OF THE RELATED LITERATURE
2.1. Review of the Previous Studies ..... 6
2.2. Review of the Theoretical Studies ..... 8
2.2.1 Definition of Idiom ..... 8
2.2.2 Grammatical and Syntactic Restrictions of Idioms ..... 9
2.2.3 Characteristics of Idioms ..... 11
2.2.4 Types of Idiom ..... 12
2.2.5 Function of Idiomatic Expression ..... 17
2.2.6 Problem in Understanding Idiom.... ..... 18
2.2.7 Definition of Novel ..... 19
2.2.8 Types of Novel ..... 20
III. METHODS OF INVESTIGATION
3.1 Object of Study ..... 23
3.2 Data of Study ..... 23
3.3 Method of Collecting Data. ..... 24
3.3.1 Reading ..... 24
3.3.2 Identifying ..... 24
3.3.3 Iventorizing ..... 25
3. 4 Classification of the Data ..... 26
3.4.1 Reduction of the Data ..... 27
3.4.2 Technique of Selecting Data ..... 28
3.5 Method of Analyzing Data ..... 29
3.5.1 Identifying ..... 29
3.5.2 Classifying ..... 29
3.5.3 Counting of the Data ..... 30
3.5.4 Explaining and Interpreting. ..... 31
IV. DATA ANALYSIS DAN DISCUSSION OF FINDINGS
4.1 Data Analysis ..... 32
4.1.1 Idioms Found in the Novel ..... 32
4.1.2 Types of Idiom Found in the Novel ..... 34
4.1.3 The Dominant Type of Idiom Found in the Novel ..... 40
4.1.4 Problems in Understanding Idiomatic Meanings Found in the Novel ..... 43
4.2 Discussion of Findings ..... 45
4.2.1 Aspect of Etymology ..... 45
4.2.2 Aspect of Collocation. ..... 46
4.2.3 Aspect of Translation ..... 47
V. CONCLUSIONS AND SUGGESTIONS
5.1 Conclusions ..... 48
5.2 Suggestion ..... 48
BIBLIOGRAPHY ..... 50
APPENDICES ..... 52.

## LIST OF THE TABLES

Table Page

1. Table 3.1 Inventorization Suspected Data. ..... 25
2. Table 3.2 Classification of the Data ..... 26
3. Table 3.3 Reduction of the Data ..... 27
4. Table 3.4 Fifth Last Highest Frequently Occuring Words ..... 28
5. Table 3.5 Classification the Types of the Data ..... 30
6. Table 4.1 Idioms Found in Novel ..... 33
7. Table 4.2 Classification the Types of the Data ..... 34
8. Table 4.3 Some Example of Phrasal Verb Idiom ..... 35
9. Table 4.4 Tournure Idiom ..... 36
10. Table 4.5 Irreversible Binomial Idiom ..... 37
11. Table 4.6 Phrasal Compound Idiom. ..... 38
12. Table 4.7 Incorporating Verb Idiom ..... 39
13. Table 4.8. Pseudo Idiom ..... 40
14. Table 4.9 Percentage of the Data ..... 41
15. Table 4.10 Problems in Understanding Idioms ..... 43

## LIST OF APPENDICES

Appendix ..... Page

1. The List Inventorization of Suspected Data ..... 53
2. Classification of the Data ..... 74
3. Idioms Found in the Novel ..... 78
4. Classification the Types of the Data ..... 84
5. The List of Phrasal Verb Idiom ..... 86
6. The List of Tournure Idiom ..... 92
7. The List of Irreversible Binomial Idiom ..... 95
8. The List of Phrasal Compound Idiom ..... 97
9. The List of Incorporating Verb Idiom ..... 100
10. The List of Pseudo-idiom ..... 101

## CHAPTER I

## INTRODUCTION

This chapter presents the background of the study, reasons for choosing the topic, statements of the problem, objectives of the study, significance of the study, and outline of the study.

### 1.1 Background of the Study

English has many ways to express an idea. One of them is by using idiomatic expressions. The use of idioms can be intended to make a mock and give advice to someone. Consequently, there are many idiomatic expressions found in spoken language (daily conversation) and written texts (novels, short stories, letters, poetry etc.). They make the language richer and more colorful. The problem is that, do all people understand the meaning of idiom?

The answer is that not all people understand the meaning of idioms. There are three reasons why understanding idioms are difficult. First, idiomatic expression cannot be translated word by word from its literal context. For example in, 'take someone for a ride', we cannot translate it into 'remove some one for her journey on a horse or bicycle or in a vehicle', but the meaning is 'deceive or cheat someone in some way'. Second, it usually has double or more than two meanings, for example 'look at', in the sentence 'Management is looking at ways of cutting costs. 'It means 'to think about a subject carefully so that you can make a decision about it', and in 'If I'd had children I might have looked at things differently.' The meaning is 'to consider
something in a particular way', and also 'Can you look at my essay sometime?" It is 'to read something in order to check it or form an opinion about it'. Third, there is no grammatical rule in forming idioms. It means if the structure is changed, it will have different meanings or it will be meaningless. For example take a word 'look'; if we add another word like 'in, after, up', it will have different senses. The combination 'look in' means 'get a chance to take part or succeed in'. 'Look after' means 'take care of or be in charge of someone or something'. And 'look up' is 'try to find a piece of information by looking in a book or computer'. If we add 'off', it does not make senses.

In daily conversation, we often hear words 'afraid of, look at, take care, sign in, go ahead, turn on, turn off, etc..' Those are the kinds of idiomatic expressions. Idioms are also found in magazine, newspaper, radio, TV shows, and books especially novels.

Talking about idioms in novels, there are many types of idioms found in them. Consequently, it is not easy to understand novels because when someone reads novels, she or he must understand idioms. I have also faced the same problems in understanding idioms. Unfortunately, I am as an English Literature Student of Semarang State University; I am obliged to read novels. Therefore, I am interested to analyze one of novels I have read. It was The Adventures of Tom Sawyer by Mark Twain. I want to know whether or not the same problems in understanding idioms found in this novel exists as I explained before.

### 1.2 Reasons for Choosing the Topic

There are two reasons that will be described for choosing the topic.

1. The use of idiom is unique. Idiom is one of the characteristics of English, but not all non-native speakers are aware of it. Idiom is combination of one word and other word which conveys a certain meaning.
2. There are few number of researches about idiomatic expression at the English Department of Semarang State University.

### 1.3 Statements of the Problem

In line with the background of the study, the statements of the problem areas follows:

1. Is there any idiom found in the novel The Adventures of Tom Sawyer by Mark Twain?
2. What is the type of idiom found in the novel The Adventures of Tom Sawyer by Mark Twain?
3. What is the dominant type of idiom found in the novel The Adventures of Tom Sawyer by Mark Twain?
4. What are the problems in understanding idiomatic meanings found in novel The Adventures of Tom Sawyer by Mark Twain?

### 1.4 Objectives of the Study

With regard to the statements of the problem above, the objectives of the study are as follows:

1. to find out whether or not idiom is found in the novel The Adventures of Tom Sawyer by Mark Twain,
2. to find out the types of idioms found in the novel The Adventures of Tom Sawyer by Mark Twain,
3. to find out the dominant type of idiom found in the novel The Adventures of Tom Sawyer by Mark Twain, and
4. to find out the problems in understanding idiomatic meanings found in novel The Adventures of Tom Sawyer by Mark Twain.

### 1.5 Significance of the Study

The significance of this research is as the following:

1. for reader,

The result of the research is expected to give a positive result so the reader will have a deeper understanding of idioms found in this novel, enrich their vocabulary and apply those idioms in their writing and speaking activities.
2. for novelist, and

Through the result of this study, the novelist will get important information about idiomatic expressions. Therefore, this research is expected to make a useful contribution in helping novelist to choose the idiomatic expressions which are easily comprehended by the readers of this novels.
3. for researcher.

Hopefully, this research will have a positive contribution in my lexical ability especially in idiomatic expressions. By understanding the idioms, the researcher will have better understanding of the whole story of the novel.

### 1.6 Outline of the Study

Systematically, this research contains into five chapters. The first chapter is an introduction. It describes of background of the study, reasons for choosing the topic, statements of the problem, objectives of the study, significance of the study, and outline of the study.

The second chapter covers review of related literature. It contains review of previous study, review of the theoretical background and theoretical framework.

The third chapter presents method of investigation which consists of five parts namely object of the study, data of the study, method of collecting data, classification of data, and method of analyzing data.

The fourth chapter discusses two parts. First, it describes data analysis of the research. Second, it presents discussion of research findings.

And the fifth chapter is the last chapter. It presents conclusions and suggestions of the research.

## CHAPTER II

## REVIEW OF THE RELATED LITERATURE

The second chapter covers review of related literature. It contains review of previous studies and review of the theoretical studies.

### 2.1 Review of the Previous Studies

There are some previous studies related to the analysis of idiomatic expressions. The descriptions of the previous research findings are as follows.

One of the studies was carried out by Nurakhir (2006). She conducted a research entitled Idiomatic Expressions Found in Emily Brontes Novel 'Wuthering Heights'. Her final project was carried out for several objectives. Those were (1) to classify the forms of idiomatic expressions found in the novel, (2) to find out the meaning of idiomatic expressions found in the novel, and (3) to provide the readers with contributions of understanding idiomatic expressions found in the novel to the English learning in general. She concerned with the library research as the method of investigation. She used the novel 'Wuthering Heights' by Emily Bronte as the primary data, and some reference books dealing with the subject as the secondary ones. She found idiomatic expressions and classified them into two categories, the fixed and non-fixed idioms. From the study, it was found that among 96 idioms taken as the data, 52 idioms were of the fixed idioms and 44 were of the non-fixed ones. Another classification applied to those idioms was classification based on meaning, i.e. transparent or non-transparent idioms. Related to this classification, she found
that 53 idioms were transparent and 43 idioms were not transparent in their meaning. Further classification (based on the types of words), could also be given to those idioms, i.e. idioms beginning with verbs (44), prepositions (36), adverbs (6), adjectives (5), nouns (2), pronouns (2), articles (1).

In addition, Yathriba (2010) conducted a study entitled The Use of Idioms in Disney's 'Little Mermaid'. Her final project was carried out for several objectives. Those were 1) to find out whether or not idioms are found in the film "The Little Mermaid" and how many idioms found in the film, 2) to find out what they mean respectively, 3) to find out what types of idioms they belong to based on their structural patterns, and 4) to find out what and why these idioms can be modified. Her study was analyzed using the descriptive-qualitative method in which the objects of study were the idioms used in the film. The analyses were done by comparing the idioms in the film and the theory chosen. From this analysis, it was found that there were 39 idioms found in the film. Most of the idioms ( $53.85 \%$ ) used were the verb. Some of them were altered by changing its word(s) to suit the field of the film, e.g. the word feet in "cold feet" was changed into fins and the phrase "the grass is always greener on the other side of the fence" is was changed into "the seaweed is always greener on somebody else's lake".

Another study was carried out by Akbar (2011). He conducted a research entitled Analysis of Idiomatic Expression in Celine Dion's Songs. The objectives of his study were 1) to find out the form of idiomatic expression used in Celine Dion's songs, and 2) to know the meaning of idiomatic expression used in Celine Dion's song. The method of research applied in his study was library research, and method
of analysis the data was descriptive method. The objects of his study were idiomatic expression in ten of Celine Dion's songs which were chosen randomly. In his research, he found 8 kinds of idiom in Celine Dion's songs. They were: saparable phrasal verb, insaparable phrasal verb, figure of speech, idiom with adjective, idiom with adjective followed by various prepositions, idioms with adjectives+nouns combination, verbs+nouns+prepositions combination and prepositions nouns combination.

There were some other studies conducted in order to analyse idiomatic expressions in novels or song lyrics. Most of those studies only showed the interpretation of idioms. However, there is no previous study conducted to find the problems in understanding idiomatic expressions. Therefore, the researcher decided to conduct a research to find out how many idioms exactly found in the book, what types of idiomatic expressions, what the dominant types of idioms used, and what kind of problems existing in understanding idiomatic expression.

### 2.2 Review of the Theoretical Studies

In this part, some principal theories are explained as follows:

### 2.2.1 Definition of Idiom

According to Oxford Advanced Learner's Dictionary, 'An idiom is a phrase whose meaning is difficult or sometimes impossible to guess by looking at the meaning of individual word it contains' (2006: R49). It means that idiom is not the sum of
individual word. For example, a phrase 'make out' in sentence 'I cannot make out what he is doing.' means 'understand'.

Moreover, McCarthy and O'Dell in their book 'English Idioms in Use' (2002: 6) stated that 'Idioms are expressions which have a meaning that is not obvious from the individual words'. It means that the meaning of idioms is not literal meanings, but they have non literal meanings. The best way to understand idioms are by looking at the contents. For example, 'drive somebody' is an idiom meaning 'make somebody angry or frustrated'.

In addition, Walker in the New International Webster's Comprehensive Dictionary of the English Language (2003: 627) explained that, 'An idiom is an expression peculiar to a language, not readily analyzable from its grammatical construction or from the meaning of component parts, as to put up with'. The point of that statement is that there is no grammatical rule in idiom. It is such a kind of habit of native speakers. Therefore, it is understandable that foreign learners have problems to understand the meaning of idiom.

From all deffinitions stated above, it can be concluded that idioms are words or phrases whose meaning is not predictable and cannot be translated from its constituent words so that it must be learnt as a whole or unity.

### 2.2.2 Grammatical and Syntactic Restrictions of Idiom

Baker in his book 'In Other Words' (1992: 163) notes that the following grammatical and syntactic restrictions of idioms should be taken into account since they may affect the degree of idiomaticity of lexical items and remove the figurativeness of
idiomatic expressions, which is the most important feature of idioms. He explained that there are six factors affected idioms. Those are:

## 1. Addition

Adding the adverb very to the adjective red in 'red herring' affects its figurative meaning. For example, it can be seen in 'very red herring'.

## 2. Deletion

Deleting any word from an idiomatic expression would alter its meaning or idiomatic sense. For example, deleting the adjective sweet from the expression 'have a sweet tooth' will change the meaning.

## 3. Substitution

We cannot replace any words in idioms even if those words are synonyms. For example, in 'the long and short of it' the adjective long cannot be substituted by adjective tall despite the fact that they have nearly the same meaning.

## 4. Modification

Any change in the grammatical structure of an idiom will alter its meaning. For instance, the expression stock, barrel, and lock is not idiomatic because the order of the items in the expression lock, stock, and barrel has been altered.

## 5. Comparative

Adding the comparative suffix (-er) to the adjectives in idiomatic expressions, such as 'be in hot water', changes the conventional sense of the idiom (be in trouble).
6. Passive
7. Changing the passive form into active will damage the figurative meaning of many idioms. The expression 'they spilled the beans' is idiomatic while its passive form 'some beans were spilled' has a completely different meaning.

### 2.2.3 Characteristics of Idiom

According to Nunberg, Ivan and Wasow (1994: 492-493), the characteristics of idioms in six ways are as follows:

1. Conventionality: idioms are conventionalized. Their meaning or use cannot be predicted, ir at least entirely predicted, on the basis of a knowledge of the independent conventions that determine the use of their constituents when they appear in isolation from another.
2. Inflexibility: idioms typically appear only in a limited number of syntactic frames or constructions, unlike freely composed expressions.(the breeze was shot)
3. Figuration: idioms typically involve methaphors (take the bull by the horns), metonymies (lend a hand),hyperboles (not worth the paper it's pronted on) or other kinds of figuration.
4. Proverbiality: idioms are typically used to describe - and implicity, to explain-a recurrent situation of particular social interest (becoming restless).
5. Informality: like other proverbial expressions, idioms are typically associated with relatively informal or colloquial registers and with popular speech and oral culture.
6. Affect: idioms are typically used to implu a certain evaluation or affective stance toward the things they donate. A language does not ordinarily use idioms to describe situations that are regarded neutrally- buying tickets, reading a book- though of course one could imagine a community in which such activities were sufficiently charged with social meaning to be worthy of idiomatis reference.

In addition, Moon (1996 : 21) classifies idioms based on ' the spectrum of idiomaticity'. Those are:

## 1. Transparent Idioms

Transparent idioms are those idioms which are easy to comprehend and translate and their meaning can be derived from the meanings of their constituent parts, (back and forth, fight a losing battle).
2. Semi- transparent Idioms

Idioms that usually have metaphorical meaning and their constituent parts have a little role in comprehending the whole meaning of the expression, (break the ice means to reveal the tension).
3. Semi- opaque Idioms

The group of idioms whose figurative meaning is not related to the meanings of their constituent words. In other words, the idiomatic expression is separated in two parts; a part with literal meaning, and the other part with a figurative meaning, (to know the rope means to know how a particular job should be done).

## 4. Opaque Idioms

Opaque idioms are the most difficult type of idioms because the literal meanings of their parts have little to do with the actual sense of idioms; that is, the meaning of an opaque idiom cannot be derived from the meanings of its individual parts because there are items which have cultural references, (to burn one's boat means to make retreat impossible and spill the beans means to reveal a secret).

### 2.2.4 Types of Idiom

Oxford Advanced Learner's Dictionary (2006: R49) categorizes the expression of idiom as follows:

- Some idioms are imaginative expression such as proverbs and sayings: Too many cooks spoil the broth.(= If too many people are involved in something, it will not be well done).
- If the expression is well known, part of it may be left out: Well,I knew everything would go wrong-it's the usual story of too many cooks.
- Other idiom is shortexpressions that are used for particular purpose: Hang in there! (used to encourage somebody in a difficult situation), get lost! (a rude away of saying 'go away').

In addition, according to Fernando (1996: 35-36), idioms can be grouped into three sub-classes: pure idioms, semi-idioms and literal idioms.

## 1. Pure idioms

A pure idiom a type of conventionalized, non-literal multiword expression whose meaning cannot be understood by adding up the meanings of the words that make up the phrase. For example the expression 'spill the beans' is a pure idiom, because its real meaning has nothing to do with beans.
2. Semi-idioms

A semi-pure, on the other hand, has at least one literal element and one with a non-literal meaning. For example 'foot the bill (pay)' is one example of a semi-idiom, in which foot is the non-literal element, whereas the word bill is used literally.
3. Literal idioms

Literal idioms, such as on foot or on the contrary are semantically less complex than the other two. Therefore easier to understand even if one is not familiar with these expressions.

The other opinions of the types of idioms is from McCarthy and O'Dell (2003: 6). They made a syntactic classification of English idioms according to their possible combinations:

1. Verb + object/complement: (and or adverbial) 'kill two birds with one stone' (achieve two aims with a single action or at the same time)
2. Prepositional phrase: 'in the blink of an eye' (in an extremely short time)
3. Compound: 'a bone of contention' (a subject about which there isdisagreement)
4. Smile: (as + adjective + as or like + a noun): 'as dry as a bone’ (very dry indeed)
5. Binominal: (word + and + word): 'rough and ready' (crude and lacking sophistication)
6. Trinomial: (word + word + and + word): 'cool, calm and collected' (relaxed, incontrol, not nervous).
7. Whole clause or sentence: 'to cut a long story short' (to get to the point of what one is saying quickly).

Idioms also have been classified from different points of view, syntactically or semantically. Makkai in the book 'Idiom in Structure in English' (1972: 25) divides idioms into two categories:

1. Idioms of Encoding (identifiable)

Idioms of encoding are those idiosyncratic lexical combinations that have transparent meaning involving collocational preferences and restrictions, exemplified by at in 'he drove at 70 m.p.h'.
2. Idioms of Decoding (non-identifiable)

Idioms of decoding refer to those nonidentifiable and misleading lexical expressions whose interpretations could not be comprehended on the basis of only learned linguistic conventions. In other words, the meaning of decoding idioms is not predicable. Expressions such as 'beat about the bush' and 'fly off the handle' are examples of this type of idioms.

Makkai also classifies idiom of decoding into two types. Those are lexemic and sememic idioms (1972: 135-179). The explanation is:

## 1) Lexemic Idioms

The lexemic idioms are idioms which collate with the familiar part of speech (verbs, nouns, adjective and preposition) and they are composed of more than one minimal free form and each lexon of which can occur in other environments as the realization of a monolexonic lexeme. The lexemic idioms are devided into six types. There are:

## a. Phrasal Verb Idioms

A phrasal verb is a verb that contains of two kind of words. The first word is a verb, and the second word is a particle. The particle can be an article (a, an, the),
preposition/adverb (up, in, out), and or affix (un-, in-, -ness, -ly); for example 'take off' means leave the ground.
b. Tournure Idioms

Tournures idioms are the largest lexemic idioms, usually containing at least three words and are mostly verbs. A tournures idiom mostly falls into sentences. Based on its structure, tournures idioms are devided into:

1) The form contains the compulsory definite article, for example 'to do a guy' means to disappear secretly.
2) The form contains the compulsory indefinite article.
3) The form contains an irreversible binomial introduced by preposition, for example 'to be at seven and eight' means to be in condition of confusion, at odds.
4) A direct object and further possible modifiers follow the primary verb, for example 'to build castles in the air' means to make impossible plans.
5) The leading verb is not followed by the direct object but by the preposition plus a noun or nothing, for example 'to dance on the air' means to get hanged.
6) The leading verb is BE , for example 'to be above board' means to be out in the open, honest.
7) The form contains the compulsory it.
c. Irreversible Binomial idioms

Irreversible binomial idioms consist of two words, which are separated by the conjunction. The word orders in this structure are fixed, for example 'high and dry'
(without resources), and 'Romeo and Juliet' (institutionalized symbols of ideal love or symbol of true love).
d. Phrasal Compound Idioms

Phrasal compound idiom contains primarily nominal made up of adjective plus noun, noun plus noun, or adverb plus preposition. For example 'black mail' means any payment forced by intimidation and 'bookworm' means a person committed to reading or studying.
e. Incorporating Verb Idioms

Incorporating verb idioms have four forms. Those are noun-verb, adjective-noun, noun-noun, and adjective-noun. Incorporating verb idioms are separated by (-).

1) Noun-verb, 'sight-see' means 'visit the famous places in a city, country, etc'.
2) Adjective-noun, 'blackmail' means 'the crime of demanding money from a person by treating to tell somebody else a secret about them'.
3) Noun-noun, 'bootleg' means 'made and sold illegally'.
4) Adjective - verb, 'whitewash' means 'an attempt to hide unpleasant facts about somebody/something'.
f. Pseudo-Idioms

Pseudo-idioms can mislead or misinform an unwary listener. For example cranberry, cranberry according to oxford dictionary is bright red acid berry produced by any plant of genus oxycoccus. In the phrase 'make a cranberry face' means 'the face become red'.
2) Sememic idioms

Makkai said, 'Sememic idioms usually convey pragmatic meanings related to a particular culture' (19

72: 128). They include:
a. Proverbs: e.g., 'a bird in hand is worth two in the bush'.
b. Familiar quotations: e.g., 'not a mouse stirring'.
c. First base idioms: associated with a national game like baseball, e.g., 'have two strikes against one', 'never to get to first base'.
d. Idioms of institutionalized politeness: such as 'may I ........?'
e. Idioms of institutionalized greeting: e.g., 'How do you do?, So long'.
f. Idioms of institutionalized understatement: e.g., 'I wasn't too crazy about him'.
g. Idioms of institutionalized hyperbole: e.g., 'He won't even lift a finger'.

Sememic idioms include proverb and similar stucture of sentence length, and therefore of less interest in our context. The lexemic idioms are composed of more than one minimal free form. They must also be able to give the wrong impression about an innoncent listener. In this research, the reasecher is going to use the lexemic idioms instead of sememic idioms.

### 2.2.5 Functions of Idiomatic Expression

Fernando (1996: 1) provides three functional uses of idioms. For him, an idiom can be ideational, interpersonal or relational.

1. Ideational idioms carry specific experiential representation like for example, 'bread and butter' (a simple bread and butter issue).
2. Interpersonal idioms are those ones that represent an exchange between a speakerand a listener in a particular discourse, as when expressing conviviality in 'bless you' and disagreement in 'go to hell'.
3. Relational idioms aim at connecting different parts of discourse to achieve cohesionand coherence like for example, in sum, on the other hand and in addition.

In addition, McCarthy and O'Dell (2010: 8) explain the functions of idiom.
There are seven functions. Those are:

1. Idioms are used for emphasis, e.g. The singer's second album 'sank like a stone'. [Failed completely].
2. Idioms are used to agree with a previous speaker, e.g.

A: Did you notice how Lisa started listening when you said her name?
B: Yes, that certainly made 'her prick her ears up'. [start listening carefully]
3. Idioms are used to comment on people, e.g. Did you hear Tom has been invited for dinner with the prime minister? He's certainly 'gone up in the world'. [gained a better social position - or more money - than before]
4. Idioms are used to comment on a situation, e.g. The new finance minster wants to 'knock the economy into shape'. [take action to get something into a good condition]
5. Idioms are used to make anecdote more interesting, e.g. It was just one disaster after another today, a sort of 'domino effect'. [when something, usually bad, happens and causes a series of other things to happen]
6. Idioms are used catch the reader's eye. Idioms - particularly those with strong images are often used in headlines, advertising slogans and the names of small businesses. The writer may play with idiom or make a pun (a joke involving a play on words) in order to create a special effect, e.g. 'a debt of dishonor' instead of the usual 'debt of honor' [a debt that you owe someone for moral rather than financial reasons].
7. Idioms are used to indicate membership of particular group, e.g. 'surfers drop in on someone', and meaning to get on a wave another surfer is already on.

### 2.2.6 Problems in Understanding Idiom

Here are the problems of using idiom by Redman (2004: 40):

1. It can be difficult to understand the meaning of an idiom, especially if do not have the full context.
2. With many idioms, if make just small mistake, it can sound strange, funny, or badly wrong, for example a small talk, put an eye on, off hands.
3. Idioms often have special features: they may be informal or funny or ironic, they may only be used by certain people (e.g. young children, teenagers, or elder people); they may only appear in limited context, they may have special grammar. For those reasons, people can often learn the meaning of
idiom but they can use incorrectly, for example after her husband dies she was down in the dumps. (this idiom means sad and depressed, but is completely wrong, here the situation is too serious and the idiom is too informal).
4. When people translate idioms they also have to know about its culture. Because idiom is influenced by cultures or habits. Different countries have different culture and idioms.
5. Idiom is difficult to translate.

In another statement, according to Chafe (in Balint: 1968: 2) there are four important observation regarding idioms. Those are:

1. The meaning of an idiom is comparable to the meaning of a single lexical item. Sam 'kicked the bucket' equals Sam died.
2. Most if not all idioms exhibit certain transformational deficiencies. The passivization of Sam 'kicked the bucket'; The bucket was kicked by Sam result in loss of idiomatic meaning.
3. There are some idioms which are not syntactically well-formed, such as 'by and large', 'to kingdom come' and 'trip the light fantastic'.
4. An idiom which is well-formed will have a little counterpart; 'kick the bucket' also means 'strike the pail with one's foot'.
In addition, Makkai (1972: 203) said in his book that English verb occurs with
adverbs (as above) in one of the following ways:
5. The combination is polyxemic literal constitute. (go away ho go away)
6. The combination occurs both as a literal constitute and as an idiom. (literal constitute $\rightarrow$ has he come up from the basement yet?, idiom $\rightarrow$ what's come up?= what has happened)
7. He combination occurs only as an idiom. (he gives in too easily)
8. The combination has several idiomatic meanings in addition to occurring as a literal constitute. (Literal constitute $\rightarrow$ put up those books on the shelf, will you?, idiom $\rightarrow$ I will put up the browns over night (accommodate), mother puts up preserves every fall (preserves fruit), they put me $u p$ to it (give me the idea), I will put it $u p$ to you, Sir. (Leave to someone else's discretion), and i cannot put up with this much longer. (tolerate))
9. The combination does not occur as a literal constitute but occurs in several idioms. (I work him up to 6 o'clock and then took a break a major intervening IC cut separates I worked from $u p$ to 6 o'clock $\rightarrow$ do not have constitute literal. Idiom $\rightarrow$ I could not work up the courage. (Prepare or digest mentally), and in work this text up for tomorrow / work up this text this tomorrow. (be distraught))
10. Some combinations have nominalized versions which may or may not be semimically related to the corresponding original combination. (take off)
11. Some combinations have attribute function. (take off $\rightarrow$ to become airbone, take off $\rightarrow$ preparation under way)

### 2.2.7 Definition of Novel

According to Abrams, the word novel comes from the Italian, Novella, which means "little new thing". However, in most European languages, the term for novel is roman - derived from the medieval term romance. Today in English a novella refers to a work of prose fiction that is longer than a short story, but shorter than a novel. A novella is usually between 12,000 and 30,000 words and is sometimes called a long short story, a short novel, or a novelette. (1999: 190)

The novel was developed in England (1594) and America (1639). The novel was originally developed in the region from other forms of narrative nonfiction, such as letters, biographies, and history. Furthermore, with a shift in society and development time, the novel is not only based on data nonfiction, author of novel but also change according to the desired imagination.

In addition, according to Oxford Advanced Learners Dictionary (2006: 999), 'Novel is a story long enough to fill a complete book, in which the characters and events are usually imaginary to write/publish.'

This novel contains elements of language that is wealthiest source of idioms. Therefore, the researcher takes this novel as the source of research.

### 2.2.8 Types of Novel

There are many types of novels. Some novels exhibit several qualities. Abrams in $A$ Glossary of Literary Terms, $7^{\text {th }}$ ed (1999: 192-196) explained the types of novel, as follows:

1. Realistic Novel

A fiction attempts to give the effect of realism. This sort of novel is sometimes called a novel of manners. A realistic novel can be characterized by its complex characters with mixed motives that are rooted in social class and operate according to a highly developed social structure. The characters in a realistic novel interact with other characters and undergo plausible and everyday experiences.
2. Prose Romance

This is a novel that is often set in the historical past with a plot that emphasizes adventure and an atmosphere that is removed from reality. The characters in a prose romance are either sharply drawn as villains or heroes, masters or victims; while the protagonist is solitary or isolated from society.
3. Novel of Incident

In a novel of incident the narrative focuses on what the protagonist will do next and how the story will turn out.
4. Novel of Character

A novel of character focuses on the protagonist's motives for what he/she does and how he/she will turn out.
5. Epistolary Novel

This first person narrative progresses in the form of letters, journals, or diaries.
6. Picaresque Novel

A picaresque novel relates the adventures of an eccentric or disreputable hero in episodic form.
7. Historical Novel

A historical novel is a novel set in a period earlier than that of the writing.
8. Regional Novel

A regional novel is a novel that is set against the background of a particular area.
9. Non-fictional Novel

This type of novel depicts living people and recent events fictionalized in the form of a story.

## 10. Bildungsroman

German term indicates a novel of growth. This fictional autobiography is concerned with the development of the protagonist's mind, spirit, and character from childhood to adulthood.

## 11. Roman à thèse

French term refers to a social novel that has an argument, social, or political message.
12. Roman à clef

French term for a novel with a key; imaginary events with real people disguised as fictional characters

## 13. Roman-fleuve

French term for a narrative that has a common theme or range of characters that stretch across a number of novels.

## CHAPTER III

## METHOD OF INVESTIGATION

This chapter describes in details about the method of investigation. It consists of five parts namely object of the study, data of the study, method of collecting data, classification of data, and method of analyzing data.

### 4.1 Object of Study

The object of this study was English idioms in a novel by Mark Twain retold by Marie Coghill entitled The Adventures of Tom Sawyer. This novel consists of 168 pages within 15 chapters and was reprinted by permission of Macmillan Education Ltd. © 1971. There were many idioms found in this novel. In this study, the researcher wanted to know how many idioms exactly found in the book, what types of idiomatic expressions, what the dominant types of idioms used, and what kind of problems existing in understanding idiomatic expression.

### 3.2 Data of the Study

The data of this research were the phrases or words or collocations found in the novel The Adventures of Tom Sawyerby Mark Twain.

### 3.3 Method of Collecting Data

The techniques in collecting the data in this study could be summarized into several steps. Those were:

### 3.3.1 Reading

Reading was the first step in collecting data. Reading the novel The Adventures of Tom Sawyer was intended to understand the whole content especially idioms.

### 3.3.2 Identifying

While reading the text, I also identified the idioms in three steps. Those were:

1) underlining

This was the first step in identifying the data. The suspected idioms found in the novel were underlined. For example:

The old lady pulled her spectacles down and looked over them about the room... (page 7, line 7)
2) bracketing

Besides underlining, bracketing technique was used. Bracketing was employed because underlining had a weakness. If a group of underlined words go beyond in one line, it will be difficult to determine whether it consists of one or two suspected idiomatic expressions. Therefore, the suspected data will be clearly identified if it is used bracketing technique to separate them from other words. For example:

The old lady [pulled her spectacles down] and [looked over] them about the room... (page 7, line 7)

## 3) numbering

After underlining and bracketing techniques were employed, numbering was also done. Every bracketed idiom was numbered from 1 until the total numbers of suspected data. This technique will facilitate the inventorizing process. For example:

The old lady pulled her spectacles down and looked over them about the room... (page 7, line ).

796
..., to see what kind of man and women they [turned out] to be; therefore, it will be wisest not to reveal any part of their lives at present. (page 157, paragraph 1, line 3).

This was the end of the total numbers of suspected idioms. Therefore the total numbers of the suspected data were 796 idioms.

### 3.3.3 Inventorizing

All identified data must be inventorized. This technique used Table 3.1 in process analysis.

Table 3.1 Inventorization Suspected Data

| No. Idiom | Idiomatic Expressions | Location |  |  | Answering Question No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Page | Par. | Line |  |
| 1 | pull her spectacles down | 7 |  | 8 | a,b,c,d |
| 2 | look over | 7 |  | 9 | a,b,c,d |
| 3 | to get hold of you | 7 |  | 12 | a,b |
| ... | ... | .. | .. | .. | ... |

The rest of the data can be seen in Appendix I.

This technique had some adventages. First, it made supporting data clear so that the question can be answered appropriately. Second, inventorizing process made data classification easy. For example, we can see the column number six. It is easily classified that the data number 1 and 2 can answer the questions number $a, b, c, d$, but
the data number 3 only answers the questions number 1 and 2 . Therefore, the result was that not all data answered the same questions. Therefore, classification of the data was necessary to make the data easy to analyze.

### 3.4 Classification of the Data

Some results of classification of the data can be seen in table 3.2:
Table 3.2 Classification of the Data

| No. | Question | Supporting Idioms | Total |
| :---: | :--- | :---: | :---: |
| 1. | Is there idiomatic expression found in the <br> novel The Adventures of Tom Sawyer by <br> Mark Twain? | $1,2,3,4,5,6,7,8$, <br> $9, \ldots .$. | 894 |
| 2. | What is the type of idiomatic expression <br> found in the novel The Adventures of Tom <br> Sawyer by Mark Twain? | $1,2,3,4,5,6,7,8,9$, | 894 |
| 3. | What is the dominant type of idiomatic <br> expression found in the novel The <br> Adventures of Tom Sawyer by Mark <br> Twain? | $1,2,4,6,7,9, \ldots$ | 445 |
| 4. | What are the difficulties to understand <br> idiomatic meanings found in novel The <br> Adventures of Tom Sawyer by Mark <br> Twain? | $1,2,4,6,7,9,11$, | 468 |

The rest of the data can be seen in Appendix 2.
From Appendix 2, if we see the forth column, we can see that questions number 1 , and 2 were equally supported by 894 data, question number 3 was supported by 445 data and question number 4 was supported by 468 data. This means that for
question number 1 there was no problem with the number of supporting data. The reason is that, for answering question only a few data is enough to represent answer question number 1. For answering question number 2 and 3 all the data will be analyzed, but question number 4 the supporting data were too many. Therefore, it will be impossible for the researcher to analyze all collected data. Therefore, reduction of data was necessary for supporting data number 4.

### 3.4.1 The Reduction of the Data

In this research, the technique of reduction of the data was based on the requirement of the data in each reseach question. The result of data reduction can be seen in table 3.3 below.

Table 3.3 Reduction of the Data

| No. | Question | Reduction of the Data | Data |
| :--- | :--- | :---: | :---: |
| 1. | Is there idiomatic expression <br> found in the novel The <br> Adventures of Tom Sawyer by <br> Mark Twain? | $0.6 \%(0.6 \% \times 796)$ | 5 |
| 2. | What is the type of idiomatic <br> expression found in the novel <br> The Adventures of Tom Sawyer <br> by Mark Twain? | $0 \%$ (no reduction) | 894 |
| 3. | What is the dominant type of <br> idiomatic expression found in <br> the novel The Adventures of Tom <br> Sawyer by Mark Twain? | $0 \%$ (no reduction) | 445 |


| 4. | What are the difficulties to <br> understand idiomatic meanings <br> found in novel The Adventures <br> of Tom Sawyer by Mark Twain? | $1 \%(1 \% \times 468)$ | 5 |
| :--- | :--- | :--- | :--- |

From table Table 3.3 above in column four, we can see that for question number 1, I took 5 idioms out of 894 idioms as the data to be analyzed to answer question no 1. In the second and third questions, no reduction is necessary. Therefore total number of data will be analyzed. Then, to answer question number four, only 5 data were needed. For choosing 5 data from 468 supporting data, a technique of selecting data was needed.

### 3.4.2 Technique of Selecting Data

In selecting data, I used the technique of frequency occurrence. Therefore, I chose the fifth highest frequently occuring words, as shown in table 3.4.

Table 3.4 Fifth Last Highest Frequently Occuring Words

| Question No. | Words Selection | Frequency | Note |
| :---: | :--- | :---: | :--- |
| 1. | go on | 18 |  |
|  | whitewash | 14 |  |
|  | look at | 13 |  |
|  | be over | 11 |  |
|  | be the matter | 11 |  |
|  | go back | 10 |  |
| sit down | 10 | Selected |  |


|  |  | (continued table) |  |
| :---: | :---: | :---: | :---: |
| 4. | go on | 18 |  |
|  | whitewash | 14 |  |
|  | look at | 13 | $\}$ Selected |
|  | go back | 10 |  |
|  | give up | 8 |  |
|  | get away | 6 | \} Dropped out |
|  | go off | 6 |  |

The rest of the data can be seen in Appendix 3.
From the table above, the data supporting question number 1 were go on, whitewash, look at, be over, and be the matter. The data of question number 4 were go on, whitewash, look at, go back and give up. These data were already to be analyzed in Chapter 4.

### 3.5 Method of Analyzing Data

The method of analyzing the data in this study could be summarized into several steps. Those were:

### 3.5.1 Identifying

I identified the idioms in the novel to prove whether or not there were idioms found in the novel 'The Adventures of Tom Sawyer.

### 3.5.2 Classifying

In this method, I preferred to analyze lexemic idioms, so that I used Adam Makkai's theories (1972:135-179) about lexemic idioms. Those lexemic idioms were classified
in 6 types. Those were phrasal verbs idioms, tournures idioms, irreversible binomial idioms, phrasal compound idioms, incorporating verbs idioms, and pseudio-idiom. A sheet for this classification was used as follows:

Table 3.5 Classification the Types of the Data

| No. | Types of Idioms | The Number of Data | Total Data |
| :--- | :--- | :--- | :--- |
| 1. | Phrasal Verbs Idioms |  |  |
| 2. | Tournures Idioms |  |  |
| 3. | Irreversible Binomial Idioms |  |  |
| 4. | Phrasal Compound Idioms |  |  |
| 5. | Incorporating Verbs Idioms |  |  |
| 6. | Pseudio-Idioms |  |  |

### 3.5.3 Counting of the Data

The statistical analysis was also intended to know the precentage of dominant type of idioms, using the formula belows:

$$
X=\frac{\mathrm{n}}{\mathrm{~N}} \times 100 \%
$$

in which,
$\mathbf{X}=$ the precentage of dominant type of idioms,
$\mathbf{n}=$ the number of idioms for each group, and
$\mathbf{N}=$ the total numbers of idioms.

### 3.5.4 Explaining and Interpreting

In this step, explaining and interpreting were needed to analyze the problems in understanding the meaning of idioms.

All that method will be applied in Chapter IV.

## CHAPTER V

## CONCLUSIONS AND SUGGESTION

Based on the data analysis in Chapter IV, some conclusions can be offered. After conclusions are presented, the suggestion can be delivered.

### 5.1 Conclusions

By referring to the result of the research, I present the following conclusions.
First, there are many idioms found in the novel The Adventures of Tom Sawyer that are 796 idioms. Based on the analysis of the sentence in the novel, from 796 were classified into 6 types of idiom offered by Makkai used. Those are phrasal verb idiom, tournure idiom, irreversible binomial idiom, compound idiom, incorporating idiom and pseudo idiom. The phrasal verb idiom is the dominant type of idiom found in the novel. It covers 446 out of 796 represent idioms. In understanding the meaning of idiom, there are 4 problems existed. The first problem is the foreign learners are confused by the distinction between phrasal verbs that is idiom or not idiom. The second problem is translation of idiom. The third problem is the problem in understanding the closest meaning of idiom. The last problem is there is no grammatical rule of forming idiom.

### 5.2 Suggestion

Based on the conclusions above, I would like to give suggestion to the readers, especially those who are interested in reading English novel. The readers should
comprehend the idiomatic expressions used in novel, so that they understand the meaning of idioms. After that, they can understand the whole context of novel well.

## BIBLIOGRAPHY

Abrams, M. H. 1999. A Glossary of Literary Terms, $7^{\text {th }}$ ed. Boston: Heinle \& Heinle -Thomson Learning

Akbar, Nasrul. 2011. Analysis of Idiomatic Expression in Celine Dion's Songs. Final Project English Department FBS University of North Sumatera.

Baker, M. 1992. In Other Words: A course book on Translation. London: Routledge.
Balint, Andreas. 1968. Sector Analysis and Idioms. Available at www.langxmelanesia.com $/ 3 \% 20$ kivung $\% 20$ volume $\% 202$ number $\% 21 \% 20$ (sect or\%20analysisidioma).html [accessed 09/04/2013]

Ball, W. J. 1968. A Practical Guide to Colloquial Idiom. London: Longman Group Ltd.

Fernando, C. 1996. Idioms and Idiomacity. London: Penguin Books.
Halliday, M. A. K. 1994. An Introduction to Functional Grammar. London: Edward Arnold.

Hornby, A. S. 2006. Oxford advanced Learner's Dictionary $7^{\text {th }}$ Edition. Oxford: Oxford University Press.

Makkai, A. 1972. Idiom Structure in English. The Hague: Mouton.
Mc Carthy, M. \& O’Dell, F. 2003. English Idioms in Use. Cambridge: Cambridge University Press.

Moon, R. 1996. Fixed Expressions and Idioms in English: A Corpus Based Approach. Oxford: Oxford University Press.

Nunberg, Geoffey, A. Ivan, Wasow, Thomas. 1994. Idiom. In Language,Vol. 70, No. 3. Available at: http://lingo.standford.edu/sag/papers/idioms.html [accessed 09/09/2013]

Nurakhir, Asih. 2006. Idiomatic Expressions found in Emily Brontes Novel Wuthering Heights. Final Project English Department FBS UNNES.

Redman, Stuart. 1997. English Vocabulary in Use. Cambridge: Cambridge University Press.

Wahyuningsih, Sri, Siti. 2012. An Analysis of Idiom Found in 366 Fairy Tales by Colin Clark. Final Project English Department FBS University of Muria Kudus.

Walker, Read. 2003. The New International Webster's Comprehensive Dictionary of the English Language. Columbia: Trident Press International.

Yathriba, Alum. 2010. The Use of Idioms in Disney's "The Little Mermaid". Unpublished Final Project English Department FBS UNNES.

## APPENDICES

## APPENDIX 1

The List Inventorization of Suspected Data

| No. Idiom | Idiomatic Expressions | Location |  |  | Answering Question No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Page | Par. | Line |  |
| 1 | pull her spectacles down | 7 |  | 8 | a,b,c,d |
| 2 | look over | 7 |  | 9 | a,b,c,d |
| 3 | to get hold of you | 7 |  | 12 | a,b |
| 4 | look out | 7 |  | 17 | a,b,c,d |
| 5 | an angle calculated for distance | 7 |  | 20 | a,b |
| 6 | look at | 8 | 3 | 1 | a,b,c,d |
| 7 | look at | 8 | 3 | 1 | a,b,c,d |
| 8 | hovered in the air | 8 | 5 | 1 | a,b |
| 9 | broke into | 8 | 7 | 2 | a,b,c,d |
| 10 | to do my duty | 9 | 1 | 1 | a,b |
| 11 | got back home | 9 | 2 | 2 | a,b,c,d |
| 12 | picking up chips | 9 | 2 | 8 | a,b,c,d |
| 13 | went out of the door | 10 | 11 | 1 | a,b,c,d |
| 14 | got home | 11 | 3 | 1 | a,b,c,d |
| 15 | bumped right into | 11 | 3 | 2 | a,b,c,d |
| 16 | bright and fresh | 11 | 4 | 2 | a,b |
| 17 | brimming with life | 11 | 4 | 2 | a,b |
| 18 | whitewash | 11 | 5 | 1 | a,b,d |
| 19 | look at | 11 | 5 | 2 | a,b,c,d |
| 20 | passed it along | 11 | 6 | 1 | a,b |
| 21 | whitewashed | 11 | 6 | 3 | a,b,d |
| 22 | unwhitewashed | 11 | 6 | 4 | a,b,d |
| 23 | sat down | 11 | 6 | 5 | a,b,c,d |
| 24 | come out | 11 | 7 | 1 | a,b,c,d |
| 25 | boys and girls | 12 | 1 | 4 | a,b |
| 26 | skylarking | 12 | 1 | 6 | a,b |
| 27 | got back | 12 | 1 | 8 | a,b,c,d |
| 28 | a bucket of water under one hour | 12 | 1 | 8 | a,b,d |
| 29 | whitewash | 12 | 2 | 2 | a,b,d |
| 30 | whitewash | 12 | 3 | 3 | a,b,d |
| 31 | a white alley | 12 | 5 | 6 | a,b |
| 32 | white alley | 12 | 6 | 2 | a,b |
| 33 | put down | 13 | 1 | 1 | a,b,c,d |
| 34 | white alley | 13 | 1 | 2 | a,b |
| 35 | bent over | 13 | 1 | 2 | a,b,c,d |

(continued table)

| 36 | whitewash | 13 | 2 | 3 | a,b,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37 | got out | 13 | 3 | 7 | a,b,c,d |
| 38 | wordly wealth | 13 | 3 | 7 | a,b |
| 39 | gave up | 13 | 3 | 11 | a,b,c,d |
| 40 | burts upon him | 13 | 4 | 1 | a,b,c,d |
| 41 | took up | 13 | 5 | 1 | a,b,c,d |
| 42 | went on | 13 | 5 | 2 | a,b,c,d |
| 43 | came in sight | 13 | 6 | 1 | a,b,c,d |
| 44 | standing on | 14 | 1 | 4 | a,b,c,d |
| 45 | get out | 14 | 2 | 1 | a,b,c,d |
| 46 | take a turn around | 14 | 2 | 2 | a,b |
| 47 | stand by | 14 | 2 | 3 | a,b,c,d |
| 48 | went on | 14 | 3 | 1 | a,b,c,d |
| 49 | whitewashing | 14 | 3 | 1 | a,b,d |
| 50 | be up a stump | 14 | 4 | 2 | a,b |
| 51 | looked over | 14 | 5 | 1 | a,b,c,d |
| 52 | gentle sweep | 14 | 5 | 3 | a,b |
| 53 | look at | 14 | 5 | 3 | a,b,c,d |
| 54 | old chap | 14 | 6 | 3 | a,b |
| 55 | went back | 14 | 9 | 1 | a,b,c,d |
| 56 | whitewashing | 14 | 9 | 1 | a,b,d |
| 57 | get a chance | 15 | 3 | 2 | a,b |
| 58 | whitewash | 15 | 3 | 3 | a,b,d |
| 59 | put the thing in | 15 | 4 | 1 | a,b |
| 60 | back and forth | 15 | 4 | 3 | a,b |
| 61 | more and more | 15 | 4 | 4 | a,b |
| 62 | whitewash | 15 | 4 | 6 | a,b,d |
| 63 | go on | 16 | 4 | 1 | a,b,c,d |
| 64 | the core of my apple | 16 | 4 | 2 | a,b,d |
| 65 | gave up | 16 | 5 | 1 | a,b,c,d |
| 66 | sat on | 16 | 5 | 4 | a,b,c,d |
| 67 | happened along | 16 | 6 | 1 | a,b,c,d |
| 68 | whitewash | 16 | 6 | 3 | a,b |
| 69 | bottle-glass | 17 | 1 | 2 | a,b |
| 70 | look through | 17 | 1 | 2 | a,b,c,d |
| 71 | tadpoles | 17 | 1 | 3 | a,b |
| 72 | a dog colar | 17 | 1 | 5 | a,b |
| 73 | whitewash | 17 | 1 | 9 | a,b |
| 74 | wordly wealth | 17 | 2 | 5 | a,b |

(continued table)

| 75 | went inside | 17 | 2 | 5 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 76 | nood over | 17 | 3 | 4 | a,b,c,d |
| 77 | proped upon | 17 | 3 | 5 | a,b,c,d |
| 78 | went out | 18 | 2 | 2 | a,b,c,d |
| 79 | whitewashed | 18 | 2 | 3 | a,b |
| 80 | coated and recoated | 18 | 2 | 3 | a,b |
| 81 | a choice apple | 18 | 3 | 4 | a,b,d |
| 82 | skipped out | 18 | 4 | 1 | a,b |
| 83 | was over | 18 | 4 | 7 | a,b |
| 84 | getting him into | 18 | 4 | 9 | a,b |
| 85 | was passing by | 18 | 5 | 1 | a,b |
| 86 | plaited into | 18 | 5 | 4 | a,b |
| 87 | stared at | 19 | 2 | 1 | a,b |
| 88 | show off | 19 | 2 | 3 | a,b |
| 89 | go towards | 19 | 2 | 7 | a,b |
| 90 | came up | 19 | 3 | 1 | a,b |
| 91 | move towards | 19 | 3 | 3 | a,b |
| 92 | put her foot on | 19 | 3 | 4 | a,b,c,d |
| 93 | doorstep | 19 | 3 | 5 | a,b |
| 94 | right away | 19 | 3 | 5 | a,b |
| 95 | toss a pansy over | 19 | 3 | 6 | a,b |
| 96 | rested upon | 19 | 4 | 2 | a,b,c,d |
| 97 | closed upon | 19 | 4 | 3 | a,b,c,d |
| 98 | hung about | 19 | 5 | 1 | a,b,c,d |
| 99 | nightfall | 19 | 5 | 2 | a,b |
| 100 | showing off | 19 | 5 | 2 | a,b,c,d |
| 101 | get into | 20 | 1 | 3 | a,b,c,d |
| 102 | stepped into | 20 | 4 | 1 | a,b,c,d |
| 103 | cried out | 20 | 5 | 5 | a,b,c,d |
| 104 | hold on | 20 | 5 | 5 | a,b,c,d |
| 105 | what are you beling me for? | 20 | 5 | 6 | a,b |
| 106 | have been up to some other | 20 | 6 | 3 | a,b |
| 107 | kind and loving | 20 | 7 | 2 | a,b |
| 108 | went about | 20 | 7 | 4 | a,b,c,d |
| 109 | her affairs with | 20 | 7 | 4 | a,b |
| 110 | glance at | 21 | 1 | 1 | a,b,c,d |
| 111 | time to time | 21 | 1 | 1 | a,b |
| 112 | lying sick unto death | 21 | 2 | 2 | a,b |
| 113 | got it out | 21 | 2 | 1 | a,b |

(continued table)

| 114 | rumpled and wilted | 21 | 2 | 2 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 115 | went out into | 21 | 3 | 1 | a,b,c,d |
| 116 | came along | 21 | 3 | 2 | a,b,c,d |
| 117 | went up | 21 | 4 | 1 | a,b,c,d |
| 118 | broke the silence | 21 | 4 | 2 | a,b |
| 119 | went over | 21 | 4 | 6 | a,b,c,d |
| 120 | shot away into | 21 | 4 | 7 | a,b,c,d |
| 121 | woke up | 21 | 5 | 3 | a,b,c,d |
| 122 | there was danger in tom's eye | 21 | 5 | 5 | a,b |
| 123 | rose on | 21 | 6 | 1 | a,b,c,d |
| 124 | beamed down upon | 21 | 6 | 1 | a,b,c,d |
| 125 | the sleepy village | 21 | 6 | 2 | a,b |
| 126 | was over | 21 | 6 | 2 | a,b |
| 127 | clean up | 21 | 6 | 3 | a,b,c,d |
| 128 | went outside | 22 | 1 | 3 | a,b,c,d |
| 129 | took him in hand | 22 | 3 | 1 | a,b,c,d |
| 130 | take for it | 23 | 1 | 3 | a,b |
| 131 | went on | 23 | 2 | 4 | a,b,c,d |
| 132 | stuck a pin | 23 | 3 | 3 | a,b |
| 133 | was showing off | 24 | 1 | 2 | a,b |
| 134 | was showing off | 24 | 2 | 1 | a,b |
| 135 | came forward | 24 | 2 | 7 | a,b |
| 136 | get around | 24 | 3 | 4 | a,b |
| 137 | were eaten up with envy | 24 | 4 | 1 | a,b |
| 138 | had given up | 24 | 4 | 2 | a,b,c,d |
| 139 | whitewashing | 24 | 4 | 4 | a,b |
| 140 | taken in | 24 | 4 | 5 | a,b,c,d |
| 141 | as willy a snake as ever was born | 24 | 4 | 6 | a,b,d |
| 142 | slept on | 25 |  | 4 | a,b,c,d |
| 143 | took a rest | 25 |  | 7 | a,b |
| 144 | swelled him up | 25 |  | 7 | a,b,c,d |
| 145 | snored on | 25 |  | 9 | a,b,c,d |
| 146 | brought himself up | 25 |  | 12 | a,b,c,d |
| 147 | stared at | 25 |  | 13 | a,b,c,d |
| 148 | went on | 25 |  | 13 | a,b,c,d |
| 149 | what is the matter? | 25 |  | 17 | a,b |
| 150 | look at | 25 |  | 18 | a,b,c,d |
| 151 | moaned out | 25 |  | 19 | a,b,c,d |
| 152 | what's the matter? | 25 |  | 21 | a,b |

(continued table)

| 153 | will be over | 25 |  | 23 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 154 | by and by | 25 |  | 23 | a,b |
| 155 | flash crawl | 26 | 2 | 2 | a,b |
| 156 | you can give my cat with the one eye | 26 | 5 | 1 | a,b |
| 157 | her face was white | 26 | 8 | 3 | a,b,d |
| 158 | gasped out | 26 | 9 | 1 | a,b,c,d |
| 159 | what's the matter? | 26 | 9 | 2 | a,b |
| 160 | what's the matter with you? | 26 | 10 | 1 | a,b |
| 161 | what's the matter, child? | 26 | 10 | 1 | a,b |
| 162 | sank down | 26 | 11 | 2 | a,b,c,d |
| 163 | what's the matter? | 27 | 3 | 1 | a,b |
| 164 | don't pull it out | 27 | 5 | 1 | a,b |
| 165 | stay away | 27 | 5 | 3 | a,b,c,d |
| 166 | made one end of the silk | 27 | 7 | 2 | a,b |
| 167 | the other end | 27 | 7 | 3 | a,b |
| 168 | bedpost | 27 | 7 | 3 | a,b |
| 169 | was dangling by | 27 | 7 | 6 | a,b,c,d |
| 170 | bedpost | 27 | 7 | 7 | a,b |
| 171 | to spit in a new | 28 | 1 | 2 | a,b |
| 172 | a battered straw hat | 28 | 3 | 5 | a,b |
| 173 | cut off | 28 | 3 | 6 | a,b,c,d |
| 174 | rolled up | 28 | 3 | 9 | a,b,c,d |
| 175 | came and went | 28 | 4 | 1 | a,b |
| 176 | slept on | 28 | 4 | 2 | a,b,c,d |
| 177 | doorstep | 28 | 4 | 2 | a,b |
| 178 | as long as | 28 | 4 | 6 | a,b |
| 179 | sit up | 28 | 4 | 6 | a,b,c,d |
| 180 | take them off with the bean | 29 |  | 8 | a,b |
| 181 | don't come around | 30 | 5 | 3 | a,b,c,d |
| 182 | went on | 31 | 1 | 1 | a,b,c,d |
| 183 | little school-house | 31 | 2 | 1 | a,b |
| 184 | all honest speed | 31 | 2 | 3 | a,b |
| 185 | seated on | 31 | 2 | 3 | a,b,c,d |
| 186 | come up | 31 | 4 | 1 | a,b,c,d |
| 187 | to take refuge in a lie | 31 | 5 | 1 | a,b |
| 188 | hanging down a back | 31 | 5 | 2 | a,b |
| 189 | the school-house | 31 | 5 | 4 | a,b |
| 190 | take off | 31 | 9 | 2 | a,b,c,d |
| 191 | sat down | 32 | 2 | 2 | a,b,c,d |

(continued table)

| 192 | woved away | 32 | 2 | 3 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 193 | by and by | 32 | 3 | 1 | a,b |
| 194 | made a face at | 32 | 3 | 4 | a,b |
| 195 | thrust it away | 32 | 3 | 7 | a,b |
| 196 | put it back | 32 | 3 | 7 | a,b |
| 197 | thrust it away | 32 | 3 | 8 | a,b |
| 198 | glance at the words | 32 | 3 | 12 | a,b |
| 199 | was aware of it | 32 | 4 | 6 | a,b |
| 200 | gave in | 32 | 4 | 6 | a,b,c,d |
| 201 | a corkscrew of smoke issuing | 32 | 5 | 2 | a,b,d |
| 202 | was pushed down | 33 | 8 | 4 | a,b,c,d |
| 203 | to fasten his mind on his book | 34 | 1 | 2 | a,b |
| 204 | gave it up | 34 | 1 | 4 | a,b |
| 205 | the noon break | 34 | 2 | 1 | a,b |
| 206 | turn down | 34 | 2 | 5 | a,b,c,d |
| 207 | come back | 34 | 2 | 6 | a,b,c,d |
| 208 | went off | 34 | 3 | 1 | a,b,c,d |
| 209 | turn your face away | 35 | 4 | 2 | a,b,c,d |
| 210 | turned his face away | 35 | 5 | 1 | a,b,c,d |
| 211 | sprang away | 35 | 6 | 1 | a,b,c,d |
| 212 | round and round | 35 | 6 | 1 | a,b |
| 213 | it is over-all | 35 | 7 | 1 | a,b |
| 214 | don't be afraid of that | 35 | 7 | 2 | a,b |
| 215 | gave up | 35 | 8 | 1 | a,b,c,d |
| 216 | never and forever | 35 | 8 | 3 | a,b |
| 217 | push him away | 36 | 6 | 1 | a,b,c,d |
| 218 | went on | 36 | 6 | 1 | a,b,c,d |
| 219 | jump up | 36 | 7 | 1 | a,b,c,d |
| 220 | walk away | 36 | 7 | 1 | a,b,c,d |
| 221 | now and then | 36 | 7 | 3 | a,b |
| 222 | went inside | 36 | 7 | 7 | a,b,c,d |
| 223 | went over | 36 | 7 | 9 | a,b,c,d |
| 224 | took out | 37 | 2 | 1 | a,b,c,d |
| 225 | passed it around | 37 | 2 | 2 | a,b |
| 226 | come back | 37 | 4 | 4 | a,b,c,d |
| 227 | sat down | 37 | 5 | 3 | a,b,c,d |
| 228 | stared up | 38 | 1 | 6 | a,b,c,d |
| 229 | by and by | 38 | 2 | 1 | a,b |
| 230 | a far-off dog | 38 | 2 | 5 | a,b |

(continued table)

| 231 | moved off | 38 | 4 | 5 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 232 | sat themselves down | 39 | 2 | 2 | a,b,c,d |
| 233 | grew in a bunch | 39 | 2 | 3 | a,b |
| 234 | am all of a shiver | 39 | 7 | 3 | a,b |
| 235 | floated up | 40 | 2 | 1 | a,b,c,d |
| 236 | the far-off | 40 | 2 | 2 | a,b |
| 237 | be up to | 40 | 6 | 2 | a,b |
| 238 | died away | 40 | 7 | 1 | a,b,c,d |
| 239 | held up | 40 | 8 | 2 | a,b,c,d |
| 240 | put down | 40 | 9 | 2 | a,b,c,d |
| 241 | sat down | 41 | 1 | 2 | a,b,c,d |
| 242 | came out | 41 | 2 | 2 | a,b,c,d |
| 243 | went on | 41 | 3 | 1 | a,b,c,d |
| 244 | struck upon the coffin | 41 | 3 | 4 | a,b |
| 245 | had lifted it out | 41 | 3 | 5 | a,b |
| 246 | took off | 41 | 3 | 6 | a,b,c,d |
| 247 | lifted out | 41 | 3 | 7 | a,b,c,d |
| 248 | took out | 41 | 3 | 9 | a,b,c,d |
| 249 | cut off | 41 | 3 | 9 | a,b,c,d |
| 250 | sawbones | 41 | 3 | 11 | a,b |
| 251 | drove me away | 41 | 5 | 3 | a,b,c,d |
| 252 | get even with you | 41 | 5 | 5 | a,b |
| 253 | pay up | 42 | 1 | 2 | a,b,c,d |
| 254 | struck out | 42 | 2 | 1 | a,b,c,d |
| 255 | tearing up | 42 | 3 | 2 | a,b,c,d |
| 256 | round and round | 43 | 1 | 1 | a,b |
| 257 | drove into | 43 | 1 | 5 | a,b,c,d |
| 258 | went speeding away | 43 | 1 | 10 | a,b,c,d |
| 259 | was standing over | 43 | 2 | 1 | a,b,c,d |
| 260 | settled the score | 43 | 2 | 4 | a,b |
| 261 | put into | 43 | 3 | 1 | a,b,c,d |
| 262 | sat down | 43 | 3 | 2 | a,b,c,d |
| 263 | closed on | 43 | 3 | 4 | a,b,c,d |
| 264 | sat up | 43 | 3 | 6 | a,b,c,d |
| 265 | up you come stuggering | 44 | 1 | 3 | a,b |
| 266 | drove it into | 44 | 1 | 4 | a,b |
| 267 | running down | 44 | 3 | 2 | a,b,c,d |
| 268 | go back | 44 | 4 | 1 | a,b,c,d |
| 269 | be off that way | 44 | 4 | 2 | a,b |

(continued table)

| 270 | glanced back over | 44 | 5 | 2 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 271 | from time to time | 44 | 5 | 3 | a,b |
| 272 | every tree or bush in their path like a man and enemy | 44 | 5 | 4 | a,b |
| 273 | catch their breath | 45 | 1 | 2 | a,b |
| 274 | break down | 45 | 2 | 2 | a,b,c,d |
| 275 | grateful and exhausted | 45 | 3 | 3 | a,b |
| 276 | by and by | 45 | 4 | 1 | a,b |
| 277 | hid on | 45 | 10 | 2 | a,b,c,d |
| 278 | got to | 46 | 1 | 1 | a,b,c,d |
| 279 | to breathe a word | 46 | 1 | 4 | a,b |
| 280 | hold hands | 46 | 2 | 2 | a,b |
| 281 | picked up | 46 | 4 | 2 | a,b,c,d |
| 282 | hold on | 46 | 6 | 3 | a,b,c,d |
| 283 | went off | 47 | 4 | 1 | a,b,c,d |
| 284 | gloomy and sad | 47 | 4 | 1 | a,b |
| 285 | sat in | 47 | 5 | 1 | a,b,c,d |
| 286 | took up the hard object | 47 | 5 | 5 | a,b |
| 287 | close upon the hour of noun | 48 | 1 | 1 | a,b |
| 288 | had come upon | 48 | 1 | 6 | a,b,c,d |
| 289 | crept off | 48 | 1 | 8 | a,b,c,d |
| 290 | move towards | 48 | 2 | 1 | a,b,c,d |
| 291 | the grave-robbers | 48 | 4 | 2 | a,b |
| 292 | fell upon the face | 49 | 1 | 2 | a,b |
| 293 | get away | 49 | 2 | 1 | a,b,c,d |
| 294 | get away | 49 | 3 | 2 | a,b,c,d |
| 295 | came through | 49 | 4 | 1 | a,b,c,d |
| 296 | burst into tears | 49 | 4 | 5 | a,b |
| 297 | looked around | 49 | 5 | 3 | a,b,c,d |
| 298 | a broken voice | 49 | 7 | 3 | a,b |
| 299 | the hard-hearted liar | 49 | 8 | 2 | a,b |
| 300 | to break their oath | 50 | 1 | 2 | a,b |
| 301 | vanished away | 50 | 1 | 3 | a,b,c,d |
| 302 | come back | 50 | 2 | 2 | a,b,c,d |
| 303 | run away | 50 | 3 | 2 | a,b,c,d |
| 304 | under oath | 50 | 4 | 2 | a,b |
| 305 | put it on | 50 | 4 | 4 | a,b |
| 306 | talk in | 50 | 5 | 4 | a,b |
| 307 | get on your mind | 50 | 6 | 2 | a,b |
| 308 | know of | 50 | 7 | 1 | a,b |

(continued table)

| 309 | do talk such stuff | 50 | 9 | 1 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 310 | over and over | 50 | 9 | 3 | a,b |
| 311 | everything was swimming in front of tom's eyes | 50 | 10 | 1 | a,b |
| 312 | get hold of | 51 | 3 | 4 | a,b |
| 313 | try out | 51 | 4 | 9 | a,b |
| 314 | come on | 51 | 4 | 12 | a,b |
| 315 | took tom out | 51 | 5 | 1 | a,b |
| 316 | to sweat his soul clean | 52 | 1 | 2 | a,b |
| 317 | more and more | 52 | 2 | 1 | a,b |
| 318 | pain-killer | 52 | 3 | 6 | a,b |
| 319 | built a fire under him | 52 | 4 | 6 | a,b |
| 320 | wake up | 52 | 5 | 1 | a,b |
| 321 | hit upon the idea | 52 | 5 | 3 | a,b |
| 322 | pain-killer | 52 | 5 | 4 | a,b |
| 323 | pain-killer | 53 | 2 | 1 | a,b |
| 324 | begged for a taste | 53 | 2 | 3 | a,b |
| 325 | pain-killer | 53 | 4 | 1 | a,b |
| 326 | petter sprang a couple of yards in the air | 53 | 5 | 1 | a,b |
| 327 | set off | 53 | 5 | 2 | a,b |
| 328 | round and round | 53 | 5 | 2 | a,b |
| 329 | held it up | 54 | 2 | 4 | a,b |
| 330 | pulled him up | 54 | 2 | 6 | a,b |
| 331 | have burnt him out | 54 | 6 | 2 | a,b |
| 332 | put her hand on | 54 | 7 | 4 | a,b |
| 333 | look up into | 54 | 8 | 1 | a,b |
| 334 | get around | 54 | 8 | 4 | a,b |
| 335 | a bright dress | 55 | 2 | 5 | a,b |
| 336 | came in sight | 55 | 2 | 5 | a,b |
| 337 | as soon as | 55 | 2 | 6 | a,b |
| 338 | sat down | 55 | 2 | 8 | a,b |
| 339 | a great leap | 55 | 3 | 2 | a,b |
| 340 | standing on his head | 55 | 3 | 5 | a,b |
| 341 | keeping a secret eye on | 55 | 3 | 6 | a,b |
| 342 | broke through a group of boy | 55 | 4 | 1 | a,b |
| 343 | under becky's nose | 55 | 4 | 3 | a,b |
| 344 | with her nose in the air | 55 | 4 | 4 | a,b |
| 345 | showing off | 55 | 4 | 5 | a,b |
| 346 | sneaked off | 55 | 5 | 2 | a,b |
| 347 | was made up | 56 | 1 | 1 | a,b |

(continued table)

| 348 | was far down | 56 | 2 | 1 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 349 | hard-eye | 56 | 3 | 2 | a,b |
| 350 | make off | 56 | 4 | 2 | a,b |
| 351 | stand by each other | 56 | 5 | 2 | a,b |
| 352 | hunted up | 57 | 1 | 8 | a,b |
| 353 | river bank | 57 | 2 | 2 | a,b |
| 354 | was over | 57 | 2 | 6 | a,b |
| 355 | worn himself out | 58 | 2 | 2 | a,b |
| 356 | pushed the raft off | 58 | 3 | 1 | a,b |
| 357 | stand by | 58 | 3 | 5 | a,b |
| 358 | back and forth | 58 | 4 | 8 | a,b |
| 359 | to get up in the morning | 59 | 2 | 2 | a,b |
| 360 | as soon as | 59 | 4 | 4 | a,b |
| 361 | to steal over them | 59 | 7 | 1 | a,b |
| 362 | run away | 59 | 7 | 6 | a,b |
| 363 | sat up | 60 | 1 | 2 | a,b |
| 364 | a cool grey dawn | 60 | 2 | 1 | a,b,d |
| 365 | from time to time | 60 | 2 | 7 | a,b |
| 366 | sand bank | 60 | 4 | 3 | a,b |
| 367 | came back | 60 | 5 | 1 | a,b |
| 368 | now and then | 61 | 1 | 2 | a,b |
| 369 | came upon | 61 | 1 | 2 | a,b |
| 370 | homesickness | 62 | 1 | 2 | a,b |
| 371 | out of the distance | 62 | 2 | 2 | a,b |
| 372 | under his breath | 62 | 3 | 1 | a,b,d |
| 373 | peered out over the water | 62 | 7 | 3 | a,b |
| 374 | was carried over | 62 | 7 | 10 | a,b |
| 375 | come up | 63 | 1 | 4 | a,b |
| 376 | i was over there | 63 | 2 | 1 | a,b |
| 377 | were sorrowed for | 63 | 5 | 2 | a,b |
| 378 | closed in | 63 | 7 | 1 | a,b |
| 379 | keep back | 63 | 7 | 4 | a,b |
| 380 | by and by | 63 | 7 | 5 | a,b |
| 381 | looked at | 64 | 1 | 1 | a,b |
| 382 | got up | 64 | 2 | 3 | a,b |
| 383 | knelt by fire | 64 | 2 | 5 | a,b |
| 384 | rolled up | 64 | 2 | 7 | a,b |
| 385 | broke into a run | 64 | 2 | 10 | a,b |
| 386 | the sandbank | 64 | 2 | 11 | a,b |

(continued table)

| 387 | went on | 64 | 3 | 5 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 388 | come to a point | 64 | 3 | 6 | a,b |
| 389 | the high bank | 64 | 2 | 7 | a,b |
| 390 | climbed over | 65 | 2 | 2 | a,b |
| 391 | look in at | 65 | 2 | 3 | a,b |
| 392 | had thrown it out | 65 | 7 | 4 | a,b |
| 393 | went on | 66 | 1 | 1 | a,b |
| 394 | had gone off | 66 | 2 | 6 | a,b |
| 395 | would be over | 66 | 2 | 10 | a,b |
| 396 | stole out | 66 | 3 | 4 | a,b |
| 397 | bent down | 66 | 3 | 5 | a,b |
| 398 | went out | 66 | 4 | 2 | a,b |
| 399 | true blue | 66 | 5 | 4 | a,b |
| 400 | come back | 67 | 1 | 1 | a,b |
| 401 | beup to something or other | 67 | 1 | 1 | a,b |
| 402 | keep up | 67 | 4 | 2 | a,b |
| 403 | give it up | 67 | 4 | 4 | a,b |
| 404 | without any heart in it | 68 | 2 | 1 | a,b |
| 405 | as long as | 68 | 3 | 1 | a,b |
| 406 | moved away | 68 | 3 | 2 | a,b |
| 407 | to wade off | 68 | 4 | 3 | a,b |
| 408 | pick up | 68 | 7 | 1 | a,b |
| 409 | think it over | 68 | 7 | 2 | a,b |
| 410 | looking after | 68 | 9 | 2 | a,b |
| 411 | it suddenly dawned on him | 68 | 9 | 5 | a,b |
| 412 | caught up | 69 | 1 | 1 | a,b |
| 413 | went back | 69 | 1 | 3 | a,b |
| 414 | sat down | 69 | 4 | 1 | a,b |
| 415 | lit up | 70 | 1 | 5 | a,b |
| 416 | go for the tent | 70 | 2 | 1 | a,b |
| 417 | higher and higher | 70 | 2 | 2 | a,b |
| 418 | tore away | 70 | 2 | 3 | a,b |
| 419 | went winging away on the wind | 71 | 1 | 1 | a,b |
| 420 | the river bank | 71 | 1 | 4 | a,b |
| 421 | stood out | 71 | 2 | 2 | a,b |
| 422 | the high banks | 71 | 2 | 5 | a,b |
| 423 | was over | 71 | 3 | 2 | a,b |
| 424 | took over | 71 | 4 | 4 | a,b |
| 425 | went back | 71 | 5 | 1 | a,b |

(continued table)

| 426 | a hand-breadth | 71 | 5 | 6 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 427 | to steal upon the boys | 71 | 6 | 1 | a,b |
| 428 | come over | 71 | 6 | 2 | a,b |
| 429 | went out | 71 | 6 | 2 | a,b |
| 430 | the sand bank | 72 | 1 | 1 | a,b |
| 431 | stiff-jointed | 72 | 1 | 3 | a,b |
| 432 | homesick | 72 | 1 | 4 | a,b |
| 433 | were able to | 72 | 3 | 3 | a,b |
| 434 | choked back | 72 | 4 | 6 | a,b |
| 435 | boys and girls | 72 | 5 | 1 | a,b |
| 436 | come by | 72 | 5 | 2 | a,b |
| 437 | all in deep black | 73 | 2 | 2 | a,b |
| 438 | more and more | 73 | 4 | 1 | a,b |
| 439 | went on | 73 | 4 | 2 | a,b |
| 440 | broke down | 73 | 4 | 3 | a,b |
| 441 | slink away | 74 | 1 | 2 | a,b |
| 442 | were turned upon | 74 | 2 | 2 | a,b |
| 443 | shouted the top | 74 | 3 | 1 | a,b |
| 444 | put your heats in it | 74 | 3 | 3 | a,b |
| 445 | went out | 74 | 4 | 1 | a,b |
| 446 | hard-hearted | 75 | 1 | 3 | a,b |
| 447 | run off | 75 | 1 | 5 | a,b |
| 448 | go on | 75 | 7 | 1 | a,b |
| 449 | go on | 75 | 7 | 3 | a,b |
| 450 | go on | 75 | 8 | 3 | a,b |
| 451 | has thrown away | 76 | 1 | 2 | a,b |
| 452 | went off | 76 | 2 | 5 | a,b |
| 453 | went over | 76 | 3 | 1 | a,b |
| 454 | call on | 76 | 5 | 2 | a,b |
| 455 | pretty thin | 76 | 5 | 5 | a,b,d |
| 456 | were eaten up with envy | 76 | 6 | 6 | a,b |
| 457 | were swollen up with | 76 | 6 | 8 | a,b |
| 458 | pricked up | 77 | 2 | 2 | a,b |
| 459 | look at | 77 | 3 | 3 | a,b |
| 460 | burst into tears | 77 | 3 | 5 | a,b |
| 461 | got up | 77 | 3 | 5 | a,b |
| 462 | walked away | 77 | 3 | 5 | a,b |
| 463 | started homeward | 77 | 6 | 2 | a,b |
| 464 | would be over | 78 | 1 | 2 | a,b |

(continued table)

| 465 | a dreary mood | 78 | 3 | 1 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 466 | go over | 78 | 4 | 1 | a,b |
| 467 | mean and shabby | 78 | 5 | 2 | a,b |
| 468 | didn't come over | 78 | 7 | 2 | a,b |
| 469 | put the bark back in my pocket | 79 | 2 | 2 | a,b |
| 470 | wrote on | 79 | 2 | 1 | a,b |
| 471 | had wakened up | 79 | 2 | 2 | a,b |
| 472 | be off to school | 79 | 6 | 2 | a,b |
| 473 | took out | 79 | 7 | 2 | a,b |
| 474 | swept away | 79 | 8 | 2 | a,b |
| 475 | light-hearted | 79 | 8 | 3 | a,b |
| 476 | make friends | 80 | 1 | 5 | a,b |
| 477 | looked at | 80 | 2 | 1 | a,b |
| 478 | passed on | 80 | 3 | 3 | a,b |
| 479 | go in | 80 | 5 | 2 | a,b |
| 480 | lock and key | 80 | 6 | 6 | a,b |
| 481 | boy and girl | 80 | 6 | 7 | a,b |
| 482 | a shadow fell on the page | 81 | 2 | 1 | a,b |
| 483 | stepped in | 81 | 2 | 2 | a,b |
| 484 | burst out | 81 | 2 | 6 | a,b |
| 485 | to sneak on a person | 81 | 3 | 2 | a,b |
| 486 | look at | 81 | 3 | 2 | a,b |
| 487 | are looking at | 81 | 3 | 2 | a,b |
| 488 | were looking at | 81 | 4 | 1 | a,b |
| 489 | chicken-hearted | 82 | 1 | 2 | a,b |
| 490 | get out of | 82 | 4 | 3 | a,b |
| 491 | the worst came to the worst | 82 | 5 | 3 | a,b |
| 492 | stand up | 82 | 5 | 4 | a,b |
| 493 | went back | 82 | 6 | 1 | a,b |
| 494 | went by | 82 | 7 | 1 | a,b |
| 495 | glance up | 83 | 1 | 2 | a,b |
| 496 | more and more | 83 | 4 | 1 | a,b |
| 497 | it was white with terror | 85 | 1 | 2 | a,b,d |
| 498 | interested in nothing | 86 | 2 | 1 | a,b |
| 499 | got upon | 86 | 2 | 2 | a,b |
| 500 | had come over | 86 | 2 | 3 | a,b |
| 501 | a terrific storm | 86 | 2 | 5 | a,b |
| 502 | come on | 86 | 4 | 2 | a,b |
| 503 | get away | 86 | 5 | 1 | a,b |

(continued table)

| 504 | got found out | 87 | 3 | 2 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 505 | as long as | 87 | 4 | 2 | a,b |
| 506 | to breathe a word | 87 | 5 | 1 | a,b |
| 507 | to hide away | 87 | 7 | 2 | a,b |
| 508 | half a fish once | 87 | 9 | 3 | a,b |
| 509 | was out of luck | 87 | 9 | 5 | a,b |
| 510 | get him out | 87 | 10 | 2 | a,b |
| 511 | get him out | 87 | 11 | 1 | a,b |
| 512 | put him in | 88 | 1 | 1 | a,b |
| 513 | clear away | 88 | 2 | 5 | a,b |
| 514 | cut deep | 88 | 3 | 1 | a,b |
| 515 | befriended | 88 | 3 | 1 | a,b |
| 516 | stand over a little | 88 | 4 | 5 | a,b |
| 517 | shake hands | 88 | 4 | 1 | a,b |
| 518 | the next day and the day after | 88 | 5 | 2 | a,b |
| 519 | the courthouse | 88 | 5 | 2 | a,b |
| 520 | from time to time | 88 | 5 | 6 | a,b |
| 521 | come back | 88 | 5 | 7 | a,b |
| 522 | come out | 89 | 1 | 1 | a,b |
| 523 | courthouse | 89 | 4 | 1 | a,b |
| 524 | was brought out | 89 | 6 | 4 | a,b,c,d |
| 525 | put his face in | 89 | 8 | 1 | a,b,c,d |
| 526 | hung over | 90 | 1 | 1 | a,b,c,d |
| 527 | set out | 90 | 2 | 3 | a,b,c,d |
| 528 | change our mind | 90 | 2 | 5 | a,b |
| 529 | showed on | 90 | 3 | 2 | a,b,c,d |
| 530 | to make a part of the house hear | 90 | 5 | 6 | a,b |
| 531 | passed over | 90 | 6 | 2 | a,b,c,d |
| 532 | grow on the edge of the grave | 91 | 2 | 1 | a,b |
| 533 | tell it in | 91 | 6 | 2 | a,b |
| 534 | hung upon | 91 | 7 | 5 | a,b,c,d |
| 535 | went into print | 92 | 2 | 2 | a,b |
| 536 | nightfall | 93 | 3 | 5 | a,b |
| 537 | a safe breath | 93 | 5 | 6 | a,b |
| 538 | went by | 94 | 1 | 3 | a,b,c,d |
| 539 | fear and enxiety | 94 | 1 | 4 | a,b |
| 540 | came upon | 94 | 2 | 4 | a,b,c,d |
| 541 | to make money | 94 | 2 | 8 | a,b |
| 542 | the daylight | 95 | 4 | 3 | a,b |

(continued table)

| 543 | the day or the night | 95 | 5 | 2 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 544 | blue light | 95 | 6 | 4 | a,b |
| 545 | had cave in | 95 | 8 | 6 | a,b,c,d |
| 546 | a blue light | 95 | 9 | 1 | a,b |
| 547 | turned off | 95 | 9 | 3 | a,b,c,d |
| 548 | go inside | 96 | 1 | 4 | a,b,c,d |
| 549 | look upstairs | 96 | 3 | 1 | a,b,c,d |
| 550 | cutting off | 96 | 3 | 2 | a,b,c,d |
| 551 | went up | 96 | 3 | 5 | a,b,c,d |
| 552 | go down | 96 | 4 | 4 | a,b,c,d |
| 553 | deaf and dumb | 97 | 2 | 3 | a,b |
| 554 | sat down on | 97 | 4 | 2 | a,b,c,d |
| 555 | went on | 97 | 5 | 1 | a,b,c,d |
| 556 | deaf and dumb | 97 | 5 | 2 | a,b |
| 557 | go back up the river | 97 | 6 | 4 | a,b |
| 558 | took made a hideous crack | 98 | 5 | 3 | a,b |
| 559 | sank down | 98 | 5 | 4 | a,b,c,d |
| 560 | a day and a half | 98 | 6 | 2 | a,b |
| 561 | sat up | 98 | 6 | 3 | a,b,c,d |
| 562 | talking it away | 98 | 8 | 2 | a,b |
| 563 | is something to carry | 98 | 8 | 4 | a,b |
| 564 | burry it deep | 99 | 2 | 3 | a,b |
| 565 | knelt down | 99 | 3 | 2 | a,b,c,d |
| 566 | hand in hand | 99 | 7 | 1 | a,b |
| 567 | brought out | 100 | 3 | 3 | a,b,c,d |
| 568 | used to be | 100 | 5 | 1 | a,b |
| 569 | go back | 100 | 6 | 3 | a,b,c,d |
| 570 | got up | 101 | 3 | 2 | a,b,c,d |
| 571 | pick himself up | 101 | 4 | 7 | a,b,c,d |
| 572 | be up there | 101 | 5 | 2 | a,b |
| 573 | moved towards | 101 | 6 | 2 | a,b,c,d |
| 574 | rose up | 101 | 7 | 1 | a,b,c,d |
| 575 | to take the homeward track over the hill | 102 | 1 | 4 | a,b |
| 576 | talked it all over | 102 | 5 | 1 | a,b |
| 577 | brought back | 103 | 1 | 2 | a,b,c,d |
| 578 | hurried off | 103 | 1 | 5 | a,b,c,d |
| 579 | hang him | 103 | 6 | 6 | a,b,c,d |
| 580 | can't make anything out of it | 103 | 10 | 2 | a,b |
| 581 | went off | 104 | 5 | 1 | a,b,c,d |

(continued table)

| 582 | go into it | 104 | 5 | 5 | a,b |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 583 | come out of it | 104 | 5 | 5 | a,b |
| 584 | comes out into | 104 | 8 | 3 | a,b,c,d |
| 585 | get hold of | 104 | 8 | 3 | a,b,c,d |
| 586 | look for | 105 | 1 | 5 | a,b,c,d |
| 587 | hung about | 105 | 7 | 2 | a,b,c,d |
| 588 | be afair one | 106 | 2 | 1 | a,b |
| 589 | slip out | 106 | 2 | 4 | a,b,c,d |
| 590 | gave up | 106 | 2 | 5 | a,b,c,d |
| 591 | slipped out | 106 | 3 | 3 | a,b,c,d |
| 592 | put out | 106 | 4 | 2 | a,b,c,d |
| 593 | closer and closer | 106 | 5 | 7 | a,b |
| 594 | go within | 107 | 2 | 6 | a,b,c,d |
| 595 | as soon as | 107 | 3 | 1 | a,b |
| 596 | shook off | 108 | 1 | 5 | a,b,c,d |
| 597 | spread out | 108 | 2 | 2 | a,b,c,d |
| 598 | what's the matter? | 108 | 3 | 4 | a,b |
| 599 | go out | 108 | 6 | 2 | a,b,c,d |
| 600 | see something's up in the night | 109 | 4 | 3 | a,b |
| 601 | had come back | 109 | 5 | 3 | a,b,c,d |
| 602 | were sent out | 109 | 5 | 6 | a,b,c,d |
| 603 | were thrown into | 109 | 5 | 7 | a,b,c,d |
| 604 | a late hour | 109 | 6 | 2 | a,b |
| 605 | will not get back | 110 | 3 | 2 | a,b,c,d |
| 606 | to give up | 111 | 2 | 3 | a,b,c,d |
| 607 | give it up | 111 | 2 | 4 | a,b |
| 608 | tied up | 111 | 3 | 2 | a,b,c,d |
| 609 | tried out | 111 | 3 | 6 | a,b,c,d |
| 610 | by and by | 111 | 3 | 6 | a,b |
| 611 | went down | 111 | 5 | 3 | a,b,c,d |
| 612 | were able to | 112 | 2 | 5 | a,b |
| 613 | by and by | 112 | 3 | 1 | a,b |
| 614 | took off | 112 | 3 | 7 | a,b,c,d |
| 615 | tired out | 112 | 4 | 3 | a,b,c,d |
| 616 | were put out | 112 | 5 | 2 | a,b,c,d |
| 617 | get away | 113 | 2 | 3 | a,b,c,d |
| 618 | move up | 113 | 3 | 1 | a,b,c,d |
| 619 | will burry it in the old quarry | 113 | 4 | 1 | a,b |
| 620 | be able to | 113 | 6 | 2 | a,b |

(continued table)

| 621 | to rush on | 113 | 7 | 1 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 622 | give it up | 114 | 5 | 2 | a,b |
| 623 | give it up | 114 | 6 | 1 | a,b |
| 624 | to take it out on | 114 | 6 | 7 | a,b |
| 625 | get at it | 114 | 8 | 1 | a,b |
| 626 | steped back | 115 | 3 | 1 | a,b,c,d |
| 627 | came out | 115 | 4 | 4 | a,b,c,d |
| 628 | let me in | 115 | 6 | 1 | a,b,c,d |
| 629 | let me in | 115 | 7 | 1 | a,b,c,d |
| 630 | let him in | 115 | 8 | 2 | a,b,c,d |
| 631 | got inside | 115 | 9 | 2 | a,b,c,d |
| 632 | were up the hill | 116 | 1 | 2 | a,b |
| 633 | sped away down | 116 | 1 | 7 | a,b,c,d |
| 634 | came up | 117 | 1 | 2 | a,b,c,d |
| 635 | let me in | 117 | 2 | 2 | a,b,c,d |
| 636 | day or night | 117 | 3 | 1 | a,b |
| 637 | turn up | 117 | 5 | 3 | a,b,c,d |
| 638 | went off | 117 | 6 | 2 | a,b,c,d |
| 639 | go within | 117 | 7 | 2 | a,b,c,d |
| 640 | keep it back | 117 | 7 | 4 | a,b |
| 641 | sang out | 117 | 7 | 6 | a,b,c,d |
| 642 | got away | 118 | 1 | 1 | a,b,c,d |
| 643 | went down | 118 | 2 | 2 | a,b,c,d |
| 644 | as soon as | 118 | 2 | 2 | a,b |
| 645 | deaf and dumb | 118 | 3 | 2 | a,b |
| 646 | lit up | 119 | 1 | 1 | a,b,c,d |
| 647 | the deaf and dumb | 119 | 1 | 2 | a,b |
| 648 | went on | 119 | 2 | 1 | a,b,c,d |
| 649 | what was up? | 119 | 3 | 2 | a,b |
| 650 | deaf and dumb | 119 | 4 | 1 | a,b |
| 651 | deaf and dumb | 119 | 5 | 6 | a,b |
| 652 | looked into | 119 | 6 | 1 | a,b,c,d |
| 653 | jumped out | 119 | 8 | 1 | a,b,c,d |
| 654 | went on | 119 | 9 | 1 | a,b,c,d |
| 655 | stared in return | 120 | 3 | 1 | a,b,c,d |
| 656 | what's the matter? | 120 | 3 | 3 | a,b |
| 657 | sank back | 120 | 4 | 1 | a,b,c,d |
| 658 | be told and retold | 121 | 3 | 3 | a,b |
| 659 | was over | 121 | 4 | 3 | a,b |

(continued table)

| 660 | sank into seat | 121 | 6 | 1 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 661 | got to settle | 121 | 6 | 6 | a,b |
| 662 | come into | 122 | 2 | 2 | a,b,c,d |
| 663 | move out | 122 | 4 | 2 | a,b,c,d |
| 664 | come home towards | 123 | 3 | 1 | a,b,c,d |
| 665 | daylight | 123 | 3 | 1 | a,b |
| 666 | had been seen in the distance | 123 | 4 | 5 | a,b |
| 667 | cried over it | 123 | 5 | 4 | a,b |
| 668 | dreadful days and nights | 123 | 5 | 5 | a,b |
| 669 | sat up | 123 | 7 | 1 | a,b,c,d |
| 670 | shut up | 123 | 8 | 1 | a,b,c,d |
| 671 | burst into tears | 124 | 2 | 1 | a,b |
| 672 | hide and seek | 124 | 5 | 3 | a,b |
| 673 | went on | 124 | 6 | 1 | a,b,c,d |
| 674 | far down into | 125 | 1 | 2 | a,b,c,d |
| 675 | open out of it | 125 | 2 | 4 | a,b |
| 676 | got rid of them | 125 | 3 | 6 | a,b,c,d |
| 677 | sit down | 125 | 4 | 4 | a,b,c,d |
| 678 | are away down | 126 | 2 | 1 | a,b |
| 679 | have been down | 126 | 3 | 2 | a,b |
| 680 | mixed up | 126 | 4 | 1 | a,b,c,d |
| 681 | put out | 126 | 5 | 1 | a,b,c,d |
| 682 | be in trouble | 126 | 5 | 2 | a,b |
| 683 | don't get lost | 126 | 6 | 1 | a,b,c,d |
| 684 | went down | 126 | 7 | 1 | a,b,c,d |
| 685 | to turn off into narrow | 126 | 8 | 2 | a,b,c,d |
| 686 | go back | 126 | 9 | 2 | a,b,c,d |
| 687 | to get more lost | 126 | 9 | 2 | a,b,c,d |
| 688 | came back | 127 | 1 | 3 | a,b,c,d |
| 689 | turned upon the track | 127 | 4 | 2 | a,b |
| 690 | come back | 127 | 5 | 2 | a,b,c,d |
| 691 | get out of | 127 | 6 | 2 | a,b,c,d |
| 692 | burst into | 127 | 7 | 1 | a,b,c,d |
| 693 | getting her into | 127 | 7 | 5 | a,b,c,d |
| 694 | get up | 127 | 7 | 7 | a,b,c,d |
| 695 | moved on | 128 | 2 | 1 | a,b,c,d |
| 696 | by and by | 128 | 2 | 1 | a,b |
| 697 | blew it out | 128 | 2 | 2 | a,b |
| 698 | sat down | 128 | 3 | 2 | a,b,c,d |

(continued table)

| 699 | looked down | 128 | 4 | 1 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 700 | hand in hand | 128 | 5 | 1 | a,b |
| 701 | sat down | 128 | 5 | 4 | a,b,c,d |
| 702 | by and by | 128 | 7 | 1 | a,b |
| 703 | move on | 128 | 7 | 1 | a,b,c,d |
| 704 | get back | 129 |  | 8 | a,b,c,d |
| 705 | as soon as | 129 |  | 9 | a,b |
| 706 | got home | 129 |  | 10 | a,b,c, d |
| 707 | go home | 130 | 1 | 3 | a,b,c,d |
| 708 | rise and fall | 130 | 1 | 6 | a,b |
| 709 | far-off | 130 | 3 | 3 | a,b |
| 710 | jumping off | 131 | 4 | 2 | a,b,c, d |
| 711 | get himself out | 131 | 5 | 5 | a,b,c,d |
| 712 | come over | 131 | 6 | 2 | a,b,c,d |
| 713 | made up | 131 | 6 | 3 | a,b,c,d |
| 714 | get back | 131 | 6 | 4 | a,b,c,d |
| 715 | would be given up | 132 | 2 | 5 | a,b,c,d |
| 716 | had been offered up | 133 | 1 | 3 | a,b,c, d |
| 717 | had given up | 133 | 2 | 1 | a,b,c,d |
| 718 | had gone back | 133 | 2 | 1 | a,b,c,d |
| 719 | turn out | 133 | 4 | 1 | a,b,c,d |
| 720 | turn out | 133 | 4 | 1 | a,b,c,d |
| 721 | march up | 133 | 5 | 4 | a,b,c,d |
| 722 | had gone down | 134 | 2 | 3 | a,b,c,d |
| 723 | turn back | 134 | 2 | 5 | a,b,c,d |
| 724 | went back | 134 | 4 | 1 | a,b,c,d |
| 725 | broke the good news | 134 | 4 | 1 | a,b |
| 726 | the blue speck of light | 134 | 4 | 5 | a,b |
| 727 | push out | 134 | 5 | 1 | a,b,c, d |
| 728 | helped her out | 134 | 5 | 2 | a,b,c,d |
| 729 | had stung out | 135 | 2 | 3 | a,b,c,d |
| 730 | were not to be shaken off | 135 | 3 | 1 | a,b |
| 731 | got up for a while | 135 | 3 | 5 | a,b |
| 732 | stared off | 135 | 6 | 2 | a,b,c, d |
| 733 | have taken care of that | 136 | 2 | 3 | a,b |
| 734 | get lost | 136 | 2 | 3 | a,b,c,d |
| 735 | tom turned as white as a sheet | 136 | 3 | 1 | a,b |
| 736 | what's the matter? | 136 | 4 | 1 | a,b |
| 737 | what's the matter? | 136 | 5 | 1 | a,b |

(continued table)

| 738 | had searched them out | 138 | 3 | 4 | a,b,c,d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 739 | had broken off | 138 | 4 | 4 | a,b,c,d |
| 740 | got into | 139 | 3 | 2 | a,b,c,d |
| 741 | the tavern - keeper | 139 | 4 | 1 | a,b |
| 742 | got away | 139 | 6 | 4 | a,b,c,d |
| 743 | have you got on? | 140 | 3 | 3 | a,b,c,d |
| 744 | help me get it out | 140 | 5 | 2 | a,b |
| 745 | were lost down | 141 | 1 | 4 | a,b,c,d |
| 746 | got under way | 141 | 2 | 2 | a,b,c,d |
| 747 | got out of | 141 | 4 | 2 | a,b,c,d |
| 748 | here you are | 141 | 5 | 2 | a,b |
| 749 | look at it | 141 | 5 | 2 | a,b,c,d |
| 750 | take your hat off | 142 | 2 | 5 | a,b |
| 751 | moving on | 142 | 3 | 5 | a,b,c,d |
| 752 | the jumping-off place | 142 | 4 | 3 | a,b |
| 753 | get out | 143 | 2 | 2 | a,b,c,d |
| 754 | climb down | 143 | 7 | 2 | a,b,c,d |
| 755 | opened out | 143 | 8 | 3 | a,b,c,d |
| 756 | sat down in | 144 | 2 | 2 | a,b,c,d |
| 757 | by and by | 144 | 3 | 1 | a,b |
| 758 | came out | 144 | 4 | 2 | a,b,c,d |
| 759 | got into | 144 | 5 | 4 | a,b,c,d |
| 760 | got it at last | 145 | 2 | 1 | a,b |
| 761 | took it up | 145 | 6 | 2 | a,b |
| 762 | pushed off | 145 | 8 | 2 | a,b,c,d |
| 763 | come up | 145 | 9 | 3 | a,b,c,d |
| 764 | move on | 146 | 1 | 2 | a,b,c,d |
| 765 | stepped out | 146 | 1 | 3 | a,b,c,d |
| 766 | hurry up | 146 | 2 | 2 | a,b,c,d |
| 767 | hunting up | 146 | 3 | 2 | a,b,c,d |
| 768 | what are you afraid of? | 146 | 7 | 2 | a,b |
| 769 | were pushed along into | 146 | 7 | 3 | a,b,c,d |
| 770 | gave him up | 148 | 3 | 1 | a,b,c,d |
| 771 | get into | 148 | 5 | 6 | a,b,c,d |
| 772 | take care of | 149 | 3 | 2 | a,b,c,d |
| 773 | helped her out | 149 | 6 | 2 | a,b,c,d |
| 774 | gave away | 150 | 5 | 1 | a,b,c,d |
| 775 | got lost | 151 | 3 | 2 | a,b,c,d |
| 776 | ran out | 151 | 4 | 1 | a,b,c,d |

(continued table)

| 777 | looked at | 151 | 4 | 1 | a,b,c,d |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 778 | what's the matter? | 151 | 5 | 1 | $\mathrm{a}, \mathrm{b}$ |
| 779 | had fixed up | 151 | 7 | 7 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 780 | day in and day out | 152 | 2 | 4 | $\mathrm{a}, \mathrm{b}$ |
| 781 | week-day | 152 | 4 | 6 | $\mathrm{a}, \mathrm{b}$ |
| 782 | high and low | 153 | 4 | 4 | $\mathrm{a}, \mathrm{b}$ |
| 783 | pulled him out | 153 | 6 | 1 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 784 | go home | 153 | 6 | 2 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 785 | is craked up to be | 154 | 2 | 5 | $\mathrm{a}, \mathrm{b}$ |
| 786 | take my share of it | 154 | 2 | 7 | $\mathrm{a}, \mathrm{b}$ |
| 787 | now and again | 154 | 2 | 8 | $\mathrm{a}, \mathrm{b}$ |
| 788 | fixed up | 154 | 4 | 5 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 789 | was over | 155 | 1 | 1 | $\mathrm{a}, \mathrm{b}$ |
| 790 | let me in | 155 | 1 | 1 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 791 | shout me out | 155 | 3 | 2 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 792 | go back | 155 | 5 | 4 | $\mathrm{a}, \mathrm{b}$ |
| 793 | get used to | 156 | 1 | 1 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 794 | stand by | 156 | 5 | 5 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 795 | took me out of | 157 | 1 | 3 | $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| 796 | turned out |  |  |  |  |

## APPENDIX 2

## Classification of the Data

| No. | Question no. | Supporting Idioms | Total |
| :---: | :---: | :---: | :---: |
| 1. | A | $001,002,003,004,005,006,007,008,009,010,011,012,013,014$, $015,016,017,018,019,020,021,022,023,024,025,026,027,028$, $029,030,031,032,033,034,035,036,038,039,040,041,042,043$, 044, 045, 046, 047, 048, 049, 050, 051, 052, 053, 054, 055, 056, 057, 058, 059, 060, 061, 062, 063, 064, 065, 066, 067, 068, 069, 070, 071, $072,073,074,075,076,077,078,079,080,081,082,083,084,085$, 086, 087, 088, 089, 090, 091, 092, 093, 094, 095, 096, 097, 098, 099, $100,101,102,103,104,105,106,107,108,109,110,111,112,113$, $114,115,116,117,118,119,120,121,123,124,125,126,127,128$, $129,130,131,132,133,134,135,136,137,138,139,140,141,142$, $143,144,145,146,147,148,149,150,151,151,152,153,154,155$, $156,157,158,159,160,161,162,163,164,165,166,167,168,169$, $170,171,172,173,174,175,176,177,178,179,180,181,182,183$, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, $212,213,214,215,216,217,218,219,220,221,222,223,224,225$, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, $310,311,312,313,314,315,316,317,318,319,320,321,322,323$, $324,325,326,327,328,329,330,331,332,333,334,335,336,337$, , $440,341,342,343,344,345,346,347,34$ $352,353,354,355,356,357,358,359,360,361,362,363,364,365$, $366,367,368,369,370,371,372,373,374,375,376,377,378,379$, $380,381,382,383,384,385,386,387,388,389,390,391,392,393$, $394,395,396,397,398,399,400,401,402,403,404,405,406,407$, $408,409,410,411,412,413,414,415,416,417,418,419,420,421$, $422,423,424,425,426,427,428,429,430,431,432,433,434,435$, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, $450,451,452,453,453,454,455,456,457,458,459,460,461,462$, $463,464,465,467,468,469,450,451,452,453,454,455,456,457$, 458, 459, 460, 461, 462, 463, 464, 464, 455, 456, 457, 458, 459, 460, $461,462,463,464,465,467,468,469,450,451,452,453,454,455$, $456,457,458,459,460,461,462,463,464,465,466,467,468,469$, $470,471,472,473,474,475,478,477,478,479,480,481,482,483$, $484,485,486,487,488,489,490,491,492,493,494,495,496,497$, $498,499,500,501,502,503,504,505,506,507,508,509,510,511$, $512,513,514,515,516,517,518,519,520,521,523,524,525,526$, $527,528,529,530,531,532,533,534,535,536,537,538,539,540$, $541,542,543,544,545,546,547,548,549,550,551,551,552,553$, $554,555,556,557,558,559,560,561,562,563,564,565,566,567$, $568,569,570,571,572,573,574,575,576,577,578,579,580,581$, $582,583,584,585,586,587,588,589,590,591,592,593,594,595$, $596,597,598,599,600,601,602,603,604,605,606,607,608,609$, $610,611,612,613,614,615,616,617,618,619,620,621,623,624$, $\qquad$ | 796 |

(continued table)

|  |  | 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 651, $652,653,654,655,656,657,658,659,660,661,662,663,664,665$, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, $694,695,696,697,698,699,700,701,702,703,704,705,706,707$, $708,709,710,711,712,713,714,715,716,717,718,719,720,721$, $723,724,725,726,727,728,729,730,731,732,733,734,735,736$, $737,738,739,740,741,742,743,744,745,746,747,748,749,750$, $751,751,752,753,754,755,756,757,758,759,760,761,762,763$, $764,765,766,767,768,769,770,771,772,773,774,775,776,777$, $778,779,780,781,782,783,784,785,786,787,788,789,790,791$, 792, 793, 794, 795, 796. |  |
| :---: | :---: | :---: | :---: |
| 2. | B | $001,002,003,004,005,006,007,008,009,010,011,012,013,014$, $015,016,017,018,019,020,021,022,023,024,025,026,027,028$, $029,030,031,032,033,034,035,036,038,039,040,041,042,043$, $044,045,046,047,048,049,050,051,052,053,054,055,056,057$, $058,059,060,061,062,063,064,065,066,067,068,069,070,071$, $072,073,074,075,076,077,078,079,080,081,082,083,084,085$, 086, 087, 088, 089, 090, 091, 092, 093, 094, 095, 096, 097, 098, 099, $100,101,102,103,104,105,106,107,108,109,110,111,112,113$, $114,115,116,117,118,119,120,121,123,124,125,126,127,128$, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, $143,144,145,146,147,148,149,150,151,151,152,153,154,155$, $156,157,158,159,160,161,162,163,164,165,166,167,168,169$, $170,171,172,173,174,175,176,177,178,179,180,181,182,183$, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, $310,311,312,313,314,315,316,317,318,319,320,321,322,323$, $324,325,326,327,328,329,330,331,332,333,334,335,336,337$, $338,339,340,341,342,343,344,345,346,347,348,349,350,351$, $352,353,354,355,356,357,358,359,360,361,362,363,364,365$, $366,367,368,369,370,371,372,373,374,375,376,377,378,379$, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, $394,395,396,397,398,399,400,401,402,403,404,405,406,407$, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, $450,451,452,453,453,454,455,456,457,458,459,460,461,462$, $463,464,465,467,468,469,450,451,452,453,454,455,456,457$, 458, 459, 460, 461, 462, 463, 464, 464, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 467, 468, 469, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, $470,471,472,473,474,475,478,477,478,479,480,481,482,483$, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, $498,499,500,501,502,503,504,505,506,507,508,509,510,511$, $512,513,514,515,516,517,518,519,520,521,523,524,525,526$, $527,528,529,530,531,532,533,534,535,536,537,538,539,540$, $541,542,543,544,545,546,547,548,549,550,551,551,552,553$, | 796 |


|  |  | 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, $568,569,570,571,572,573,574,575,576,577,578,579,580,581$, $582,583,584,585,586,587,588,589,590,591,592,593,594,595$, $596,597,598,599,600,601,602,603,604,605,606,607,608,609$, $610,611,612,613,614,615,616,617,618,619,620,621,623,624$, $625,626,627,628,629,630,631,632,633,634,635,636,637,638$, $639,640,641,642,643,644,645,646,647,648,649,650,651,651$, $652,653,654,655,656,657,658,659,660,661,662,663,664,665$, $666,667,668,669,670,671,672,673,674,675,676,677,678,679$, $680,681,682,683,684,685,686,687,688,689,690,691,692,693$, $694,695,696,697,698,699,700,701,702,703,704,705,706,707$, $708,709,710,711,712,713,714,715,716,717,718,719,720,721$, $723,724,725,726,727,728,729,730,731,732,733,734,735,736$, $737,738,739,740,741,742,743,744,745,746,747,748,749,750$, $751,751,752,753,754,755,756,757,758,759,760,761,762,763$, $764,765,766,767,768,769,770,771,772,773,774,775,776,777$, $778,779,780,781,782,783,784,785,786,787,788,789,790,791$, 792, 793, 794, 795, 796. |  |
| :---: | :---: | :---: | :---: |
| 3. | C | $001,002,004,006,007,009,011,012,013,014,015,019,023,024$, 027, 033, 035, 037, 039, 040, 041, 042, 043, 044, 045, 047, 048, 051, 053, 055, 063, 065, 066, 067, 070, 075, 076, 077, 078, 082, 084, 085, 086, 087, 088, 089, 090, 091, 092, 096, 097, 098, 100, 101, 102, 103, 104, 108, 110, 148, 150, 151, 152, 154, 155, 163, 167, 172, 176, 181, $182,133,134,135,136,138,140,142,144,145,146,147,148,150$, $151,158,162,165,169,173,174,176,179,181,182,185,186,190$, 191, 192, 200, 202, 206, 207, 208, 209, 210, 211, 215, 217, 218, 219, 220, 222, 223, 224, 226, 227, 228, 231, 232, 235, 238, 239, 240, 241, $242,243,246,247,248,249,251,253,254,255,257,258,259,261$, 262, 263, 264, 267, 268, 270, 274, 277, 278, 281, 282, 283, 285, 288, 328, 329, 293, 294, 295, 297, 301, 302, 303, 306, 308, 313, 314, 315, $320,327,330,331,332,333,334,336,338,345,346,347,350,351$, $352,355,357,361,362,363,367,369,374,375,377,378,379,381$, $382,384,387,341,342,393,394,396,397,398,400,402,406,407$, 408, 410, 411, 412, 413, 414, 415, 418, 421, 424, 425, 428, 429, 434, 436, 439, 440, 441, 442, 445, 447, 448, 449, 450, 451, 452, 453, 454, $458,459,461,462,466,468,470,471,473,474,477,478,479,483$, $484,486,487,488,490,492,493,494,495,498,499,500,502503$, $504,506,510,511,512,513,514,521,522,524,525,526,527,529$, 531, 534, 538, 540, 545, 547, 548, 549, 550, 551, 552, 554, 555, 559, $560,565,567,568,570,571,573,574,577,578,579,581,584,585$, 586, 587, 589, 590, 591, 592, 594, 596, 597, 599, 601, 602, 603, 605, 606, 608, 609, 611, 614, 615, 616, 617, 618, 621, 626, 627, 628, 629, 630, 631, 633, 634, 635, 637, 638, 639, 641, 642, 643, 646, 648, 652, $653,654,655,657,660,662,663,664,669,670,673,674,676,677$, $680,681,683,684,685,686,687,688,690,691,692,693,694,695$, $698,699,701,703,704,706,707,710,711,712,713,714,715,716$, 717, 718, 719, 720, 721, 722, 723, 724, 727, 728, 729, 732, 734, 738, $739,740,742,743,745,746,747,749,751,753,754,755,756,758$, $759,762,763,764,765,766,767,769,770,771,772,773,774,775$, 776, 777, 779, 783, 784, 788, 790, 791, 792, 794, 795, 796. | 446 |
| 4. | D | $001,002,004,006,007,009,011,012,013,014,015,019,023,024$, $027,033,035,037,039,040,041,042,043,044,045,047,048,051$, $053,055,063,065,066,067,070,075,076,077,078,082,084,085$, $086,087,088,089,090,091,092,096,097,098,100,101,102,103$, $104,108,110,148,150,151,152,154,155,163,167,172,176,181$, | 468 |

(continued table)

|  | $182,133,134,135,136,138,140,142,144,145,146,147,148,150$, <br> $151,158,162,165,169,173,174,176,179,181,182,185,186,190$, <br> $191,192,200,202,206,207,208,209,210,211,215,217,218,219$, <br> $220,222,223,224,226,227,228,231,232,235,238,239,240,241$, <br> $242,243,246,247,248,249,251,253,254,255,257,258,259,261$, <br> $262,263,264,267,268,270,274,277,278,281,282,283,285,288$, <br> $328,329,293,294,295,297,301,302,303,306,308,313,314,315$, <br> $320,327,330,331,332,333,334,336,338,345,346,347,350,351$, <br> $352,355,357,361,362,363,367,369,374,375,377,378,379,381$, <br> $382,384,387,341,342,393,394,396,397,398,400,402,406,407$, <br> $408,410,411,412,413,414,415,418,421,424,425,428,429,434$, <br> $436,439,440,441,442,445,447,448,449,450,451,452,453,454$, <br> $458,459,461,462,466,468,470,471,473,474,477,478,479,483$, <br> $484,486,487,488,490,492,493,494,495,498,499,500,5025503$, <br> $504,506,510,511,512,513,514,521,522,524,525,526,527,529$, <br> $531,534,538,540,545,547,548,549,550,551,552,554,555,559$, <br> $560,565,567,568,570,571,573,574,577,578,579,581,584,585$, <br> $586,587,589,590,591,592,594,596,597,599,601,602,603,605$, <br> $606,608,609,611,614,615,616,617,618,621,626,627,628,629$, <br> $630,631,633,634,635,637,638,639,641,642,643,646,648,652$, <br> $653,654,655,657,660,662,663,664,669,670,673,674,676,677$, <br> $680,681,683,684,685,686,687,688,690,691,692,693,694,695$, <br> $698,699,701,703,704,706,707,710,711,712,713,714,715,716$, <br> $717,718,719,720,721,722,723,724,727,728,729,732,734,738$, <br> $739,740,742,743,745,746,747,749,751,753,754,755,756,758$, <br> $759,762,763,764,765,766,767,769,770,771,772,773,774,775$, <br> $776,777,779,783,784,788,790,791,792,794,795,796,28,64,81$, <br> $141,157,201,364,372,18,21,22,29,30,36,49,56,58,62,68,73$, <br> $79,139,455$. |
| :---: | :---: |
|  |  |

## APPENDIX 3

## Idioms Found in the Novel

| Idiom | Frequency |
| :--- | :---: |
| go on | 18 |
| whitewash | 14 |
| look at | 13 |
| was over | 11 |
| what is the <br> matter? | 11 |
| go back | 10 |
| sit down | 10 |
| by and by | 10 |
| come back | 9 |
| give up | 8 |
| as soon as | 8 |
| get away | 6 |
| go off | 6 |
| deaf and <br> dumb | 6 |
| come out | 5 |
| come up | 5 |
| go down | 5 |
| go out | 5 |
| let him in | 5 |
| show off | 5 |
| sit up | 5 |
| gave it up | 5 |
| come over | 4 |
| get back | 4 |
| get into | 4 |
| get lost | 4 |
| get up | 4 |
| go over | 4 |
| move on | 4 |
| stand by | 4 |
| take out | 4 |
| pick himself <br> up | 4 |


| more and <br> more | 4 |
| :--- | :---: |
| from time to <br> time | 4 |
| pain-killer | 4 |
| come upon | 3 |
| cut off | 3 |
| get him out | 3 |
| get out | 3 |
| get out of | 3 |
| go inside | 3 |
| put out | 3 |
| take off | 3 |
| turn out | 3 |
| wake up | 3 |
| have been up <br> to some other | 3 |
| were able to | 3 |
| burst into <br> tears | 3 |
| boys and <br> girls | 3 |
| round and <br> round | 3 |
| a far-off dog | 3 |
| a white alley | 3 |
| sand bank | 3 |
| break down | 2 |
| burst into | 2 |
| come in sight | 2 |
| fixed up | 2 |
| get around | 2 |
| get home | 2 |
| getting her <br> into | 2 |
| go by | 2 |
| go home | go up |
| go within | 2 |
|  | 3 |


| helped her <br> out | 2 |
| :--- | :--- |
| hold on | 2 |
| hung about | 2 |
| hunted up | 2 |
| lit up | 2 |
| made up | 2 |
| move <br> towards | 2 |
| moved away | 2 |
| put down | 2 |
| put her foot <br> on | 2 |
| put him in | 2 |
| rolled up | 2 |
| run away | 2 |
| sank down | 2 |
| slept on | 2 |
| slip out | 2 |
| stared at | 2 |
| turn your <br> face away | 2 |
| walk away | 2 |
| thrust it away | 2 |
| don't be <br> afraid of that | 2 |
| back and <br> forth | 2 |
| now and then | 2 |
| the day or the <br> night | 2 |
| hand in hand | 2 |
| doorstep | 2 |
| nightfall | 2 |
| wordly <br> wealth | 2 |
| bedpost | 2 |
| river bank | 2 |
| homesickness | 2 |
| courthouse | 2 |
|  | 2 |

(continued table)

| the daylight | 2 |
| :--- | :--- |
| the hard- <br> hearted liar | 2 |
| the high bank | 2 |
| blue light | 2 |
| beamed <br> down upon | 1 |
| bent down | 1 |
| bent over | 1 |
| break off | 1 |
| bring out | 1 |
| broke into | 1 |
| brought back | 1 |
| brought <br> himself up | 1 |
| brought out | 1 |
| bumped right <br> into | 1 |
| burst out | 1 |
| burts upon <br> him | 1 |
| call on | 1 |
| carry over | 1 |
| caught up | 1 |
| cave in | 1 |
| choked back | 1 |
| clean up | 1 |
| clear away | 1 |
| climb down | 1 |
| climbed over | 1 |
| closed in | 1 |
| closed on | 1 |
| closed upon | 1 |
| come along | 1 |
| come by | 1 |
| come <br> forward |  |
| come home <br> towards | 1 |
| come into | 1 |
| come | 1 |
|  | 1 |
|  | 1 |
|  | 1 |


| into |  |
| :--- | :---: |
| crept off | 1 |
| cried out | 1 |
| cut deep | 1 |
| dangle by | 1 |
| died away | 1 |
| don't come <br> around | 1 |
| drove into | 1 |
| drove me <br> away | 1 |
| far down into | 1 |
| floated up | 1 |
| gasped out | 1 |
| get back <br> home | 1 |
| get found out | 1 |
| get hold of | 1 |
| get inside | 1 |
| get rid of <br> them | 1 |
| get to | 1 |
| get under <br> way | 1 |
| get upon | 1 |
| give away | 1 |
| give him up | 1 |
| give in | 1 |
| glance at | 1 |
| glance up | 1 |
| glanced back <br> over | 1 |
| go about | 1 |
| go in | 1 |
| go out into | 1 |
| go out of the <br> door | 1 |
| go outside | 1 |
| go speeding <br> away | 1 |
| go towards | 1 |
| them out |  |$\quad 1$| 1 |
| :--- |
| had stung out |


| hang him | 1 |
| :--- | :---: |
| happened <br> along | 1 |
| have you got <br> on? | 1 |
| held up | 1 |
| hid on | 1 |
| hide away | 1 |
| hung over | 1 |
| hung upon | 1 |
| hurried off | 1 |
| hurry up | 1 |
| interest in <br> nothing | 1 |
| it suddenly <br> dawned on <br> him | 1 |
| jump up | 1 |
| jumped out | 1 |
| jumping off | 1 |
| keep back | 1 |
| keep up | 1 |
| knelt down | 1 |
| know of | 1 |
| lifted out | 1 |
| look for | 1 |
| look in at | 1 |
| look out | 1 |
| look over | 1 |
| look through | 1 |
| look up into | 1 |
| look upstairs | 1 |
| looked <br> around | 1 |
| looked down | 1 |
| looked into | 1 |
| looked over | 1 |
| looking after | 1 |
| loose down | 1 |
| make off | 1 |
| march up | 1 |
|  | 1 |
|  | 1 |
|  | 1 |
|  | 1 |

(continued table)

| moaned out | 1 |
| :--- | :--- |
| move out | 1 |
| move up | 1 |
| moved off | 1 |
| moved <br> towards | 1 |
| nood over | 1 |
| offer up | 1 |
| opened out | 1 |
| pass by | 1 |
| passed on | 1 |
| passed over | 1 |
| pay up | 1 |
| picking up <br> chips | 1 |
| plaited into | 1 |
| pricked up | 1 |
| proped upon | 1 |
| pull her <br> spectacles <br> down | 1 |
| pulled him <br> out | 1 |
| pulled him <br> up | 1 |
| push along | 1 |
| push down | 1 |
| push him <br> away | 1 |
| push out | 1 |
| pushed off | 1 |
| put into | 1 |
| rested upon | 1 |
| rose on | 1 |
| rose up | 1 |
| run off | 1 |
| running <br> down | 1 |
| rush on | 1 |
| sang out | 1 |
| sank back | 1 |
| seated on | 1 |
|  | 1 |


| send out | 1 |
| :--- | :--- |
| set off | 1 |
| set out | 1 |
| shook off | 1 |
| shot away <br> into | 1 |
| shout me out | 1 |
| showed on | 1 |
| shut up | 1 |
| sit down in | 1 |
| sit down on | 1 |
| sit in | 1 |
| sit on | 1 |
| sit <br> themselves <br> down | 1 |
| skipped out | 1 |
| slink away | 1 |
| sneaked off | 1 |
| snored on | 1 |
| sorrowed by | 1 |
| sped away <br> down | 1 |
| sprang away | 1 |
| spread out | 1 |
| stand over | 1 |
| stand up | 1 |
| standing on | 1 |
| stared in <br> return | 1 |
| stared off | 1 |
| stared up | 1 |
| stay away | 1 |
| steal over <br> them | 1 |
| steped back | 1 |
| stepped in | 1 |
| stepped into | 1 |
| stepped out | 1 |
| stole out | 1 |
| stood out | 1 |
| struck out | 1 |
|  | 1 |


| swelled him <br> up | 1 |
| :--- | :--- |
| swept away | 1 |
| take care of | 1 |
| take him in <br> hand | 1 |
| take me out <br> of | 1 |
| take over | 1 |
| take up | 1 |
| taken in | 1 |
| talk in | 1 |
| tearing up | 1 |
| throw away | 1 |
| throw into | 1 |
| tied up | 1 |
| tired out | 1 |
| tore away | 1 |
| tried out | 1 |
| try out | 1 |
| turn back | 1 |
| turn down | 1 |
| turn up | 1 |
| turn upon | 1 |
| turned off | 1 |
| vanished <br> away | 1 |
| wade off <br> calculated for <br> distance | 1 |
| hovered in <br> the air | 1 |
| to dorn mimself <br> duty | 1 |
| brimming <br> with life | 1 |
| passed it <br> along | 1 |
| wrote on | 1 |
| turn off into <br> narrow <br> you | 1 |
| to geld of | 1 |
|  | 1 |
|  | 1 |

(continued table)

| take a turn <br> around | 1 |
| :--- | :---: |
| be up a <br> stump | 1 |
| get a chance | 1 |
| put the thing <br> in | 1 |
| toss a pansy <br> over | 1 |
| what are you <br> beling me <br> for? | 1 |
| her affairs <br> with | 1 |
| lying sick <br> unto death | 1 |
| got it out | 1 |
| broke the <br> silence | 1 |
| there was <br> danger in <br> tom's eye | 1 |
| take for it | 1 |
| stuck a pin | 1 |
| were eaten up <br> with envy | 1 |
| took a rest | 1 |
| you can give <br> my cat with <br> the one eye | 1 |
| don't pull it <br> out | 1 |
| made one end <br> of the silk | 1 |
| to spit in a <br> new | 1 |
| take them off <br> with the bean | 1 |
| to take refuge <br> in a lie | 1 |
| hanging <br> down a back | 1 |
| made a face <br> at | 1 |
| pook it back |  |$\quad$| plance at the |
| :--- |
| words |$\quad$| it aware of |
| :--- |
| tasten his |


| passed it <br> around | 1 |
| :--- | :---: |
| grew in a <br> bunch | 1 |
| am all of a <br> shiver | 1 |
| struck upon <br> the coffin | 1 |
| had lifted it <br> out | 1 |
| get even with <br> you | 1 |
| settled the <br> score | 1 |
| up you come <br> stuggering | 1 |
| drove it into | 1 |
| be off that <br> way | 1 |
| every tree or <br> bush in their <br> path like a <br> man and <br> enemy | 1 |
| catch their <br> breath | 1 |
| to breathe a <br> word | 1 |
| hold hands | 1 |
| took up the <br> hard object | 1 |
| close upon <br> the hour of <br> noun | 1 |
| fell upon the <br> face | 1 |
| to break their <br> oath | 1 |
| put it on | 1 |
| get on your <br> mind | 1 |
| do talk such <br> stuff | 1 |
| everything <br> was <br> swimming in <br> front of tom's <br> eyes | 1 |
| get hold of |  |
| to sweat his <br> soul clean | 1 |
| under him |  |$\quad 1$|  |
| :--- |


| hit upon the <br> idea | 1 |
| :--- | :---: |
| begged for a <br> taste | 1 |
| petter sprang <br> a couple of <br> yards in the <br> air | 1 |
| held it up | 1 |
| standing on <br> his head | 1 |
| keeping a <br> secret eye on | 1 |
| broke <br> through a <br> group of boy | 1 |
| under becky's <br> nose | 1 |
| with her nose <br> in the air | 1 |
| was far down | 1 |
| pushed the <br> raft off | 1 |
| to get up in <br> the morning | 1 |
| peered out <br> over the <br> water | 1 |
| knelt by fire | 1 |
| broke into a <br> run | 1 |
| come to a <br> point | 1 |
| had thrown it <br> out | 1 |
| be without <br> any heart in it | 1 |
| think it over <br> were swollen <br> up with <br> with envy up <br> heats in it <br> top | 1 |
| go for the <br> tent | 1 |
| went winging <br> away on the <br> wind | 1 |
| to steal upon <br> the boys | 1 |
| seuted the |  |
|  | 1 |

(continued table)

| started <br> homeward | 1 |
| :--- | :---: |
| put the bark <br> back in my <br> pocket | 1 |
| be off to <br> school | 1 |
| make friends | 1 |
| a shadow fell <br> on the page | 1 |
| to sneak on a <br> person | 1 |
| it was white <br> with terror | 1 |
| the worst <br> came to the <br> worst | 1 |
| to breathe a <br> word | 1 |
| was out of <br> luck | 1 |
| befriended | 1 |
| stand over a <br> little | 1 |
| shake hands | 1 |
| change our <br> mind | 1 |
| to make a <br> part of the <br> house hear | 1 |
| grow on the <br> edge of the <br> grave | 1 |
| tell it in | 1 |
| went into <br> print | 1 |
| to make <br> money | 1 |
| go back up <br> the river | 1 |
| took made a <br> hideous crack | 1 |
| talking it <br> away | is something <br> to carry |
| burry it deep |  |
| used to be <br> bome up there <br> track over the | 1 |
| 1 |  |
| 1 | 1 |


| hill |  |
| :--- | :---: |
| talked it all <br> over | 1 |
| can't make <br> anything out <br> of it | 1 |
| go into it | 1 |
| come out of <br> it | 1 |
| be afair one | 1 |
| see <br> something's <br> up in the <br> night | 1 |
| will burry it <br> in the old <br> quarry | 1 |
| to take it out <br> on | 1 |
| get at it | 1 |
| were up the <br> hill | 1 |
| keep it back | 1 |
| what was up? | 1 |
| got to settle | 1 |
| had been <br> seen in the <br> distance | 1 |
| cried over it | 1 |
| are away <br> down | 1 |
| have been <br> down | 1 |
| open out of it | 1 |
| be in trouble | 1 |
| turned upon <br> the track | 1 |
| blew it out | 1 |
| broke the <br> good news | 1 |
| were not to <br> be shaken off | 1 |
| got up for a <br> while | 1 |
| have taken <br> care of that <br> white as a <br> sheet | 1 |
| help me get it | 1 |
|  | 1 |


| out |  |
| :--- | :---: |
| here you are | 1 |
| take your hat <br> off | 1 |
| got it at last | 1 |
| took it up | 1 |
| is craked up <br> to be | 1 |
| take my share <br> of it | 1 |
| get used to | 1 |
| bright and <br> fresh | 1 |
| coated and <br> recoated | 1 |
| kind and <br> loving | 1 |
| rumpled and <br> wilted | 1 |
| came and <br> went | 1 |
| never and <br> forever | 1 |
| grateful and <br> exhausted | 1 |
| gloomy and <br> sad | 1 |
| over and over | 1 |
| higher and <br> higher | 1 |
| mean and <br> shabby | 1 |
| the next day <br> and the day <br> after | 1 |
| fear and <br> enxiety | 1 |
| a day and a <br> half | 1 |
| closer and <br> closer | high and low <br> betold and <br> retold |
| dreadful days <br> and nights | 1 |
| hide and seek | 1 |
| rise and fall | 1 |
| day in and | 1 |
| dent\| |  |
|  | 1 |
|  | 1 |

(continued table)

| now and <br> again | 1 |
| :--- | :--- |
| lock and key | 1 |
| skylarking | 1 |
| bottle-glass | 1 |
| tadpoles | 1 |
| a dog colar | 1 |
| out of the <br> distance | 1 |
| gentle sweep | 1 |
| old chap | 1 |
| flash crawl | 1 |
| the other end | 1 |
| right away | 1 |
| a battered <br> straw hat | 1 |
| little school- <br> house | 1 |
| all honest <br> speed | 1 |
| the school- <br> house | 1 |
| a broken <br> voice | 1 |
| the noon <br> break | 1 |
| sawbones | 1 |


| the grave- <br> robbers | 1 |
| :--- | :---: |
| a hand- <br> breadth | 1 |
| all in deep <br> black | 1 |
| light-hearted | 1 |
| chicken- <br> hearted | 1 |
| the tavern - <br> keeper | 1 |
| the jumping- <br> off place | 1 |
| week-day | 1 |
| under oath | 1 |
| a bright dress | 1 |
| a great leap | 1 |
| hard-eye | 1 |
| true blue | 1 |
| stiff-jointed | 1 |
| half a fish <br> once | 1 |
| a dreary <br> mood | 1 |
| a terrific <br> storm | 1 |
| a safe breath | 1 |


| a late hour | 1 |
| :--- | :---: |
| the blue <br> speck of light | 1 |
| the sleepy <br> village | 1 |
| skylarking | 1 |
| a bucket of <br> water under <br> one hour | 1 |
| the core of <br> my apple | 1 |
| a choice <br> apple | 1 |
| as willy a <br> snake as ever <br> was born | 1 |
| her face was <br> white | 1 |
| a corkscrew <br> of smoke <br> issuing | 1 |
| a cool grey <br> dawn | 1 |
| under his <br> breath | 1 |

## APPENDIX 4 Classification the Types of the Data

| No. | Types of Idioms | The Number of Data | Total <br> Data |
| :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \hline \text { Phrasal } \\ & \text { Verbs } \\ & \text { Idioms } \end{aligned}$ | 001, 002, 004, 006, 007, 009, 011, 012, 013, 014, 015, 019, 023, 024, 027, 033, 035, 037, 039, 040, 041, 042, 043, 044, 045, 047, 048, 051, 053, 055, 063, 065, 066, 067, 070, 075, 076, 077, 078, 082, 084, 085, 086, 087, 088, 089, 090, 091, 092, 096, 097, 098, $100,101,102,103,104,108,110,148,150,151,152,154,155$, $163,167,172,176,181,182,133,134,135,136,138,140,142$, $144,145,146,147,148,150,151,158,162,165,169,173,174$, $176,179,181,182,185,186,190,191,192,200,202,206,207$, 208, 209, 210, 211, 215, 217, 218, 219, 220, 222, 223, 224, 226, 227, 228, 231, 232, 235, 238, 239, 240, 241, 242, 243, 246, 247, 248, 249, 251, 253, 254, 255, 257, 258, 259, 261, 262, 263, 264, 267, 268, 270, 274, 277, 278, 281, 282, 283, 285, 288, 328, 329, 293, 294, 295, 297, 301, 302, 303, 306, 308, 313, 314, 315, 320, $327,330,331,332,333,334,336,338,345,346,347,350,351$, $352,355,357,361,362,363,367,369,374,375,377,378,379$, 381, 382, 384, 387, 341, 342, 393, 394, 396, 397, 398, 400, 402, 406, 407, 408, 410, 411, 412, 413, 414, 415, 418, 421, 424, 425, 428, 429, 434, 436, 439, 440, 441, 442, 445, 447, 448, 449, 450, 451, 452, 453, 454, 458, 459, 461, 462, 466, 468, 470, 471, 473, 474, 477, 478, 479, 483, 484, 486, 487, 488, 490, 492, 493, 494, $495,498,499,500,502,503,504,506,510,511,512,513,514$, $521,522,524,525,526,527,529,531,534,538,540,545,547$, $548,549,550,551,552,554,555,559,560,565,567,568,570$, 571, 573, 574, 577, 578, 579, 581, 584, 585, 586, 587, 589, 590, 591, 592, 594, 596, 597, 599, 601, 602, 603, 605, 606, 608, 609, $611,614,615,616,617,618,621,626,627,628,629,630,631$, $633,634,635,637,638,639,641,642,643,646,648,652,653$, 654, 655, 657, 660, 662, 663, 664, 669, 670, 673, 674, 676, 677, $680,681,683,684,685,686,687,688,690,691,692,693,694$, $695,698,699,701,703,704,706,707,710,711,712,713,714$, $715,716,717,718,719,720,721,722,723,724,727,728,729$, 732, 734, 738, 739, 740, 742, 743, 745, 746, 747, 749, 751, 753, $754,755,756,758,759,762,763,764,765,766,767,769,770$, $771,772,773,774,775,776,777,779,783,784,788,790,791$, $792,794,795,796$. | 446 |
| 2 | Tournure Idiom | $003,005,008,010,017,020,046,050,057,059,083,095,105$, $106,109,112,113,118,122,126,130,132,137,143,149,152$, $153,156,159,160,161,163,164,166,171,180,187,188,194$, $195,196,197,198,199,203,204,213,214,225,233,234,237$, $244,245,252,260,265,266,269,272,273,279,280,286,287$, $292,296,300,305,307,309,311,312,316,319,321,324,326$, $329,340,341,342,343,344,348,354,356,359,373,376,383$, $385,388,392,395,401,403,404,409,416,419,423,427,433$, $443,444,456,457,460,463,464,469,472,476,482,485,498$, $491,506,509,515,516,517,528,530,532,533,535,541,557$, $558,562,563,564,568,572,575,576,580,582,583,588,598$, $600,607,612,619,620,622,623,624,625,632,640,649,656$, | 185 |

(continued table)

|  |  | $659,661,666,667,671,678,679,675,682,689,697,725,730$, $731,733,735,736,737,744,748,750,760,761,768,778,785$, $786,789,793$. |  |
| :---: | :---: | :---: | :---: |
| 3 | Irreversible Binomial Idiom | $016,025,060,061,080,107,111,114,154,175,178,193,212$, $216,221,229,256,271,275,276,284,310,317,328,337,358$, $360,365,368,380,405,417,435,438,467,480,481,498,505$, $518,520,539,543,553,556,560,566,593,595,610,613,636$, $644,645,647,650,651,658,668,672,696,700,702,705,708$, $757,780,782,787$. | 69 |
| 4 | Phrasal Compound Idiom | $026,031,032,034,038,052,054,069,071,072,074,093,094$, $099,125,155,167,168,170,172,177,183,184,189,205,230$, $236,250,291,298,299,304,318,322,323,325,335,339,349$, $353,366,370,371,386,389,399,420,422,426,430,431,432$, $437,446,508,465,475,489,501,519,523,536,537,542,544$, $546,604,665,709,726,741,752,781$. | 73 |
| 5 | Incorporati ng Verb Idiom | $\begin{aligned} & 018,021,022,029,030,036,049,056,058,062,068,073,079 \text {, } \\ & 139,455 . \end{aligned}$ | 15 |
| 6 | PseudioIdiom | 028, 064, 081, 141, 157, 201, 364, 372. | 8 |
|  | Total |  | 796 |

## APPENDIX 5

The List of Phrasal Verb Idiom

| No. | Idiom's No. | Idiom | Verb | Prep |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | pull her spectacles down | pull | down |
| 2 | 2 | look over | look | over |
| 3 | 4 | look out | look | out |
| 4 | 6 | look at | look | at |
| 5 | 7 | look at | look | at |
| 6 | 9 | broke into | break | into |
| 7 | 11 | got back home | get | back home |
| 8 | 12 | picking up chips | pick | up chips |
| 9 | 13 | went out of the door | go | out of the door |
| 10 | 14 | got home | get | home |
| 11 | 15 | bumped right into | bump | right into |
| 12 | 19 | look at | look | at |
| 13 | 23 | sat down | sit | down |
| 14 | 24 | come out | come | out |
| 15 | 27 | got back | get | back |
| 16 | 33 | put down | put | down |
| 17 | 35 | bent over | bend | over |
| 18 | 37 | got out | get | out |
| 19 | 39 | gave up | give | up |
| 20 | 40 | burts upon him | burt | $\begin{aligned} & \hline \text { upon } \\ & \text { him } \\ & \hline \end{aligned}$ |
| 21 | 41 | took up | take | up |
| 22 | 42 | went on | go | on |
| 23 | 43 | came in sight | come | in sight |
| 24 | 44 | standing on | stand | on |
| 25 | 45 | get out | get | out |
| 26 | 47 | stand by | stand | by |
| 27 | 48 | went on | go | on |
| 28 | 51 | looked over | look | over |
| 29 | 53 | look at | look | at |
| 30 | 55 | went back | go | back |
| 31 | 63 | go on | go | on |
| 32 | 65 | gave up | give | up |
| 33 | 66 | sat on | sit | on |
| 34 | 67 | happened along | happen | along |


| 35 | 70 | look through | look | through |
| :---: | :---: | :---: | :---: | :---: |
| 36 | 75 | went inside | go | inside |
| 37 | 76 | nood over | nod | over |
| 38 | 77 | proped upon | prope | upon |
| 39 | 78 | went out | go | out |
| 40 | 82 | skipped out | skip | out |
| 41 | 84 | getting him into | get | him into |
| 42 | 85 | was passing by | pass | by |
| 43 | 86 | plaited into | plait | into |
| 44 | 87 | stared at | stare | at |
| 45 | 88 | show off | show | off |
| 46 | 89 | go towards | go | towards |
| 47 | 90 | came up | come | up |
| 48 | 91 | move towards | move | towards |
| 49 | 92 | put her foot on | pull | her foot <br> on |
| 50 | 96 | rested upon | rest | upon |
| 51 | 97 | closed upon | close | upon |
| 52 | 98 | hung about | hang | about |
| 53 | 100 | showing off | show | off |
| 54 | 101 | get into | get | into |
| 55 | 102 | stepped into | step | into |
| 56 | 103 | cried out | cry | out |
| 57 | 104 | hold on | held | on |
| 58 | 108 | went about | go | about |
| 59 | 110 | glance at | glance | at |
| 60 | 115 | went out into | go | out into |
| 61 | 116 | came along | come | along |
| 62 | 117 | went up | go | up |
| 63 | 119 | went over | go | over |
| 64 | 120 | shot away into | shoot | away into |
| 65 | 121 | woke up | wake | up |
| 66 | 123 | rose on | rose | on |
| 67 | 124 | beamed down upon | beam | down <br> upon |
| 68 | 127 | clean up | clean | up |
| 69 | 128 | went outside | go | outside |
| 70 | 129 | took him in | take | him in |


| (continued table) |  |  |  |  | (continued table) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | hand |  | hand | 107 | 210 | turned his face away | turn | his face away |
| 71 | 131 | went on | go | on | 108 | 211 | sprang away | spring | away |
| 72 | 133 | was showing off | show | off | 109 | 215 | gave up | give | up |
| 73 | 134 | was showing off | show | off | 110 | 217 | push him away | push | $\begin{gathered} \text { him } \\ \text { away } \end{gathered}$ |
| 74 | 135 | came forward | come | forward | 111 | 218 | went on | go | on |
| 75 | 136 | get around | get | around | 112 | 219 | jump up | jump | up |
| 76 | 138 | had given up | give | up | 113 | 220 | walk away | walk | away |
| 77 | 140 | taken in | take | in | 114 | 222 | went inside | go | inside |
| 78 | 142 | slept on | sleep | on | 115 | 223 | went over | go | over |
| 79 | 144 | swelled him up | swell | him up | 116 | 224 | took out | take | out |
| 80 | 145 | snored on | snore | on | 117 | 226 | come back | come | back |
| 81 | 146 | brought himself up | bring | $\begin{aligned} & \hline \text { himself } \\ & \text { up } \end{aligned}$ | 118 | 227 | sat down | sit | down |
| 82 | 147 | stared at | stare | at | 119 | 228 | stared up | stare | up |
| 83 | 148 | went on | go | on | 120 | 231 | moved off | move | off |
| 84 | 150 | look at | look | at | 121 | 232 | sat themselves down | sit | down |
| 85 | 151 | moaned out | moan | out | 122 | 235 | floated up | float | up |
| 86 | 158 | gasped out | gasp | out | 123 | 238 | died away | die | away |
| 87 | 162 | sank down | sink | down | 124 | 239 | held up | held | up |
| 88 | 165 | stay away | stay | away | 125 | 240 | put down | put | down |
| 89 | 169 | was dangling by | dangle | by | 126 | 241 | sat down | sit | down |
| 90 | 173 | cut off | cut | off | 127 | 242 | came out | come | out |
| 91 | 174 | rolled up | roll | up | 128 | 243 | went on | go | on |
| 92 | 176 | slept on | sleep | on | 129 | 246 | took off | take | off |
| 93 | 179 | sit up | sit | up | 130 | 247 | lifted out | lift | out |
| 94 | 181 | don't come around | come | around | 131 | 248 | took out | take | out |
| 95 | 182 | went on | go | on | 132 | 249 | cut off | cut | off |
| 96 | 185 | seated on | seat | on | 133 | 251 | drove me away | drive | $\begin{gathered} \text { me } \\ \text { away } \end{gathered}$ |
| 97 | 186 | come up | come | up | 134 | 253 | pay up | pay | up |
| 98 | 190 | take off | take | off | 135 | 254 | struck out | struck | out |
| 99 | 191 | sat down | sit | down | 136 | 255 | tearing up | tear | up |
| 100 | 192 | woved away | wove | away | 137 | 257 | drove into | drive | into |
| 101 | 200 | gave in | give | in | 138 | 258 | went speeding away | go | speeding away |
| 102 | 202 | was pushed down | push | down | 139 | 259 | was standing over | stand | over |
| 103 | 206 | turn down | turn | down | 140 | 261 | put into | put | into |
| 104 | 207 | come back | come | back | 141 | 262 | sat down | sit | down |
| 105 | 208 | went off | go | off | 142 | 263 | closed on | close | on |
| 106 | 209 | turn your face | turn | your | 143 | 264 | sat up | sit | up |
|  | 20 |  |  | away | 144 | 267 | running down | run | down |

(continued table)

| 145 | 268 | go back | go | back |
| :---: | :---: | :---: | :---: | :---: |
| 146 | 270 | glanced back over | glance | back over |
| 147 | 274 | break down | break | down |
| 148 | 277 | hid on | hide | on |
| 149 | 278 | got to | get | to |
| 150 | 281 | picked up | pick | up |
| 151 | 282 | hold on | held | on |
| 152 | 283 | went off | go | off |
| 153 | 285 | sat in | sit | in |
| 154 | 288 | had come upon | come | upon |
| 155 | 289 | crept off | creep | off |
| 156 | 290 | move towards | move | towards |
| 157 | 293 | get away | get | away |
| 158 | 294 | get away | get | away |
| 159 | 295 | came through | come | through |
| 160 | 297 | looked around | look | around |
| 161 | 301 | vanished away | vanish | away |
| 162 | 302 | come back | come | back |
| 163 | 303 | run away | run | away |
| 164 | 306 | talk in | talk | in |
| 165 | 308 | know of | know | off |
| 166 | 313 | try out | try | out |
| 167 | 314 | come on | come | on |
| 168 | 315 | took tom out | take | tom out |
| 169 | 320 | wake up | wake | up |
| 170 | 327 | set off | set | off |
| 171 | 330 | pulled him up | pull | him up |
| 172 | 331 | have burnt him out | burn | him out |
| 173 | 332 | put her hand on | put | her hand on |
| 174 | 333 | look up into | look | up into |
| 175 | 334 | get around | get | around |
| 176 | 336 | came in sight | come | in sight |
| 177 | 338 | sat down | sit | down |
| 178 | 345 | showing off | show | off |
| 179 | 346 | sneaked off | sneak | off |
| 180 | 347 | was made up | make | up |
| 181 | 350 | make off | make | off |
| 182 | 351 | stand by each other | stand | by each other |

(continued table)

| 183 | 352 | hunted up | hunt | up |
| :---: | :---: | :---: | :---: | :---: |
| 184 | 355 | worn himself out | wear | $\begin{gathered} \hline \text { himself } \\ \text { out } \\ \hline \end{gathered}$ |
| 185 | 357 | stand by | stand | by |
| 186 | 361 | to steal over them | steal | over them |
| 187 | 362 | run away | run | away |
| 188 | 363 | sat up | sit | up |
| 189 | 367 | came back | come | back |
| 190 | 369 | came upon | come | upon |
| 191 | 374 | was carried over | carry | over |
| 192 | 375 | come up | come | up |
| 193 | 377 | were sorrowed for | sorrow | for |
| 194 | 378 | closed in | close | in |
| 195 | 379 | keep back | keep | back |
| 196 | 381 | looked at | look | at |
| 197 | 382 | got up | get | up |
| 198 | 384 | rolled up | roll | up |
| 199 | 387 | went on | go | on |
| 200 | 390 | climbed over | climb | over |
| 201 | 391 | look in at | look | in at |
| 202 | 393 | went on | go | on |
| 203 | 394 | had gone off | go | off |
| 204 | 396 | stole out | steal | out |
| 205 | 397 | bent down | bend | down |
| 206 | 398 | went out | go | out |
| 207 | 400 | come back | come | back |
| 208 | 402 | keep up | keep | up |
| 209 | 406 | moved away | move | away |
| 210 | 407 | to wade off | wade | off |
| 211 | 408 | pick up | pick | up |
| 212 | 410 | looking after | look | after |
| 213 | 411 | it suddenly dawned on him | dawn | on him |
| 214 | 412 | caught up | catch | up |
| 215 | 413 | went back | go | back |
| 216 | 414 | sat down | sit | down |
| 217 | 415 | lit up | lit | up |
| 218 | 418 | tore away | tear | away |
| 219 | 421 | stood out | stand | out |
| 220 | 424 | took over | take | over |

(continued table)

| 221 | 425 | went back | go | back |
| :---: | :---: | :---: | :---: | :---: |
| 222 | 428 | come over | come | over |
| 223 | 429 | went out | go | out |
| 224 | 434 | choked back | choke | back |
| 225 | 436 | come by | come | by |
| 226 | 439 | went on | go | on |
| 227 | 440 | broke down | break | down |
| 228 | 441 | slink away | slink | away |
| 229 | 442 | were turned upon | turn | upon |
| 230 | 445 | went out | go | out |
| 231 | 447 | run off | run | off |
| 232 | 448 | go on | go | on |
| 233 | 449 | go on | go | on |
| 234 | 450 | go on | go | on |
| 235 | 451 | has thrown away | throw | away |
| 236 | 452 | went off | go | off |
| 237 | 453 | went over | go | over |
| 238 | 454 | call on | call | on |
| 239 | 458 | pricked up | prick | up |
| 240 | 459 | look at | look | at |
| 241 | 461 | got up | get | up |
| 242 | 462 | walked away | walk | away |
| 243 | 466 | go over | go | over |
| 244 | 468 | didn't come over | come | over |
| 245 | 470 | wrote on | write | on |
| 246 | 471 | had wakened up | wake | up |
| 247 | 473 | took out | take | out |
| 248 | 474 | swept away | sweep | away |
| 249 | 477 | looked at | look | at |
| 250 | 478 | passed on | pass | on |
| 251 | 479 | go in | go | in |
| 252 | 483 | stepped in | step | in |
| 253 | 484 | burst out | bust | out |
| 254 | 486 | look at | look | at |
| 255 | 487 | are looking at | look | at |
| 256 | 488 | were looking at | look | at |
| 257 | 490 | get out of | get | out |
| 258 | 492 | stand up | stand | up |

(continued table)

| 259 | 493 | went back | go | back |
| :---: | :---: | :---: | :---: | :---: |
| 260 | 494 | went by | go | by |
| 261 | 495 | glance up | glance | up |
| 262 | 49 | interest in nothing | interest | in nothing |
| 263 | 499 | got upon | get | upon |
| 264 | 500 | had come over | come | over |
| 265 | 502 | come on | come | on |
| 266 | 503 | get away | get | away |
| 267 | 504 | got found out | get | found <br> out |
| 268 | 507 | to hide away | hide | away |
| 269 | 510 | get him out | get | him out |
| 270 | 511 | get him out | get | him out |
| 271 | 512 | put him in | put | him in |
| 272 | 513 | clear away | clear | away |
| 273 | 514 | cut deep | cut | deep |
| 274 | 521 | come back | come | back |
| 275 | 522 | come out | come | out |
| 276 | 524 | was brought out | bring | out |
| 277 | 525 | put his face in | put | his face in |
| 278 | 526 | hung over | hang | over |
| 279 | 527 | set out | set | out |
| 280 | 529 | showed on | show | on |
| 281 | 531 | passed over | pass | over |
| 282 | 534 | hung upon | hang | upon |
| 283 | 538 | went by | go | by |
| 284 | 540 | came upon | come | upon |
| 285 | 545 | had cave in | cave | in |
| 286 | 547 | turned off | turn | off |
| 287 | 548 | go inside | go | inside |
| 288 | 549 | look upstairs | look | upstairs |
| 289 | 550 | cutting off | cut | off |
| 290 | 551 | went up | go | up |
| 291 | 552 | go down | go | down |
| 292 | 554 | sat down on | sit | down on |
| 293 | 555 | went on | go | on |
| 294 | 559 | sank down | sink | down |
| 295 | 561 | sat up | sit | up |
| 296 | 565 | knelt down | kneel | down |

(continued table)

| 297 | 567 | brought out | bring | out |
| :---: | :---: | :---: | :---: | :---: |
| 298 | 569 | go back | go | back |
| 299 | 570 | got up | get | up |
| 300 | 571 | pick himself up | pick | himself up |
| 301 | 573 | moved towards | move | towards |
| 302 | 574 | rose up | rose | up |
| 303 | 577 | brought back | bring | back |
| 304 | 578 | hurried off | hurry | off |
| 305 | 579 | hang him | hang | him |
| 306 | 581 | went off | go | off |
| 307 | 584 | comes out into | come | out into |
| 308 | 585 | get hold of | get | hold of |
| 309 | 586 | look for | look | for |
| 310 | 587 | hung about | hang | about |
| 311 | 589 | slip out | slip | out |
| 312 | 590 | gave up | give | up |
| 313 | 591 | slipped out | slip | out |
| 314 | 592 | put out | put | out |
| 315 | 594 | go within | go | within |
| 316 | 596 | shook off | shook | off |
| 317 | 597 | spread out | spread | out |
| 318 | 599 | go out | go | out |
| 319 | 601 | had come back | come | back |
| 320 | 602 | were sent out | send | out |
| 321 | 603 | were thrown into | throw | into |
| 322 | 605 | will not get back | get | back |
| 323 | 606 | to give up | give | up |
| 324 | 608 | tied up | tied | up |
| 325 | 609 | tried out | try | out |
| 326 | 611 | went down | go | down |
| 327 | 614 | took off | take | off |
| 328 | 615 | tired out | try | out |
| 329 | 616 | were put out | put | out |
| 330 | 617 | get away | get | away |
| 331 | 618 | move up | move | up |
| 332 | 621 | to rush on | rush | on |
| 333 | 626 | steped back | step | back |
| 334 | 627 | came out | come | out |

(continued table)

| 335 | 628 | let me in | let | me in |
| :---: | :---: | :---: | :---: | :---: |
| 336 | 629 | let me in | let | me in |
| 337 | 630 | let him in | let | me in |
| 338 | 631 | got inside | get | inside |
| 339 | 633 | sped away down | speed | away <br> down |
| 340 | 634 | came up | come | up |
| 341 | 635 | let me in | let | me in |
| 342 | 637 | turn up | turn | up |
| 343 | 638 | went off | go | off |
| 344 | 639 | go within | go | within |
| 345 | 641 | sang out | sing | out |
| 346 | 642 | got away | get | away |
| 347 | 643 | went down | go | down |
| 348 | 646 | lit up | lit | up |
| 349 | 648 | went on | go | on |
| 350 | 652 | looked into | look | into |
| 351 | 653 | jumped out | jump | out |
| 352 | 654 | went on | go | on |
| 353 | 655 | stared in return | stare | in return |
| 354 | 657 | sank back | sink | back |
| 355 | 660 | sank into seat | sink | into seat |
| 356 | 662 | come into | come | into |
| 357 | 663 | move out | move | out |
| 358 | 664 | come home towards | come | home towards |
| 359 | 669 | sat up | sit | up |
| 360 | 670 | shut up | shut | up |
| 361 | 673 | went on | go | on |
| 362 | 674 | far down into | far | down into |
| 363 | 676 | got rid of them | get | rid of them |
| 364 | 677 | sit down | sit | down |
| 365 | 680 | mixed up | mix | up |
| 366 | 681 | put out | put | out |
| 367 | 683 | don't get lost | get | lost |
| 368 | 684 | went down | go | down |
| 369 | 685 | to turn off into narrow | turn | off into |
| 370 | 686 | go back | go | back |
| 371 | 687 | to get more lost | get | more lost |
| 372 | 688 | came back | come | back |

(continued table)

| 373 | 690 | come back | come | back |
| :---: | :---: | :---: | :---: | :---: |
| 374 | 691 | get out of | get | out of |
| 375 | 692 | burst into | burst | into |
| 376 | 693 | getting her into | get | her into |
| 377 | 694 | get up | get | up |
| 378 | 695 | moved on | move | on |
| 379 | 698 | sat down | sit | down |
| 380 | 699 | looked down | look | down |
| 381 | 701 | sat down | sit | down |
| 382 | 703 | move on | move | on |
| 383 | 704 | get back | get | back |
| 384 | 706 | got home | get | home |
| 385 | 707 | go home | go | home |
| 386 | 710 | jumping off | jump | off |
| 387 | 711 | get himself out | get | $\begin{gathered} \text { himself } \\ \text { out } \\ \hline \end{gathered}$ |
| 388 | 712 | come over | come | over |
| 389 | 713 | made up | make | up |
| 390 | 714 | get back | get | back |
| 391 | 715 | would be given up | give | up |
| 392 | 716 | had been offered up | offer | up |
| 393 | 717 | had given up | give | up |
| 394 | 718 | had gone back | go | back |
| 395 | 719 | turn out | turn | out |
| 396 | 720 | turn out | turn | out |
| 397 | 721 | march up | march | up |
| 398 | 722 | had gone down | go | down |
| 399 | 723 | turn back | turn | back |
| 400 | 724 | went back | go | back |
| 401 | 727 | push out | push | out |
| 402 | 728 | helped her out | help | her out |
| 403 | 729 | had stung out | sting | out |
| 404 | 732 | stared off | stare | off |
| 405 | 734 | get lost | get | lost |
| 406 | 738 | had searched them out | search | them out |
| 407 | 739 | had broken off | break | off |
| 408 | 740 | got into | get | into |
| 409 | 742 | got away | get | away |
| 410 | 743 | have you got on? | get | on |

(continued table)

| 411 | 745 | were lost down | lose | down |
| :---: | :---: | :---: | :---: | :---: |
| 412 | 746 | got under way | get | under <br> way |
| 413 | 747 | got out of | get | out of |
| 414 | 749 | look at it | look | at it |
| 415 | 751 | moving on | move | on |
| 416 | 753 | get out | get | out |
| 417 | 754 | climb down | climb | down |
| 418 | 755 | opened out | open | out |
| 419 | 756 | sat down in | sit | down in |
| 420 | 758 | came out | come | out |
| 421 | 759 | got into | get | into |
| 422 | 762 | pushed off | push | off |
| 423 | 763 | come up | come | up |
| 424 | 764 | move on | move | on |
| 425 | 765 | stepped out | step | out |
| 426 | 766 | hurry up | hurry | up |
| 427 | 767 | hunting up | hunt | up |
| 428 | 769 | were pushed along into | push | $\begin{aligned} & \hline \text { along } \\ & \text { into } \\ & \hline \end{aligned}$ |
| 429 | 770 | gave him up | give | him up |
| 430 | 771 | get into | get | into |
| 431 | 772 | take care of | take | care of |
| 432 | 773 | helped her out | help | her out |
| 433 | 774 | gave away | give | away |
| 434 | 775 | got lost | get | lost |
| 435 | 776 | ran out | run | out |
| 436 | 777 | looked at | look | at |
| 437 | 779 | had fixed up | fix | up |
| 438 | 783 | pulled him out | pull | him out |
| 439 | 784 | go home | go | home |
| 440 | 788 | fixed up | fix | up |
| 441 | 790 | let me in | let | me in |
| 442 | 791 | shout me out | shout | me out |
| 443 | 792 | go back | go | back |
| 444 | 794 | stand by | stand | by |
| 445 | 795 | took me out of | take | me out of |
| 446 | 796 | turned out | turn | out |

## APPENDIX 6

## The List of Tournure Idiom

Note: Types of Tournure Idiom
$1=$ the form contains the definite.
$2=$ the form contains the indefinite article.
$3=$ the form contains an irreversible binomial introduced by preposition.
$4=$ a direct object and further possible modifiers follow the primary verb.
$5=$ the leading verb is followed by a preposition plus a noun or nothing.
$6=$ the leading verb is be.
$7=$ the form contains the compulsory it.

| No. | Idiom's <br> No. | Idiom | Type |
| :---: | :---: | :---: | :---: |
| 1 | 3 | to get hold of you | 5 |
| 2 | 5 | an angle calculated for distance | 5 |
| 3 | 8 | hovered in the air | 1 |
| 4 | 10 | to do my duty | 4 |
| 5 | 17 | brimming with life | 5 |
| 6 | 20 | passed it along | 7 |
| 7 | 46 | take a turn around | 2 |
| 8 | 50 | be up a stump | 6 |
| 9 | 57 | get a chance | 2 |
| 10 | 59 | put the thing in | 1 |
| 11 | 83 | was over | 6 |
| 12 | 95 | toss a pansy over | 2 |
| 13 | 105 | what are you being me for? | 5 |
| 14 | 106 | have been up to some other | 6 |
| 15 | 109 | her affairs with | 5 |
| 16 | 112 | lying sick unto death | 5 |
| 17 | 113 | got it out | 7 |
| 18 | 118 | broke the silence | 1 |
| 19 | 122 | there was danger in Tom's eye | 6 |
| 20 | 126 | was over | 6 |
| 21 | 130 | take for it | 7 |
| 22 | 132 | stuck a pin | 2 |
| 23 | 137 | were eaten up with envy | 5 |
| 24 | 143 | took a rest | 2 |
| 25 | 149 | what is the matter? | 6 |
| 26 | 152 | what's the matter? | 6 |


| 27 | 153 | will be over | 6 |
| :---: | :---: | :---: | :---: |
| 28 | 156 | you can give my cat with the one eye | 4 |
| 29 | 159 | what's the matter? | 6 |
| 30 | 160 | what's the matter with you? | 6 |
| 31 | 161 | what's the matter, child? | 6 |
| 32 | 163 | what's the matter? | 6 |
| 33 | 164 | don't pull it out | 7 |
| 34 | 166 | made one end of the silk | 1 |
| 35 | 171 | to spit in a new | 2 |
| 36 | 180 | take them off with the bean | 5 |
| 37 | 187 | to take refuge in a lie | 2 |
| 38 | 188 | hanging down a back | 2 |
| 39 | 194 | made a face at | 2 |
| 40 | 195 | thrust it away | 7 |
| 41 | 196 | put it back | 7 |
| 42 | 197 | thrust it away | 7 |
| 43 | 198 | glance at the words | 1 |
| 44 | 199 | was aware of it | 6 |
| 45 | 203 | to fasten his mind on his book | 4 |
| 46 | 204 | gave it up | 7 |
| 47 | 213 | it is over-all | 6 |
| 48 | 214 | don't be afraid of that | 6 |
| 49 | 225 | passed it around | 7 |
| 50 | 233 | grew in a bunch | 2 |
| 51 | 234 | am all of a shiver | 6 |


| 52 | 237 | be up to | 6 |
| :---: | :---: | :---: | :---: |
| 53 | 244 | struck upon the coffin | 1 |
| 54 | 245 | had lifted it out | 7 |
| 55 | 252 | get even with you | 5 |
| 56 | 260 | settled the score | 1 |
| 57 | 265 | up you come stuggering | 6 |
| 58 | 266 | drove it into | 7 |
| 59 | 269 | be off that way | 6 |
| 60 | 272 | every tree or bush in their path like a man and enemy | 3 |
| 61 | 273 | catch their breath | 4 |
| 62 | 279 | to breathe a word | 2 |
| 63 | 280 | hold hands | 4 |
| 64 | 286 | took up the hard object | 1 |
| 65 | 287 | close upon the hour of noun | 1 |
| 66 | 292 | fell upon the face | 1 |
| 67 | 296 | burst into tears | 5 |
| 68 | 300 | to break their oath | 4 |
| 69 | 305 | put it on | 7 |
| 70 | 307 | get on your mind | 5 |
| 71 | 309 | do talk such stuff | 5 |
| 72 | 311 | everything was swimming in front of Tom's eyes | 5 |
| 73 | 312 | get hold of | 5 |
| 74 | 316 | to sweat his soul clean | 4 |
| 75 | 319 | built a fire under | 2 |
| 76 | 321 | hit upon the idea | 1 |
| 77 | 324 | begged for a taste | 2 |
| 78 | 326 | petter sprang a couple of yards in the air | 2 |
| 79 | 329 | held it up | 7 |
| 80 | 340 | standing on his head | 5 |
| 81 | 341 | keeping a secret eye on | 2 |
| 82 | 342 | broke through a group of boy | 2 |
| 83 | 343 | under becky's nose | 5 |


| 84 | 344 | with her nose in the air | 5 |
| :---: | :---: | :---: | :---: |
| 85 | 348 | was far down | 6 |
| 86 | 354 | was over | 6 |
| 87 | 356 | pushed the raft off | 1 |
| 88 | 359 | to get up in the morning | 5 |
| 89 | 373 | peered out over the water | 5 |
| 90 | 376 | i was over there | 6 |
| 91 | 383 | knelt by fire | 5 |
| 92 | 385 | broke into a run | 2 |
| 93 | 388 | come to a point | 2 |
| 94 | 392 | had thrown it out | 7 |
| 95 | 395 | would be over | 6 |
| 96 | 401 | be up to something or other | 6 |
| 97 | 403 | give it up | 7 |
| 98 | 404 | be without any heart in it | 6 |
| 99 | 409 | think it over | 7 |
| 100 | 416 | go for the tent | 1 |
| 101 | 419 | $\begin{aligned} & \text { went winging away } \\ & \text { on the wind } \end{aligned}$ | 5 |
| 102 | 423 | was over | 6 |
| 103 | 427 | to steal upon the boys | 5 |
| 104 | 433 | were able to | 6 |
| 105 | 443 | shouted the top | 1 |
| 106 | 444 | put your heats in it | 7 |
| 107 | 456 | were eaten up with envy | 5 |
| 108 | 457 | were swollen up with | 5 |
| 109 | 460 | burst into tears | 5 |
| 110 | 463 | started homeward | 4 |
| 111 | 464 | would be over | 6 |
| 112 | 469 | put the bark back in my pocket | 1 |
| 113 | 472 | be off to school | 6 |
| 114 | 476 | make friends | 4 |
| 115 | 482 | a shadow fell on the page | 1 |
| 116 | 485 | to sneak on a person | 2 |
| 117 | 498 | it was white with terror | 6 |


| 118 | 491 | the worst came to <br> the worst | 1 |
| :--- | :--- | :--- | :---: |
| 119 | 506 | to breathe a word | 2 |
| 120 | 509 | was out of luck | 6 |
| 121 | 515 | Befriended | 6 |
| 122 | 516 | stand over a little | 2 |
| 123 | 517 | shake hands | 4 |
| 124 | 528 | change our mind | 4 |
| 125 | 530 | to make a part of <br> the house hear | 2 |
| 126 | 532 | grow on the edge <br> of the grave | 1 |
| 127 | 533 | tell it in | 7 |
| 128 | 535 | went into print | 5 |
| 129 | 541 | to make money | 4 |
| 130 | 557 | go back up the <br> river | 1 |
| 131 | 558 | tok made a <br> hideous crack | 2 |
| 132 | 562 | talking it away | 7 |
| 133 | 563 | is something to <br> carry | 6 |
| 134 | 564 | burry it deep | 7 |
| 135 | 568 | used to be | 5 |
| 136 | 572 | be up there | 6 |
| 137 | 575 | to take the <br> homeward track <br> over the hill | 1 |
| 138 | 576 | talked it all over | 7 |
| 139 | 580 | can't make <br> anything out of it | 5 |
| 140 | 582 | go into it | 7 |
| 141 | 583 | come out of it | 7 |
| 142 | 588 | be afair one | 6 |
| 143 | 598 | what's the matter? | 6 |
| 144 | 600 | see something's up <br> in the night | 1 |
| 145 | 607 | give it up | 7 |
| 146 | 612 | were able to | 6 |
| 147 | 619 | will burry it in the <br> old quarry | 7 |
| 148 | 620 | be able to | 6 |
| 149 | 622 | give it up | 7 |
| 150 | 623 | give it up | 7 |
| 151 | 624 | to take it out on | 7 |
| 152 | 625 | get at it | 7 |
|  |  |  |  |
| 120 |  |  |  |

(continued table)

| 153 | 632 | were up the hill | 6 |
| :---: | :---: | :---: | :---: |
| 154 | 640 | keep it back | 7 |
| 155 | 649 | what was up? | 6 |
| 156 | 656 | what's the matter? | 6 |
| 157 | 659 | was over | 6 |
| 158 | 661 | got to settle | 5 |
| 159 | 666 | had been seen in the distance | 1 |
| 160 | 667 | cried over it | 7 |
| 161 | 671 | burst into tears | 5 |
| 162 | 678 | are away down | 6 |
| 163 | 679 | have been down | 6 |
| 164 | 675 | open out of it | 7 |
| 165 | 682 | be in trouble | 6 |
| 166 | 689 | turned upon the track | 1 |
| 167 | 697 | blew it out | 7 |
| 168 | 725 | broke the good news | 1 |
| 169 | 730 | were not to be shaken off | 6 |
| 170 | 731 | got up for a while | 2 |
| 171 | 733 | have taken care of that | 5 |
| 172 | 735 | tom turned as white as a sheet | 5 |
| 173 | 736 | what's the matter? | 6 |
| 174 | 737 | what's the matter? | 6 |
| 175 | 744 | help me get it out | 7 |
| 176 | 748 | here you are | 6 |
| 177 | 750 | take your hat off | 4 |
| 178 | 760 | got it at last | 7 |
| 179 | 761 | took it up | 7 |
| 180 | 768 | what are you afraid of? | 6 |
| 181 | 778 | what's the matter? | 6 |
| 182 | 785 | is craked up to be | 5 |
| 183 | 786 | take my share of it | 7 |
| 184 | 789 | was over | 6 |
| 185 | 793 | get used to | 5 |

## APPENDIX 7

The List of Irreversible Binomial Idiom

| No. | Idiom's No. | Idiom | Word1 | Conj. | Word2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 16 | bright and fresh | bright | and | fresh |
| 2 | 25 | boys and girls | boys | and | girls |
| 3 | 60 | back and forth | back | and | forth |
| 4 | 61 | more and more | more | and | more |
| 5 | 80 | coated and recoated | coated | and | recoated |
| 6 | 107 | kind and loving | kind | and | loving |
| 7 | 111 | from time to time | time | from | time |
| 8 | 114 | rumpled and wilted | rumpled | and | wilted |
| 9 | 154 | by and by | by | and | by |
| 10 | 175 | came and went | came | and | went |
| 11 | 178 | as long as | long | as |  |
| 12 | 193 | by and by | by | and | by |
| 13 | 212 | round and round | round | and | round |
| 14 | 216 | never and forever | never | and | forever |
| 15 | 221 | now and then | now | and | then |
| 16 | 229 | by and by | by | and | by |
| 17 | 256 | round and round | round | and | round |
| 18 | 271 | from time to time | time | from | time |
| 19 | 275 | grateful and exhausted | grateful | and | exhausted |
| 20 | 276 | by and by | by | and | by |
| 21 | 284 | gloomy and sad | gloomy | and | sad |
| 22 | 310 | over and over | over | and | over |
| 23 | 317 | more and more | more | and | more |
| 24 | 328 | round and round | round | and | round |
| 25 | 337 | as soon as | soon | as |  |
| 26 | 358 | back and forth | back | and | forth |
| 27 | 360 | as soon as | soon | as |  |
| 28 | 365 | from time to time | time | from | time |
| 29 | 368 | now and then | now | and | then |
| 30 | 380 | by and by | by | and | by |
| 31 | 405 | as long as | long | as |  |
| 32 | 417 | higher and higher | higher | and | higher |
| 33 | 435 | boys and girls | boys | and | girls |
| 34 | 438 | more and more | more | and | more |

(continued table)

| 35 | 467 | mean and shabby | mean | and | shabby |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 480 | lock and key | lock | and | key |
| 37 | 481 | boy and girl | boys | and | girls |
| 38 | 498 | more and more | more | and | more |
| 39 | 505 | as long as | long | as |  |
| 40 | 518 | the next day and the day after | the next day | and | the day after |
| 41 | 520 | from time to time | time | from | time |
| 42 | 539 | fear and enxiety | fear | and | enxiety |
| 43 | 543 | the day or the night | the day | or | the night |
| 44 | 553 | deaf and dumb | deaf | and | dumb |
| 45 | 556 | deaf and dumb | deaf | and | dumb |
| 46 | 560 | a day and a half | a day | and | a half |
| 47 | 566 | hand in hand | hand | in | hand |
| 48 | 593 | closer and closer | closer | and | closer |
| 49 | 595 | as soon as | soon | as |  |
| 50 | 610 | by and by | by | and | by |
| 51 | 613 | by and by | by | and | by |
| 52 | 636 | day or night | day | or | night |
| 53 | 644 | as soon as | soon | as |  |
| 54 | 645 | deaf and dumb | deaf | and | dumb |
| 55 | 647 | the deaf and dumb | deaf | and | dumb |
| 56 | 650 | deaf and dumb | deaf | and | dumb |
| 57 | 651 | deaf and dumb | deaf | and | dumb |
| 58 | 658 | be told and retold | told | and | retold |
| 59 | 668 | dreadful days and nights | day | and | night |
| 60 | 672 | hide and seek | hide | and | seek |
| 61 | 696 | by and by | by | and | by |
| 62 | 700 | hand in hand | hand | in | hand |
| 63 | 702 | by and by | by | and | by |
| 64 | 705 | as soon as | soon | as |  |
| 65 | 708 | rise and fall | rise | and | fall |
| 66 | 757 | by and by | by | and | by |
| 67 | 780 | day in and day out | day in | and | day out |
| 68 | 782 | high and low | high | and | low |
| 69 | 787 | now and again | now | and | again |

## APPENDIX 8

## The List of Phrasal Compound Idiom

| No. | $\begin{gathered} \text { Idiom's } \\ \text { No. } \end{gathered}$ | Idiom | Form |
| :---: | :---: | :---: | :---: |
| 1 | 26 | skylarking | noun+noun |
| 2 | 31 | a white alley | adjective+noun |
| 3 | 32 | white alley | adjective+noun |
| 4 | 34 | white alley | adjective+noun |
| 5 | 38 | wordly wealth | adjective+noun |
| 6 | 52 | gentle sweep | adjective+noun |
| 7 | 54 | old chap | adjective+noun |
| 8 | 69 | bottle-glass | noun+noun |
| 9 | 71 | tadpoles | noun+noun |
| 10 | 72 | a dog colar | noun+noun |
| 11 | 74 | wordly wealth | adjective+noun |
| 12 | 93 | doorstep | noun+noun |
| 13 | 94 | right away | adjective+noun |
| 14 | 99 | nightfall | noun+noun |
| 15 | 125 | the sleepy village | adjective+noun |
| 16 | 155 | flash crawl | noun+noun |
| 17 | 167 | the other end | noun+noun |
| 18 | 168 | bedpost | noun+noun |
| 19 | 170 | bedpost | noun+noun |
| 20 | 172 | a battered straw hat | adjective+noun |
| 21 | 177 | doorstep | noun+noun |
| 22 | 183 | little school-house | adjective+noun |
| 23 | 184 | all honest speed | adjective+noun |
| 24 | 189 | the school-house | noun+noun |
| 25 | 205 | the noon break | noun+noun |
| 26 | 230 | a far-off dog | adverb+preposition |
| 27 | 236 | the far-off | adverb+preposition |
| 28 | 250 | sawbones | noun+noun |
| 29 | 291 | the grave-robbers | noun+noun |
| 30 | 298 | a broken voice | adjective+noun |
| 31 | 299 | the hard-hearted liar | adjective+noun |
| 32 | 304 | under oath | adjective+noun |
| 33 | 318 | pain-killer | noun+noun |


| 34 | 322 | pain-killer | noun+noun |
| :---: | :---: | :---: | :---: |
| 35 | 323 | pain-killer | noun+noun |
| 36 | 325 | pain-killer | noun+noun |
| 37 | 335 | a bright dress | adjective+noun |
| 38 | 339 | a great leap | adjective+noun |
| 39 | 349 | hard-eye | adjective+noun |
| 40 | 353 | river bank | noun+noun |
| 41 | 366 | sand bank | noun+noun |
| 42 | 370 | homesickness | noun+noun |
| 43 | 371 | out of the distance | adverb+preposition |
| 44 | 386 | the sandbank | noun+noun |
| 45 | 389 | the high bank | adjective+noun |
| 46 | 399 | true blue | adjective+noun |
| 47 | 420 | the river bank | noun+noun |
| 48 | 422 | the high banks | adjective+noun |
| 49 | 426 | a hand-breadth | noun+noun |
| 50 | 430 | the sand bank | noun+noun |
| 51 | 431 | stiff-jointed | adjective+noun |
| 52 | 432 | homesick | noun+noun |
| 53 | 437 | all in deep black | noun+noun |
| 54 | 446 | hard-hearted liar | adjective+noun |
| 55 | 508 | half a fish once | adjective+noun |
| 56 | 465 | a dreary mood | adjective+noun |
| 57 | 475 | light-hearted | noun+noun |
| 58 | 489 | chicken-hearted | noun+noun |
| 59 | 501 | a terrific storm | adjective+noun |
| 60 | 519 | the courthouse | noun+noun |
| 61 | 523 | courthouse | noun+noun |
| 62 | 536 | nightfall | noun+noun |
| 63 | 537 | a safe breath | adjective+noun |
| 64 | 542 | the daylight | noun+noun |
| 65 | 544 | blue light | adjective+noun |
| 66 | 546 | a blue light | adjective+noun |
| 67 | 604 | a late hour | adjective+noun |
| 68 | 665 | daylight | noun+noun |
| 69 | 709 | far-off | adverb+preposition |

(continued table)

| 70 | 726 | the blue speck of light | adjective+noun |
| :--- | :--- | :--- | :--- |
| 71 | 741 | the tavern - keeper | noun+noun |
| 72 | 752 | the jumping-off place | noun+noun |
| 73 | 781 | week-day | noun+noun |

## APPENDIX 9

The List of Incorporating Verb Idioms

| No. | Idiom's <br> No. | Idiom | Form |
| ---: | ---: | :--- | :--- |
| 1 | 18 | whitewash | adjective+ verb |
| 2 | 21 | whitewashed | adjective+ verb |
| 3 | 22 | unwhitewashed | adjective+ verb |
| 4 | 29 | whitewash | adjective+ verb |
| 5 | 30 | whitewash | adjective+ verb |
| 6 | 36 | whitewash | adjective+ verb |
| 7 | 49 | whitewashing | adjective+ verb |
| 8 | 56 | whitewashing | adjective+ verb |
| 9 | 58 | whitewash | adjective+ verb |
| 10 | 62 | whitewash | adjective+ verb |
| 11 | 68 | whitewash | adjective+ verb |
| 12 | 73 | whitewash | adjective+ verb |
| 13 | 79 | whitewashed | adjective+ verb |
| 14 | 139 | whitewashing | adjective+ verb |
| 15 | 455 | pretty thin | adjective+ verb |

## APPENDIX 10

## The List of Pseudo-idioms

| No. | Idiom's No. | Idiom | Means |
| :---: | :---: | :---: | :---: |
| 1 | 28 | a bucket of water under one hour (water) | for nothing <br> (a clear liquid, without colour or taste, which falls from the sky as rain and is necessary for animal and plant life) |
| 2 | 64 | the core of my apple (apple) | the important of secret (a round fruit with firm white flesh and a green, red or yellow skin) |
| 3 | 81 | a choice apple (apple) | a good choice <br> (a round fruit with firm white flesh and a green, red or yellow skin) |
| 4 | 141 | as willy a snake as ever was born (snake) | mischievous child <br> (a reptile with a long cylindrical body and no legs ) |
| 5 | 157 | her face was white (white) | her face was pale (a colour like that of snow, milk or bone ) |
| 6 | 201 | a corkscrew of smoke issuing (corkscrew) | the cause of the problem <br> (a device for removing corks from bottles, which consists of a handle with a twisted metal rod to screw into the cork and pull it out) |
| 7 | 364 | a cool grey dawn | very cold |

(continued table)

|  |  | (grey) | (the colour that is a mixture of <br> black and white) |
| :---: | :--- | :--- | :--- |
| 8 | 372 | under his breath <br> (breath) | under his control <br> (the air that goes into and out of <br> your lungs) |

